

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: **SOCW 230** **or Degree Plan(s):**

Rationale: We request to change this course's SLO's and course description to be consistent with the new competency requirements of our accrediting body.

Current SLOs:

1. Recognize key perspectives on important aspects of social life used by the social work profession, including ecological perspective, systems theory, strengths model, diversity, social and economic justice, and populations-at-risk.
2. Identify the history and development of current structures of social welfare services in the United States and recognize the major events in the history of the social work profession.
3. Explain the fundamental values of the social work profession as present in the NASW Code of Ethics and articulate connections between personal and professional values.
4. Understand the role of social welfare policy as the basis for delivery of social services.
5. Describe Judeo-Christian influences on the beginnings of the social work profession and current thinking on the relationship between faith, spirituality, and the social work profession.
6. Identify multiple populations who receive social work services and describe what social workers do in these areas.
7. Demonstrate effective oral and written communication in evaluation individuals, families, groups, organizations and communities via journals, class exercises, and class paper.

Proposed SLOs:

Primary Program Learning Outcome(s) (Competency)	Student Learning Outcomes (Competency Descriptors)	Measurement (Assignment)
Competency 1: Demonstrate Ethical and Professional Behavior	Understand the value base of the profession and its ethical standards, as well as relevant policies, laws, and regulations that may affect practice with individuals, families, groups, organizations, and communities.	Social Worker Biography
	Recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective	Outsider assignment
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Understand how racism and oppression shape human experiences and how these two constructs influence practice at the individual, family, group, organizational, and community levels and in policy and research.	Social Work History Timeline
	Understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education	Policy Assignment

Catalog Descriptions changes (crossed-out portion is old description):

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Terms Offered: Fall, Spring

An overview of the social work profession, exploring its history, values, ethics, and areas of practice. Students will examine the role of social workers in various settings and will gain an understanding of the foundational skills needed to engage with diverse populations. This course emphasizes critical thinking and self-reflection.

Introduction to the field of social welfare, including the history and current structures of social welfare policy and services in the U.S. The social work profession is presented and major fields of practice are identified.

		Dept / School	College	Dean	TRC	ALLAC / Grad	Provost
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		Dept./School	College	Dean	Provost	ATIAC/Grad	Provost	Faculty	Executive/DAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	ATIAC	Provost	UICRC	University Faculty	Executive/DAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the “provost-proposed” routing on the chart.

Department/School(s)

Rachel Lyman

02/14/25

Chair Signature

Date _____

Edna H.

02/14/25

Program Director Signature

Date _____

College Academic Council(s)

Beila Jones

03/07/2025

Chair Signature

Date _____

Chair Signature _____

Date _____

Dean(s)

2

03/10/2025

Signature

Date _____

Signature

Date _____

Teacher Education Council

Signature

Date _____

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
