

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond in Writing

Course Number _____ or Degree Plan(s) BS SOCI

State the requested change and reason. A memo may be attached if more space is necessary.

Requesting degree plan changes that necessarily follow from the revision to ACU's newly approved General Education Program.

Indicate the requested change.

	Change to a Course	Dept./School ¹	College	Dean	TEC	UGEC	AUAC/Grad	Provost	President
1.	Title (description unchanged)	A	A	A	I	–	I	I	I
2.	Description (not affecting content)	A	A	A	I	–	I	I	I
3.	Course term(s)	A	I	A	I	–	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	–	I	A	I
5.	Number of hours (lecture, lab, contact)	A	A	A	A	–	A	A	I
6.	Course number within the hundred	A	A	I	I	–	I	I	I
7.	Course number beyond the hundred	A	A	A	A	–	A	A	I
8.	Prerequisites	A	A	A	I	–	I	I	I
9.	Course fee(s)	A	–	A	–	–	–	A	I
10.	From U to G <i>or</i> G to U	A	A	A	A	–	A	A	I
11.	Cross-list course	A	A	A	A	–	A	A	I
12.	Department of record	A	A	A	A	–	A	A	I
13.	Close a course	A	A	A	A	–	A	A	I
14.	New course (includes combining or splitting courses)	A	A	A	A	–	A	A	I

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	Change to the University Requirements (All Campuses)	Dept./School¹	College	Dean	TEC	UGEC	AUAC/Grad	Provost	Faculty	President	Trustees
1.	University Requirements — Change course outcomes of an included course ²	A	A	A	–	A	–	A	–	A	–
2.	University Requirements — Add or drop a required course from the University Requirements ²	A	A	A	–	A	–	A	A	A	–
3.	University Requirements — Add or drop a course from a menu within the University Requirements ²	A	–	–	–	A	–	A	–	A	–
4.	University Requirements — Change hours within a menu in the University Requirements ²	A	A	A	–	A	–	A	A	A	–
	Change to Catalog Information (for Campus)										
1.	General Requirements for Bachelor's Degrees and Associate's Degrees	–	–	–	–	–	A	A	A	A	–
2.	Policies governing academic probation and suspension	–	–	–	–	–	A	A	A	A	–
3.	Requirements for graduating with honors	–	–	–	–	–	A	A	A	A	–
	Change to a Degree Plan Proposed by Faculty or College										
5.	Educational Program — Revise ³	A	A	A	A	–	A	A	–	A	–
6.	Educational Program — Adopt/change admission requirements	A	A	A	A	–	A	A	–	A	–
7.	Educational Program — Add ³	A	A	A	A	–	A	A	A	A	I
8.	Educational Program — Discontinue	A	A	A	A	–	A	A	A	A	I
9.	GPA — Revise program-required GPAs	A	A	A	A	–	A	A	–	A	–
10.	Minor — Revise	A	A	A	I	–	I	I	–	I	–
11.	Minor — Add	A	A	A	A	–	A	A	–	A	–
12.	Minor — Discontinue	A	A	A	A	–	A	A	–	A	–
13.	Degree — Add	A	A	A	A	–	A	A	A	A	I
14.	Degree — Discontinue	A	A	A	A	–	A	A	A	A	I
	Change to a Degree Plan Proposed By Provost										
15.	Educational Program — Discontinue	R	–	R	A	–	A	A	A	A	I
16.	Minor — Discontinue	R	–	R	A	–	A	A	–	A	–
17.	Degree — Discontinue	R	–	R	A	–	A	A	A	A	I

¹ When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

² Courses that satisfy ACU's University Requirements will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible.

Revised 8-29-22

Department/School Chair(s)	
<i>Spate Taylor</i>	Feb 1, 2023
_____ <i>Signature</i>	_____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

College Academic Council(s)	
<i>Jonathan Camp</i>	Feb 8, 2023
_____ <i>Signature</i>	_____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Dean(s)	
<i>Nejib Abay</i>	Feb 15, 2023
_____ <i>Signature</i>	_____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Teacher Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

University General Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Abilene Undergraduate Academic Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Graduate Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Provost	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Faculty	
_____ <i>Chair of Faculty Senate</i>	_____ <i>Approval date</i>

President	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Sociology, BS (SOCI)

The primary goal of the sociology program is to provide a quality educational experience within a Christian, liberal arts perspective. Students will be prepared to assume entry level careers of service and leadership in communities or continue graduate studies in related fields of study.

Sociology is devoted to understanding our social world – how and why it is changing and how to make it better. Its primary subject matter is the group, not the individual. Sociology attempts to give people an insight into intergroup relationships at work, in the family, the church, the community and the world. Since all human activity is social, our subject matter ranges from family relationships to mob violence, from religion to organized crime, from divisions over gender, race and social class to consensus on basic values, from the sociology of work to the sociology of sports. In fact, few fields of study have such a global scope and relevance for so many applications.

Because sociology offers special training in a broad range of social issues and competency in gathering, organizing and evaluating data, a degree in sociology helps open numerous job opportunities in our information-oriented society. At the baccalaureate level, sociology majors acquire positions in such diverse occupational settings as social service agencies, management, criminal justice, community research, gerontology, public relations, medical facilities, church ministries, case workers, lobbyists, community planning, public school teaching, legal offices, public/social policy, and numerous others.

Many undergraduates in sociology pursue their master's and doctorates in specialized fields of sociology. Others use their sociology training in diverse graduate fields such as community studies and development, family therapy, social work, urban planning, church ministry and missions. Sociology also provides excellent preparation for law school by exposing students to critical thinking and research skills, interpersonal and organizational dynamics, and social policy issues.

University Requirements

Please see the [University Requirements](#) section of this catalog.

Major Requirements

Sociology

- [SOCI 111 - Introduction to Sociology](#) Credit Hours: 3 *
- [SOCI 385 - Social Theory](#) Credit Hours: 3 (writing-intensive course)
- [SOCI 415 - Social Research](#) Credit Hours: 3 (writing-intensive course)

- [SOCL 416 - Social Statistics](#) Credit Hours: 3
- [SOCL 480 - Inequality and Social Justice](#) Credit Hours: 3*
- [SOCL 498 - Sociological Practice I](#) Credit Hours: 3 (capstone course)
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- *Hours may also fulfill university requirements and are not included in total major hours

Choose 15 hours:

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- SOCL 200-499

Choose 9 hours:

-
- SOCL 200-499
 - [ANTH 101 - Introduction to Anthropology](#) Credit Hours: 3
 - [ANTH 211 -- Ethnography of U.S. Culture](#) Credit Hours: 3
 - [ECON 438 -- International Poverty and Development](#) Credit Hours: 3
 - [HIST 455 -- Social and Ethnic History in U.S.](#) Credit Hours: 3
 - [PSYC 370 -- Social Psychology](#) Credit Hours: 3
 - [SOCW 329 -- Diversity, Power, and Oppression](#) Credit Hours: 3

Total: ~~36~~39 Credit Hours

Electives

Minimum - ~~33~~38 Credit Hours

Total Major Hours: ~~72~~74

Other Graduation Requirements

Minimum grade for each course in major: C

Minimum GPA in major: 2.25

Minimum GPA for graduation: 2.00

Minimum advanced hours: 33

Minimum total hours: 128

*Courses numbered 0** do not count in minimum hours required for degree.*