

ACU Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Advise & Respond

Course Number: Approval of Shared Courses with Cross-Listing See Attached Memo
or Degree Plan(s): RN to BSN

Highlight the item that corresponds to the requested change.

		Program	Dean	College Academic	Provost	President
	Change to a Course					
1.	Title (description unchanged)	A	A	I	I	I
2.	Description (not affecting content)	A	A	I	I	I
3.	Course term(s)	A	A	I	I	I
4.	Content (substantive change)	A	A	A	A	I
5.	Number of credit hours	A	A	A	A	I
6.	Course number within the hundred	A	A	I	I	I
7.	Course number beyond the hundred	A	A	A	A	I
8.	Prerequisites	A	A	A	A	I
9.	Course fee(s)	A	A	--	A	I
10.	From U to G <i>or</i> G to U	A	A	A	A	I
11.	Cross list with another program or department	A	A	A	A	I
12.	Program/department of record	A	A	A	A	I
13.	Open or close a course	A	A	A	A	I
14.	New course (application required)/Adoption of Existing Course	A	A	A	A	I

		Program	Dean	College Academic	Provost	President	Board of Trustees
	Change to a Degree Plan						
1.	Major/Program — Revision	A	A	A	A	A	--
2.	Major/Program — Adopt or change admission requirements	A	A	A	A	A	--
3.	Major/Program — Add	A	A	A	A	A	--
4.	Major/Program — Offer existing university program on campus	--	A	A	A	A	--
5.	Major/Program — Discontinue (proposed by Program or College)	A	A	A	A	A	I
6.	Major/Program — Discontinue (proposed by Provost)	R	R	A	A	A	I
7.	GPA — Revise major/program or cumulative requirement	A	A	A	A	A	--
8.	Minor — Revise course selection	A	A	I	I	I	--
9.	Minor — Add	A	A	A	A	A	--
10.	Minor — Discontinue (proposed by Program or College)	A	A	A	A	A	--
11.	Minor — Discontinue (proposed by Provost)	R	R	A	A	A	--
12.	Degree — Add	A	A	A	A	A	I
13.	Degree — Discontinue (proposed by Program or College)	A	A	A	A	A	I
14.	Degree — Discontinue (proposed by Provost)	R	R	A	A	A	I

		Program	Dean	College Academic	UGEC	UUAC	Provost	Faculty	President
	Change to Undergraduate University Requirements								
15.	University Requirements — Change in approved course content	A	A	A	A	A	A	--	A
16.	University Requirements — Add or drop a required course from the University Requirements chart	A	A	A	A	A	A	A	A
17.	University Requirements — Add or drop a course from a menu within the University Requirements chart	A	--	--	A	A	A	--	A
18.	University Requirements — Change hours within a menu on the University Requirements chart	A	A	A	A	A	A	A	A
	Change to Catalog Information For Campus								
1.	General requirements for graduation including course requirements that are common to all majors for all degrees	--	--	A	--	--	A	--	A
2.	Admission requirements	--	--	A	--	--	A	--	A
3.	Policies governing academic probation and suspension	--	--	A	--	--	A	--	A
4.	Requirements for graduating with honors	--	--	A	--	--	A	--	A

Program Director/Department Chair



Jan 20, 2022

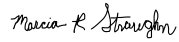
Signature

Date

Signature

Date

Dean(s)



Jan 21, 2022

Signature

Date

Nannette W Glenn, Ph.D.

Nannette W Glenn, Ph.D. (Jan 20, 2022 12:29 CST)

Jan 20, 2022

Signature

Date

College Academic Council

Chair's Signature

Date

Chair's signature

Date

Provost

Signature

Date

Faculty

Faculty Senate Chair's signature

Date

President

Signature

Date

Memorandum

To: CGPS Academic Council

From: Theresa Naldoza, Program Director

Kelsey Gesling, Track Manager

Re: Shared Course Approvals with Cross-Listing

RN to BSN Track

Date: January 25, 2022

Courses that were approved by ACU Abilene departments, colleges, and councils are identified for inclusion in ACU Dallas programs. ACU Dallas adopts these previously approved courses, along with their course descriptions and student learning outcomes, as new courses and cross-lists them with the original course.

The courses listed below have been identified for use in ACU Dallas programs and for approval for adoption and cross-listing.

NURS 380

- Course Title: Nursing Research for Evidence Based Practice
- Credit Hours: 2
- Course Description: Nursing Research for Evidence-Based Practice introduces students to the knowledge, judgments, skills, and behaviors to initiate, analyze, and apply nursing research and evidence-based standards to nursing practice in health care environments. Prereq: Admission to the School of Nursing.
- Course Outcomes:
 - 1. Identify the role of the professional nurse in research activities that seek to establish evidence based nursing competencies and holistically address patient preferences, values, and needs.
 - 2. Describe evidence-based nursing practice in the application and adaptation of basic clinical nursing competencies in the engagement of patients in their own care decisions, and in interdisciplinary health care for the achievement of safe patient health outcomes.
 - 3. Explain steps and methodologies used in the research process and the interrelationships among theory, practice, and research.
 - 4. Demonstrate proficiency in the use of information resources and technology and evaluate the credibility of information related to the acquisition of knowledge for professional, legal, ethical, and regulatory standards for safe nursing competencies.

- 5. Examine nursing research findings that have potential application to clinical nursing practice and evaluate the implementation of evidence-based practice standards related to safety, quality care improvement, legal issues and patient advocacy.
- 6. Discuss ethical concerns related to the use of human subjects in research and demonstrate professional values such as caring, advocacy, altruism, the preservation of human dignity, truth, justice, freedom, equality, ethics, integrity, civility, respect, and cultural competence in the pursuit of excellence of the Christian leadership and service of professional nursing.
- New cross-listed subject code and course number: **NURO 380**
- Unlike the ACU-Abilene course, this course will NOT have a course fee.

