

## Abilene Approval Chart for Curriculum Changes

A = Approve      I = Information Item      R = Respond In Writing

**Course Number: CMGT 375**

**or Degree Plan(s):**

|     |                                                                                                                          | Dept./School | College | Dean | TEC | AUAC/Grad | Provost |
|-----|--------------------------------------------------------------------------------------------------------------------------|--------------|---------|------|-----|-----------|---------|
|     | <b>Campus-Level Academic Review<sup>1</sup></b>                                                                          |              |         |      |     |           |         |
|     | <b>Change to a Course</b><br>Include signatures from all chairs/program directors for cross-listed courses. <sup>1</sup> |              |         |      |     |           |         |
| 1.  | Title (description unchanged)                                                                                            | A            | A       | A    | I   | I         | I       |
| 2.  | Description (not affecting content)                                                                                      | A            | A       | A    | I   | I         | I       |
| 3.  | Course term(s)                                                                                                           | A            | I       | A    | I   | I         | I       |
| 4.  | Content (change of course outcomes)                                                                                      | A            | A       | A    | I   | I         | A       |
| 5.  | Number of credit hours                                                                                                   | A            | A       | A    | A   | A         | A       |
| 6.  | Course number within the hundred                                                                                         | A            | A       | I    | I   | I         | I       |
| 7.  | Course number beyond the hundred                                                                                         | A            | A       | A    | A   | A         | A       |
| 8.  | Prerequisites                                                                                                            | A            | A       | A    | I   | I         | I       |
| 9.  | Course restriction (e.g., majors only, junior standing)                                                                  | A            | A       | A    | A   | A         | A       |
| 10. | Level change (U to G or G to U)                                                                                          | A            | A       | A    | A   | A         | A       |
| 11. | Cross list course                                                                                                        | A            | A       | A    | A   | A         | A       |
| 12. | Department of record                                                                                                     | A            | A       | A    | A   | A         | A       |
| 13. | Open or close a course                                                                                                   | A            | A       | A    | A   | A         | A       |
|     | <b>Change to a Degree Plan</b>                                                                                           |              |         |      |     |           |         |
| 14. | Educational Program — Revise                                                                                             | A            | A       | A    | A   | A         | A       |
| 15. | Educational Program — Adopt/revise admission requirements                                                                | A            | A       | A    | A   | A         | A       |
| 16. | GPA — Revise program-required GPA                                                                                        | A            | A       | A    | A   | A         | A       |
| 17. | Minor — Revise                                                                                                           | A            | A       | A    | A   | A         | A       |

|     |                                                           | Dept./School | College | Dean | TEC | AUAC/Grad | Provost | Campus Faculty | Senior VPAA | President |
|-----|-----------------------------------------------------------|--------------|---------|------|-----|-----------|---------|----------------|-------------|-----------|
|     | <b>Full Review</b>                                        |              |         |      |     |           |         |                |             |           |
|     | <b>Change to Catalog Information (for Campus)</b>         |              |         |      |     |           |         |                |             |           |
| 18. | General requirements for Bachelor's and Associate Degrees | -            | -       | -    | -   | A         | A       | A              | A           | I         |
| 19. | Policies governing academic probation and suspension      | -            | -       | -    | -   | A         | A       | A              | A           | I         |
| 20. | Requirements for graduating with honors                   | -            | -       | -    | -   | A         | A       | A              | A           | I         |
|     | <b>Change to a Degree Plan</b>                            |              |         |      |     |           |         |                |             |           |
| 21. | Educational Program — Add or Discontinue <sup>23</sup>    | A            | A       | A    | A   | A         | A       | A              | A           | I         |
| 22. | Educational Program — Discontinue (Provost-proposed)      | R            | -       | R    | A   | A         | A       | A              | A           | I         |
| 23. | Minor — Add or Discontinue                                | A            | A       | A    | A   | A         | A       | -              | A           | I         |
| 24. | Minor — Discontinue (Provost-proposed)                    | R            | -       | R    | A   | A         | A       | -              | A           | I         |
| 25. | Degree — Add or Discontinue                               | A            | A       | A    | A   | A         | A       | A              | A           | I         |
| 26. | Degree — Discontinue (Provost-proposed)                   | R            | -       | R    | A   | A         | A       | A              | A           | I         |

