

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: Politics of Asia (POLS 281)

New Course – The Department of Political Science & Criminal Justice is proposing a new course for its menu of regional political science courses. This course has been previously taught as a special topic, and is the only course at ACU regarding the politics of China and other countries in Asia.

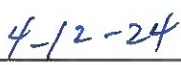
Campus-Level Academic Review ¹							
Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹							
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
Change to a Degree Plan							
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

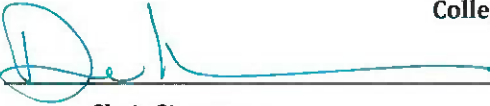
Updated 8/1/2023

Department/School(s)

 
Chair Signature Date

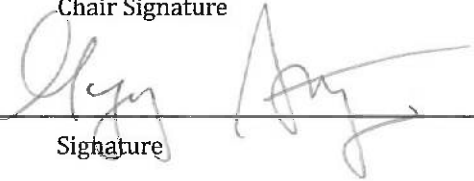
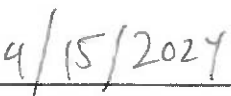
Chair/Program Director Signature Date

College Academic Council(s)

 
Chair Signature Date

Chair Signature Date

Dean(s)

 
Signature Date

Signature Date

Teacher Education Council

Signature Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature Date

Provost

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

Abilene New Course Application

You may delete the preceding instructional pages before submitting application.

Course ID	POLS 281
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1. Systems and Catalog Information Complete each item.

A	Course Developer	Neal Coates
B	Course Instructor	Neal Coates
C	Course Title	Politics of Asia
D	Course Abbreviation for Banner if title is more than 30 characters	
E		CAHSS
F		PSCJ--POLS & CJ
G		Number of Credit Hours--3
G 1		Number of Lecture Contact Hours--3
G 2		Number of Lab Contact Hours--0
H	Is the course for a fixed or variable number of credit hours?	No
I	Is the course repeatable for additional credit?	No
J	Maximum total number of credit hours a student can earn for this course	3
K		<u>Course Schedule Type</u> --Lecture
L		Number of Faculty Workload Hours--3
M		<u>Select Grade Mode</u> --Standard
N	Maximum Enrollment	25
O	Catalog Description (50 words or less)	Examination of the politics of Asia, including topics of totalitarianism, trade, trafficking, proliferation, environment, criminal activity, foreign policy, and population.

P	List any prerequisites (course/s, test scores, class standing, major, etc.)	None
Q	List any corequisites (these <i>must</i> be taken at the same time; note that a single requirement cannot be both a prerequisite <i>and</i> a corequisite)	None
R	If the course is cross-listed, specify the subject code and course number of the other course	NA
S	Does this course require any additional student course fees?	No
T1	Will the course be offered in fall terms?	No
T2	Will the course be offered in spring terms?	<u>Spring, Odd</u>
T3	Will the course be offered in summer terms?	No
U	First semester this course will be offered under new Course ID. <i>May not be earlier than the coming fall semester.</i>	Spring 2025
V	Is this course required for a program(s)?	No
W	Should the addition of this course be retroactively applied to the degree plan it supports? <i>This is rare, and rationale should explain compelling extenuating circumstances.</i>	No
X	Has this course been offered as a Special Topics course? <i>New courses are not required to be taught as Special Topics courses prior to approval.</i>	Spring 23, 7 students

Y	List any courses in which the content overlaps the proposed course. (Course ID and Name). <i>Attach a statement from the instructor/dept chair of the existing course justifying the new offering.</i>	None
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2. Curriculum

- A. Explain any effects of this course on any degree plans. If the addition of the course alters program requirements, submit a separate [Approval Chart for Curriculum Change](#) to update the program.

This course addition should be considered in the context of the overall changes to the political science major being submitted at the same time as this application. This course serves as an option in menus related to the new structure of the political science major.

- B. Justify the addition of this course to the current curriculum, explaining the gap it meets.

