
Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: NURS 476

or Degree Plan(s): BSN

Rationale: In response to accreditation and regulation (CCNE and Texas Board of Nursing) changes in expectations, the BSN Program is undergoing a complete revision beginning with Program outcomes. The previous outcomes (Program and Course) were re-written to provide better clarity and transparency. All courses will undergo revisions in outcomes and course descriptions to align with the Program Outcomes. Additionally, over time, some course content migration has occurred so the BSN Program desires to better capture both expectations and actual content delivery with the updates. The actual content in the courses will not change.

Title (previous): Evidence-Based Advanced Medical-Surgical Nursing

Title (new): Advanced Medical-Surgical Nursing

Description (previous): Advanced Medical-Surgical Nursing facilitates student learning of competencies required to implement evidence-based safety and quality care to patients with complex needs in professional nursing practice.

Description (new): This course focuses on nursing care for individuals, families, and communities experiencing complex medical-surgical problems. Emphasis is placed on refining clinical reasoning skills, applying evidence-based practices, accountability and using interprofessional collaboration to optimize outcomes.

Student learning outcomes (previous):

1. Apply and evaluate clinical reasoning, and evidence-based nursing competencies to holistically address and prioritize multiple simple to complex patient preferences, values, and needs. (Critical Thinking, Prioritization, Clinical Outcomes Management and Cultural Competency)
2. Collaborate with patients and the interdisciplinary healthcare team with effective communication skills and shared decision making for the achievement of the highest potential and safe patient health outcomes. (Patient Advocacy, Documentation, Interpersonal Relationships and Professional Communication)
3. Demonstrate accountability for professional, legal, ethical, and regulatory standards for individual performance and system effectiveness for safe nursing competencies, implementing and evaluating the delegation of patient care to others, and the efficient use and allocation of healthcare resources. (Accountability, Leadership, Patient Advocacy, Documentation and Clinical Outcomes Management)
4. Apply an understanding of health care policy, finance, and regulatory environments by the coordination, evaluation, and modification of care of multiple patients to ensure safety and quality, the application of evidence-based leadership and management best practices, and the management of confidential information technology for seamless care and transition in complex healthcare systems. (Accountability, Leadership, Patient Advocacy, Documentation and Clinical Outcomes Management)
5. Integrate professional values such as caring, advocacy, altruism, the preservation of human dignity, truth, justice, freedom, equality, ethics, integrity, civility, respect, and cultural competence in the pursuit of excellence of the Christian leadership and service of professional nursing. (Leadership, Patient Advocacy and Cultural Competency)
6. Promotes the profession of nursing through leadership activities in the implementation of evidence-based practice standards, safety and quality care improvement, legal and patient advocacy, and participation in

professional student nursing organizations. (Leadership, Accountability and Patient Advocacy)

7. Engages in self-care and reflection to prepare for clinical demands, envisions growth to professional competence, and understands the need to participate in lifelong career and professional development. (Accountability and Leadership)

Student learning outcomes (new):

1. Refine clinical reasoning and evidence-based nursing practice to holistically address the needs of diverse individuals, families, and communities experiencing complex medical-surgical problems.
2. Distinguish how interprofessional collaborative partnerships optimize health outcomes in the advanced medical-surgical setting.
3. Develop accountability for practice in accordance with best practices and professional and regulatory standards in the advanced medical-surgical setting.
4. Illustrate how complex healthcare systems technology is used to provide safe, quality, and equitable care to diverse populations in the advanced medical-surgical setting.
5. Create a personal sense of professional values, leadership, and Christian service.
6. Plan and deliver safe, quality care using evidence-based practices to improve outcomes for patients in the advanced medical-surgical settings.
7. Constructs one's own reflective and self-care practices to foster personal and professional development.

	Campus-Level Academic Review ¹	✓	—	✗	E	✓	O
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Department/School(s)	
<i>Rebekah Mullins R.W. PhD</i>	11/18/2025

 Chair Signature	Date
<u>Theresa Naldoza (Nov 18, 2025 09:32:10 CST)</u>	11/18/2025

Chair/Program Director Signature	Date
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College Academic Council(s)	
<i>Heila Jones</i>	11/24/2025

Chair Signature	Date
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Chair Signature	Date
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Dean(s)	
	11/25/2025

Signature	Date
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Signature	Date
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Teacher Education Council

Signature	Date
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**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature	Date
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Provost

Signature	Date
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University General Education Council

Signature	Date
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University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