|     |                                                                             | Dept./School | College | Dean | AUAC | Provost | UGEC | University Faculty | Senior VPAA | President |
|-----|-----------------------------------------------------------------------------|--------------|---------|------|------|---------|------|--------------------|-------------|-----------|
|     | <b>Change to General Education Requirements for Undergraduates (System)</b> |              |         |      |      |         |      |                    |             |           |
| 27. | Change course outcomes of an included course                                | A            | A       | A    | A    | A       | A    | -                  | A           | I         |
| 28. | Add or drop a required course from the General Education Requirements       | A            | -       | A    | -    | A       | A    | A                  | A           | I         |
| 29. | Add or drop a course from a menu within the General Education Requirements  | A            | -       | A    | -    | A       | A    | -                  | A           | I         |
| 30. | Comprehensive revision of General Education Requirements                    | -            | -       | -    | -    | A       | A    | A                  | A           | I         |

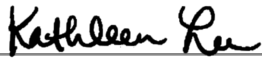
### Notes

<sup>2</sup> Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

<sup>3</sup> For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

<sup>4</sup> When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

|                                                                                     |                                         |
|-------------------------------------------------------------------------------------|-----------------------------------------|
|    | <b>Department/School(s)</b><br>4/2/2026 |
| Chair Signature                                                                     | Date                                    |
| <hr/>                                                                               |                                         |
| Chair/Program Director Signature                                                    | Date                                    |
| <hr/>                                                                               |                                         |
| <b>College Academic Council(s)</b>                                                  |                                         |
|    | 04/02/2026                              |
| Chair Signature                                                                     | Date                                    |
| <hr/>                                                                               |                                         |
| Chair Signature                                                                     | Date                                    |
| <hr/>                                                                               |                                         |
| <b>Dean(s)</b>                                                                      |                                         |
|  | 4/7/2026                                |
| Signature                                                                           | Date                                    |
| <hr/>                                                                               |                                         |
| Signature                                                                           | Date                                    |
| <hr/>                                                                               |                                         |
| <b>Teacher Education Council</b>                                                    |                                         |
| <hr/>                                                                               |                                         |
| Signature                                                                           | Date                                    |
| <hr/>                                                                               |                                         |
| <b>Campus Academic Council:<br/>Abilene Undergraduate or Abilene Graduate</b>       |                                         |
| <hr/>                                                                               |                                         |
| Signature                                                                           | Date                                    |
| <hr/>                                                                               |                                         |
| <b>Provost</b>                                                                      |                                         |

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Signature

Date

**University General Education Council**

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Signature

Date

**University Faculty**

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Abilene Faculty Senate Chair signature

Date

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Dallas Faculty Council Chair signature

Date

**Senior Vice President for Academic Affairs**

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Signature

Date

**President**

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Signature

Date

# Abilene New Course Application

You may delete the preceding instructional pages before submitting an application.

|                                              |          |
|----------------------------------------------|----------|
| Course ID ( <i>Subject Code and Number</i> ) | CMGT 375 |
|----------------------------------------------|----------|

## 1. Systems and Catalog Information Complete each item.

|    |                                                                         |                                                                                 |
|----|-------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| A  | Course Developer                                                        | Timothy Kennedy                                                                 |
| B  | Course Instructor                                                       | A member of the Civil Engineering or Construction Management Faculty            |
| C  | Course Title                                                            | Construction Law, Accounting and Finance                                        |
| D  | Course Abbreviation for Banner if title is more than 30 characters      | Const. Law, Acct. and Finance                                                   |
| E  | College                                                                 | OSE - Onstead Science and Engineering                                           |
| F  | Department or School                                                    | PHYS - Engineering & Physics                                                    |
| G  | Number of Credit Hours                                                  | 3                                                                               |
| G1 | Number of Lecture Contact Hours                                         | 3                                                                               |
| G2 | Number of Lab Contact Hours                                             | 0                                                                               |
| H  | Is the course for a fixed or variable number of credit hours?           | Fixed<br>If variable, explain rationale:                                        |
| I  | Is the course repeatable for additional credit?                         | No                                                                              |
| J  | Maximum total number of credit hours a student can earn for this course |                                                                                 |
| K  | Course Schedule Type                                                    | <u>Lecture (LEC)</u><br>See Schedule Type definitions in the Reference section. |