The political science major includes a variety of comparative politics courses that look at particular regions of the world. For example, we have a courses about West European politics, Russia and East Europe, and the Middle East. We are currently introducing a Latin America course, which is a common comparative politics course at similar institutions to ACU. This course is needed because no course over this region is taught at ACU, and because of the growing influence of China, the large population of India, and our interest in attracting students from those areas but also teaching those here about those places and Asia, this course suits the political science curriculum.

3. Course Design

- A. Audience and Course Goal

1. Describe the intended audience, including prerequisite skills.

The course is geared towards upperclassmen learners, both from within and outside of the political science major, but is accessible to sophomore-level students.

2. State the overarching course goal(s) in performance terms.

The overall goal of the course is to compare across the region of Asia with regard to political parties, political economy, political culture, etc. Thus, the course gives an overview of the entire region. However, it also examines several countries in an in-depth manner, in particular China due to its immense trading power, growing military, and policy toward other states. Student selection of individual nation-states to study in-depth during the semester allows them to see the overall course themes in a more nuanced fashion. These country cases are also a basis of comparison – as course themes manifest themselves differently in these various cases.

- B. Student Learning Outcomes and Measurements

	Student Learning Outcome	Measurement
1	Identify and compare political institutions, governmental and non-governmental actors, and political culture and economics and other capabilities across the countries of Asia, distinguishing basic differences and similarities among them.	Quizzes, exams, journal article submitted for publication.

2	Summarize and analyze academic articles about politics in Asia, including a selected nation-state.	Review a number of readings and articles and current news during discussion in class and exam questions.
3	Analyze scholarship, current events, and trends pertaining to class, race, gender, and indigenous politics.	Class discussions related to these topics.
4		
5		

C. Text and Resources

Give the full publication information of the textbook/s and other required resources and outside readings. For **combined undergraduate/graduate** courses, make two lists:

- A. full publication information; label **Undergraduate**.
- B. full publication information; label **Graduate**.

4. Supporting Documentation

Required of all applications	
1	Approval Chart for Curriculum Changes
2	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
4	Library — Submit new course application and syllabus to the Library dean's office. Attach the Library's memo.
Attach if applicable	
5	Content Overlap — Include one document for each course you listed in Section 1Y. Attach statement from instructor/dept chair of existing course justifying the new offering.
6	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location(s).
7	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.

8	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
9	Justification — Attach any documents to which you refer in Section 2B.

POLS 281 (3)
Politics of Asia
 Syllabus
 Spring 2025
 TR 8-9:20A
 ADM 128

Neal Coates, Professor
 O: AD 131, 674-2917
 coates@pols.acu.edu
 Hours: M 2-5P, W 1-5P, or appt.
 Abilene Christian University

Mission Statement

The mission of Abilene Christian University is to educate its students for Christian service and leadership throughout the world. The mission of the College of Arts and Sciences is to engage students with humanity's greatest ideas to create understanding, apply insights, and serve the world as Christian thinkers and problem solvers. The mission of the Department of Political Science & Criminal Justice is to provide a program of study to help students understand domestic and international politics and law enforcement theory and practice, and to prepare students for informed and active participation in public service. This course aims to fulfill this mission by examining the politics of Asia, focusing on a rich and diverse region where all world issues are found along with more than half of the global population, including the two most populated states, and where the increasing presence of China is changing the landscape of human political interaction.

Course Description

This course provides an introduction to the subject of the politics of Asia. This semester-long course aims to fulfill this mission by examining the various political aspects of Asia, focusing on a region where all world issues are found, including the growing challenges associated with totalitarianism, trafficking, trade, proliferation, environment, criminal activity, population, and the aims of China. Students will also have opportunity to consider these subjects in the context of a selected nation-state from the region, and will be exposed to U.S. foreign policy regarding the region and China and Russia, its biggest foes. It is hoped that this course of study will begin to prepare course participants to be one day be involved in national government, international organizations, and/or nongovernmental entities.

In the not too distant past, studying Asian politics meant exploring the "mysterious Orient," a place with very different cultures. Over time, though, we have realized the inhabitants of Asia are ordinary people just like us, they face the same sort of problems we do, and they have the same sort of political toolbox. What also makes the politics of the Asian continent (and the nearby states) interesting is they often choose different tools from that box. Here in America we experience democracy that is procedural (with formal rules) and representative government. In many of the Asian countries, we will see different kinds of non-democracies, "People's" Democracy where officials are chosen for the people instead of by them, and politics where knowing the right people matters more than one's job title. Learning about these will not only help us understand the world, it will also help us understand features of our own political system we might otherwise take for granted.

