

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: _____ **or Degree Plan(s):** **HSST**

Type the changes here. There isn't a box, but you can edit the Google Form.

We propose the following changes to the section "Social Studies" under "Requirements for Teaching Field":

Add existing catalog course HIST 496 to "Social Studies" section under "Major Requirements"; 496 was required for years, but was removed in 2021 due to lack of an instructor with this specialization. A new hire has filled that gap and this course is very helpful to aspiring teachers in History and Social Studies.

In "Social Studies" section, unpair HIST 222 from 250; then pair HIST 201 with HIST 250 (moving 201 from lower section of degree plan); remove Gen Ed * designation from HIST 250

Result: This upper section "Social Studies" is increased by 6 hours, from 6 to 12.

We propose the following changes to the section "Advanced History Selections"

Add new course HIST 329 under heading "United States History"

We propose the following changes to the section "Other Required Courses"

Move HIST 201 up to the top of the degree plan under "Social Studies"

Insert or between GEOG 235 and GEOG 354, resulting in only one 3-hour GEOG requirement.

Result: This reduces the required hours under "Other Required Courses" by 6 hours, offsetting the addition of 6 hours under "Social Studies."

Total hours in the major remains unchanged at 74.

adjust "Teaching Field" total hours from 12 to 15.

		Dept./School	College	Dean	TBC	AUAC/Grad	Provost
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A

12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ²³	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	AUAC	Provost	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

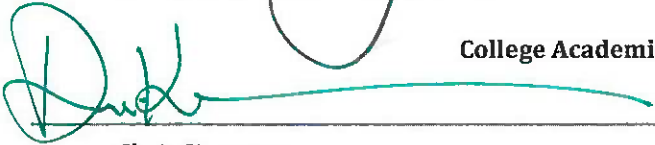
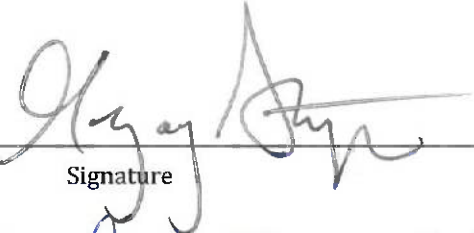
Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

 Ronald J. Morgan	Department/School(s)	Oct 25, 2023
Chair/Program Director Signature		Date
 Chair Signature	College Academic Council(s)	10-26-23
Chair Signature		Date
 Signature	Dean(s)	10/26/23
Signature		Date
 Signature	Teacher Education Council	11/15/23
Signature		Date
Campus Academic Council: Abilene Undergraduate or Abilene Graduate		
Signature		Date
Provost		
Signature		Date
University General Education Council		

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

High School Teacher Certification - Social Studies, BS (HSST)

General Education Requirements

Please see the General Education section of this catalog.

Requirements for Teaching Field

Social Studies

- HIST 117 - Civilization I Credit Hours: 3 *
- HIST 118 - Civilization II Credit Hours: 3
- *or*
- HIST 131 - World History: Cultures and Connections since 1400 Credit Hours: 3
- HIST 221 - American History I Credit Hours: 3 *
- HIST 222 - American History II Credit Hours: 3 *
- ~~*or*~~
- ~~HIST 250 - Introduction to Gender and Multicultural Studies in the US Credit Hours: 3 *~~
- HIST 201 - Intro to Public History: Interpreting American Past Credit Hours 3
- *or*
- HIST 250 - Introduction to Gender and Multicultural Studies in the US Credit Hours: 3
- HIST 280 - Texas History Credit Hours: 3
- HIST 496 - History for Teachers Credit Hours 3
- *Hours may also fulfill general education requirements and are not included in total major hours

Commented [RM1]: Delete "or" between HIST 222 and HIST 250, leaving HIST 222 as required, not optional

Commented [RM2]: Delete * after HIST 250

Commented [RM3]: Then pair HIST 201 (from lower in the degree plan) as either/or with HIST 250; no * for either.

Commented [RM4]: Add: HIST 496 - History for Teachers Credit Hours 3

United States History (choose 1 course)

- HIST 329 – African American History from African Origins to the US Civil War and Reconstruction Credit Hours 3
- HIST 330 - African American History from Emancipation to Civil Rights Credit Hours: 3
- HIST 334 - Historical Perspectives on Gender and Sexualities Credit Hours: 3
- HIST 402 - Nation-Building, US Antebellum Era Credit Hours: 3
- HIST 404 - The Gilded Age/Progressive Era in the United States Credit Hours: 3
- HIST 405 - Coming of Age: The United States in the Twentieth Century Credit Hours: 3
- HIST 451 - American Diplomacy Credit Hours: 3
- HIST 455 - Social and Ethnic History in U.S. Credit Hours: 3
- HIST 458 - World War II: A Military and Social History Credit Hours: 3
- HIST 483 - Legacies of Conquest: Empire and the Growth of the American West Credit Hours: 3
- HIST 484 - A Clash of Cultures: The Civil War in Nineteenth Century America Credit Hours: 3
- HIST 486 - War and Society Credit Hours: 3

