

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: **Degree Plan(s): Kinesiology- Coaching Education (KCED) Track**

This new track will pair with the newly launched (Fall of 2024) coaching major in the Department of Kinesiology. At this time, many students in this major are being advised to pursue alternative certification after their graduation from ACU. This track will allow them to fulfill the requirements for both the coaching degree and the certification needs of all levels physical education for the state of Texas. This adds depth to the coaching degree and allows for more job opportunities after graduation. Many coaches start in public education.

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ²³	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	AUAC	Provost	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)



3/20/25

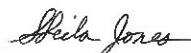
Chair Signature

Date

Chair/Program Director Signature

Date

College Academic Council(s)



03/26/2025

Chair Signature

Date

Chair Signature

Date

Dean(s)



04/01/2025

Signature

Date

Signature

Date

Teacher Education Council

Signature

Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

Abilene New Track or Minor Application Instructions

Use this template to propose a new track of an existing degree program or a non-degree plan, which includes a minor. For a new educational program — undergraduate major, graduate degree, or certificate — use the [New Program Application](#).

Process Overview

Step 1: Develop and Refine Proposal

The applicant completes the proposal and submits it to the vice provost, who requests any revisions necessary to create an accurate, complete picture of the track or minor and ensure that it aligns with institutional policies and processes so that it will be ready to implement upon approval. After the vice provost is satisfied with revisions, the vice provost sends the proposal for review to:

1. the library dean's designee for library resources review
2. the SACSCOC liaison for substantive change review

Step 2: Curriculum Approval Process

After all reviews are complete, the vice provost will return the full proposal to the applicant, who will begin the process outlined on the campus approval chart to add a new track or minor. This includes approval by the department/school, college academic council, dean, Teacher Education Council if it's a teaching certification program, campus academic council, and provost for a new track, with the addition of the senior vice president for academic affairs for a new minor.

New Track or Minor Application

1. Program Identification
 - A. Title of track or minor
Track- Kinesiology Coaching Education
 - B. Identify as track or minor
Track
 - C. Home department or school (and associated degree program, if track)
Kinesiology
 - D. Developer(s) and credentials
Dr. Stephanie Talley, PhD (Chair of School of Education)
Dr. Melissa Long, EdD (Chair of Kinesiology)
 - E. Where program will be offered and delivery method
Face to face on campus, (School of Education, Department of Kinesiology)
 - F. Proposed date of implementation
Fall of 2025

2. Program Details

A. Description. Summarize this course of study in 50 to 200 words.

This new track will pair with the newly launched (Fall of 2024) coaching major in the Department of Kinesiology. At this time, many students in this major are being advised to pursue alternative certification after their graduation from ACU. This track will allow them to fulfill the requirements for both the coaching degree and the certification needs of all levels physical education for the state of Texas. This adds depth to the coaching degree and allows for more job opportunities after graduation. Many coaches start in public education.

B. Market need. What students will be drawn to this program? What types of careers will they pursue after graduation? What is the job market/outlook like in this area?

Any coaches in public schools must hold a valid Texas teaching license. This expands the opportunities of ACU graduates and reduces their cost. Pursuing alternative certification after graduation is costly. Additionally, the demand for coaching professionals across all practice settings is increasing.

- The Bureau of Labor Statistics (BLS) Statistics estimates a 13% growth in the profession of coaching.
- Athletic administrators and like professions are enjoying a 12% higher than average job growth.
- As middle school and high school teachers leave the profession, the opportunity for new teachers/coaches is present.

It is clear that graduates of this program will be well equipped to function in an increasing variety of diverse settings for coaching

C. Estimate total enrollment for each of the first five years.

The new coaching major has 11 students in its first year (2024-2025). For the next calendar year, 4 have been enrolled; 60 applications have been submitted and 23 of those have been accepted at this time. I would estimate the number of students enrolled would average 10-15 students per year. (Not all coaching majors will choose to certify to teach as well.)

3. Rationale and Need for Program

A. Mission fit. How does the course of study fit with the university's mission to educate students for Christian service and leadership throughout the world? How does the course of study fit with the university's current strategic plan or emphases?

This track fits the university's mission as it allows access to education courses to more students. Additionally, it expands programing at the university without the need for any new course development or new faculty hires. It makes use of strong programming already available in both the Department of Kinesiology and the School of Education. Equipping students with the tools to teach content well expands opportunities for alumni to serve and lead in a variety of contexts. Teaching content well is a skill that can be utilized in coaching in various settings. Specifically, this addresses pillar one of the

strategic plan. The ability to serve more students in a variety of degree plans strengthens ACU's academic brand and widens our reach in the world.