This course can be used to satisfy international relations or comparative politics requirements in the degree plan.

Required Texts

Michael Connors, Remy Davison, and Jorn Dosch, *The New Global Politics of the Asia-Pacific: Conflict and Cooperation in the Asian Century* (2018)(3rd Edition)

eBook available at:

www.routledge.com/The-New-Global-Politics-of-the-Asia-Pacific-Conflict-and-Cooperation-in/Connors-Davison-Dosch/p/book/9781138647022?gclid=aw.ds&utm_source=cjaffiliates&utm_medium=affiliates&cjevent=dba3ecd9548211ec83f301dc0a1c0e13

Michael Auslin, *Asia's New Geopolitics: Essays on Reshaping the Indo-Pacific Hardcover* (2020)

www.amazon.com/Asias-New-Geopolitics-Reshaping-Indo-Pacific/dp/0817923241/ref=asc_df_0817923241/?tag=hyprod-20&linkCode=df0&hvadid=475771776910&hvpos=&hvnetw=g&hvrnd=2809734079040858397&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9028603&hvtargid=pla-16564654462&psc=1

Other readings may be assigned and placed on reserve during the semester, handed out in class, or emailed to students.

Asia News (List is not exhaustive)

Students are expected to keep up with news of countries in Asia. Some of the best daily news coverage:

Asia Times	https://asiatimes.com
BBC	www.bbc.com/news/world/asia
Japan Times	www.japantimes.co.jp
Times of India	https://timesofindia.indiatimes.com/us
AP: China	https://apnews.com/hub/china
Real Clear World	www.realclearworld.com
Real Clear Defense	www.realcleardefense.com
Economist	www.economist.com

Prerequisites

At least 3 hours of 200-level political science or permission of the instructor.

Class Procedure

Lecture/Discussion. Lectures are designed as a springboard for discussion among class members. Students are encouraged to participate fully in class discussions. Adequate preparation means that each student diligently keeps pace with all reading assignments. Lecture notes will be distributed via email to students. The number of enrolled students will allow us this to have persons present topics from our textbooks later in the semester—more information is below, along with sign-up blanks.

Faithful class attendance is expected, and irregular attendance can result in a lower grade or being dropped from the course. Attendance will be checked every class meeting. Students who miss more than nine classes may be dropped from the course with a grade of "F."

It is expected that all students will adhere to the University's honor code. Violations of academic integrity and other forms of cheating, as defined in ACU's Academic Integrity Policy, involve the intention to deceive or mislead or misrepresent, and therefore are a form of lying and represent actions contrary to the behavioral norms that flow from the nature of God. Violations will be addressed as described in the Policy. While the university enforces the Policy, the most powerful motive for integrity and truthfulness comes from one's desire to imitate God's nature in our lives. Every member of the faculty, staff and student body is responsible for protecting the integrity of learning, scholarship and research. The full Policy is available for review at the Provost's office web site (<https://cdn01.acu.edu/community/offices/administrative/office-of-the-provost/academic-integrity-policy/overview.html>) and the following offices: provost, college deans, dean of campus life, director of student judicial affairs, director of residential life education, and academic departments.

In addition, some students may be considering Generative AI Use. It is important to clarify acceptable and unacceptable uses of generative artificial intelligence (AI) to complete assignments for this course. While generative AI tools have many benefits, including their ability to create new content and enhance creative expression, students are cautioned to use this tool both wisely and ethically to protect yourself and your academic integrity. Generative AI involves uses algorithms and machine learning to analyze existing content and create new content based on its analysis. While this may seem like a convenient tool for completing school work, it can easily lead to instances of plagiarism and academic dishonesty. For instance, the use of generative AI to complete assignments can result in work that is not your own and does not demonstrate your understanding of the material--remember, your ideas matter! AI cannot learn for you. It is crucial to remember that academic assignments are designed to assess your knowledge and understanding of the material and contribute to your learning. To clarify further, here is a list of acceptable and unacceptable uses of generative AI tools:

Acceptable Use

- Research assistance: AI can access billions of internet resources.
- Study assistance: AI can help summarize academic content for exam preparation.
- Revision and editing: AI can help identify flaws in reasoning or fix minor errors.
- AI can be used when the instructor specifically states that it is acceptable.

