

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: _____ **or Degree Plan(s):** **HSTT**

Type the changes here. There isn't a box, but you can edit the Google Form.

We propose the following changes to the section "Teaching Field" under "Major Requirements":

Add existing catalog course HIST 496 to "Teaching Field" under "Major Requirements"; 496 was required for years, but was removed in 2021 due to lack of an instructor with this specialization.. A new hire has filled that gap and this course is very helpful to aspiring teachers in History and Social Studies.

Unpair HIST 222 from 250; then pair HIST 201 with HIST 250.

Result: This will adjust the total hours under "Teaching Field" from 12 to 15.

We propose the following changes to the section "Advanced History Selections"

Add new course HIST 329 to category "United States History selections"

Under "Advanced History Selections," reduce Total Credit Hours from 18 to 15 (explanation in "4b Track Changes HS Teacher Cert, History BS, HSTT (Resubmitted 10.10.23)"

Note: The addition of 3 hours into the section "Teaching Field" under "Major Requirements" is offset by the reduction of 3 previously-required hours of Advanced History Selections. Total hours in the major remains unchanged at 74.

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A

15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	AUAC	Provost	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)



Ronald J. Morgan

October 25, 2023

Chair/Program Director Signature

Date

College Academic Council(s)

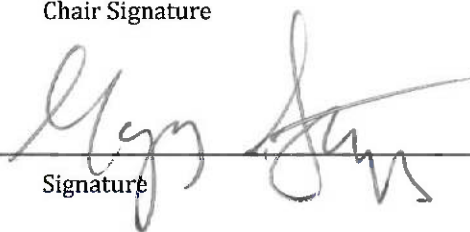


Chair Signature

10-26-23

Date

Dean(s)

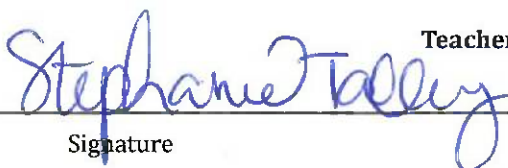


Signature

10/26/23

Date

Teacher Education Council



Signature

11/15/23

Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature	Date
-----------	------

University Faculty

Abilene Faculty Senate Chair signature	Date
--	------

Dallas Faculty Council Chair signature	Date
--	------

Senior Vice President for Academic Affairs

Signature	Date
-----------	------

President

Signature	Date
-----------	------

new window)

High School Teacher Certification - History, BS (HSTT)

General Education Requirements

Please see the [General Education](#) section of this catalog.

Major Requirements

Teaching Field

- [GEOG 354 - Cultural Geography](#) Credit Hours: 3 *
- [HIST 117 - Civilization I](#) Credit Hours: 3 *
- [HIST 118 - Civilization II](#) Credit Hours: 3
- *or*
- [HIST 131 - World History: Cultures and Connections since 1400](#) Credit Hours: 3
- [HIST 201 - Intro to Public History: Interpreting American Pasts](#) Credit Hours: 3
- *or*
- HIST 250 - Introduction to Gender and Multicultural Studies in the US Credit Hours 3
- [HIST 221 - American History I](#) Credit Hours: 3 *
- [HIST 222 - American History II](#) Credit Hours: 3
- *or*
- [HIST 250 - Introduction to Gender and Multicultural Studies in the US](#) Credit Hours: 3
- [HIST 280 - Texas History](#) Credit Hours: 3
- [HIST 496 - History for Teachers](#) Credit Hours 3
- *Hours may also fulfill general education requirements and are not included in total major hours

Commented [RM1]: Delete or between 222 and 250

Commented [RM2R1]: So that 222 is a stand-alone requirement now.

Commented [RM3]: Move 250 up to pair with HIST 201, divided by *or*

Commented [RM4]: Add: HIST 496 - History for Teachers Credit Hours 3

Total: ~~12~~ 15 Credit Hours

Commented [RM5]: Replace 12 with 15

Advanced History Selections

From the following three categories of advanced history courses, choose two courses from each category. Do not count any course more than once.

United States History (choose ~~6~~ hours)

- HIST 329 - African American History from African Origins to the US Civil War and Reconstruction Credit Hours: 3
- HIST 330 - African American History from Emancipation to Civil Rights Credit Hours: 3
- HIST 334 - Historical Perspectives on Gender and Sexualities Credit Hours: 3
- HIST 402 - Nation-Building, US Antebellum Era Credit Hours: 3
- HIST 404 - The Gilded Age/Progressive Era in the United States Credit Hours: 3
- HIST 405 - Coming of Age: The United States in the Twentieth Century Credit Hours: 3
- HIST 451 - American Diplomacy Credit Hours: 3
- HIST 455 - Social and Ethnic History in U.S. Credit Hours: 3
- HIST 458 - World War II: A Military and Social History Credit Hours: 3
- HIST 483 - Legacies of Conquest: Empire and the Growth of the American West Credit Hours: 3
- HIST 484 - A Clash of Cultures: The Civil War in Nineteenth Century America Credit Hours: 3
- HIST 486 - War and Society Credit Hours: 3

Commented [RM6]: Replace selected line with the following revision: From the following three categories of advanced history courses, choose ~~one~~^{two} course from each category, plus two additional courses of student's selection (must be from two different categories). Do not count any course more than once.

