

## Abilene Approval Chart for Curriculum Changes

A = Approve      I = Information Item      R = Respond In Writing

**Course Number:** \_\_\_\_\_ **or Degree Plan(s):** Spanish BA - SPAN  
**See attached, below.**

|     |                                                                                                                          | Dept./School | College | Dean | TEC | AUAC/Grad | Provost |
|-----|--------------------------------------------------------------------------------------------------------------------------|--------------|---------|------|-----|-----------|---------|
|     | <b>Campus-Level Academic Review<sup>1</sup></b>                                                                          |              |         |      |     |           |         |
|     | <b>Change to a Course</b><br>Include signatures from all chairs/program directors for cross-listed courses. <sup>4</sup> |              |         |      |     |           |         |
| 1.  | Title (description unchanged)                                                                                            | A            | A       | A    | I   | I         | I       |
| 2.  | Description (not affecting content)                                                                                      | A            | A       | A    | I   | I         | I       |
| 3.  | Course term(s)                                                                                                           | A            | I       | A    | I   | I         | I       |
| 4.  | Content (change of course outcomes)                                                                                      | A            | A       | A    | I   | I         | A       |
| 5.  | Number of credit hours                                                                                                   | A            | A       | A    | A   | A         | A       |
| 6.  | Course number within the hundred                                                                                         | A            | A       | I    | I   | I         | I       |
| 7.  | Course number beyond the hundred                                                                                         | A            | A       | A    | A   | A         | A       |
| 8.  | Prerequisites                                                                                                            | A            | A       | A    | I   | I         | I       |
| 9.  | Course restriction (e.g., majors only, junior standing)                                                                  | A            | A       | A    | A   | A         | A       |
| 10. | Level change (U to G or G to U)                                                                                          | A            | A       | A    | A   | A         | A       |
| 11. | Cross list course                                                                                                        | A            | A       | A    | A   | A         | A       |
| 12. | Department of record                                                                                                     | A            | A       | A    | A   | A         | A       |
| 13. | Open or close a course                                                                                                   | A            | A       | A    | A   | A         | A       |
|     | <b>Change to a Degree Plan</b>                                                                                           |              |         |      |     |           |         |
| 14. | Educational Program — Revise                                                                                             | A            | A       | A    | A   | A         | A       |
| 15. | Educational Program — Adopt/revise admission requirements                                                                | A            | A       | A    | A   | A         | A       |
| 16. | GPA — Revise program-required GPA                                                                                        | A            | A       | A    | A   | A         | A       |
| 17. | Minor — Revise                                                                                                           | A            | A       | A    | A   | A         | A       |

|     |                                                           | Dept./School | College | Dean | TEC | AUAC/Grad | Provost | Campus Faculty | Senior VPAA | President |
|-----|-----------------------------------------------------------|--------------|---------|------|-----|-----------|---------|----------------|-------------|-----------|
|     | <b>Full Review</b>                                        |              |         |      |     |           |         |                |             |           |
|     | <b>Change to Catalog Information (for Campus)</b>         |              |         |      |     |           |         |                |             |           |
| 18. | General requirements for Bachelor's and Associate Degrees | -            | -       | -    | -   | A         | A       | A              | A           | I         |
| 19. | Policies governing academic probation and suspension      | -            | -       | -    | -   | A         | A       | A              | A           | I         |
| 20. | Requirements for graduating with honors                   | -            | -       | -    | -   | A         | A       | A              | A           | I         |
|     | <b>Change to a Degree Plan</b>                            |              |         |      |     |           |         |                |             |           |
| 21. | Educational Program — Add or Discontinue <sup>2 3</sup>   | A            | A       | A    | A   | A         | A       | A              | A           | I         |
| 22. | Educational Program — Discontinue (Provost-proposed)      | R            | -       | R    | A   | A         | A       | A              | A           | I         |
| 23. | Minor — Add or Discontinue                                | A            | A       | A    | A   | A         | A       | -              | A           | I         |
| 24. | Minor — Discontinue (Provost-proposed)                    | R            | -       | R    | A   | A         | A       | -              | A           | I         |
| 25. | Degree — Add or Discontinue                               | A            | A       | A    | A   | A         | A       | A              | A           | I         |
| 26. | Degree — Discontinue (Provost-proposed)                   | R            | -       | R    | A   | A         | A       | A              | A           | I         |

