

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: SOCW 441 or Degree Plan(s):

Rationale: We propose changing the title of the course from *Social Welfare Policy and Services* to simply *Social Policy* to broaden and clarify the course. "Services" is no longer a part of the content of the course. The catalog description and the SLOs are changed to accommodate the requirements of the CSWE accreditation standards. See catalog track changes:

SOCW 441 - ~~Social Welfare Policy and Services~~ Social Policy

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Terms Offered: Fall

A descriptive, analytical, and theoretical study of historical and current social welfare policy at all levels, with a critical examination of the relationship between social work practice and the U.S. social welfare system, noting impact on well-being, human rights, and service delivery.

~~A descriptive and analytical study of social welfare programs and policies; examination of the relationship between social work and other aspects of the U.S. social welfare system noting overall impact on service delivery.~~

Current SLOs:

1. *Understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Major Assignment: Homework & Legislative Analysis [Comp 3,5,7,9]*
2. *Understand the role of policy in service delivery and the role of practice in policy development. Major Assignment: Policy Website Analysis [Comp 3,5]*
3. *Begin to understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Major Assignment: Case Study of Social Justice Policy [Comp 3,7]*
4. *Recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences of policy and its effect on social policy. Major Assignment: Historical Impact Video [comp 5]*

Proposed SLOs:

Primary Program Learning Outcome(s) (Competency)	Student Learning Outcomes (Competency Descriptors)	Measurement (Assignment)
Competency 5: Engage in Policy Practice	Understand how racism and oppression shape human experiences and how these two constructs influence (practice at the individual, family, group, organizational, and community levels and) in policy and research.	Social Justice Case Study
	Identify social policy at the local, state, federal, and global level that affects well-being, human rights and justice, service delivery, and access to social services.	Social Justice Case Study

	Recognize the historical, social, racial, cultural, economic, organizational, environmental, and global influences that affect social policy.	Historical impact video/legislative analysis
	Understand and critique the history and current structures of social policies and services and the role of policy in service delivery through rights-based, anti-oppressive, and anti-racist lenses.	Historical impact video
	Understand the value base of the profession and its ethical standards, as well as relevant policies, laws, and regulations that may affect practice with individuals, families, groups, organizations, and communities.	Professional participation
	Are knowledgeable about the global intersecting and ongoing injustices throughout history that result in oppression and racism, including social work's role and response.	Historical impact video
	Apply anti-racist and anti-oppressive perspectives in evaluating outcomes to increase practice, policy, and service delivery effectiveness.	Legislative analysis
	Understand the value of evidence derived from interprofessional and diverse research methods, approaches, and sources.	Legislative analysis

	Campus-Level Academic Review ¹	D e p t. / S c h o o l	C o l l e g e	D e a n	T E C	A U A C / G r a d	P r o v o s t
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						

14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

	Full Review	De pt. /Sc hool	Col leg e	De an	TE C	AU AC /Gr ad	Pro vos t	Ca mp us Fac ult y	Sen ior VP AA	Pre sid ent
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)	De pt. /Sch ool	Col leg e	Dea n	AU AC	Pro vos t	UG EC	Uni ver sity Fac ulty	S e n i o r V P A A	Pre sid ent
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

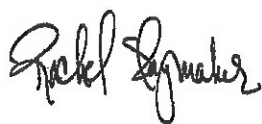
² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

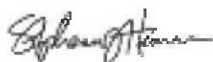
Department/School(s)



02/14/25

Chair Signature

Date



02/14/25

Program Director Signature

Date

College Academic Council(s)



03/07/2025

Chair Signature

Date

Chair Signature

Date

Dean(s)



03/10/2025

Signature

Date

Signature

Date

Teacher Education Council

Signature

Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