|    |                                                                                                                                                            |                                                                                                                                                                                                                             |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| L  | Number of Faculty Workload Hours                                                                                                                           | 3                                                                                                                                                                                                                           |
| M  | Grading Mode                                                                                                                                               | <u>Standard</u>                                                                                                                                                                                                             |
| N  | Maximum Enrollment                                                                                                                                         | 40                                                                                                                                                                                                                          |
| O  | <b>Catalog Description</b><br>(50 words or less)                                                                                                           | Examines the legal, financial, and accounting principles essential to construction management. Topics include contract law, dispute resolution, project cost accounting, cash flow analysis, and financial risk management. |
| P  | List any prerequisites (course/s, test scores, class standing, major, etc.)                                                                                | CMGT 215, ACCT 210                                                                                                                                                                                                          |
| Q  | List any corequisites (these <i>must</i> be taken at the same time; note that a single requirement cannot be both a prerequisite <i>and</i> a corequisite) | NA                                                                                                                                                                                                                          |
| R  | If the course is cross-listed, specify the subject code and course number of the other course                                                              | NA                                                                                                                                                                                                                          |
| S  | Does this course require any additional student course fees?                                                                                               | <u>No</u><br>If yes, attach a completed <a href="#">course fee form</a> (see form "Request to Add or Change Course Fees").                                                                                                  |
| T1 | Will the course be offered in <b>fall</b> terms?                                                                                                           | <u>No</u>                                                                                                                                                                                                                   |
| T2 | Will the course be offered in <b>spring</b> terms?                                                                                                         | <u>Yes, every year</u>                                                                                                                                                                                                      |
| T3 | Will the course be offered in <b>summer</b> terms?                                                                                                         | <u>No</u>                                                                                                                                                                                                                   |
| U  | First semester this course will be offered under new Course ID. <i>May not be earlier than the coming fall semester.</i>                                   | Spring 2029                                                                                                                                                                                                                 |

|   |                                                                                                                                                                                                        |                                                                                                                 |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| V | Is this course required for a program(s)?                                                                                                                                                              | <u>Yes</u><br>If yes, submit a separate completed <a href="#">curriculum proposal</a> to change the program(s). |
| W | Should the addition of this course be retroactively applied to the degree plan it supports? <i>This is rare, and rationale should explain compelling extenuating circumstances.</i>                    | <u>No</u><br>If yes, provide rationale:                                                                         |
| X | Has this course been offered as a Special Topics course? <i>New courses are not required to be taught as Special Topics courses prior to approval.</i>                                                 | <u>No</u><br>If yes, provide course ID, term, and enrollment:                                                   |
| Y | List any courses in which the content overlaps the proposed course. (Course ID and Name). <i>Attach a statement from the instructor/dept chair of the existing course justifying the new offering.</i> |                                                                                                                 |

## 2. Curriculum

- A. Explain any effects of this course on any degree plans. If the addition of the course alters program requirements, submit a separate [Approval Chart for Curriculum Change](#) to update the program.  
This course is for the new Construction management degree and will not have affect on existing programs.
- B. Justify the addition of this course to the current curriculum, explaining the gap it meets.  
This course is essential for meeting ACCE (American Council for Construction Education) standards. It ensures students understand the legal implications of contracts and the financial management of a construction firm, similar to peer programs.

## 3. Course Design

- A. Audience and Course Goal
  1. Describe the intended audience, including prerequisite skills.  
This course is specifically designed for junior and senior-level students majoring in Construction Management. To succeed, students must already have the ability to read construction documents and perform quantity take-offs in CMGT 215, as well as understand the fundamental principles of financial accounting from ACCT 210.
  2. State the overarching course goal(s) in performance terms.  
The primary goal of this course is to equip students with the ability to manage the complex administrative and financial risks inherent in the construction industry. Students

will develop an understanding of how contract language, regulatory requirements, and cost-control systems function. Students will be prepared to make decisions that integrate professional ethics with sound legal and financial logic in a real-world construction environment.

