

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number:

or Degree Plan(s): BS:KINE

This is a new track application for the Kinesiology and Nutrition Department. The new track will be Coaching. This track does not require any new courses. Instead, it simply utilizes courses currently offered in the Kinesiology Department and arranges them in a meaningful way. We believe that by offering a Coaching track within Kinesiology, we will be able to recruit and retain students better by offering them a clear-cut path to their desired degree.

		Dept/ School	College	Dean	TEC	AUAC/ Grad	Provost
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

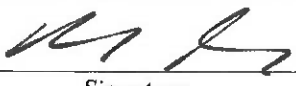
		Dept./School	College	Dean	TEC	AUAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	AUAC	Provost	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs

Department/School Chair(s)	
 _____ <i>Signature</i>	<u>9/6/23</u> _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

College Academic Council(s)	
<u>Sheila Jones</u> _____ <i>Signature</i>	<u>9/18/23</u> _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Dean(s)	
<u>J. Dirk Nelson</u> _____ <i>Signature</i>	<u>9.21.23</u> _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Teacher Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

University General Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Abilene Undergraduate Academic Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Graduate Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Provost	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Faculty	
_____ <i>Chair of Faculty Senate</i>	_____ <i>Approval date</i>

President	
_____ <i>Signature</i>	_____ <i>Approval date</i>

must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)

Chair Signature	Date
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Chair/Program Director Signature	Date
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College Academic Council(s)

Chair Signature	Date
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Chair Signature	Date
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Dean(s)

Signature	Date
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Signature	Date
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Teacher Education Council

Signature	Date
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**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature	Date
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Provost

Signature	Date
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University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

Abilene New Track or Minor Application Instructions

Use this template to propose a new track of an existing degree program or a non-degree plan, which includes a minor. For a new educational program — undergraduate major, graduate degree, or certificate — use the [New Program Application](#).

Process Overview

Step 1: Develop and Refine Proposal

The applicant completes the proposal and submits it to the vice provost, who requests any revisions necessary to create an accurate, complete picture of the track or minor and ensure that it aligns with institutional policies and processes so that it will be ready to implement upon approval. After the vice provost is satisfied with revisions, the vice provost sends the proposal for review to:

1. the library dean's designee for library resources review
2. the SACSCOC liaison for substantive change review

Step 2: Curriculum Approval Process

After all reviews are complete, the vice provost will return the full proposal to the applicant, who will begin the process outlined on the campus approval chart to add a new track or minor. This includes approval by the department/school, college academic council, dean, Teacher Education Council if it's a teaching certification program, campus academic council, and provost for a new track, with the addition of the senior vice president for academic affairs for a new minor.

New Track or Minor Application

1. Program Identification
 - A. Title of track or minor: Bachelor's of Science in Kinesiology, Coaching Concentration
 - B. Identify as track or minor: Track
 - C. Home department or school (and associated degree program, if track): Kinesiology and Nutrition Department
 - D. Developer(s) and credentials: Melissa Long, EdD
 - E. Where program will be offered and delivery method: Abilene, Residential
 - F. Proposed date of implementation: Fall 2024
2. Program Details
 1. Description. Summarize this course of study in 50 to 200 words.

The Bachelor's of Science in Kinesiology, Coaching Track (KCOA) provides comprehensive coursework and internship experience for students that seek knowledge in the field of coaching. The program will

provide the students with didactic course work and internship experiences at the NCAA Division I level while reinforcing Christ-centered values.

2. Market need. What students will be drawn to this program? What types of careers will they pursue after graduation? What is the job market/outlook like in this area?

Target audience will include students that want to pursue a degree in kinesiology and may want to go into the coaching field when they graduate. The coaching field can include middle and high schools, colleges and universities, and the private sector.

The job market for coaching professionals across all practice settings is increasing.

- The Bureau of Labor Statistics (BLS) Statistics estimates a 13% growth in the profession of coaching.
- Athletic administrators and like professions are enjoying a 12% higher than average job growth.
- There is tremendous opportunity for job growth in the collegiate setting as the NCAA expands.
- College athletic departments are expanding with an increase of student-athlete eligibility, therefore hiring more coaches annually.
- As middle school and high school teachers leave the profession, the opportunity for new teachers/coaches is present.

