

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: _____ **or Degree Plan(s):** Spanish Teaching BA - SPNT
See attached, below.

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ⁴						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	AUAC	Provost	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

B. Cole Bennett Department/School(s) Feb 26, 2025
B. Cole Bennett (Feb 26, 2025 11:25 CST)

Chair Signature

Date

Chair/Program Director Signature

Date

Dk College Academic Council(s) Feb 26, 2025
Dana Kenamer (Feb 26, 2025 13:54 CST)

Chair Signature

Date

Chair Signature

Date

Dk Dean(s) Feb 26, 2025
Dana Kenamer (Feb 26, 2025 13:54 CST)

Signature

Date

Signature

Date

Stephanie Talley Teacher Education Council Apr 8, 2025
Stephanie Talley (Apr 8, 2025 15:22 CDT)

Signature

Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

Changes to Spanish BA (SPNT):

The proposed changes are:

1. remove information regarding our Montevideo Study Abroad site
2. remove specifying which Gen Ed Literature sequence is required
3. add testing placement information
4. update information about proficiency expectations
5. add information about course equivalencies
6. Create course categories and reconfigure menu listings from lists of specific courses to ranges

Montevideo. With the closure of our Montevideo Study Abroad site, the information is no longer valid, thus should be removed.

Gen Ed Literature. Specifying which Gen Ed Sophomore Literature sequence is required is no longer deemed necessary and wish to remove it.

Placement testing. The University testing center has noticed a drop in WebCAPE placement testing, and we are discovering a higher incidence of students in our lower-level classes who do not seem to be aware of placement testing or placement credit. With this paragraph we hope to make more students and advisors aware of the usefulness and advantage of this testing.

Proficiency Expectations. The addition of this section reflects the department's LO for students to have certain proficiency levels in speaking and writing modalities. It expands and clarifies the objective and methods for assessment, and places the information in its own section, under the list of required courses.

Menu Course Categories. We propose reconfiguring the section labeled "Spanish" with most of the same categories found in the SPAN major and minor, and populating them with a range of courses instead of listing each individually. This brings the degree plan in line with how the SPAN major and minor read without adding or taking any courses away from the current SPNT degree plan. The advantage is simplicity. It is easier to read, avoids course substitutions, and avoids future Degree Plan changes when new courses are added according to the numbering scheme already in use for advanced courses (300-499), which is:

- *00 - *09 – General courses
- *10 - *19 – Spanish for the professions (e.g., Spanish for Healthcare professions, etc.)
- *20 - *39 – Advanced Language (i.e., Linguistics, Grammar, Composition, etc.)
- *40 – Special Topics
- *41 - *59 – Advanced Culture (i.e., Culture, Civilization, Cultural Studies, Cinema, etc.)
- *60 - *79 – Advanced Literature
- 360 – 379 Survey courses (e.g., Survey of Latin American Literature, etc.)
- 460 – 479 Genre and topical courses (e.g., Novel, Borges and Cortázar, etc.)
- *80 - *89 – Second Language Acquisition
- *90 - *99 – Experiential learning and practical labs (e.g., Advanced Conversation Lab, etc.)
- Additionally, courses ending in 5 are reserved for study abroad.

Comparison of Spanish, BA (SPNT) old wording and proposed Spanish, BA (SPNT) new wording.

Old Spanish for Teaching (SPNT) wording	Proposed new wording
	Placement Testing Before starting Spanish coursework, it is recommended students take the WebCAPE Placement exam. Not only does it help select—or at least confirm—the best level for success, it can also provide additional WebCAPE credit for the courses “skipped.” This applies equally to students who acquired Spanish in an academic setting, or in non-academic settings (e.g., heritage and native speakers). For more details, see Foreign Language Testing.
	Language proficiency expectations At whatever level of proficiency a student starts, they are expected to demonstrate sustained progress throughout their academic career. By the time a student exits the program, a student should attain Advanced Low proficiency in both speaking and writing modalities, per the ACTFL Proficiency Guidelines. In-class testing along the way will help the student make course selection and extra-curricular experience decisions that will contribute to these goals. Students will be tested for speaking proficiency in SPAN 222, where Intermediate low is a minimum target. If needed, a student can take SPAN 290 for targeted practice at the intermediate level, and SPAN 390 for targeted practice at the advanced level. Students will be tested for writing proficiency in SPAN 301, where intermediate low is a minimum target. Students will be tested again in SPAN 320 and SPAN 321.
Major Requirements	Major Requirements