#### B. Student Learning Outcomes and Measurements

|   | Student Learning Outcome                  | Measurement                |
|---|-------------------------------------------|----------------------------|
| 1 | Analyze construction contracts and risks. | Quizzes, Exams             |
| 2 | Manage project financial operations       | Homework, Project          |
| 3 | Interpret financial reporting             | Case Study, Exam, Homework |
| 4 | Apply legal & regulatory standards        | Homework, Project          |

#### C. Text and Resources

Give the full publication information of the textbook/s and other required resources and outside readings. For **combined undergraduate/graduate** courses, make two lists:

A. full publication information; label **Undergraduate**.

B. full publication information; label **Graduate**.

- Peterson, Steven J., Construction Accounting and Financial Management, 4th ed. ISBN-13: 978-0135232934
- Clough, Sears, Segner and Rounds, Construction Contracting, 8th Edition, ISBN-13: 978-1119025429

## 4. Supporting Documentation

| Required of all applications |                                                                                                                             |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 1                            | <a href="#">Approval Chart for Curriculum Changes</a>                                                                       |
| 2                            | <b>Syllabus</b> — <b>Attach</b> the syllabus for the course based upon the anticipated first-semester offering.             |
| 4                            | <b>Library</b> — Submit new course application and syllabus to the Library dean's office. <b>Attach</b> the Library's memo. |
| Attach if applicable         |                                                                                                                             |

|   |                                                                                                                                                                                                                                                                                                                                         |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | <b>Content Overlap</b> — Include one document for each course you listed in Section 1Y. <b>Attach</b> statement from instructor/dept chair of existing course justifying the new offering.                                                                                                                                              |
| 6 | <b>Departmental Resources</b> — List the resources that support the course and are available only through the department, if applicable. <b>Attach</b> the list of the holdings and the location(s).                                                                                                                                    |
| 7 | <b>Resources</b> — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). <b>Attach</b> a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.                   |
| 8 | <b>Expenses</b> — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). <b>Attach</b> a complete list of all items, the estimated cost of each and the source of the funds. |
| 9 | <b>Justification</b> — <b>Attach</b> any documents to which you refer in Section 2B.                                                                                                                                                                                                                                                    |

# CMGT 375: Construction Law, Accounting and Finance

## About the Course

**Course number and title:** CMGT 375: Construction Law, Accounting and Finance

**Credit hours:** 3

**Semester and year:** Spring 2029

**Meeting time and place:** OSC B61

**Prerequisites:** CMGT 215 and ACCT 210

**Catalog description:** This course examines the legal, financial, and accounting principles essential to construction management. Topics include contract law, dispute resolution, project cost accounting, cash flow analysis, and financial risk management.

**Intended audience:** This course is specifically designed for junior and senior-level students majoring in Construction Management.

## About the Instructor

**Professor's name, title, or rank:** Timothy Kennedy, PhD, PE, Professor of Engineering and Physics

**Office location (if available):** OSC 113A

**Phone number(s):** 325.674.2854

**Email address:** [tjk14a@acu.edu](mailto:tjk14a@acu.edu)

**Office hours/Contact expectations:** MW 1:00-3:00 pm, TR 8:00-9:30 am

## Mission Statements

**ACU Mission:** The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

**College Mission:** The mission of the Onstead College of Science and Engineering is to explore and understand God's creation in the natural world and apply the acquired knowledge and principles to address its issues and challenges.

**Department Mission:** To educate engineers and physicists for Christian service and leadership throughout the world

**Unique Christian Perspective:** ACU's Construction Management (CM) program strives to transform the job site into a mission field by viewing graduates as builders of communities. We go beyond plans to cultivate the physical spaces where people live, work, and worship. Our curriculum integrates faith and learning through three core pillars:

1. Human Dignity: Prioritizing job site safety and fair labor practices reflects our commitment to the Imago Dei (Image of God) in every worker.
2. Servant Leadership: By leading with integrity, graduates act as "salt and light" in a demanding industry.
3. Ethical Stewardship: We teach the responsible management of financial and environmental resources as a form of worship and global responsibility.

This program aligns with ACU's mission to launch career-focused professionals who meet market needs without compromising their Christian identity. It is our desire to empower students to make a tangible, positive impact on society, building structures that serve a higher purpose.