It is clear that graduates of this program will be well equipped to function in an increasing variety of diverse settings for coaching.

3. Estimate total enrollment for each of the first five years.

It is thought that the first year may see approximately 15 students in the KCOA track. It is expected that this will be the average enrollment over the course of the first five years. This would mean that at any given time, there will be about 60 students enrolled in the KCOA track.

3. Rationale and Need for Program

1. Mission fit. How does the course of study fit with the university's mission to educate students for Christian service and leadership throughout the world? How does the course of study fit with the university's current strategic plan or emphases?

The Bachelor's of Science in Kinesiology, Coaching Track (KCOA) fits within ACU's mission to educate students for Christian service and leadership. The profession of coaching is a service. Coaches and athletic administrators spend their days guiding young people to greater athletic ability, but also to become contributing members of society, while being a good role model. Graduates of our program will be able to help others achieve goals and aspirations of athletic performance, overall mental and physical health, and academic achievement all while reflecting Christian values that were modeled during their time at ACU. The implementation of the KCOA at ACU fits with the university's current strategic plan on several levels.

- This degree will require at least two semesters of experiential learning (KINE 321/322, and 420). This experiential learning will be directly in the

career field the students have chosen and will be guided by experienced Christian professionals.

- This degree will open the opportunity for current ACU student-athletes and transfer student-athletes to pursue a profession that is closely aligned with what they participate in on a daily basis.
- In addition to the athletic context, this degree prepares students for diverse professional fields and will therefore be appealing to many students focused on athletics and education.

2. Disciplinary benchmarking. Use the benchmark schools that you named in 2.A.3 to respond, plus any other programs you have reviewed. How does this program curriculum compare to other programs in your discipline? Which Texas universities already offer this program? You may also note other peer institutions that offer the program.

Kinesiology and Nutrition, as well as Education, are two of the largest departments on campus, and many of the students are student-athletes. The KCOA will place existing courses into a meaningful degree track. At this time, everything that the KCOA track offers is already in place at ACU, students just need to navigate it by themselves. This track will most likely draw students out of the KGEN track that have declared KGEN with a Coaching minor. The coaching minor will still be available to students in other tracks (KNPT, KNOT, KSRM, etc) that want to add a minor. The KCOA may also draw students to ACU because we have a clearly defined degree track with built in hours for EDUC courses that will help them to become teacher certified. It should be noted that the first year or two, this degree track will be revenue-neutral, meaning that it will probably just be moving students from one track to another. However, after it is established, we will be able to market this degree track to incoming students. It is believed that this will ultimately increase student enrollment in our department.

As far as Texas universities, it seems that coaching is often offered as a minor. This would set ACU apart in that the main emphasis in the Kinesiology degree would be Coaching. Below are some of the offerings from around Texas.

1. Texas State- minor in coaching
2. TAMU- minor coaching
3. TCU- BS Physical Education
4. Baylor- minor in coaching

3. Make a case for why we should maintain all existing tracks in this major (if a track) or note which ones will be closed.

We already have a Kinesiology Generalist degree track, but this new track will require some important courses within our department that would otherwise only be an option to our students. Additionally, KCOA will allow for Education courses to fall within the electives for those that wish to go into teaching/coaching at the middle or high school level. Other tracks include more health-oriented professions that will lead to graduate school admissions for those students (Pre-Athletic Training, Pre-Occupational Therapy, Pre-Physical Therapy), and Sport and Recreation Management which will help students become marketing/management of sports teams, camp management, recreation minister, high adventure director, sports analyst.

4. Curriculum

1. Degree plan. List the major requirements as they would appear in the catalog. For undergraduate degree plans, include 74 credit hours of major requirements and electives, and mark which courses are the capstone and writing-intensive courses. Minors are 18 hours with at least 6 hours of upper-division courses.
Please see the attached degree plan.

- B. Course coordination. Attach a memo or email of support from the department chair of each department outside the home department that will provide a course for the track or minor.
Biology courses are the only required courses outside of the Kinesiology and Nutrition Department. An email from Dr. Huddleston is attached.