Spanish ● SPAN 221 - Intermediate Spanish I Credit Hours: 3 ● SPAN 222 - Intermediate Spanish II Credit Hours: 3 ● SPAN 301 - Advanced Communication Credit Hours: 3 * ● SPAN 320 - Advanced Grammar Credit Hours: 3 ● SPAN 321 - Advanced Composition Credit Hours: 3 ● SPAN 342 - Peninsular Spanish Culture Credit Hours: 3 ● SPAN 343 - Latin American Culture Credit Hours: 3 ● SPAN 480 - Methods of Spanish Acquisition Credit Hours: 3 ● SPAN 499 - Spanish Capstone Credit Hours: 3 ● *Hours may also fulfill general education requirements and are not included in total major hours	Foundational Courses: ● SPAN 221 - Intermediate Spanish I Credit Hours: 3 ● SPAN 222 - Intermediate Spanish II Credit Hours: 3 ● SPAN 301 – Introduction to Hispanic Studies Credit Hours: 3 ● SPAN 480 – Methods of Spanish Acquisition Credit Hours: 3 ● SPAN 499 – Spanish Capstone Credit Hours: 3 (capstone and writing-intensive course)
	Choose 6 credits of Advanced Language from: SPAN 320-339, 420-439
	Choose 6 credits of Advanced Culture from: SPAN 341-359, 441-459
Choose 2 courses from: ● SPAN 305 - Immersion Communication Credit Hours: 3 ● SPAN 360 - Survey of Peninsular Literature Credit Hours: 3 ● SPAN 361 - Survey of Latin American Literature Credit Hours: 3 ● SPAN 460 - Drama Credit Hours: 3 ● SPAN 461 - Novel Credit Hours: 3	Choose 9 credits of Advanced Elective from: SPAN 290-490* * 3- 6 hours of Spanish Literature survey (SPAN 360-379) may be used to fulfill the General Education Requirement for Literature Survey and/or the Arts and Humanities Selection and, if so, would not count in total major hours.

The Montevideo Semester Immersion Program offers intermediate and an advanced track A student can earn between six and fifteen credit hours at our study abroad site in Uruguay. The regular Montevideo program offers beginning and intermediate courses, as well as advanced courses through Universidad Católica or Universidad de Montevideo. The intermediate track consists of: ● SPAN 221 - Intermediate Spanish I Credit Hours: 3 ● SPAN 222 - Intermediate Spanish II Credit Hours: 3 ● SPAN 305 - Immersion Communication Credit Hours: 3 ● SPAN 345 - Culture of South American Southern Cone Credit Hours: 3 ● SPAN 365 - Survey of South American Southern Cone Literature Credit Hours: 3 The advanced track consists of: ● SPAN 305 - Immersion Communication Credit Hours: 3 ● SPAN 345 - Culture of South American Southern Cone Credit Hours: 3 ● SPAN 365 - Survey of South American Southern Cone Literature Credit Hours: 3 ● A 400 level culture course ● A 400 level literature course	
Total: 30 Credit Hours	Total: 30-36 Credit Hours
Sophomore Literature ● ENGL 231 - World Literature I Credit Hours: 3 * ● ENGL 232 - World Literature II Credit Hours: 3 * ● *Hours may also fulfill general education requirements and are not included in total major hours	

Professional Education Requirements Please see School of Education for additional program requirements including GPA and course stipulations. ● EACH 363 - Early Language and Literacy Credit Hours: 3 ● EDUC 211 - Introduction to Education: Culture and Contexts Credit Hours: 3 ● EDUC 412 - Secondary Curriculum and Media Credit Hours: 3 (capstone course) ● EDUC 432 - Secondary Management and Methods Credit Hours: 3 (writing-intensive and capstone courses) ● EDUC 476 - Effective Teaching Strategies for English Learners Credit Hours: 3 ● EDUC 490 - Clinical Teaching Credit Hours: 6 (capstone course) ● READ 322 - Disciplinary Literacies Credit Hours: 3 ● SPED 371 - Teaching Exceptional Students Credit Hours: 3 Choose 1 of the following courses: ● EDUC 221 - Educational Psychology Credit Hours: 3 * ● PSYC 232 - Developmental Psychology Credit Hours: 3 * ● PSYC 241 - Cognition and Learning Credit Hours: 3 *Hours may also fulfill general education requirements and are not included in total major hours Total: 27-30 Credit Hours	Professional Education Requirements Please see School of Education for additional program requirements including GPA and course stipulations. ● EACH 363 - Early Language and Literacy Credit Hours: 3 ● EDUC 211 - Introduction to Education: Culture and Contexts Credit Hours: 3 ● EDUC 412 - Secondary Curriculum and Media Credit Hours: 3 (capstone course) ● EDUC 432 - Secondary Management and Methods Credit Hours: 3 (writing-intensive and capstone courses) ● EDUC 476 - Effective Teaching Strategies for English Learners Credit Hours: 3 ● EDUC 490 - Clinical Teaching Credit Hours: 6 (capstone course) ● READ 322 - Disciplinary Literacies Credit Hours: 3 ● SPED 371 - Teaching Exceptional Students Credit Hours: 3 Choose 1 of the following courses: ● EDUC 221 - Educational Psychology Credit Hours: 3 * ● PSYC 232 - Developmental Psychology Credit Hours: 3 * ● PSYC 241 - Cognition and Learning Credit Hours: 3 *Hours may also fulfill general education requirements and are not included in total major hours Total: 27-30 Credit Hours
Electives: 14-17 Credit Hours	Electives: 8-17 Credit Hours