

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: NURS 430 or Degree Plan(s): BSN

Rationale: In response to accreditation and regulation (CCNE and Texas Board of Nursing) changes in expectations, the BSN Program is undergoing a complete revision beginning with Program outcomes. The previous outcomes (Program and Course) were re-written to provide better clarity and transparency. All courses will undergo revisions in outcomes and course descriptions to align with the Program Outcomes. Additionally, over time, some course content migration has occurred so the BSN Program desires to better capture both expectations and actual content delivery with the updates. The actual content in the courses will not change.

Description (previous): This course allows for the delivery of care to individuals and families experiencing acute and chronic mental health conditions. Emphasis is placed on interprofessional collaboration, accountability, coordination of care, and professionalism for individuals and families in the inpatient, outpatient, and simulated care settings.

Description (new): Clinical Skills III: Mental Health Nursing introduces students to the competencies needed to understand and apply the evidence-based nursing practice to patients with mental health and psychosocial issues in a variety of health care settings.

Student learning outcomes (previous):

1. As a novice to advanced beginner, apply and Adapt basic clinical reasoning, and establish evidence-based nursing competencies to holistically address and-prioritize diverse simple to complex group/community/population preferences, values in a community health setting.
2. As a novice to advanced beginner, engage patients in their care decision, and demonstrate effective communication skills and shared decision making with the interdisciplinary health care team for the achievement of the highest potential and patient health outcomes.
3. As a novice to advanced beginner, demonstrate knowledge of professional, legal, ethical, and regulatory standards for individual performance and relate system effectiveness for safe nursing competencies, planning the delegation of patient care to others, and demonstrate an understanding of the efficient use and allocation of healthcare resources.
4. As a novice to advanced beginner, Apply basic principles of health care policy, finance, and regulatory environments by the coordination, evaluation, and modification of care to patients to ensure safety and quality, apply established evidence-based best practices, and the management of confidential information technology for seamless care and transition within health care systems.
5. Apply professional values such as caring, advocacy, altruism, the preservation of human dignity, truth, justice, freedom, equality, ethics, integrity, civility, respect, and cultural competence while pursuing excellence in Christian leadership in relation to the service of professional nursing.
6. Plan the promotion of the profession of nursing through leadership activities in the implementation of evidence-based practice standards, safety and quality care improvement, legal policy adherence, patient advocacy, and participation in professional student nursing organizations.
7. Engage in self-care and reflection in order to prepare for clinical demands, pursue growth in professional competencies within the program, and to understand the need for participation in life-long learning and career and professional development.

Student learning outcomes (new):

1. Apply clinical reasoning and evidence-based nursing practice with guidance to deliver holistic, patient-centered care to diverse individuals and families in the mental healthcare settings.

2. Engage with patients and interprofessional collaborative partners to deliver care and optimize health outcomes in mental healthcare settings.
3. Assume accountability for the delivery of nursing care in accordance with best practices, and professional and regulatory standards in mental healthcare settings.
4. Utilize complex healthcare technology to optimize resources in the coordination of safe, quality, and equitable care to diverse patient populations in the mental healthcare settings.
5. Model professional values while providing Christ-centered, patient-focused care for those experiencing mental health conditions.
6. Illustrate safe, quality care to optimize outcomes applying basic principles of evidence-based practice in mental healthcare settings
7. Demonstrates self-care and reflection while caring for the mental health population and their health needs.

	Campus-Level Academic Review ¹	A	I	A	I	A	I
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Rebekah Mullins R.W. PhD

Department/School(s)

11/17/2025



Chair Signature

Date

Theresa Naldoza (Nov 17, 2025 14:47:07 CST)

11/17/2025

Chair/Program Director Signature

Date

College Academic Council(s)



11/24/2025

Chair Signature

Date

Chair Signature

Date

Dean(s)



11/25/2025

Signature

Date

Signature

Date

Teacher Education Council

Signature

Date

Campus Academic Council:
Abilene Undergraduate or Abilene Graduate

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
