
Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: **NURS 330** **or Degree Plan(s): BSN**

Rationale: In response to accreditation and regulation (CCNE and Texas Board of Nursing) changes in expectations, the BSN Program is undergoing a complete revision beginning with Program outcomes. The previous outcomes (Program and Course) were re-written to provide better clarity and transparency. All courses will undergo revisions in outcomes and course descriptions to align with the Program Outcomes. Additionally, over time, some course content migration has occurred so the BSN Program desires to better capture both expectations and actual content delivery with the updates. The actual content in the courses will not change.

Description (previous):

Pharmacology in Nursing introduces students to the nurse's role in safe medication administration and error prevention for the highest potential health outcomes. Medication classes and nursing implications will be discussed.

Description (new):

This course explores evidence-based pharmacological nursing interventions for safe and effective medication management. Emphasis is placed on accountability, informatics, professional values, and reflection to improve health outcomes.

Student learning outcomes (previous):

1. The student will understand pharmacokinetic and pharmacotherapeutic basics related to medication administration.
2. The student will possess fundamental knowledge of frequently prescribed drug classes and medications and pharmacology terms.
3. The student will discuss the responsibility of the professional nurse related to drug therapy and the nursing process.
4. The student will understand the six rights and other elements of safe medication administration.
5. The student will discuss cultural, ethical, and age related concepts as they apply to medication administration.
6. The student will understand the importance of appropriate patient education related to safe and effectual medication administration.
7. The student will express a personal view of the Christian perspective of work, and the professional values of caring, altruism, human dignity, civility, respect, and excellence needed for high quality nursing practice.

Student learning outcomes (new):

1. Demonstrate clinical reasoning and evidence-based pharmacological principles in medication management.
2. Explain the importance of interprofessional collaboration in achieving safe and effective medication management for diverse patient populations.
3. Demonstrate accountability in pharmacologic nursing care by applying evidence-based practices and adhering to professional, legal, and regulatory standards for safe medication management.
4. Explain how healthcare technologies and informatics support safe, effective, and equitable medication management for diverse patient populations.

5. Discuss how professional nursing values and ethical principles guide safe, compassionate, medication management.

	Campus-Level Academic Review ¹	1	2	3	4	5	6
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		V	P	S	E	C	D	F	O	S
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)	-	I	S	D	O	C	S	F	S
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Rebekah Mullins B.W., PhD Department/School(s) 11/17/2025

 Chair Signature Date
Theresa Naldoza (Nov 17, 2025 14:44:13 CST) 11/17/2025

Chair/Program Director Signature Date

College Academic Council(s)

Heidi Jones 11/24/2025

Chair Signature Date

Chair Signature Date

Dean(s)

 11/25/2025

Signature Date

Signature Date

Teacher Education Council

Signature Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature Date

Provost

Signature Date

University General Education Council

Signature Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