## Course Content

### Outline of topics:

This course provides a comprehensive exploration of the financial lifecycle of construction projects, beginning with industry-specific accounting methods, revenue recognition, and project-level cost-control systems. It further examines the legal and contractual frameworks governing these financial processes. By merging financial analysis with contract law, the curriculum prepares students to maintain both the profitability and the legal compliance of a construction enterprise.

**Format of Class:** The course will combine theoretical lectures on contract law and dispute resolution with a hands-on practicum for financial accounting. Students apply legal principles from the text directly to financial modeling exercises, ensuring they can calculate the fiscal impact of contractual risks. This delivery is supported by a semester-long project where students manage the financial and legal documentation of a mock construction project from inception to closeout.

## Instructional Materials

**Textbook:** Peterson, Steven J., Construction Accounting and Financial Management, 4th ed. ISBN-13: 978-0135232934 and Clough, Sears, Segner and Rounds, Construction Contracting, 8th Edition, ISBN-13: 978-1119025429

### Other materials:

- Excel
- Bluebeam software (available in E&P labs)
- RSMeans guide

## Course Outcomes

|   | <b>Outcome</b>                            | <b>Measurement Instrument</b> |
|---|-------------------------------------------|-------------------------------|
| 1 | Analyze construction contracts and risks. | Quizzes, Exams                |
| 2 | Manage project financial operations       | Homework, Project             |
| 3 | Interpret financial reporting             | Case Study, Exam, Homework    |
| 4 | Apply legal & regulatory standards        | Homework, Project             |

## Class Activities and Grading

| <b>Activities</b>    | <b>Weighting</b> |
|----------------------|------------------|
| Participation        | 5%               |
| Homework             | 15%              |
| Quizzes/Case Studies | 20%              |
| Exams                | 40%              |
| Term Project         | 20%              |
| Total                | 100%             |

### Final grade calculation:

| <b>Range of Points</b> | <b>Final Letter Grade</b> |
|------------------------|---------------------------|
| 90%-100%               | A                         |
| 80%- 89%               | B                         |
| 70%-79%                | C                         |
| 60%-69%                | D                         |
| Below 59%              | F                         |

## University Resources

I care about your class experience. The university also has a number of resources in place to support the ACU community both in this class and all aspects of university life.

### Reporting Violations / Concerns / Complaints

Incident reports alleging violations of Student Conduct or concerns/complaints can be submitted

[here](#). Please use the form to submit information about an incident to Student Life / Office of the Dean of Students.

### **SOAR (Student Opportunities, Advocacy, and Resources):**

SOAR partners with faculty, staff, parents and students to assist ACU students and connect them to resources available to support their path to success. For more information about SOAR or to make a SOAR recommendation, see <https://acu.edu/soar-program/>.

### **Mental Health Resources**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. Abilene Christian University is committed to supporting students addressing any of these concerns.

You can contact the [Medical and Counseling Care Center](#) at [counseling@acu.edu](mailto:counseling@acu.edu), or by calling 325-674-2626. In addition, you can access free confidential counseling services through the Timely Care app by downloading their app on any device.

In a crisis situation contact the National Suicide Prevention Hotline open 24/7 by dialing 988, or call the Police at 911.

Another wonderful resource to help you learn how to manage your stress as a student can be found in your Compass app. The Wellness Badge is designed to help you understand how to manage your stress and how to do so on our campus. Completing each of the pathways earns you a chance at incentives, and completing the entire badge will earn you 200 chapel points. You can find the badge in your Compass app.

## **University and Course Policies**

### **ADA Compliance Policy:**

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The ACU website provides more information at <https://acu.edu/about/uap/overview-2/about-2/>.

Please contact me to discuss any approved accommodations that you require for this class.

### **Title IX Policy:**

At ACU, we strive to comply with all applicable legal requirements prohibiting, preventing, and responding to sexual misconduct against any member of the ACU community. The full Title IX policy and process can be found at <https://acu.edu/human-resources/title-ix-and-sexual-misconduct-information/>.

### **Academic Integrity Policy:**

Academic integrity is demonstrated by behavior that honors the learning environment, regardless of setting, context, location or modality. ACU's Academic Integrity Policy can be found at <https://acu.edu/office-of-the-provost/academic-policies/>.

**Attendance:** Attendance will be taken at the beginning of each class. If for some reason you cannot attend a class, you are required to make the necessary arrangements with the instructor. Each unexcused absence will negatively affect your attendance grade by a full 10% off your final attendance grade.

