

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: **PEAC 299- Axe Throwing**

or Degree Plan(s):

		Dept./School	College	Dean	TEC	AAAC/Grad	Provost
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ²³	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	AUAC	Provost	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)



3/11/24

Chair Signature

Date

Chair/Program Director Signature

Date

College Academic Council(s)



Apr 1, 2024

Chair Signature

Date

Chair Signature

Date

Dean(s)



Apr 3, 2024

Signature

Date

Signature

Date

Teacher Education Council

Signature

Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

Abilene New Course Application

You may delete the preceding instructional pages before submitting application.

Course ID (<i>Subject Code and Number</i>)	PEAC 299- Axe Throwing
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1. Systems and Catalog Information Complete each item.

A	Course Developer	Melissa Long
B	Course Instructor	Arthur Brant
C	Course Title	Axe Throwing
D	Course Abbreviation for Banner if title is more than 30 characters	Axe Throwing
E		CHBS - Health and Behavioral Sciences ▾
F		KINU - Kinesiology & Nutrition ▾
G		1 ▾
G1		0 ▾
G2		1 ▾
H	Is the course for a fixed or variable number of credit hours?	Fixed ▾ If variable, explain rationale:
I	Is the course repeatable for additional credit?	No ▾
J	Maximum total number of credit hours a student can earn for this course	1
K		Lab (LAB) ▾ See Schedule Type definitions in the Reference section.
L		1 ▾
M		Standard ▾
N	Maximum Enrollment	30

O	Catalog Description (50 words or less)	This course teaches techniques and strategies of the sport of axe throwing.
P	List any prerequisites (course/s, test scores, class standing, major, etc.)	None
Q	List any corequisites (these <i>must</i> be taken at the same time; note that a single requirement cannot be both a prerequisite <i>and</i> a corequisite)	None
R	If the course is cross-listed, specify the subject code and course number of the other course	
S	Does this course require any additional student course fees?	Yes ▾ If yes, attach a completed course fee form .
T1	Will the course be offered in fall terms?	Yes, every year ▾
T2	Will the course be offered in spring terms?	Yes, every year ▾
T3	Will the course be offered in summer terms?	No ▾
U	First semester this course will be offered under new Course ID. <i>May not be earlier than the coming fall semester.</i>	202510
V	Is this course required for a program(s)?	No ▾ If yes, attach a completed curriculum proposal to change the program(s).
W	Should the addition of this course be retroactively applied to the degree plan it supports? <i>This is rare, and rationale should explain compelling extenuating circumstances.</i>	No ▾ If yes, provide rationale:

X	Has this course been offered as a Special Topics course? <i>New courses are not required to be taught as Special Topics courses prior to approval.</i>	Yes - If yes, provide course ID, term, and enrollment: PEAC 240.02, 202420, 30
Y	List any courses in which the content overlaps the proposed course. (Course ID and Name). <i>Attach a statement from the instructor/dept chair of the existing course justifying the new offering.</i>	None

2. Curriculum

- A. Explain any effects of this course on any degree plans. If the addition of the course alters program requirements, submit a separate [Approval Chart for Curriculum Change](#) to update the program.

None

- B. Justify the addition of this course to the current curriculum, explaining the gap it meets.

We offered this as a special topics this semester, and it was wildly popular. We ran it as a short course this semester. We would not mind offering it as a special topics again, however, with a special topics of class we can't attach a course fee. If this course passes, and we continue to utilize Abilene Axe, the department would charge \$65 per student because that is what Abilene Axe charges for use of the building for eight weeks. So, if we pass this as an actual class, then we can attach a course fee and the department won't lose money.

3. Course Design

- A. Audience and Course Goal

- Describe the intended audience, including prerequisite skills.
Undergraduate students looking for a PEAC credit.
- State the overarching course goal(s) in performance terms
Students will learn the lifelong sport of Axe Throwing. They will appreciate new forms of community and spirit of competition.

- B. Student Learning Outcomes and Measurements

	Student Learning Outcome	Measurement
1	Students will be familiar with basic axe throwing principles	Axe throwing league play & periodic quizzes.
2	Students will be familiar with proper procedures and safety precautions associated with axe throwing.	Axe throwing league play & periodic quizzes.

