

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: **BIBM 492 Children and Family Ministry**

or Degree Plan(s):

		Dept./School	College	Dean	TBC	ALAC/Grad	Provost
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
→ 4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
→ 7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		Dept./School	College	Dean	TEC	AIAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ²³	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	AIAC	Provost	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)

Clifford A. Barbarick

December 6, 2023

Chair Signature

Date

Chair/Program Director Signature

Date

College Academic Council(s)

Christopher R. Hutton

Feb 19, 2024

Chair Signature

Date

Chair Signature

Date

Dean(s)

Ken Cukrowski

Feb 19, 2024

Ken Cukrowski (Feb 19, 2024 16:53 CST)

Signature

Date

Signature

Date

Teacher Education Council

Signature

Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

Request Regarding **BIBM 492 Children and Family Ministry**

Course Description*:

This course will examine theological foundations for children's ministry as well as give attention to the organization and administration of Children and Family Ministry. Case studies, discussion, and assignments are intended to enable participants to consider, compare, and contrast varying models and how they contribute to the spiritual formation of children.

*There is no change to the course description.

Two changes being requested:

1. Content (change of course outcomes)
2. Course number beyond the hundred

Change #1:

The course outcomes have been modified to more fully communicate the content being taught through this course. Additionally, with the development of an additional course (BIBM 436), some of the course content was redistributed to better align with the objectives of the different courses.

Current Course Outcomes	Proposed Course Outcomes
1. Demonstrate an understanding of spiritual formation in children, their place in a faith community, and the significance of that community in a child's overall spiritual journey. 2. Understand and apply the essential context of intercultural competency and how it impacts children and family ministry. 3. Evaluate and apply organizational and administrative models of children's ministry and identify the guiding theologies present in each as well as the strengths and weaknesses of the various models.	1. Develop a theological framework that should guide ministry with children and families. 2. Demonstrate an understanding of spiritual formation in children, their place in a faith community, and the significance of that community in a child's overall spiritual journey. 3. Understand and apply the essential context of intercultural competency and how it impacts children and family ministry. 4. Demonstrate an understanding of the organizational and administrative elements within a children and family ministry.

4. Articulate and support beliefs that should guide ministry with children and family. 5. Identify and reflect on the foundational elements that inform child-sensitive ministry. 6. Develop a framework of children and family ministry that incorporates all elements of ministry—spiritual, intercultural, organizational, and administrative—and demonstrate how each of those work together to inform ministry as a whole.	5. Articulate and support beliefs that should guide ministry with children and family. 6. Develop a framework of children and family ministry that incorporates all elements of ministry—spiritual, intercultural, organizational, and administrative—and demonstrate how each of those work together to inform ministry as a whole.
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Change #2:

Course number change from BIBM 492 to BIBM 382. From a sequencing standpoint, the content taught through this course needs to happen earlier in the Children and Family Ministry track of the Bachelor of Arts in Ministry & Vocation degree in order to provide a framework for students to build upon. In doing so, the remaining courses will utilize the knowledge taught in this course to more fully delve into the content of subsequent courses. As a result, students will be better equipped to serve in ministry.