- C. Courses. Create a table with one row for every course, existing and new, included in the track or minor requirements. Create five columns that provide the following information:
 1. Rotation and frequency (e.g., fall odd years)
 2. Whether the course is required or on a menu
 3. Which track(s, existing and new) the course serves, if applicable
 4. Current faculty credentialed to teach (everyone who is eligible to teach the course, not just who *will* teach the course)

Course	Rotation & Freq	Required or Menu?	Other Track Served	Current Faculty Credentialed to Teach
BIOL 291 - Anatomy & Physiology I	Fall, Spring, Summer	Required	KATP, KNOT, KNHP	Washington
BIOL 293 - Anatomy & Physiology I Laboratory	Fall, Spring, Summer	Required	KATP, KNOT, KNHP	Washington
KINE 201- Intro to Sport and Recreation Management	Fall	Required	KSRM	Wright, Lytle, Shake, Luttrell
KINE 206- Strength Training	Fall, Spring	Required	KSRM, KNHP	Bane, De Santiago
KINE 241 - First Aid/CPR	Fall, Spring	Required	KGEN, KSRM, KNHP	Shake, Long
KINE 333- Youth Activity Programs	Fall	Required	KSRM	Luttrell, Shake, Long
KINE 342 - Exercise Testing, Evaluation, and Prescription	Spring	Required	KNPT, KNOT, KNHP	Bane, De Santiago
KINE 360- Leadership and Management for Health Promotion	Fall	Required	KSRM	Wright, Shake

KINE 372 - Exercise Physiology	Fall, Spring	Required	KATP, KGEN, KNPT, KNOT, KNHP	Lytle, Bane
KINE 373 - Exercise Physiology Lab	Fall, Spring	Required	KATP, KGEN, KNPT, KNOT, KNHP	Lytle, Bane
KINE 399 - Research Methods in Kinesiology and Nutrition	Fall	Required	KATP, KGEN, KNPT, KNOT	Lytle, Bane, Long
KINE 420 - Exercise Science Internship	Fall, Spring, Summer	Required	KATP, KGEN, KSRM, KNPT, KNOT, KNHP	Bane, Lytle, Caldwell, Long, Shake, Scott, Luttrell, Wright
KINE 473 - Cardiovascular Physiology	Fall	Required	KATP, KGEN, KNPT, KNOT, KNHP	Bane, Lytle
KINE 476 - Application and Evaluation of Secondary Physical Education	Spring	Required		Shake, Long, Bane, Lytle
KINE 480 - Training Program Design	Fall	Required	KGEN, KNHP	Bane, De Santiago
KINE 485 - Clinical Exercise Physiology	Spring	Required	KATP, KGEN, KNPT, KNOT, KNHP	Bane, Lytle
KINE 491- Principles of Coaching	Spring	Required	Coaching Minor	Shake, Caldwell
KINE 492- Coaching Internship	Fall, Spring	Required	Coaching Minor	Shake, Caldwell
KINE 498 - Biomechanics	Spring	Required	KATP, KGEN, KNPT, KNOT, KNHP	Hart, Bane, Lytle
KINE 321- Sport Practicum	Fall, Spring	Menu	KSRM, KNHP	Shake, Luttrell
KINE 322- Fitness Practicum	Fall, Spring	Menu	KSRM, KNHP	Bane, Long Shake, Wright

NUTR 224 - Nutrition for Exercise and Sport	Spring	Required	KATP, KNHP, KSRM	Brady, Smallwood, Jones
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D. New courses. For each new course included in the program requirements, list the following information. The vice provost will insert a curriculum approval schedule to set deadlines for introducing each new course.

1. Proposed subject code and course number
2. Course title and description
3. Existing tracks/programs in which the courses will also be used, if applicable

Since this concentration is not requiring new courses and is only arranging current courses in a meaningful way, there will be NO NEW COURSES for this track.

5. Required Institutional Support

A. Faculty requirements and availability.

1. Describe the new track or minor's impact on faculty workload. Your narrative should provide supporting evidence that the number of full-time faculty members will be adequate to support the program.