Unacceptable Use

- Plagiarism: Attempting to take credit for AI-generated content as your own work.
- Refer to the ACU Academic Integrity policy or the instructor for further guidance.

Under no circumstances can class sessions be audio or video recorded in any manner without the express written consent of the instructor. Any violation of this policy may result in the student being dropped from the course with a grade of "F".

Selection of Nation-State

Each student must select one of the Asian states on which to individually focus during the semester. Stay current with news from that state and note information about "your" state in the readings; expect questions throughout the semester in the context of the subject then being discussed. The selected state will also be the focus of various assignments (maps, journal article, state questions on tests, etc.).

The countries are: Australia, Bangladesh, Bhutan, Brunei, Burma (Myanmar), Cambodia, China, East Timor, India, Indonesia, Japan, Laos, Malaysia, Nepal, New Zealand, North Korea, Papua New Guinea, Philippines, Singapore, South Korea, Sri Lanka, Thailand, and Vietnam.

In-Class Presentations

At the start of the semester, students will present a 5-7 minute PPT nation-state overview to the class. Presentations can explain basic comparative political information, such as a summary of executive and legislative systems, conflict, health, development, etc. (remember, political science explains and predicts).

Later, the schedule below guides students in selecting and preparing a more formal in-class presentation regarding their selected nation-state, associated with their journal article they write or the ACU Research Festival. Sign-ups for presentations will be as indicated on the syllabus. It is recommended that the AT&T Learning Studio in Brown Library be utilized. Presenters may also develop a short list of questions for class discussion. Any materials to be used in class should be made emailed via attachment by midnight of two days prior to class sessions to the instructor, who will forward them to the students. Individuals absent on the day of their assigned presentation will automatically receive an "F" on their presentation grade. In grading presentations, emphasis will be placed on knowledge of the subject matter, organization, and originality.

Journal Article

This semester's research paper is not a "traditional" paper—the "product" will be an article submitted to an undergraduate journal, for possible publication. A large number of undergraduate journals to consider are listed later in the syllabus. The proposed topic must be approved by the instructor. Students should follow deadline, length, format, etc. rules for the journal of their choosing. The draft is due to the instructor for review by the date on the syllabus. Students will also submit to the instructor a copy of their final paper and proof of its submission to a journal by the due date indicated on the syllabus. Finally, when students send their paper into the journal selected as appropriate, they should make sure its cover page includes what is needed only for the journal—in other words, it should not have the course instructor's name on it or the course name. At the end of the semester students will make a presentation to the class about their research.

There are many research topics; here are a few—Hong Kong, Taiwan, Human Rights, Tibet, Development, Olympics, Communism, Capitalism, Poverty, Himalayas, Water, Oil, South China Sea, Uyghurs, Trade, Shipping, Environment, Honor, Piracy, Culture, Population, Oriental, Buddhism, Hindu, Proliferation (Nuclear, etc.), Totalitarianism.

An example of an article accepted for publication is "Putin's Constitutional Reforms Consolidate Power Around The Presidency", published July 13, 2020, in the Georgetown Public Policy Review. This research assignment was for the ACU Comparative Politics course in the Spring 2020 semester. The article is at <http://gppreview.com/2020/07/13/putins-constitutional-reforms>

Tests and Late Assignments

There will be Midterm and Final examinations. The privilege of taking the Midterm late and submitting late assignments will be reserved only for students participating in official university activities, for illness, or if there is a death or serious illness in the family. If these conditions apply, contact the instructor ahead of the time to make arrangements; otherwise, late work is not accepted. The Final Exam must be taken at the time required by the University. The Midterm is one class period in length, and the Final is a take-home exam—the question(s) will be distributed per the date on the syllabus.

