
Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: NURS 326

or Degree Plan(s): BSN

Rationale: In response to accreditation and regulation (CCNE and Texas Board of Nursing) changes in expectations, the BSN Program is undergoing a complete revision beginning with Program outcomes. The previous outcomes (Program and Course) were re-written to provide better clarity and transparency. All courses will undergo revisions in outcomes and course descriptions to align with the Program Outcomes. Additionally, over time, some course content migration has occurred so the BSN Program desires to better capture both expectations and actual content delivery with the updates. The actual content in the courses will not change.

Description (previous): The nursing experiential learning course provides an exploration of experiential learning within nursing practice utilizing four different learning tracks and exploring the relationship of the tracks to one another. The course may be taken at other times if approved by the administration of the ACU SON.

Description (new): The course provides an exploration of experiential learning within nursing practice, utilizing four different learning tracks and exploring the relationship of the tracks to one another.

Student learning outcomes (previous):

1. Students will explore and learn about the different professional avenues within the scope of nursing from one another's varied hands-on experiences.
2. Students will develop leadership qualities within their chosen track to assist them in their development of becoming professional nurses.
3. Students will develop professional skills and nursing knowledge within their chosen track to assist them in their development of becoming professional nurses.
4. Students will explore how their nursing practice can be guided by their Christian faith. Students will recognize how faith and nursing practice inform one another.
5. Students will expand their worldview and/or cultural competency as a result of participating in their chosen track.
6. Students will reflect on how the course influenced and expanded their leadership qualities, faith integration, professional skills, and nursing knowledge throughout the course.

Student learning outcomes (new):

1. Develop cultural competency and an expanded worldview through the student's chosen track.
 2. Explore different professional avenues within the scope of nursing through varied hands-on experiences.
 3. Develop professional skills and nursing knowledge within the student's chosen track to assist in the development of becoming a professional nurse.
 4. Explore how nursing practice can be guided by Christian faith by recognizing how faith and nursing practice influence one another.
 5. Develop leadership qualities within the student's chosen track in relation to growth as a professional nurse.
 6. Reflect on how the course influenced and expanded their leadership qualities, faith integration, professional skills, and nursing knowledge.
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	Campus-Level Academic Review ¹	1	2	3	4	5	6
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		V	P	S	E	S	D	F	O	S
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ²³	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)	-	I	S	D	O	G	S	I	S
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Department/School(s)*Rebekah Mullins B.W., PhD*

11/17/2025



Chair Signature

Date

11/17/2025

Theresa Naldoza (Nov 17, 2025 14:43:50 CST)

Chair/Program Director Signature

Date

College Academic Council(s)*Heidi Jones*

11/24/2025

Chair Signature

Date

Chair Signature

Date

Dean(s)

11/25/2025

Signature

Date

Signature

Date

Teacher Education Council

Signature

Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