- B. Disciplinary benchmarking. Name some institutions who have a similar track or minor and discuss how this proposal compares. Which Texas universities or other peer institutions already offer this course of study?

As far as Texas universities, it seems that coaching is often offered as a minor. This would set ACU apart in that the main emphasis in the Kinesiology degree would be Coaching. Below are some of the offerings from around Texas.

- Texas State- minor in coaching
- TAMU- minor coaching
- TCU- BS Physical Education
- Baylor- minor in coaching

- C. Make a case for why we should maintain all existing tracks in this major (if a track) or note which ones will be closed.
N/A

Curriculum

- A. Degree plan. List the requirements *as they would appear in the catalog*. For undergraduate degree plans, include 74 credit hours of major requirements and electives, and mark which courses are the capstone and writing-intensive courses. Minors are 18 hours with at least 6 hours of upper-division courses.

Majors Courses:

KINE 100- Lifetime Wellness Credit Hours: 1
KINE 232- Structural Kinesiology Credit Hours: 3
PSYC 120- Introductions to Psychology Credit Hours: 3*

Total Major Hours: 4

Track Courses:

BIOL 291 - Anatomy & Physiology I Credit Hours: 3 * (or higher)
BIOL 293 - Anatomy & Physiology I Laboratory Credit Hours: 1 (or higher)
Or
BIOL 121- Introductory Biology I Credit Hours: 3*
BIOL 122- Introductory Biology I Lab Credit Hours: 1

SPED 371 - Teaching Exceptional Students- Credit Hours: 3
READ 322- Disciplinary Literacies- Credit Hours: 3
EDUC 211- Intro to Ed. Credit Hours: 3*

EDUC 221- Educ Psych- Credit Hours: 3
EDUC 412- Secondary Curriculum- Credit Hours: 3
EDUC 432- Secondary Mgmt & Methods- Credit Hours: 3
EDUC 476- Teaching English Lang. Learn- Credit Hours: 3
EDUC 490- Clinical Teaching- Credit Hours: 6

KINE 206- Strength Training Credit Hours: 1
KINE 241 - First Aid/CPR Credit Hours: 1
KINE 333- Youth Activity Programs Credit Hours: 3
KINE 372 - Exercise Physiology Credit Hours: 3
KINE 373 - Exercise Physiology Lab Credit Hours: 1
KINE 399 - Research Methods in Kinesiology and Nutrition Credit Hours: 3 (writing-intensive course)
KINE 420 - Exercise Science Internship Credit Hours: 3 (capstone experience)
KINE 473 - Cardiovascular Physiology Credit Hours: 3
KINE 476 - Application and Evaluation of Secondary Physical Education Credit Hours: 3
KINE 485 - Clinical Exercise Physiology Credit Hours: 3
KINE 491- Principles of Coaching Credit Hours: 3
KINE 492- Coaching Internship Credit Hours: 3
KINE 498 - Biomechanics Credit Hours: 3
NUTR 224 - Nutrition for Exercise and Sport Credit Hours: 3

KINE 342 - Exercise Testing, Evaluation, and Prescription Credit Hours: 3
Or
KINE 480 - Training Program Design Credit Hours: 3

Total Track: 64 hours

Electives: 6 hours

Total: 74 Hours

*Hours may also fulfill general education requirements and are not included in total major hours

- B. Course coordination. Attach a memo or email of support from the department chair of each department outside the home department that will provide a course for the track or minor.
- C. Courses. Create a table with one row for every course, existing and new, included in the track or minor requirements. Create five columns that provide the following information:

1. Rotation and frequency (e.g., fall odd years)
2. Whether the course is required or on a menu
3. Which track(s, existing and new) the course serves, if applicable
4. Current faculty credentialed to teach (everyone who is eligible to teach the course, not just who *will* teach the course)

Course	Rotation/ Frequency	Required?	Tracks Served	Names of Credentialed Faculty
READ 322	Spring only	Yes		Dr. Kim Hardin, Dr. Stephanie Talley, Dr. Andrew Huddleston
SPED 371	Fall/Spring (4 sections)	Yes		Cassie Knutson
EDUC 211	Fall/Spring (4 sections)	Yes		Dr. Joe McAnulty Dr. Dana Mayhall All Education Faculty
EDUC 221	Fall/Spring/Sum mer (4 sections a year)	Yes		Dr. Kim Hardin All Education Faculty
EDUC 412	Fall/Spring (2 sections)	Yes		Dr. Joe McAnulty
EDUC 432	Fall/Spring (2 sections)	Yes		Dr. Joe McAnulty
EDUC 476	Fall/Spring Summer (4 sections a year)	Yes		Dr. Dana Mayhal, Dr. Andrew Huddleston, Dr. Stephanie Talley; Dr. Jill Scott, Dr. Courtney Hill
EDUC 490	Fall/Spring (2 sections)	Yes		Clinical Teaching Director (Mitzi Adams)