Learning Outcomes

Identify and compare political institutions, governmental and non-governmental actors, and political culture and economics and other capabilities across the countries of Asia, distinguishing basic differences and similarities among them. Students will demonstrate these outcomes by way of quizzes, exams, journal article submitted for publication, and class discussions.

Summarize and analyze academic articles about politics in Asia, including a selected nation-state. To accomplish this outcome, students will review a number of readings and articles and current news and discuss in class.

Analyze scholarship, current events, and trends pertaining to class, race, gender, and indigenous politics. To accomplish this outcome, students will participate in class discussions related to these topics.

Extra Credit

There are several extra credit opportunities this semester.

1. Help load a container on Jan. 8Sat. at 10A for Zambia Medical Mission and earn five points extra credit on the Final Exam. Part of the foreign policy of the U.S. has involved in foreign aid, and certainly Americans have historically been generous in helping others around the globe—particularly by religious groups. The loading will occur at Bontke Construction Company (102 College Dr.) in Abilene.

2. Participate in the ACU Undergraduate Research Festival either through a poster or oral presentation and earn up to 25 extra credit points on the Final Exam. Applications and abstracts for the 2022 Festival are due Friday, Jan. 21, by 5P. The Festival is scheduled on Tuesday, Apr. 12. Students may present oral presentations or posters in several categories. Oral presentations are 12 minutes with 3 minutes for questions. Students will compete for Outstanding Presentation Awards. See <https://blogs.acu.edu/uresearch/festival> for Information and Guides to submit Festival proposals.

Study Abroad Opportunity

Students are encouraged to prepare for their future by participation in ACU's Study Abroad Program or in similar programs.

Major Scholarships and Internships

Students are encouraged to consider applying for well-known undergraduate and post-graduation scholarships, including the Jack Pope Fellows program at ACU, Sumners Scholars program, and Truman Scholars—all are centered on public service. See Dr. Coates for more information. There are also a series of national internships and language training opportunities—see the newsletters of the Department of Political Science & Criminal Justice on its homepage.

ADA Compliance Policy

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The ACU website provides more information at <https://acu.edu/accessibility-statement>. Please contact the instructor to discuss any approved accommodations that you require for this class.

Title IX Policy

At ACU, we strive to comply with all applicable legal requirements prohibiting, preventing, and responding to sexual misconduct against any member of the ACU community. The full Title IX policy and process can be found at <https://acu.edu/human-resources/title-ix-and-sexual-misconduct-information>.

Grades and Grading Guidelines

Geography Quiz 5%
 Powerpoint Overview 5%
 Maps (two) 5%
 Attendance and Participation 10%
 Class Presentation 10%
 Journal Article 15%
 Midterm Exam 25%
 Final Exam 25%

Student papers and tests remaining in the professor's possession one month after the last day of the semester will be discarded. A book award is given to the student with the highest average at the end of the semester. Grading guidelines are:

A 90-100 (Excellent)
 B 80-89 (Good)
 C 70-79 (Average)

D 60-69 (Inferior but passing)
F 59 and below (Failing)

Course Outline*

- | | |
|----------|---|
| Jan. 11T | 1. Introduction, Geography |
| Jan. 13R | - continued - |
| Jan. 18T | - continued - |
| | Connors Ch. 1, Introduction: Asia's Great Game? |
| | Connors Ch. 9, Regional Security: Legacies and new challenges |
| | Geography Quiz |
| | Nation-state Selection |
| Jan. 20R | 2. Values, Culture, Honor, etc. |
| | Connors Ch. 13, Civilisade: Asian Values, democracy and fateful hubris |
| Jan. 25T | Nation-state PPT Overview due and presentations |
| | Two proposed topics for journal article due |
| Jan. 27R | 3. Agriculture, Environment, Health and COVID-19 |
| | Reading TBA |
| Feb. 1T | 4. Economics, Asian Tigers, Trade |
| | Connors Ch. 10, Building Blocs: Regionalism and Globalization in the Asia-Pacific |
| | Connors Ch. 11, State and markets: political economy explanations of East Asia's economic miracle |
| | Auslin Ch. 1, Asia's Mediterranean: Strategy, Geopolitics, and Risk in the Seas of the Indo-Pacific |
| | Map No. 1 due—All Asian Nation-States |
| | Feb. 1 is Lunar New Year/Chinese New Year/Vietnam's Tet Nguyen Dan/South Korea's Seollal |
| Feb. 3R | 5. Japan |
| | Connors Ch. 4, Between a doctrine and hard place: Japan's emerging role |