3	Students will be familiar with competitive axe throwing gamesmanship.	Axe throwing league play & periodic quizzes.
4	Students will demonstrate their familiarity of axe throwing principles, procedures, safety precautions, and gamesmanship.	Axe throwing league play

C. Text and Resources

Give the full publication information of the textbook/s and other required resources and outside readings. For **combined undergraduate/graduate** courses, make two lists:

- A. full publication information; label **Undergraduate**.
- B. full publication information; label **Graduate**.

4. Supporting Documentation

Required of all applications	
1	Approval Chart for Curriculum Changes
2	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
4	Library — Submit new course application and syllabus to the Library dean's office. Attach the Library's memo.
Attach if applicable	
5	Content Overlap — Include one document for each course you listed in Section 1Y. Attach statement from instructor/dept chair of existing course justifying the new offering.
6	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location(s).
7	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
8	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special

	student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
9	Justification — Attach any documents to which you refer in Section 2B.

Updated 8/1/2023

ACU Department of Kinesiology & Nutrition
Course Syllabus
ST: PEAC 240 – Axe Throwing

Instructor: Arthur Brant, Adjunct Professor
Office: Zellner Hall 300D
Phone: (325) 674-2930
Email: arthur.brant@acu.edu
Office Hours: by appointment

Contact Expectations: Please allow 24 business hours for a response via email.

Credit hours: 1 Hour.

Semester/Year: Spring 2024

Meeting Time/Place: Thursdays 7pm to 9pm (Jan 18 - Feb 29, 2024)
Abilene Axe, 822 S 2nd St, Abilene, TX 79602

Prerequisites: None

Catalog Description: Techniques and strategies of the sport of axe throwing.

Intended Audience: ACU Students

Mission Statements

ACU Mission: The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

College Mission: The mission of the College of Health and Behavioral Sciences is to prepare students for Christian service and leadership with a collaborative commitment to holistic health and wellness by means of high-quality professional and pre-professional programs.

Department of Kinesiology and Nutrition Mission: To prepare students to serve and lead through the development of healthful lifestyles.

Personal statement: Balance and Community are essential for both physical and mental well being. Axe Throwing has offered me both. During seasons of business, taking an evening to join a community and sharing an activity has fueled my soul and given me a needed break.

Unique Christian Perspective: When God called his people he instituted two interesting and unique facets. First, He established a day set aside for rest, which He called Sabbath. While most Christians don't observe traditional Sabbath, there is a growing recognition that finding rest is important and balancing demands with periods of rest and recreation are essential to one's well being. Second, He established community for His people. In the Old Testament community could be described as community could be described as churches or groups of Christ followers.

Communities function to provide identity, accountability, and support. I believe it's important that each person finds rest and communities, and these can be found in recreational activities.

Textbook(s):

None required

Outcomes/Competencies:

	Competency – The student will:	Measurement
1	Students will be familiar with basic axe throwing principles	Axe throwing league play & periodic quizzes.
2	Students will be familiar with proper procedures and safety precautions associated with axe throwing.	Axe throwing league play & periodic quizzes.
3	Students will be familiar with competitive axe throwing gamesmanship.	Axe throwing league play & periodic quizzes.
4	Students will demonstrate their familiarity of axe throwing principles, procedures, safety precautions, and gamesmanship.	Axe throwing league play

Goal of course: Students will learn the lifelong sport of Axe Throwing. They will appreciate new forms of community and spirit of competition.

Course Outline: The students will organize into three person teams and compete in a seven week axe throwing league.

Jan 18, 2024	Sign waiver, organize into teams, general axe throwing coaching & compete in three matches.
Jan 25, 2024	Safety & Procedure quiz and compete in three matches
Feb 1, 2024	Axe throwing target/scoring quiz and compete in three matches
Feb 8, 2024	Axe throwing equipment quiz and compete in three matches
Feb 15, 2024	WATL discipline quiz and compete in three matches
Feb 22, 2024	General axe throwing quiz and compete in three matches
Feb 29, 2024	Compete in a double elimination championship tournament

Evaluation Methods:

Attendance- Attendance is mandatory. See class policy below.

