
Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: NURS 380 or Degree Plan(s): BSN

This course is cross-listed as NURO 380. A course closure for NURO 380 will be put through ACU Online Council.

Rationale: In response to accreditation and regulation (CCNE and Texas Board of Nursing) changes in expectations, the BSN Program is undergoing a complete revision beginning with Program outcomes. The previous outcomes (Program and Course) were re-written to provide better clarity and transparency. All courses will undergo revisions in outcomes and course descriptions to align with the Program Outcomes. Additionally, over time, some course content migration has occurred so the BSN Program desires to better capture both expectations and actual content delivery with the updates. The actual content in the courses will not change.

Description (previous):

Nursing Research for Evidence-Based Practice introduces students to the knowledge, judgments, skills, and behaviors to initiate, analyze, and apply nursing research and evidence-based standards to nursing practice in health care environments. This course is available for variable credit. Please see your advisor for more information.

Description (new):

This course examines the role of the BSN-prepared nurse in research and the application of evidence-based practice to enhance clinical decision-making and patient outcomes. Emphasis is placed on understanding the legal and ethical considerations that guide research in professional nursing practice.

Student learning outcomes (previous):

1. Identify the role of the professional nurse in research activities that seek to establish evidence based nursing competencies and holistically address patient preferences, values, and needs.
2. Describe evidence-based nursing practice in the application and adaptation of basic clinical nursing competencies in the engagement of patients in their own care decisions, and in interdisciplinary health care for the achievement safe patient health outcomes.
3. Explain steps and methodologies used in the research process and the interrelationships among theory, practice, and research.
4. Demonstrate proficiency in the use of information resources and technology and evaluate the credibility of information related to the acquisition of knowledge for professional, legal, ethical, and regulatory standards for safe nursing competencies.
5. Examine nursing research findings that have potential application to clinical nursing practice and evaluate the implementation of evidence-based practice standards related to safety, quality care improvement, legal issues and patient advocacy.
6. Discuss ethical concerns related to the use of human subjects in research and demonstrate professional values such as caring, advocacy, altruism, the preservation of human dignity, truth, justice, freedom, equality, ethics, integrity, civility, respect, and cultural competence in the pursuit of excellence of the Christian leadership and service of professional nursing.

Student learning outcomes (new):

1. Understand the role of the BSN prepared nurse in research and the provision of evidence-based practice.

2. Identify how evidence-based practice and interprofessional collaboration optimizes health outcomes.
3. Explain how nursing research and evidence-based practice directly impact healthcare and one's own practice.
4. Demonstrate the use of technology to evaluate the credibility of health related information.
5. Identify how ethical considerations and professional values impact research as a nurse preparing for Christian service and leadership.

	Campus-Level Academic Review¹	A	I	D	E	N	O
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		1	2	3	4	5	6	7	8	9
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ²³	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)	1	2	3	4	5	6	7	8	9
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

*Rebekah Mullins B. PhD***Department/School(s)**

11/17/2025



Chair Signature

Date

11/17/2025

Theresa Naldoza (Nov 17, 2025 14:47:29 CST)

Chair/Program Director Signature

Date

College Academic Council(s)

11/24/2025

Chair Signature

Date

Chair Signature

Date

Dean(s)

11/25/2025

Signature

Date

Signature

Date

Teacher Education Council

Signature

Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