|     |                                                                             | Dept./School | College | Dean | AUAC | Provost | UGEC | University Faculty | Senior VPAA | President |
|-----|-----------------------------------------------------------------------------|--------------|---------|------|------|---------|------|--------------------|-------------|-----------|
|     | <b>Change to General Education Requirements for Undergraduates (System)</b> |              |         |      |      |         |      |                    |             |           |
| 27. | Change course outcomes of an included course                                | A            | A       | A    | A    | A       | A    | -                  | A           | I         |
| 28. | Add or drop a required course from the General Education Requirements       | A            | -       | A    | -    | A       | A    | A                  | A           | I         |
| 29. | Add or drop a course from a menu within the General Education Requirements  | A            | -       | A    | -    | A       | A    | -                  | A           | I         |
| 30. | Comprehensive revision of General Education Requirements                    | -            | -       | -    | -    | A       | A    | A                  | A           | I         |

### Notes

<sup>2</sup> Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

<sup>3</sup> For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

<sup>4</sup> When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

|                                                                               |                                    |              |
|-------------------------------------------------------------------------------|------------------------------------|--------------|
| <u>B. Cole Bennett</u><br>B. Cole Bennett (Feb 26, 2025 11:24 CST)            | <b>Department/School(s)</b>        | Feb 26, 2025 |
| Chair Signature                                                               |                                    | Date         |
| Chair/Program Director Signature                                              |                                    | Date         |
| <u>Dk</u><br>Dana Kenamer (Feb 26, 2025 13:54 CST)                            | <b>College Academic Council(s)</b> | Feb 26, 2025 |
| Chair Signature                                                               |                                    | Date         |
| Chair Signature                                                               |                                    | Date         |
| <u>Dk</u><br>Dana Kenamer (Feb 26, 2025 13:54 CST)                            | <b>Dean(s)</b>                     | Feb 26, 2025 |
| Signature                                                                     |                                    | Date         |
| Signature                                                                     |                                    | Date         |
| <b>Teacher Education Council</b>                                              |                                    |              |
| Signature                                                                     |                                    | Date         |
| <b>Campus Academic Council:<br/>Abilene Undergraduate or Abilene Graduate</b> |                                    |              |
| Signature                                                                     |                                    | Date         |
| <b>Provost</b>                                                                |                                    |              |

Signature

Date

**University General Education Council**

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Signature

Date

**University Faculty**

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Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

**Senior Vice President for Academic Affairs**

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Signature

Date

**President**

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Signature

Date

# Changes to Spanish, BA (SPAN):

The proposed changes are:

1. remove information regarding our Montevideo Study Abroad site
2. add testing placement information
3. update information about proficiency expectations
4. add information about course equivalencies
5. reconfigure menu listings, from list of specific courses to ranges

**Montevideo.** With the closure of our Montevideo Study Abroad site, the information is no longer valid, thus should be removed.

**Placement testing.** The University testing center has noticed a drop in WebCAPE placement testing, and we are discovering a higher incidence of students in our lower-level classes who do not seem to be aware of placement testing or placement credit. With this paragraph we hope to make more students and advisors aware of the usefulness and advantage of this testing.

**Proficiency Expectations.** The addition of this section reflects the department's LO for students to have certain proficiency levels in speaking and writing modalities. It expands and clarifies the objective and methods for assessment, and places the information in its own section, under the list of required courses.