Auslin Ch. 5, Japan's Eightfold Fence: Foreign Policy, National Identity, and the Struggle for Internationalism

Feb. 8T 6. Growth/Threat of China, China and Internet Control, Media and Social Media, South China Sea, Taiwan

Auslin Ch. 2, The New China Rules: The Sources of Chinese Behavior

Auslin Ch. 6, China versus Japan: Asia's Other Great Game

Connors Ch. 3, The Chinese Century?

Map No. 2 due—Your selected Nation-State

Feb. 10R - continued -

Feb. 15T - continued -

Feb. 17R 7. International Organizations

Connors Ch. 7, Southeast Asia: ASEAN and the challenge of regionalism in the Asia Pacific

Connors Ch. 8, The EU and the Asia-Pacific: A Source of Soft Power?

Connors Ch. 12, The state in retreat? Transnational actors in the Asia-Pacific

Feb. 22T 8. India

Auslin Ch. 4, India's Missing Women

Feb. 24R 9. Influence of Russia

Connors Ch. 5, Looking East: India and Russia in the Asia-Pacific

Mar. 1T 10. Role of the U.S.

Connors Ch. 2, The US. Still the hegemon?

Auslin Ch. 7, The Question of American Strategy in the Indo-Pacific

Auslin Ch. 8, The Sino-American Littoral War of 2025: A Future History

Mar. 3R - continued -

Mar. 8T 11. Australia and New Zealand

Connors Ch. 6, Middle Power and Alliance Diplomacy in Australia's foreign policy

Mar. 10R 12. North Korea, Proliferation

Auslin Ch. 3, Can Kim Jong-un Control His Nukes? Nuclear Safety, Accident, and the Specter of North Korea's Atomic Arsenal

Mar. 14M-18F Spring Break

Mar. 22T 13. Piracy, Corruption, Criminal Activity, Drugs and Narco-terrorism, Trafficking
Reading TBA

Mar. 24R Conclusion

Mar. 29T **Midterm Exam**

Mar. 31R Guest/Article Day
Draft journal article due, Sign-up for presentations

Apr. 5T Guest/Article Day
11A Department Chapel—Jason Jones guest speaker

Apr. 7R Guest/Article Day

Apr. 12T (No Class)
ACU Undergraduate Research Festival

Apr. 14R Journal Article Report: _____
Journal Article Report: _____

Apr. 19T Journal Article Report: _____
Journal Article Report: _____

Apr. 21R Journal Article Report: _____
Journal Article Report: _____

Apr. 26T Journal Article Report: _____

Journal Article Report: _____

Apr. 28R Article Revision Day; Take-home Final Exam distributed

Apr. 29FACU Last Day of Class, **Journal Article due 5P, Extra Credit papers due 5P**

May 5R **8-10A Final Exam due; Discussion of Final Exam**

*All dates, including test dates, are tentative and subject to change at the instructor's discretion (except the Final Exam). Any date change for the Midterm will be announced at least one week in advance.

