

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: _____ **or Degree Plan(s): Spanish Minor**
See attachment, below.

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ²³	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	AUAC	Provost	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)	
 B. Cole Bennett (Feb 26, 2025 11:23 CST)	Feb 26, 2025
Chair Signature	Date
Chair/Program Director Signature	Date
College Academic Council(s)	
 Dana Kenamer (Feb 26, 2025 13:56 CST)	Feb 26, 2025
Chair Signature	Date
Chair Signature	Date
Dean(s)	
 Dana Kenamer (Feb 26, 2025 13:56 CST)	Feb 26, 2025
Signature	Date
Signature	Date
Teacher Education Council	
Signature	Date
Campus Academic Council: Abilene Undergraduate or Abilene Graduate	
Signature	Date
Provost	

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

Changes to Spanish Minor (SPAN)

The proposed changes are mainly intended to attract more students and to make it easier for students to switch between a major and a minor:

- Create a Foundational course list to match the major
- Add *SPAN 221 Intermediate Spanish I* to the plan
- Adjust Advanced Spanish categories to accommodate above changes/additions
- Update information about proficiency expectations
- Add information about course equivalencies

Foundational Course section. We propose adding a Foundational courses section and placing SPAN 222 Intermediate Spanish II and SPAN 301 Introduction to Hispanic Studies, which are required for the minor.

Addition of SPAN 221 Intermediate Spanish I. We propose adding SPAN 221 *Intermediate Spanish I* to the list of foundational courses for two reasons. Firstly, SPAN 221 is already present in the SPAN and SPNT majors, and keeping foundational course listings as similar as possible helps students switch back and forth between a major and a minor. Secondly, the absence of SPAN 221 presents a “credit gap” for students who take SPAN 111 and 112 for Gen Ed credit and continue with a Spanish minor.

Adjust Advanced Spanish categories. Increasing the foundational courses from 6 credits to 9 credits requires removing 3 credits from the four Advanced Categories. We propose keeping the Advanced Language category, removing the Advanced Culture and Advanced Literature categories, and raising the Advanced Elective Category from 3 to 6 credits. This not only keeps the minor at the standard 18 credits, but also gives the student additional flexibility at the advanced level.

Placement testing. The University testing center has noticed a drop in WebCAPE placement testing, and we are discovering a higher incidence of students in our lower-level classes who do not seem to be aware of placement testing or placement credit. With this paragraph we hope to make more students and advisors aware of the usefulness and advantage of this testing.

Proficiency Expectations. The addition of this section reflects the department’s LO for students to have certain proficiency levels in speaking and writing modalities. It expands and clarifies the objective and methods for assessment, and places the information in its own section, under the list of required courses.

Course Equivalencies. It would be helpful for students to be aware that three iterations of conversation lab can count as 3 credits of Advanced elective.

Comparison of Spanish, BA (SPAN) old wording and proposed Spanish, BA (SPAN) new wording.

Old Spanish Minor (SPAN) wording	Proposed new wording
	Placement Testing Before starting Spanish coursework, students are strongly encouraged to take the WebCAPE Placement exam. This applies equally to students who acquired Spanish in academic or non-academic settings (e.g., heritage and native speakers). For more details, see Foreign Language Testing.
	Language proficiency expectations Students are expected to demonstrate sustained advances throughout their academic career, regardless of where they start. Intermediate Mid proficiency in both speaking and writing modalities, per the ACTFL Proficiency Guidelines, should be the goal of every minor. Proficiency testing along the way will help students make appropriate course selections and extra-curricular experience decisions. Students will be tested for speaking proficiency in SPAN 222, where Intermediate low is a minimum target. Students can gain additional speaking practice in the Intermediate (SPAN 290) and Advanced (SPAN 390) conversation labs. Writing proficiency will be tested at the end of SPAN 301, where intermediate low is a minimum target. Students will be tested again in SPAN 320 or SPAN 321.
Spanish SPAN 222 - Intermediate Spanish II Credit Hours: 3	

Choose 1 course: - SPAN 301 - Advanced Communication Credit Hours: 3 <i>or</i> - SPAN 305 - Immersion Communication Credit Hours: 3	Foundational Courses: - SPAN 221 - Intermediate Spanish I Credit Hours: 3 - SPAN 222 - Intermediate Spanish II Credit Hours: 3 - SPAN 301 – Introduction to Hispanic Studies Credit Hours: 3
Choose 1 Advanced Language course: (SPAN 320-339, 420-439) Credit Hours: 3	Choose 3 credits of Advanced Language from: SPAN 320-339, 420-439
Choose 1 Advanced Culture course: (SPAN 341-359, 441-459) Credit Hours: 3	
Choose 1 Advanced Literature course: (SPAN 360-379, SPAN 460-479) Credit Hours: 3	
Choose 1 Advanced Elective course: (SPAN 300-499) Credit Hours: 3	Choose 6 credits of Advanced Elective from: SPAN 290-490