**Menu Course Range.** We propose reconfiguring the section labeled "Advanced Language," "Advanced Culture," and "Advanced Literature" with a number range instead of listing each course individually. This brings the degree plan in line with how the Spanish minor currently reads without adding or taking any courses away from the current SPAN degree plan. The advantage is simplicity. It is easier to read, avoids course substitutions, and avoids future Degree Plan changes when new courses are added according to the numbering scheme already in use for advanced courses (300-499), which is:

- \*00 - \*09 – General courses
- \*10 - \*19 – Spanish for the professions (e.g., Spanish for Healthcare professions, etc.)
- \*20 - \*39 – Advanced Language (i.e., Linguistics, Grammar, Composition, etc.)
- \*40 – Special Topics
- \*41 - \*59 – Advanced Culture (i.e., Culture, Civilization, Cultural Studies, Cinema, etc.)
- \*60 - \*79 – Advanced Literature
- 360 – 379 Survey courses (e.g., Survey of Latin American Literature, etc.)
- 460 – 479 Genre and topical courses (e.g., Novel, Borges and Cortázar, etc.)
- \*80 - \*89 – Second Language Acquisition
- \*90 - \*99 – Language labs (e.g., Advanced Conversation Lab, etc.)
- Additionally, courses ending in 5 are reserved for study abroad.

## Comparison of Spanish, BA (SPAN) old wording and proposed Spanish, BA (SPAN) new wording.

| Old SPAN BA wording | Proposed new wording                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | <p><b>Placement Testing</b></p> <p>Before starting Spanish coursework, students are strongly encouraged to take the WebCAPE Placement exam. This applies equally to students who acquired Spanish in academic or non-academic settings (e.g., heritage and native speakers). For more details, see <a href="#">Foreign Language Testing</a>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                     | <p><b>Language proficiency expectations</b></p> <p>Students are expected to demonstrate sustained advances throughout their academic career, regardless of where they start. Advanced Low proficiency in both speaking and writing modalities, per the ACTFL Proficiency Guidelines, should be the goal of every major. Proficiency testing along the way will help students make appropriate course selections and extra-curricular experience decisions.</p> <p>Speaking proficiency will be tested at the end of SPAN 222, where Intermediate low is a minimum target. Students can gain additional speaking practice in the Intermediate (SPAN 290) and Advanced (SPAN 390) conversation labs. By SPAN 499 Senior Seminar, to be taken during their last year, students should be at Advanced Low.</p> <p>Writing proficiency will be tested at the end of SPAN 301, where intermediate low is a minimum target. Students will be tested again in SPAN 320 and SPAN 321. By SPAN 499 Senior Seminar, to be taken during their last year, students should be at Advanced Low.</p> |

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| <p><b>Foundational Courses</b></p> <p>Majors will be tested for speaking proficiency in SPAN 301. Students who do not rate at the Advanced level have the opportunity to take SPAN 390 to develop greater proficiency, or they can develop proficiency on their own (mission trips, study abroad, volunteerism in a Spanish-speaking community agency, etc. By SPAN 499 (usually taken during the last year), Advanced speaking proficiency is recommended.</p> <ul style="list-style-type: none"> <li>• SPAN 221 - Intermediate Spanish I Credit Hours: 3</li> <li>• SPAN 222 - Intermediate Spanish II Credit Hours: 3</li> <li>• SPAN 301 - Advanced Communication Credit Hours: 3 *</li> <li>• SPAN 499 - Spanish Capstone Credit Hours: 3 (capstone and writing-intensive course)</li> </ul> <p>*Hours may also fulfill general education requirements and are not included in total major hours</p> | <p><b>Foundational Courses</b></p> <ul style="list-style-type: none"> <li>• SPAN 221 - Intermediate Spanish I Credit Hours: 3</li> <li>• SPAN 222 - Intermediate Spanish II Credit Hours: 3</li> <li>• SPAN 301 – Introduction to Hispanic Studies Credit Hours: 3</li> <li>• SPAN 499 - Spanish Capstone Credit Hours: 3 (capstone and writing-intensive course)</li> </ul> |
| <p><b>Advanced Language</b></p> <p><b>Choose 2 courses from:</b></p> <ul style="list-style-type: none"> <li>• SPAN 305 - Immersion Communication Credit Hours: 3</li> <li>• SPAN 320 - Advanced Grammar Credit Hours: 3</li> <li>• SPAN 321 - Advanced Composition Credit Hours: 3</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>Choose 6 credits of Advanced Language from:</b></p> <p>SPAN 320-339, 420-439</p>                                                                                                                                                                                                                                                                                       |
| <p><b>Advanced Culture</b></p> <p><b>Choose 2 courses from:</b></p> <ul style="list-style-type: none"> <li>• SPAN 342 - Peninsular Spanish Culture Credit Hours: 3</li> <li>• SPAN 343 - Latin American Culture Credit Hours: 3</li> <li>• SPAN 345 – Culture of South American Southern Cone Credit Hours: 3</li> <li>• SPAN 444 – Revolution and Insurrection in Latin America Credit Hours: 3</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Choose 6 credits of Advanced Culture from:</b></p> <p>SPAN 341-359, 441-459</p>                                                                                                                                                                                                                                                                                        |