Internet Sites

Department of State	www.state.gov
CIA (and World Fact Book)	www.cia.gov
Department of Defense	www.defenselink.mil
House Committees (International Relations, etc.)	www.house.gov
Senate Committees (Foreign Relations, etc.)	www.senate.gov
Library of Congress Country Studies	http://lcweb2.loc.gov/frd/cs/cshome.html#toc
Naval War College—U.S. Military Information	www.nwc.navy.mil/library/5Military/Military.htm
Military.com	www.military.com
Foreign Affairs Online—University of Virginia	www.people.virginia.edu/~rjb3v/rjb.html
U.S. Foreign Policy—University of Michigan	www.lib.umich.edu/libhome/Documents.center/forpol.html
Columbia International Affairs Online	www.ciaonet.org
Council on Foreign Relations	www.cfr.org
Center for International Policy	www.us.net/cip
American Enterprise Institute—Research Areas	www.aei.org/research/research.htm
Brookings Institution—Foreign Policy Studies	www.brook.edu/fp/fp_hp.htm
Center for Strategic and International Studies	www.csis.org
Heritage Foundation—Key Issues	www.heritage.org/library/keyissues
Hudson Institute	https://www.hudson.org
Institute for Policy Studies	www.foreignpolicy-infocus.org
Rand Institute—National Security	www.rand.org/natsec_area
Federation of American Scientists	www.fas.org
FAS Secrecy News blog	www.fas.org/blog/secrecy
Janes	www.janes.com
Stratfor	www.stratfor.com
Global Security	www.globalsecurity.org
Bulletin of the Atomic Scientists	www.bullatomsci.org
Missilethreat.com	missilethreat.com
Status of the Navy	www.chinfo.navy.mil/navpalib/news/.www/status.html
Weekly Standard	www.weeklystandard.com
National Review	www.nationalreview.com
Wikitravel	http://wikitravel.org

Undergraduate POLS Journals

Afkar: The Undergraduate Journal of Middle East Studies
<https://afkarjournal.com>

Al Noor (Boston College)
www.bcalnoor.org

Columbia Journal of Politics & Society
www.helvidius.org

Critique: A Worldwide Student Journal of Politics
<https://about.illinoisstate.edu/critique>

Discussions, The Undergraduate Research Journal of Case Western Reserve University
<https://discussionsjournal.com>

Georgetown Public Policy Review
<http://gppreview.com>

Hemispheres (Tufts)
<https://tuftshemispheres.org>

Journal of Undergraduate International Studies (UW-Madison)
<https://juis.global.wisc.edu>

Kedma: Penn's undergraduate journal on Jewish thought, Jewish culture, and Israel
<http://ccat.sas.upenn.edu/jwst/undergraduate/kedma-journal>

Michigan Journal of Political Science
<https://lsa.umich.edu/polisci/news-events/all-news/search-news/michigan-journal-of-political-science-is-live-.html>

Penn Undergraduate Law Journal (University of Pennsylvania)
<https://www.pulj.org>

Politikon
<https://iapss.org/academics/politikon>

Sigma Iota Rho Undergraduate Journal of International Relations
www.sigmaiotarho.org

Stanford Undergraduate Research Journal
www.stanford.edu/group/journal

The Birch Journal: Undergraduate Journal of Slavic, Eastern European, and Eurasian Studies
www.thebirchonline.org

The Dialectics: Journal of Law, Leadership, and Society
<https://sites.psu.edu/dialectics>

The Pi Sigma Alpha Undergraduate Journal of Politics
www.elon.edu/u/academics/arts-and-sciences/political-science/psa-journal

Towson University Journal of International Affairs
<http://wp.towson.edu/iajournal>

Undergraduate Journal of Global Citizenship (Fairfield University)

<https://digitalcommons.fairfield.edu/jogc>

Wittenberg University East Asian Studies Journal
<http://ojs.wittenberg.edu/index.php/wueasj/index>

World Outlook (Dartmouth)
<https://sites.dartmouth.edu/worldoutlook>

Graduate School

You should strongly consider attending law school or graduate school (i.e., Masters in International Relations). Below is the main link to professional schools offering the later degree.

Assoc. of Professional Schools of Int'l. Affairs www.apsia.org/apsia/index.php
 (remember Bush and LBJ)

Missouri State Department of Defense and Strategic Studies
<https://dss.missouristate.edu>
Graham Allison on China and the U.S.