Since this concentration is not requiring new courses and is only arranging current courses in a meaningful way, this new track should not increase any faculty member workloads.

2. If program delivery requires a faculty hire, provide an expected salary range and forecast potential faculty availability.

Since this concentration is not requiring new courses and is only arranging current courses in a meaningful way, this track will not require an additional faculty hire.

3. If the plan includes part-time instructors, include total cost per year for adjunct pay.

Since this concentration is not requiring new courses, and is only arranging current courses in a meaningful way, this track will not require additional part-time hires.

B. Impact on existing programs. Identify any existing programs/majors from which the new program would draw students and estimate enrollment effects on existing programs in the home department or other departments.

The KCOA track would draw students from the KGEN track that want to go into coaching. We may see a decline in students in the KGEN track that have a coaching minor. However, because KGEN and KCOA are housed within the same department, we will not see a decline in overall enrollment in our department.

C. Staff requirements. Indicate need for new staff (providing expected salary range and forecast suitable applicant availability) and evaluate effect on existing loads of current staff who will serve the program.

No new staff will be required. Current staff in the KINE department would be able to successfully complete all needed tasks.

- D. Library resources. Identify discipline-specific library resources necessary to serve the requirements of the program. These may be existing holdings and services and new ones.

This section highlights electronic resources that the ACU Library currently provides in support of the proposed KCOA Track. The databases that have extra costs are not necessary for this program.

SPORTDiscus With Full-Text - The leading bibliographic database for sports and sports medicine research. It includes millions of records from leading sports medicine journals, books, dissertations and more. Subjects covered include nutrition, physical therapy, occupational health, exercise physiology and kinesiology.

EBSCO Alternative Health Watch - Provides full text for 180 publications in the collection, including many peer-reviewed journals. Provides in-depth coverage across many subject areas covered by complementary and alternative medicine dating back to 1990.

EBSCO Medline - source of medicine and health related information in journals. Includes 3,800 current biomedical journals published in the U.S. and 70 foreign countries. Some sports medicine Journals are Included

EBSCO CINAHL With Full Text - Resource for allied health professions on topics including biomedicine, athletic training, consumer health, and more.

Health Reference Center Academic - Provides citations and full-text for an integrated collection of general interest health and fitness magazines, medical and professional periodicals, nursing and allied health journals, reference books, pamphlets, and newspaper articles.

Health Source: Consumer Edition - Provides information on many health topics including the medical sciences, food sciences and nutrition, childcare, sports medicine and general health. Features searchable full text for nearly 150 journals. Updated on a daily basis.

Health Source: Nursing/Academic Edition - Provides nearly 550 scholarly full text journals focusing on many medical disciplines. Features abstracts and indexing for nearly 850 journals. Updated on a daily basis.

Proquest Nursing and Allied Health Source - Provides users with reliable healthcare information covering nursing, allied health, athletic training, alternative and complementary medicine, and much more. Provides abstracting and indexing for more than 850 titles, with over 715 titles in full-text, plus more than 12,000 full text dissertations representing the most rigorous scholarship in nursing and related fields. Contains full-text of Journal of Athletic Training.

Journal Publisher Content

Sage Premier (Cost is \$20,000/yr.) - Contains full-text of American Journal of Sports Medicine

Wiley Online Library (Cost is \$70,000/yr.)

SpringerLink (Cost is \$15,000/yr.)

ScienceDirect (Cost is \$35,000/yr)

Journal of Strength and Conditioning Research (Cost \$640/year)

Strength and Conditioning Journal (Cost \$1649/year)

1. Describe how faculty and students will access information electronically and on site, and explain how they will receive instruction about how to do this.

Students and faculty will access the library via the website and the physical space. Instruction will come from the program director, instructors of courses, and librarians.

2. Describe requirements to support students in their access to and use of learning resources.

Students will need access to Canvas, the writing center, Team 55, Brown Library website that explains access to library resources, and librarians on duty.

- E. Physical resources. Identify needs for classroom, lab, and office space and impacts on existing space use. List necessary equipment. Provide costs for any construction or equipment.