BIOL 121- Introductory Biology 1	Fall, Spring, Summer	Menu	KNOT, KNPT	Hennigan, Hunter
BIOL 122- Introductory Biology 1 lab	Fall, Spring, Summer	Menu	KNOT, KNPT	Hennigan, Hunter
BIOL 291 - Anatomy & Physiology I	Fall, Spring, Summer	Menu	KATP, KNOT, KCOA	Washington
BIOL 293 - Anatomy &	Fall, Spring, Summer	Menu	KATP, KNOT, KCOA	Washington

Physiology I Laboratory				
KINE 206- Strength Training	Fall, Spring	Required	KSRM, KCOA	Wright
KINE 241 - First Aid/CPR	Fall, Spring	Required	KGEN, KSRM, KCOA	Shake, Long
KINE 333- Youth Activity Programs	Fall	Required	KSRM KCOA	Luttrell, Shake, Long
KINE 342 - Exercise Testing, Evaluation, and Prescription	Spring	Menu	KNPT, KNOT, KCOA	Long, Caldwell
KINE 372 - Exercise Physiology	Fall, Spring	Required	KATP, KGEN, KNPT, KNOT, KCOA	Lytle, French
KINE 373 - Exercise Physiology Lab	Fall, Spring	Required	KATP, KGEN, KNPT, KNOT, KCOA	Lytle, French
KINE 399 - Research Methods in Kinesiology and Nutrition	Fall	Required	KATP, KGEN, KNPT, KNOT KCOA	French, Long
KINE 420 - Exercise Science Internship	Fall, Spring, Summer	Required	KATP, KGEN, KSRM, KNPT, KNOT, KCOA	French, Lytle, Caldwell, Long, Shake, Scott, Luttrell, Wright
KINE 473 - Cardiovascular Physiology	Fall	Required	KATP, KGEN, KNPT, KNOT, KCOA	Lytle
KINE 476 - Application and Evaluation of Secondary Physical Education	Spring	Required	KCOA	Shake, Long,
KINE 480 - Training Program Design	Fall	Menu	KGEN, KCOA	Wright, Long
KINE 485 - Clinical Exercise Physiology	Spring	Required	KATP, KGEN, KNPT, KNOT, KCOA	Lytle
KINE 491- Principles of Coaching	Spring	Required	KCOA	Shake,

KINE 492- Coaching Internship	Fall, Spring	Required	KCOA	Shake,
KINE 498 - Biomechanics	Spring	Required	KATP, KGEN, KNPT, KNOT, KCOA	Hart, Lytle
NUTR 224 - Nutrition for Exercise and Sport	Spring	Required	KATP, KCOA	Smallwood, Jones

D. New courses. For each new course included in the program requirements, list the following information. The vice provost will insert a curriculum approval schedule to set deadlines for introducing each new course.

1. Proposed subject code and course number
2. Course title and description
3. Existing tracks/programs in which the courses will also be used, if applicable\

No new courses

5. Required Institutional Support

A. Faculty requirements and availability.

1. Describe the new track or minor's impact on faculty workload. Your narrative should provide supporting evidence that the number of full-time faculty members will be adequate to support the program.

Because all of the courses included in the track are already offered in both the School of Education and Department of Kinesiology, faculty's current workloads should not be impacted. All courses have space in all sections at this time in both departments.

2. If program delivery requires a faculty hire, provide an expected salary range and forecast potential faculty availability.
N/A

3. If the plan includes part-time instructors, include total cost per year for adjunct pay.

While we do not anticipate needing to hire any adjuncts to cover these courses,if part-time instructors were needed it would require a per year cost of \$3500.

- B. Impact on existing programs. Identify any existing programs/majors from which the new program would draw students and estimate enrollment effects on existing programs in the home department or other departments.

We anticipate that this program will increase the number of teachers certified per year by the School of Education through the Texas Education Agency. Additionally, being able to offer a teacher certificate to coaching majors may attract more students to that program as well. Recently, Dr. Long was conducting a visit with a student who was deciding between ACU and Baylor. The student

did mention that were she to pursue coaching at Baylor, her program would include a teaching license.

