
Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: NURS 337 **or Degree Plan(s):** BSN

Rationale: In response to accreditation and regulation (CCNE and Texas Board of Nursing) changes in expectations, the BSN Program is undergoing a complete revision beginning with Program outcomes. The previous outcomes (Program and Course) were re-written to provide better clarity and transparency. All courses will undergo revisions in outcomes and course descriptions to align with the Program Outcomes. Additionally, over time, some course content migration has occurred so the BSN Program desires to better capture both expectations and actual content delivery with the updates. The actual content in the courses will not change.

Course term change (new): Fall and Spring (it was previously Fall, Spring and Summer), but has not been offered in the summer for years after a curriculum change that occurred in 2018.

Description (previous): Applied pathophysiology introduces students to an understanding of disease physiology and clinical manifestations in adults and children with the application of the focused assessments and patient histories needed in safe nursing practice.

Description (new): This course introduces students to the pathophysiological concepts, mechanisms of disease, and how disease affects body systems. Additionally, the interaction of faith, illness, and healing will be explored.

Student learning outcomes (previous):

Upon successful completion of this course, the student will understand the following as they apply to nursing practice:

1. Basic concepts of pathophysiology
 1. Altered cell and tissue biology, fluid/electrolytes, acid/base balance
 2. Physiologic compensatory mechanisms for homeostasis and self-defense
 3. Cellular proliferation
2. Body systems and diseases (immunologic, hematologic, cardiovascular, pulmonary, renal/urologic, endocrine, gastrointestinal, neurologic, musculoskeletal, integumentary, and reproductive)
 1. Etiology
 2. Pathogenesis
 3. Alterations across the life spectrum
 4. Clinical manifestations
 5. Nursing management
 6. Prevention
 7. Introduction to treatment
3. Scriptural perspectives of health, illness, and healing
4. Professional values of caring, altruism, human dignity, civility, respect, and excellence

Student learning outcomes (new):

1. Summarize fundamental physiological and pathophysiological processes at the cellular and systemic levels, including altered cell function, fluid and electrolyte balance, and acid-base regulation.
2. Explain how the body compensates for physiological disruptions through buffering systems, inflammatory responses, and hormonal regulation.

3. Describe how cellular proliferation is regulated and its role in tissue maintenance, healing, and disease development.
4. Discuss the etiology, pathogenesis, and clinical manifestations of diseases affecting various body systems across the lifespan.
5. Reflect on how pathophysiological knowledge and Christian values inform the understanding of health, illness, healing, and professional growth in nursing practice.

	Campus-Level Academic Review ¹	A	I	E	A	I	A
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		V	H	E	E	V	C	D	E	O	S
	Full Review										
	Change to Catalog Information (for Campus)										
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	A	I
	Change to a Degree Plan										
21.	Educational Program — Add or Discontinue ²³	A	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)	-	I	E	U	O	C	S	I	S
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Department/School(s)*Rebekah Mullins R.W. PhD*

 Chair Signature	Date
<u>Theresa Naldoza (Nov 17, 2025 14:44:34 CST)</u>	11/17/2025

Chair/Program Director Signature	Date
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College Academic Council(s)

<i>Heila Jones</i>	11/24/2025
Chair Signature	Date

Chair Signature	Date
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Dean(s)

	11/25/2025
Signature	Date

Signature	Date
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Teacher Education Council

Signature	Date
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**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature	Date
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Provost

Signature	Date
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University General Education Council

Signature	Date
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University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