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| <p><b>Advanced Literature *</b></p> <p><b>Choose 3 courses from:</b></p> <ul style="list-style-type: none"> <li>• SPAN 360 - Survey of Peninsular Literature Credit Hours: 3</li> <li>• SPAN 361 - Survey of Latin American Literature Credit Hours: 3</li> <li>• SPAN 365 - Survey of South American Southern Cone Literature Credit Hours: 3</li> <li>• SPAN 460 - Drama Credit Hours: 3</li> <li>• SPAN 461 - Novel Credit Hours: 3</li> <li>• SPAN 462 - Short Story Credit Hours: 3</li> <li>• SPAN 470 - Christian Expression in Hispanic Writings Credit Hours: 3</li> <li>• SPAN 471 - Borges and Cortázar Credit Hours: 3</li> </ul> <p>* 6 hours of Spanish Literature may be used to fulfill the General Education Requirement for English Literature and the Arts and Humanities Selection and will not count in total major hours.</p> | <p><b>Choose 6 credits of Advanced Literature from:</b></p> <p>SPAN 360-379*; SPAN 460-479</p> <p>* 6 hours of Spanish Literature survey may be used to fulfill the General Education Requirement for Literature Survey and/or the Arts and Humanities Selection and, if so, would not count in total major hours.</p> |
| <p><b>Advanced Electives</b></p> <ul style="list-style-type: none"> <li>• Choose 2 advanced courses (SPAN 300-499); Credit Hours: 6</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>Choose 6 credits of Advanced Electives from:</b></p> <p>SPAN 290-359; SPAN 380-499</p>                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Total: 30-36 hours</b></p>                                                                                                                                                                                                                                                                                       |



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| <p><b>The Montevideo Semester Immersion Program offers intermediate and advanced tracks.</b></p> <p>Study Abroad Expectations (can be in hours above or university requirements)</p> <p>A student can earn between six and fifteen credit hours at our study abroad site in Uruguay. The regular Montevideo program offers beginning and intermediate courses, as well as advanced courses through Universidad Católica or Universidad de Montevideo.</p> <p><b>The intermediate track consists of:</b></p> <ul style="list-style-type: none"> <li>• SPAN 221 - Intermediate Spanish I Credit Hours: 3</li> <li>• SPAN 222 - Intermediate Spanish II Credit Hours: 3</li> <li>• SPAN 305 - Immersion Communication Credit Hours: 3</li> <li>• SPAN 345 - Culture of South American Southern Cone Credit Hours: 3</li> <li>• SPAN 365 - Survey of South American Southern Cone Literature Credit Hours: 3</li> </ul> <p><b>The advanced track consists of:</b></p> <ul style="list-style-type: none"> <li>• SPAN 305 - Immersion Communication Credit Hours: 3</li> <li>• SPAN 345 - Culture of South American Southern Cone Credit Hours: 3</li> <li>• SPAN 365 - Survey of South American Southern Cone Literature Credit Hours: 3</li> <li>• A 400 level culture course</li> <li>• A 400 level literature course</li> </ul> |                                             |
| <p><b>Electives:</b> 44 Credit Hours</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>Electives:</b> 38-44 Credit Hours</p> |