- C. Staff requirements. Indicate need for new staff (providing expected salary range and forecast suitable applicant availability) and evaluate effect on existing loads of current staff who will serve the program.
N/A
- D. Library resources. Identify discipline-specific library resources necessary to serve the requirements of the program. These may be existing holdings and services and new ones.

This section highlights electronic resources that the ACU Library currently provides in support of the current KCOA Track which would suffice for the proposed KCED track:

SPORTDiscus With Full-Text - The leading bibliographic database for sports and sports medicine research. It includes millions of records from leading sports medicine journals, books, dissertations and more. Subjects covered include nutrition, physical therapy, occupational health, exercise physiology and kinesiology.

EBSCO Alternative Health Watch - Provides full text for 180 publications in the collection, including many peer-reviewed journals. Provides in-depth coverage across many subject areas covered by complementary and alternative medicine dating back to 1990.

EBSCO Medline - source of medicine and health related information in journals. Includes 3,800 current biomedical journals published in the U.S. and 70 foreign countries. Some sports medicine Journals are Included

EBSCO CINAHL With Full Text - Resource for allied health professions on topics including biomedicine, athletic training, consumer health, and more.

Health Reference Center Academic - Provides citations and full-text for an integrated collection of general interest health and fitness magazines, medical and professional periodicals, nursing and allied health journals, reference books, pamphlets, and newspaper articles.

Health Source: Consumer Edition - Provides information on many health topics including the medical sciences, food sciences and nutrition, childcare, sports medicine and general health. Features searchable full text for nearly 150 journals. Updated on a daily basis.

Health Source: Nursing/Academic Edition - Provides nearly 550 scholarly full text journals focusing on many medical disciplines.

Features abstracts and indexing for nearly 850 journals. Updated on a daily basis.

Proquest Nursing and Allied Health Source - Provides users with reliable healthcare information covering nursing, allied health, athletic training, alternative and complementary medicine, and much more. Provides abstracting and indexing for more than 850 titles, with over 715 titles in full-text, plus more than 12,000 full text dissertations representing the most rigorous scholarship in nursing and related fields. Contains full-text of Journal of Athletic Training.

Journal Publisher Content

Sage Premier (Cost is \$20,000/yr.) - Contains full-text of American Journal of Sports Medicine

Wiley Online Library (Cost is \$70,000/yr.)

SpringerLink (Cost is \$15,000/yr.)

ScienceDirect (Cost is \$35,000/yr)

Journal of Strength and Conditioning Research (Cost \$640/year)

Strength and Conditioning Journal (Cost \$1649/year)

1. Describe how faculty and students will access information electronically and on site, and explain how they will receive instruction about how to do this.
Students will access the library via the website and the physical space. Instruction will come from the program director, instructors of courses, and librarians.
 2. Describe requirements to support students in their access to and use of learning resources.
Students will need access to Canvas, the writing center, Team 55, Brown Library website that explains access to library resources, and librarians on duty.
- E. Physical resources. Identify needs for classroom, lab, and office space and impacts on existing space use. List necessary equipment. Provide costs for any construction or equipment.
Because the KCED track is using pre-existing courses and simply arranging them in a meaningful way to provide Kinesiology majors a track to entering the coaching and teaching profession, we will not need any new classroom, lab, nor office space.

- F. Scholarships. Will the unit provide any unique scholarships to students in the program?
We do not currently plan to have unique scholarships for this track.
However, this is an avenue that could be pursued in the future with a partnership between the two departments (School of Education and Department of Kinesiology) and the advancement office. Traditionally, the School of Education has benefited from strong donor support. This is another pathway to pursue.
- G. Recruiting. To whom should the degree be marketed? What additional recruiting beyond general recruiting to the university will be needed, and what costs will we incur?
We are confident in being able to internally recruit interested students. We have ensured the advising office is aware of our pursuit of this offering to help us gauge interest. Additionally, the coaching major is already attracting students who are interested in teacher certification. This program simply capitalizes on those students, allowing them to certify through ACU.
- H. Additional cost to deliver track or minor. Total expenses from sections A to H. Clarify which expenses are one-time and which are ongoing.
We anticipate no additional costs at this time.

Stop here and submit to the vice provost. Section 6 is not required for all applications, and you will only need to complete it if requested by the SACSCOC liaison.