Grading Method: This course will be graded A-F. 70 percent of the course grade will be assessed by weekly participation in the scheduled matches. 30 percent of the course grade will be assessed by weekly quizzes. The first quiz grade will be successfully completing the Abilene Axe waiver. Subsequent quizzes will include questions about safety and procedures, targets and scoring, equipment, axe throwing disciplines, and general axe throwing knowledge.

Course Policies

Class Attendance/Tardiness policy: Students are expected to attend all seven class sessions and compete with their team in the scheduled three weekly matches. Students unable to attend will adversely affect their team's league standing.

University Policies

ADA compliance

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates disability accommodations in cooperation with instructors. In order to receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations. If you have a documented disability and wish to discuss academic accommodations, please call 325-674-2667.

Academic integrity

Professionals are expected to practice with a commitment to high standards and integrity. The development of this commitment begins during academic training. Academic misconduct is considered to be an act contrary to professional ethics. Academic integrity is defined as academic work completed as assigned for each class by the individual or group responsible for the work. Violations of academic integrity and other forms of cheating involve the intention to deceive, mislead, or misrepresent and therefore, are a form of lying. Such actions are contrary to behavioral norms that flow from the nature of God. Academic misconduct includes, but is not limited to, the following: 1) Failure to give credit to sources used in a work in an attempt to

present the work as one's own, 2) Submission of papers or projects obtained from another source (e.g., research service or club paper file) as one's own, and 3) Falsifying information orally or in writing. Academic misconduct may result in, but is not limited to, a zero on the assignment and/or an F in the course. Additionally, the department chair or Dean of your school, and the Dean of Student Life will be notified. See the full university policy, including how to appeal a decision, by following this link: <http://www.acu.edu/community/offices/administrative/office-of-the-provost/academic-integrity-policy.html>

Anti-Harassment policy

As a Christian community, Abilene Christian University has committed itself, unequivocally, to ensuring a working and learning environment in which the dignity of every individual is respected. Harassment is defined as unwelcome behavior or conduct based on sex, religion, race, age, color, national origin, veteran's status, disability, or any other characteristic protected by law when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education, or participation in University programs or activities, (2) submission to, or rejection of, such conduct by an individual is used as the basis for a decision affecting an individual's employment, education, or participation in University programs or activities, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive environment for work, education, or participation in a University program or activity. See the full university policy by following this link:

<http://www.acu.edu/campusoffices/hr/title-ix/anti-harassment-policy.html>

Bias Education and Response Team (BERT):

We understand that we live in a complex and changing world, and because of that, understanding and valuing others is essential. However, bias incidents affect our ability to work with, instruct and learn from each other. For more information about the reporting process of bias incidents, see this [page](#).

SOAR (Student Opportunities, Advocacy, and Resources):

SOAR partners with faculty, staff, parents and students to assist ACU students and connect them to resources available to support their path to success. For more information about SOAR or to make a SOAR referral, see this [page](#).

ABILENE CHRISTIAN UNIVERSITY

LIBRARY

MEMORANDUM

DATE: March 11, 2024
TO: Dr. Melissa Long
FROM: Mark McCallon, Associate Dean for Library Services
RE: Course Application for PEAC 299 – Axe Throwing

After reviewing the course application and syllabus, no library resources are needed to support the course. Thank you for letting us review the course proposal.



March 19, 2024

Dr. Melissa Long
Associate Professor, Chair
Director of Athletic Training
Department of Kinesiology and Nutrition
(325) 674-2328

Re: Axe Throwing (PEAC 299)

Dear Dr. Long,

Thank you for submitting Axe Throwing (PEAC 299) to us for review. I have reviewed it based on the ACU Syllabus Guidelines. I found the syllabus to meet all aspects of the checklist.

Please note that this letter is intended as a reference, which will be read by the department chair and council members, who may also have questions or comments of their own. If you have any questions, please feel free to let me know.

Sincerely,

Dr. Scott E. Hamm,
Assistant Director, Adams Center