Because the KCOA track is using pre-existing courses and simply arranging them in a meaningful way to provide Kinesiology majors a track to entering the coaching profession, we will not need any new classroom, lab, or office space. There is no new equipment necessary for this track.

- F. Scholarships. Will the unit provide any unique scholarships to students in the program?

No additional scholarships will be needed.

- G. Recruiting. To whom should the degree be marketed? What additional recruiting beyond general recruiting to the university will be needed, and what costs will we incur?

This degree should be marketed to students that are interested in kinesiology, exercise physiology, coaching, strength and conditioning, human performance, business, education, or other like degree programs. Extensive recruiting beyond what the university already does should not be necessary.

- H. Additional cost to deliver track or minor. Total expenses from sections A to H. Clarify which expenses are one-time and which are ongoing.

None. It should be noted that the first year or two, this degree track will be revenue-neutral, meaning that it will probably just be moving students from one track to another. However, after it is established, we will be able to market this degree track to incoming students. It is believed that this will ultimately increase student enrollment in our department.

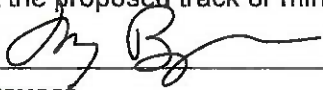
Stop here and submit to the vice provost. Section 6 is not required for all applications, and you will only need to complete it if requested by the SACSCOC liaison.

6. Additional Information Required if Requested
 1. Employment demand and career possibilities.
 1. Identify jobs that graduates would be qualified to pursue.
 2. Use official databases to establish the job market for graduates of the program. Use the U.S. Bureau of Labor Statistics and Texas Workforce Commission; other sources that may be helpful are authorities on regional labor markets (e.g., metropolitan Chambers of Commerce) and current industry reports.

3. Use the [crosswalk document provided by IPEDS](#) to take your previously identified CIP code and find the associated occupations in the [Standard Occupational Classification](#) system provided by the Bureau of Labor Statistics. Use the associated SOC number to find entry-level and mean wages in that field in Texas from the Texas Workforce Commission ([Texas Wages](#) — Wages by Workforce Development Area).
2. Student support services. Describe specific programs, services, and activities that will support students enrolled in the program. Some examples of academic support services are teaching and resource centers, tutoring, academic advising, counseling, disability services, diversity and inclusion offices, teaching laboratories, career services, testing centers, student life, and information technology.
3. Describe financial resources available to support the new program, including a budget for the first year of the program; projected revenues, expenditures, and cash flow; amount of resources going to external institutions or organizations contracted to provide support services for the program; the operational, management, and physical resources available for the change.
4. Provide contingency plans in the event required resources do not materialize.

Approvals

The proposal aligns with institutional policies and processes, and the campus is prepared to support the proposed track or minor as presented.

 _____
 Vice Provost September 6, 2023
Date

The library has sufficient resources to support the track or minor, or the comments below outline additional acquisitions required and their associated costs.

 _____
 Associate Dean of the Library September 6, 2023
 Comments, if needed: Date

This proposal does not require additional review for institutional accreditation purposes, or I have worked with the faculty to gather the information necessary to notify SACSCOC or gain its approval.

 _____
 SACSCOC Liaison September 6, 2023
Date

When all signatures are complete, attach an Approval Chart for Curriculum Changes, conduct the department faculty vote to approve the new track or minor, and continue the approval process as specified by the approval chart.

Kinesiology, Coaching, BS (KINE-KCOA)

BS: Kinesiology Degree Plan (KINE)

University Requirements

Please see the [University Requirements](#) section of this catalog.