6. Additional Information Required if Requested

- A. Employment demand and career possibilities.
1. Identify jobs that graduates would be qualified to pursue.
 2. Use official databases to establish the job market for graduates of the program. Use the U.S. Bureau of Labor Statistics and Texas Workforce Commission; other sources that may be helpful are authorities on regional labor markets (e.g., metropolitan Chambers of Commerce) and current industry reports.
 3. Use the crosswalk document provided by IPEDS to take the program's existing CIP code and find the associated occupations in the Standard Occupational Classification system provided by the Bureau of Labor Statistics. Use the associated SOC number to find entry-level and mean wages in that field in Texas from the Texas Workforce Commission (Texas Wages — Wages by Workforce Development Area).
- B. Student support services. Describe specific programs, services, and activities that will support students enrolled in the program. Some examples of academic support services are teaching and resource centers, tutoring, academic advising, counseling, disability services, diversity and inclusion offices, teaching laboratories, career services, testing centers, student life, and information technology.
- C. Describe financial resources available to support the new program, including a budget for the first year of the program; projected revenues, expenditures, and cash flow; amount of resources going to external institutions or organizations contracted to provide support services for the program; the operational, management, and physical resources available for the change.
- D. Provide contingency plans in the event required resources do not materialize.

Approvals

The proposal aligns with institutional policies and processes, and the campus is prepared to support the proposed track or minor as presented.

Wes Crawford
Wes Crawford Mar 20 2025 11:01 CDT 03/20/2025
Vice Provost Date

The library has sufficient resources to support the track or minor, or the comments below outline additional acquisitions required and their associated costs.

Mark McCallon 03/20/2025
Associate Dean of the Library Date
Comments, if needed:

This proposal does not require additional review for institutional accreditation purposes, or I have worked with the faculty to gather the information necessary to notify SACSCOC or gain its approval.

Chris Pithy
SACSCOC Liaison Date

When all signatures are complete, attach an Approval Chart for Curriculum Changes, conduct the department faculty vote to approve the new track or minor, and continue the approval process as specified by the approval chart.

Letter of Support from Education

March 19, 2025

To Whom It May Concern:

I am writing on behalf of the School of Education to express our enthusiastic support for the establishment of a teaching certification program (All Levels Physical Education) with the Department of Kinesiology and Nutrition in conjunction with their Kinesiology Major that includes a coaching concentration. I believe that such a program would significantly benefit our students, the department, and the broader educational community. Any students wishing to coach or teach physical education in public schools in Texas will need to hold a valid Texas teaching certificate. Rather than pursuing an alternative certification program after leaving ACU in order to obtain a teaching license, these students can benefit from the courses offered in the School of Education. Not only does this allow students to receive instruction in the pedagogy of teaching from a well-established program, it also allows them to do this utilizing their time and financial resources while on campus at ACU. There will be no need for them to pursue alternative certification after graduation. They will be ready to start teaching, coaching and earning money immediately.

As educators, we understand the importance of preparing future professionals who are equipped with the skills to effectively teach, plan lessons/practices and mentor students. A teaching certification provides students with a specialized pathway to develop pedagogical expertise specifically tailored to the unique subject matter of their discipline. Additionally, as noted in the University of Texas' study, *Texas Educator Preparation Pathways: Developing and Sustaining the Texas Teacher Work Force* (2022) teachers who are prepared in a university preparatory program have a 24% higher retention rate than teachers who are prepared in an alternative certification program. This benefits everyone. As a faith-based institution, we have the ability to prepare coaches and teachers who are equipped with the skills, knowledge and dispositions to make a meaningful impact on the students in public schools in Texas. This program expands our reach in world, aligning with one of the primary missions of Abilene Christian University.

Thank you for your thoughtful consideration of this matter.

Sincerely,

Stephanie Talley, Ph.D.

Associate Professor

Director and Chair of the School of Education

Abilene Christian University

ACU Box 29008

Abilene, TX 79699-9008

325-674-2112

Letter of Support from Biology

ABILENE CHRISTIAN UNIVERSITY

Educating Students for Christian Service and Leadership Throughout the World

Abilene, Texas 79699 • www.acu.edu • 325-674-2000



Dr. Jennifer R. Huddleston
Associate Professor
Department Chair
Department of Biology
Abilene Christian University
ACU Box 27868
Abilene, Texas 79699-7868
jennifer.huddleston@acu.edu

March 20, 2025

Dear Dr. Melissa Long and Academic Councils:

I support the inclusion of BIOL 291/293 and BIOL 121/122 on the menu for the new track KCED (Kinesiology Coaching with Education Certification) within the Bachelor of Science in Kinesiology. Additionally, I support the creation of this track as I believe that this will be advantageous to our students.

Sincerely,

Jennifer Huddleston, Ph.D.