**Tardiness :** In the construction industry, "on time" is considered late; being "early" is the standard for professional conduct. For this course "tardiness" is defined as any instance of a student entering the physical or virtual classroom after the scheduled start time or failing to be prepared with required materials (laptop, software loaded, scales ready) when instruction begins.

**Impact on Attendance Grade:** Attendance is recorded at the start of each session. Two (2) instances of tardiness will be recorded as one (1) unexcused absence.

**Participation :** Active participation is vital. Students must have laptops open with relevant information active.

### **Late assignment/exams:**

Students will be accountable for any work or assignments missed in their absence. Students must assume responsibility for viewing all lecture notes/videos, other class information, and for meeting established deadlines.

If an assignment or project is not uploaded or is saved incorrectly in Canvas 50% of the assignment points will automatically be deducted. Technical difficulties should be addressed with the Help Desk, your classmates, then the instructor, in a reasonable time to resolve the problem before an assignment is due.

Late work is not accepted as in construction; bids are due at a specific time and place. Industry practice is bids that are turned in after the stated time are not accepted. We will abide by the same approach with all homework and assignments. Any homework or assignment turned in after the stated time will not be accepted.

### **Technology use :**

- Cell phones need to be turned off during class. Cell phone calls, texting, or any other cell phone use will not be tolerated.
- Web surfing during class or during class exercises is not permitted unless specifically required as part of an assigned work project.

## Calendar

| Week | Topic                           | Reading (Peterson / Clough) |
|------|---------------------------------|-----------------------------|
| 1    | Financial Management in CM      | Peterson Ch. 1-2            |
| 2    | Construction Accounting Systems | Peterson Ch. 3-4            |
| 3    | Financial Statements & Analysis | Peterson Ch. 5-7            |
| 4    | Revenue Recognition Methods     | Peterson Ch. 8              |
| 5    | The Legal System & Contracting  | Clough Ch. 1-3              |
| 6    | Contract Forms & Provisions     | Clough Ch. 6                |
| 7    | Bidding & Negotiation Law       | Clough Ch. 5                |
| 8    | Midterm Review and Exam         | Review Ch. 1-8 / 1-6        |
| 9    | Cash Flow & Profit Management   | Peterson Ch. 17             |
| 10   | Payment, Retainage, & Liens     | Clough Ch. 7                |
| 11   | Equipment Costs & Depreciation  | Peterson Ch. 11             |
| 12   | Dispute Resolution & Claims     | Clough Ch. 11-12            |
| 13   | Surety Bonds & Insurance        | Clough Ch. 9                |
| 14   | Project Cost Control & Change   | Peterson Ch. 15-16          |
| 15   | Strategic Planning & Tax        | Peterson Ch. 13, 18         |
| 16   | FINAL EXAM                      | Comprehensive               |

**\*\*This schedule subject to change in order to facilitate class learning outcomes and objectives.**

# ABILENE CHRISTIAN UNIVERSITY

## LIBRARY

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### M E M O R A N D U M

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**DATE:** March 6, 2026  
**TO:** Dr. Tim Kennedy  
**FROM:** Mark McCallon, Associate Dean for Library Services  
**RE:** New Course Proposal, CMGT 375 – Construction Law, Accounting and Finance

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The library has examined the course application and syllabus and is able to support the proposed course. Thank you for letting us review the course proposal.



February 25, 2026

Dr. Tim Kennedy  
Department Chairperson, Engineering  
Onstead Science Center, Rm. 113A  
timothy.kennedy@acu.edu

Re: Construction Law Accounting and Finance (CMGT 375)

Dear Dr. Kennedy,

Thank you for submitting Construction Law Accounting and Finance (CMGT 375) to us for review. I have reviewed it based on the ACU Syllabus Guidelines. I found that the syllabus meets all aspects of the checklist.

Please note that this letter is intended as a reference, which will be read by the department chair and council members, who may also have questions or comments of their own. If you have any questions, please feel free to let me know.

Please also let me know if we can help in the design and facilitation of this course.

Sincerely,

A handwritten signature in black ink that reads "Amy Boone".

Amy Boone  
Teaching and Learning Specialist, Adams Center