Major Requirements

Kinesiology

- [KINE 100 - Lifetime Wellness](#) Credit Hours: 1
- [KINE 232 - Structural Kinesiology](#) Credit Hours: 3
- [PSYC 120 - Introduction to Psychology](#) Credit Hours: 3 *
- *Hours may also fulfill university requirements and are not included in total major hours

Total: 4 Credit Hours

Coaching (KCOA)

- BIOL 291 - Anatomy & Physiology I Credit Hours: 3 *
- BIOL 293 - Anatomy & Physiology I Laboratory Credit Hours: 1
- KINE 201- Intro to Sport and Recreation Management Credit Hours: 3
- KINE 206- Strength Training Credit Hours: 1
- [KINE 241 - First Aid/CPR](#) Credit Hours: 1
- KINE 333- Youth Activity Programs Credit Hours: 3
- KINE 342 - [Exercise Testing, Evaluation, and Prescription](#) Credit Hours: 3

- KINE 360- Leadership and Management for Health Promotion Credit Hours:3 (writing intensive)
- [KINE 372 - Exercise Physiology](#) Credit Hours: 3
- [KINE 373 - Exercise Physiology Lab](#) Credit Hours: 1
- [KINE 399 - Research Methods in Kinesiology and Nutrition](#) Credit Hours: 3 (writing-intensive course)
- [KINE 420 - Exercise Science Internship](#) Credit Hours: 3 (capstone experience)
- [KINE 473 - Cardiovascular Physiology](#) Credit Hours: 3
- KINE 476 - Application and Evaluation of Secondary Physical Education Credit Hours:3
- [KINE 480 - Training Program Design](#) Credit Hours: 3
- [KINE 485 - Clinical Exercise Physiology](#) Credit Hours: 3
- KINE 491- Principles of Coaching Credit Hours: 3
- KINE 492- Coaching Internship Credit Hours: 3
- [KINE 498 - Biomechanics](#) Credit Hours: 3

- KINE 321 - Sport Practicum Credit Hours: 1
- or
- KINE 322 - Fitness Practicum Credit Hours: 1

- [NUTR 224 - Nutrition for Exercise and Sport](#) Credit Hours: 3

Total: 50 Credit Hours

Choose 14 hours from:

- BIOL 100-499
- CHEM 100-499
- [EDUC 211 - Intro to Education: Culture & Contexts](#) Credit Hours: 3
- [EDUC 221 - Educational Psychology](#) Credit Hours: 3
- [EDUC 476 - Effective teaching Strategies for English Learners](#) Credit Hours: 3
- HED 100-499
- IPE 301-499
- KINE 200-499
- [NUTR 221 - Introductory Nutrition](#) Credit Hours: 3
- PEAC 101-499
- PHYS 100-499

Total: 68 Credit Hours

Electives

Minimum - 6 Credit Hours

Total Major Hours: 74

Other Graduation Requirements

Minimum GPA for graduation: 2.00

Minimum advanced hours: 33

Minimum total hours: 128

Courses numbered 0** do not count in minimum hours required for degree.



Melissa Long <mdl16a@acu.edu>

New Track Application- Kinesiology

Jennifer Huddleston <jrh11a@acu.edu>

Tue, Sep 5, 2023 at 3:24 PM

To: Melissa Long <mdl16a@acu.edu>

Melissa,

I fully support this track application and its requirement of BIOL 101, 291, and 293.

Dr. Jennifer R. Huddleston

Associate Professor
Department Chair
Department of Biology
Abilene Christian University
202 Halbert-Walling Research Center
ACU Box 27868
Abilene, Texas 79699-7868
office: 325-674-2010
fax: 325-674-2009
jennifer.huddleston@acu.edu
[Book an appointment](#)

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Melissa D. Long EdD, LAT, ATC
Abilene Christian University;
Kinesiology and Nutrition Department,
Assistant Department Chair;
Master of Athletic Training Program,
Program Director;
ACU Box 28084
(817) 807-6539 cell
(325) 674-2328 office
(325) 674-4822 fax

"Be shepherds of God's flock that is under your care, watching over them—not because you must, but because you are willing, as God wants you to be" 1 Peter 5:2

ABILENE CHRISTIAN UNIVERSITY

LIBRARY

MEMORANDUM

DATE: September 5, 2023
To: Dr. Melissa Long
FROM: Mark McCallon, Associate Dean for Library Resources
RE: Application for New Track in Coaching for Bachelor of Science in Kinesiology

After reviewing the application and seeing that there are no new courses, the ACU Library can adequately support the proposed track. Please contact Melinda Isbell (mgil2a@acu.edu) if additional resources are needed for the new track. Thank you for letting us examine the course proposal.