Commented [RM5]: Add: HIST 329 – African American History from African Origins to the US Civil War and Reconstruction Credit Hours 3

European History (choose 1 course)

- HIST 334 - Historical Perspectives on Gender and Sexualities Credit Hours: 3
- HIST 408 - Mesopotamia: Cradle of Civilization Credit Hours: 3
- HIST 409 - Homer's Children: The World of Ancient Greece Credit Hours: 3
- HIST 410 - The Ancient Roman World Credit Hours: 3
- HIST 413 - The Medieval Era Credit Hours: 3
- HIST 418 - Britain and Empire, 1689-present Credit Hours: 3
- HIST 419 - Revolution and Empire: Europe in the Long Nineteenth Century Credit Hours: 3
- HIST 458 - World War II: A Military and Social History Credit Hours: 3
- HIST 472 - Early Modern Europe: The Renaissance and Reformation Eras Credit Hours: 3
- HIST 474 - Europe in Crisis: Dictatorship and Division since 1914 Credit Hours: 3
- HIST 486 - War and Society Credit Hours: 3

Non-western History (choose 1 course)

- HIST 332 - The Early Modern Atlantic World Credit Hours: 3
- HIST 334 - Historical Perspectives on Gender and Sexualities Credit Hours: 3
- HIST 408 - Mesopotamia: Cradle of Civilization Credit Hours: 3
- HIST 414 - Islam and the West Credit Hours: 3
- HIST 436 - Africa in Global Context Credit Hours: 3
- HIST 478 - Encounters: Latin America to 1830 Credit Hours: 3
- HIST 479 - Revolutions: Latin America, 1810 to Present Credit Hours: 3
- HIST 490 - The Cosmic Race: A History of Mexico Credit Hours: 3
- HIST 491 - China, India, and the West since the 14th Century: Mongols, Poppies, & Satyagraha Credit Hours: 3

Other Required Courses

- ECON 260 - Principles of Macroeconomics Credit Hours: 3 *

- ECON 261 - Principles of Microeconomics Credit Hours: 3
- GEOG 235 - World Geography Credit Hours: 3
- or
- GEOG 354 - Cultural Geography Credit Hours: 3
- ~~HIST 201 - Intro to Public History: Interpreting American Pasts Credit Hours: 3~~
- HIST 353 - Historical Methods Credit Hours: 3 (writing-intensive course)
-
- POLS 225 - National Government Credit Hours: 3
- or
- POLS 226 - States and Federal System Credit Hours: 3
-
- POLS 384 - American Judicial Process Credit Hours: 3
- or
- POLS 432 - Constitutional Law: Civil Rights Credit Hours: 3
-
- POLS 381 - American Political Process Credit Hours: 3
- or
- POLS 491 - Recent Political Theory Credit Hours: 3
- or
- POLS 492 - American Political Thought Credit Hours: 3
- or
- POLS 344 - Comparative Politics Credit Hours: 3
-
- PSYC 120 - Introduction to Psychology Credit Hours: 3
- or
- SOCI 111 - Introduction to Sociology Credit Hours: 3
-
- *Hours may also fulfill general education requirements and are not included in total major hours

Commented [RM6]: Insert *or* between GEOG 235 and GEOG 354. This reduces total hours under "Other Required Courses" by 3, offsetting 3 of the 6 hours we are adding under "Social Studies" at the top of the degree plan.

Commented [RM7]: Move HIST 201 to top section of degree plan, pair with HIST 250 as either/or

Commented [RM8R7]: Note: This reduces total hours under "Other Required Courses" by an additional 3, offsetting another 3 of the 6 hours we are adding under "Social Studies" at the top of the degree plan.

Total: 42 Credit Hours

Professional Education Requirements

- EDUC 211 - Introduction to Education: Culture and Contexts Credit Hours: 3
- EDUC 412 - Secondary Curriculum and Media Credit Hours: 3 (capstone course)
- EDUC 432 - Secondary Management and Methods Credit Hours: 3 (writing-intensive and capstone course)
- EDUC 476 - Effective Teaching Strategies for English Learners Credit Hours: 3
- EDUC 490 - Clinical Teaching Credit Hours: 6 (capstone course)
- READ 322 - Disciplinary Literacies Credit Hours: 3
- SPED 371 - Teaching Exceptional Students Credit Hours: 3

Choose 1 of the following courses:

- EDUC 221 - Educational Psychology Credit Hours: 3

- PSYC 232 - Developmental Psychology Credit Hours: 3
- PSYC 241 - Cognition and Learning Credit Hours: 3

Total: 27 Credit Hours

Electives

Minimum - 5 Credit Hours

Total Major Hours: 74

Criteria for Admission to Teacher Education

In accordance with Texas state law, students must meet the admission criteria.

Other Graduation Requirements

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 128

*Courses numbered 0** do not count in minimum hours required for degree.*