Commented [RM7]: Replace "6 hours" with "3 hours"

Commented [RM8]: Add: HIST 329 - African American History from African Origins to the US Civil War and Reconstruction Credit Hours 3

European History (choose ~~6~~ hours)

Commented [RM9]: Replace "6 hours" with "3 hours"

- HIST 334 - Historical Perspectives on Gender and Sexualities Credit Hours: 3
- HIST 408 - Mesopotamia: Cradle of Civilization Credit Hours: 3
- HIST 409 - Homer's Children: The World of Ancient Greece Credit Hours: 3
- HIST 410 - The Ancient Roman World Credit Hours: 3
- HIST 413 - The Medieval Era Credit Hours: 3
- HIST 418 - Britain and Empire, 1689-present Credit Hours: 3
- HIST 419 - Revolution and Empire: Europe in the Long Nineteenth Century Credit Hours: 3
- HIST 458 - World War II: A Military and Social History Credit Hours: 3
- HIST 472 - Early Modern Europe: The Renaissance and Reformation Eras Credit Hours: 3
- HIST 474 - Europe in Crisis: Dictatorship and Division since 1914 Credit Hours: 3
- HIST 486 - War and Society Credit Hours: 3

Non-Western History (choose ~~6~~ hours)

Commented [RM10]: Replace "6 hours" with "3 hours"

- HIST 332 - The Early Modern Atlantic World Credit Hours: 3
- HIST 334 - Historical Perspectives on Gender and Sexualities Credit Hours: 3
- HIST 408 - Mesopotamia: Cradle of Civilization Credit Hours: 3
- HIST 414 - Islam and the West Credit Hours: 3
- HIST 436 - Africa in Global Context Credit Hours: 3

- [HIST 478 - Encounters: Latin America to 1830](#) Credit Hours: 3
- [HIST 479 - Revolutions: Latin America, 1810 to Present](#) Credit Hours: 3
- [HIST 490 - The Cosmic Race: A History of Mexico](#) Credit Hours: 3
- [HIST 491 - China, India, and the West since the 14th Century: Mongols, Poppies, & Satyagraha](#) Credit Hours: 3

Choose two additional Advanced History courses of student's selection (must be from two different categories). Do not count any course more than once. (Choose 6 hours)

Commented [RM11]: Insert this comment.

Total: ~~18~~ 15 Credit Hours

Commented [RM12]: Replace 18 with 15

Other Required Courses

- [ECON 260 - Principles of Macroeconomics](#) Credit Hours: 3 *
- *or*
- [ECON 261 - Principles of Microeconomics](#) Credit Hours: 3 *
- [HIST 353 - Historical Methods](#) Credit Hours: 3 (writing-intensive course)
- [POLS 225 - National Government](#) Credit Hours: 3
- *or*
- [POLS 226 - States and Federal System](#) Credit Hours: 3
- *Hours may also fulfill general education requirements and are not included in total major hours

Total: 6 Credit Hours

Professional Education Requirements

- [EDUC 211 - Introduction to Education: Culture and Contexts](#) Credit Hours: 3
- [EDUC 412 - Secondary Curriculum and Media](#) Credit Hours: 3 (capstone course)
- [EDUC 432 - Secondary Management and Methods](#) Credit Hours: 3 (writing-intensive and capstone course)
- [EDUC 476 - Effective Teaching Strategies for English Learners](#) Credit Hours: 3
- [EDUC 490 - Clinical Teaching](#) Credit Hours: 6 (capstone course)
- [READ 322 - Disciplinary Literacies](#) Credit Hours: 3
- [SPED 371 - Teaching Exceptional Students](#) Credit Hours: 3

Choose 1 of the following courses:

- [EDUC 221 - Educational Psychology](#) Credit Hours: 3
- [PSYC 232 - Developmental Psychology](#) Credit Hours: 3
- [PSYC 241 - Cognition and Learning](#) Credit Hours: 3

Total: 27 Credit Hours

Electives

Minimum - 11 Credit Hours

Total Major Hours: 74

Criteria for Admission to Teacher Education

In accordance with Texas state law, students must meet the [admission criteria](#).

Other Graduation Requirements

Minimum GPA for graduation: 2.75

Minimum advanced hours: 33

Minimum total hours: 128

*Courses numbered 0** do not count in minimum hours required for degree.*