

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: SOCW 442 **or Degree Plan(s):**

Rationale: We propose that *SOCW 442: Policy Analysis and Practice* change its catalog description and SLOs to be more consistent with Council on Social Work Education accreditation standards. See catalog track changes:

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Terms Offered: Spring

Social work's influence and active engagement in policy practice, which involves advocacy and evaluation. An examination of the political and ideological factors of policy development, implementation, and evaluation, including an analysis of the intended and unintended outcomes of policy implementation. Prerequisite: SOCW 441.

~~An examination of the political and ideological factors of policy development, implementation and evaluation. An analysis of the elements that affect the intended and unintended outcomes of policy implementation and explores criteria for evaluating the attainment of policy goals and objectives. Emphasis on policy practice and political advocacy. Prerequisite: SOCW 351 and SOCW 441.~~

Current SLOs:

1. Understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. [assignments: homework, participation. Competency 3]
2. Understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably, and that civil, political, environmental, economic, social, and cultural human rights are protected. [assignments: homework, participation, 5-part project, poster presentation. Competency 3]
3. *Understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels.* [assignments: homework, participation, 5-part project, poster presentation, policy analysis. Competency 5]
4. *Understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development.* [assignments: homework, 5-part project, public servants' panel, policy analysis. Competency 5]
5. *Understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings.* [assignments: homework, participation, poster presentation, public servants' panel, policy analysis, SWAD. Competency 5]
6. *Recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy.* [assignments: homework, participation, policy analysis. Competency 5]
7. *Knowledgeable about policy formulation, analysis, implementation, and evaluation.* [assignments: homework, participation, poster presentation, policy analysis. Competency 5]

Proposed SLOs:

Primary Program Learning Outcome(s) (Competency)	Student Learning Outcomes (Competency Descriptors)	Measurement (Assignment)
Competency 5: Engage in Policy Practice	Understand frameworks of ethical decision-making and apply principles of critical thinking to those frameworks in practice, research, and policy arenas.	Participation/homework
	Understand how racism and oppression shape human experiences and how these two constructs influence practice at the individual, family, group, organizational, and community levels and in policy and research.	Participation/homework
	Articulate and share research findings in ways that are usable to a variety of clients and constituencies.	Policy analysis
	Influence policy formulation, analysis, implementation, and evaluation within their practice settings with individuals, families, groups, organizations, and communities.	5-part project
	Actively engage in and advocate for anti-racist and anti-oppressive policy practice to effect change in those settings.	Poster presentation
	Understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with and on behalf of individuals, families, groups, organizations, and communities.	Public servant forum/Poster presentation/city council visit
	Use the principles of human relationships and interprofessional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate.	Public servant forum/City council meeting
	Understand the importance of evaluation and evaluate processes and outcomes to increase practice, policy, and service delivery effectiveness.	Policy analysis

	Campus-Level Academic Review ¹	D e p t. / S c h o o l	C o l l e g e	D e a n	T E C	A U A C / G r a d	P r o v o s t
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I

2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

	Full Review	De pt. /Sc hool	Col leg e	De an	TE C	AU AC /Gr ad	Pro vos t	Ca mp us Fac ult y	Sen ior VP AA	Pre sid ent
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)	De pt. /Sch ool	Col leg e	Dea n	AU AC	Pro vos t	UG EC	Uni ver sity Fac ulty	Se ni or VP AA	Pre sid ent
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)



02/14/25

Chair Signature

Date



02/14/25

Program Director Signature

Date

College Academic Council(s)



03/07/2025

Chair Signature

Date

Chair Signature

Date

Dean(s)



03/10/2025

Signature

Date

Signature

Date

Teacher Education Council

Signature

Date

Campus Academic Council:
Abilene Undergraduate or Abilene Graduate

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
