

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: NURS 431 **or Degree Plan(s):** BSN

Rationale: In response to accreditation and regulation (CCNE and Texas Board of Nursing) changes in expectations, the BSN Program is undergoing a complete revision beginning with Program outcomes. The previous outcomes (Program and Course) were re-written to provide better clarity and transparency. All courses will undergo revisions in outcomes and course descriptions to align with the Program Outcomes. Additionally, over time, some course content migration has occurred so the BSN Program desires to better capture both expectations and actual content delivery with the updates. The actual content in the courses will not change.

Title (previous): Evidence-Based Mental Health Nursing

Title (new): Mental Health Nursing

Description (previous):

Evidence-Based Mental Health Nursing introduces mental health, cognitive pathophysiology, and psychosocial issues of patients of all ages in a variety of health care settings along the continuum of care.

Description (new):

This course introduces students to the foundational concepts, psychopathology, and best practices needed to provide holistic care to individuals and families experiencing acute and chronic mental health conditions. Developing clinical reasoning, interprofessional collaboration, and accountability in caring for those experiencing mental health issues across the lifespan will be emphasized.

Student learning outcomes (previous):

1. Adapt critical judgment and reasoning skills and distinguish evidence-based nursing competencies to holistically address and prioritize simple to complex patient preferences, values, and needs related to mental health issues in a variety of settings.
2. Collaborate with patients and the interdisciplinary health care team with effective communication and shared decision making for achievement of positive and safe patient health outcomes related to mental health issues.
3. Demonstrate accountability for professional, legal, ethical, and regulatory standards for individual performance and system effectiveness for safe nursing competencies, planning, and evaluation, delegation of patient care to others, and the efficient use and allocation of health care resources related to mental health issues.
4. Apply basic principles of health care policy, finance, and regulatory environments in the classroom setting through the coordination, modification, and evaluation of care to patients with mental health issues in health care scenarios to ensure safety and quality, the application of evidence based best practice, and the management of confidential information technology for seamless care and transition in complex health care systems.
5. Apply professional values such as caring, advocacy, altruism, the preservation of human dignity, truth, justice, freedom, equality, ethics, integrity, civility, respect, and cultural competence in the pursuit of excellence of the Christian leadership and service of professional nursing.
6. Plan the promotion of the profession of nursing through leadership activities in the implementation of evidence-based practice standards, safety and quality care improvement, legal policy adherence, patient advocacy, and participation in professional student nursing organizations.
7. Engage in self-care and reflection in order to prepare for course demands related to mental health issues, pursue growth toward professional nursing competence, and to understand the need for participation in life-long learning and career and professional development.
8. Apply Christian principles by reflecting Christ's love through safe, patient-centered care in mental health.

Student learning outcomes (new):

1. Develop clinical reasoning and evidence-based nursing practice to holistically address the needs of diverse individuals and families experiencing acute and chronic mental health conditions..
2. Identify interprofessional collaborative partnerships to provide care and optimize health outcomes for the mental health population.
3. Develop accountability for one's own practice in accordance with best practices and professional and regulatory standards in the mental healthcare setting.
4. Develop knowledge of complex healthcare systems to optimize resources for safe, quality, and equitable care for diverse mental health populations.
5. Integrate professional values and Christian service in the care of diverse mental health populations.
6. Apply basic principles of evidence-based practice to provide safe, quality care for optimal mental health outcomes.
7. Generate a plan for self-care and reflection to foster personal mental health and professional development.

	Campus-Level Academic Review ¹	✓	—	?	E	✓	0
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Rebekah Mullins B. PhD

Department/School(s)

11/17/2025



Chair Signature

Date

Theresa Naldoza (Nov 17, 2025 14:47:49 CST)

11/17/2025

Chair/Program Director Signature

Date

College Academic Council(s)

Debra Jones

11/24/2025

Chair Signature

Date

Chair Signature

Date

Dean(s)



11/25/2025

Signature

Date

Signature

Date

Teacher Education Council

Signature

Date

Campus Academic Council:
Abilene Undergraduate or Abilene Graduate

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