Graham Allison, *Destined for War: Can America and China Escape Thucydides's Trap?* (2017)
www.amazon.com/Destined-War-America-Escape-Thucydides/dp/0544935276/ref=asc_df_0544935276/?tag=&linkCode=df0&hvadid=312741934517&hvpos=&hvnetw=g&hvrnd=11900069575449618126&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9028603&hvtargid=pla-436989864398&psc=1&ref=&adgrpid=64940825031&asin=0544935276&revisionId=&format=4&depth=1

“Two centuries ago, Napoleon warned, “Let China sleep; when she wakes, she will shake the world.” Today China has awakened, and the world is beginning to shake. Yet many Americans are still in denial about what China’s transformation from agrarian backwater to “the biggest player in the history of the world” means for the United States. What is this book’s Big Idea? In a phrase, Thucydides’s Trap. When a rising power threatens to displace a ruling power, alarm bells should sound: danger ahead. China and the United States are currently on a collision course for war—unless both parties take difficult and painful actions to avert it. As a rapidly ascending China challenges America’s accustomed predominance, these two nations risk falling into a deadly trap first identified by the ancient Greek historian Thucydides.”

Background for Government Employment and Missions

Students may be interested in government employment outside the U.S. while serving as a church-planting missionary or as a member of an existing congregation. Compiled below is a sample of homepages you may want to examine. If you would like to know more about such opportunities, talk to your instructor and/or the ACU Missions professors.

British Churches of Christ United Kingdom	www.church-of-christ-uk.net http://church-of-christ.org/churches/England._UK/England,_UK.htm
Ibaraki Christian University (Japan)	www.jsdi.or.jp/~jdbatten/home.htm
Mission News in Russia	www.worldchristian.org/russia.htm
Russian Bible School	www.christianchronicle.com/0008/p01e2.htm
Bibliography of China and Christianity	www.bible.acu.edu/missions/Journals/jam/vol_06_2/chinabib.htm
Hong Kong, China	www.networksplUS.net/wad/churches/other/other.htm
Nigerian Christian Bible College	www.monmouth.com/~fcc/nigeria.htm
Herald of Truth “Mexico News”	www.heraldoftruth.org/foreign/mexico/news.html

Continent of Great Cities
BZeal

#cuba
www.greatcities.org
www.churchofchrist.pair.com/projeto/bzeal

Instructor

Neal Coates is a professor and chair of the Department of Political Science & Criminal Justice at Abilene Christian University, where he has taught since 1999. Prior he served as a prosecutor in the City of College Station and as a staff attorney for the Texas Department of Insurance. Coates holds a J.D. from the University of Kansas and a M.A. and Ph.D. in Political Science from the University of Connecticut. Coates teaches about international affairs, including Politics of the Middle East, Politics of Israel, Terrorism Studies, International Law and Organizations, American Foreign Policy, Developing Countries, Criminal Law. He maintains a blog on Iran at <https://blogs.acu.edu/coatesn> and at his LinkedIn page. Coates also penned a series of newspaper op-eds opposing the U.S. being a party to the JCPOA with Iran. He was a participant in the Foundation for Defense of Democracies Counter-terrorism Fellowship in Israel, and writes and speaks on democracy and terrorism in the Middle East, the United Nations Law of the Sea Convention, and the Bush Doctrine.

ABILENE CHRISTIAN UNIVERSITY
LIBRARY

M E M O R A N D U M

DATE: March 7, 2024
TO: Dr. Neal Coates
FROM: Mark McCallon, Associate Dean for Library Services
RE: Course Application for POLS Course – Politics of Asia

After reviewing the course syllabus, the library is able to provide adequate support for the course. Please contact Laura Baker, Librarian Liaison, if additional resources are needed to support the course. Thank you for letting us review the course proposal and syllabus.



March 26, 2024

Dr. Neal Coates
Professor
Department of Political Science
Department Chair
(325) 674-2917

Re: Politics of Asia (POLS 281)

Dear Dr. Coates,

Thank you for submitting Politics of Asia (POLS 281) to us for review. I have reviewed it based on the ACU Syllabus Guidelines. I found the syllabus to meet all aspects of the checklist.

Please note that this letter is intended as a reference, which will be read by the department chair and council members, who may also have questions or comments of their own. If you have any questions, please feel free to let me know.

Sincerely,

A handwritten signature in black ink, appearing to read 'S. Hamm', written over a horizontal line.

Dr. Scott E. Hamm,
Assistant Director, Adams Center