
Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: NURS 350

or Degree Plan(s): BSN

Rationale: In response to accreditation and regulation (CCNE and Texas Board of Nursing) changes in expectations, the BSN Program is undergoing a complete revision beginning with Program outcomes. The previous outcomes (Program and Course) were re-written to provide better clarity and transparency. All courses will undergo revisions in outcomes and course descriptions to align with the Program Outcomes. Additionally, over time, some course content migration has occurred so the BSN Program desires to better capture both expectations and actual content delivery with the updates. The actual content in the courses will not change.

Description (previous): Clinical Skills I introduces students to the competencies needed to understand and apply the evidence-based clinical reasoning, assessment, planning, implementation, and evaluation within the nursing scope of practice to adult patients across the continuum of care. The course includes simulation and clinical experience in a variety of health care settings.

Description (new): This course equips students to deliver safe, holistic nursing care to diverse patients in non-complex healthcare settings. Emphasis is placed on evidence-based practice, effective communication, healthcare technology, and the integration of Christian values. Learning experiences include both clinical practice and simulation.

Student learning outcomes (previous):

1. As a novice, apply beginning clinical reasoning and established evidenced-based nursing competencies to holistically address and prioritize simple patient preferences, values, and needs.
2. As a novice, engage with patients in their care decisions, and demonstrate beginning communication skills and participate in shared decision making with the interdisciplinary healthcare team for the achievement of the highest potential and safe patient health outcomes.
3. As a novice, demonstrate basic knowledge of professional, legal, ethical, and regulatory standards for individual performance and identify elements of system effectiveness for safe nursing competencies, understand the decisions needed in the delegation of patient care to others, and state the importance of the efficient use and allocation of healthcare resources.
4. As a novice, demonstrate beginning knowledge of health care policy, finance, and regulatory environments by the coordination, evaluation, and modification of care to patients to ensure safety and quality, apply established evidence-based best practices, and the management of confidential information technology for seamless care and transition within health care systems.
5. As a novice, recognize professional values such as caring, advocacy, altruism, the preservation of human dignity, truth, justice, freedom, equality, ethics, integrity, civility, respect, cultural competence in the pursuit of excellence of the Christian leadership and service of professional nursing.
6. As a novice, describe the promotion of the profession of nursing through leadership activities in the implementation of evidence-based practice standards, safety, quality care improvement, legal and patient advocacy, and participation in professional student nursing organizations.
7. As a novice, engage in self-care and reflection to prepare for clinical demands, recognize the importance of growth to professional competence within the program, and understand the need to participate in life-long career and professional development.

Student learning outcomes (new):

1. Demonstrate a basic understanding of clinical reasoning and evidence-based nursing practice to holistically deliver care to diverse individuals in non-complex healthcare settings.
2. Demonstrate the ability to communicate effectively when interacting with the patient and interprofessional team in non-complex patient care settings.
3. Demonstrate responsibility for one's own practice according to professional and regulatory standards to promote safe nursing practice.
4. Demonstrate use of health care systems technology to provide safe, quality, and equitable care to diverse patients in non-complex healthcare settings.
5. Recognize professional values when providing Christian service to others.
6. Explain how safe, quality, evidence-based practice improves outcomes.
7. Recognize the importance of self-care, reflection, and professional development.

	Campus-Level Academic Review ¹	✓	—	?	✗	✓	0
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ²³	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Rebekah Mullins RW, PhD Department/School(s) 11/17/2025

 Chair Signature Date
Theresa Naldoza (Nov 17, 2025 14:45:13 CST) 11/17/2025

Chair/Program Director Signature Date

College Academic Council(s)

Phil Jones 11/24/2025

Chair Signature Date

Chair Signature Date

Dean(s)

 11/25/2025

Signature Date

Signature Date

Teacher Education Council

Signature Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature Date

Provost

Signature Date

University General Education Council

Signature Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