NURS 477

- Course Title: Evidence-Based Community and Populations Health
- Credit Hours: 2
- Course Description: Community and Population Health introduces students to the competencies and roles of community health and public health nursing for disease prevention, health promotion, health maintenance, health restoration, and health surveillance for communities and targeted populations in a variety of community health care settings. Prerequisite: [NURS 360](#) and [NURS 361](#).
- Course Outcomes:
 - 1. As a novice to advanced beginner, apply and adapt basic clinical reasoning, and established evidence-based nursing competencies to holistically address and prioritize diverse simple to complex group/community/population preferences, values in community health settings.
 - 2. As a novice to advanced beginner, engage patients in their care decisions, and demonstrate effective communication skills and shared decision making with the interdisciplinary health care team for the achievement of the highest potential and safe patient health outcomes.
 - 3. As a novice to advanced beginner, demonstrate knowledge of professional, legal, ethical, and regulatory standards for individual performance and relate system effectiveness for safe nursing competencies, planning the delegation of patient care to others, and demonstrate an understanding of the efficient use and allocation of health care resources.
 - 4. As a novice to advanced beginner, apply basic principles of health care policy, finance, and regulatory environments by the coordination, evaluation, and modification of care to patients to ensure safety and quality, apply established evidence-based best practices, and the management of

confidential information technology for seamless care and transition within health care systems.

- 5. As a novice to advanced beginner, demonstrate professional values such as caring, advocacy, altruism, the preservation of human dignity, truth, justice, freedom, equality, ethics, integrity, civility, respect, and cultural competence in the pursuit of excellence of the Christian leadership and service of professional nursing.
- 6. As a novice to advanced beginner, explores the promotion of the profession of nursing through leadership activities in the implementation of evidence-based practice standards, safety and quality care improvement, legal and patient advocacy, and participation in professional student nursing organizations.
- 7. As a novice to advanced beginner, engages in self-care and reflection to prepare for professional demands, pursues growth to professional competence within the program, and understands the need to participate in lifelong career and professional development.
- New cross-listed subject code and course number: **NURO 477**
- Unlike the ACU-Abilene course, this course will NOT have a course fee.

NURS 464

- Course Title: Nursing Leadership & Management
- Credit Hours: 3
- Course Description: Nursing Leadership and Management introduces evidence-based concepts and competencies in nursing leadership and management to promote safety and quality care within complex health care systems. Prerequisite: [NURS 360](#) and [NURS 361](#). A writing-intensive and capstone course.
- Course Outcomes:
 - 1. Adapt clinical reasoning, and distinguish evidence-based nursing competencies to holistically address and prioritize multiple simple to complex patient preferences, values, and needs. (Critical Thinking, Prioritization, Clinical Outcomes Management and Cultural Competency)
 - 2. Collaborate with multiple patients and the interdisciplinary health care team with effective communication skills and shared decision making for the achievement of the highest potential and safe patient health outcomes. (Accountability, Leadership, Patient Advocacy, Documentation and Clinical Outcomes Management)
 - 3. Demonstrate accountability for professional, legal, ethical, and regulatory standards for individual performance and system effectiveness for safe

nursing competencies, planning and evaluating the delegation of patient care to others, and the efficient use and allocation of health care resources. (Patient Advocacy, Documentation, Interpersonal Relationships and Professional Communication)

- 4. Apply basic principles of health care policy, finance, and regulatory environments by the coordination, evaluation, and modification of care to multiple patients to ensure safety and quality, the application of evidence-based leadership and management best practices, and the management of confidential information technology for seamless care and transition in complex health care systems. (Accountability, Leadership, Patient Advocacy, Documentation and Clinical Outcomes Management)
- 5. Apply professional values such as caring, advocacy, altruism, the preservation of human dignity, truth, justice, freedom, equality, ethics, integrity, civility, respect, and cultural competence in the pursuit of excellence of the Christian leadership and service of professional nursing. (Leadership, Patient Advocacy and Cultural Competency)
- 6. Plans the promotion of the profession of nursing through leadership activities in the implementation of evidence-based practice standards, safety and quality care improvement, legal and patient advocacy, and participation in professional student nursing organizations. (Leadership, Accountability and Patient Advocacy)
- 7. Engage in self-care and reflection to prepare for clinical demands, plan growth to professional competence, and understand the need to participate in lifelong career and professional development. (Accountability and Leadership)
- New cross-listed subject code and course number: **NURO 464**
- Unlike the ACU-Abilene course, this course will NOT have a course fee.

ABILENE CHRISTIAN UNIVERSITY

LIBRARY

MEMORANDUM

DATE: December 17, 2021
TO: Dr. Theresa Naldoza
FROM: Mark McCallon, Associate Dean for Library Services
RE: Courses in the RN to BSN Track

The Brown Library should be able to provide support for the following courses (new and cross-listed) in the RN to BSN Track:

*NURO 380 Nursing Research for Evidence Based Practice

NURO 338 Pharmacology & Pathophysiology for Practicing Nurses

NURO 353 Health Assessment Across the Lifespan

*NURO 477 Evidence-Based Community & Populations Health (2 credits)

NURO 478 Evidence-Based Community & Populations

*NURS 464 Nursing Leadership & Management (3 credits)

NURO 465 L&M Clinical Practicum (1 credit)

NURO 433 Health Policy, Legal Aspects, and Informatics in Nursing

NURO 484 Professional Role Transitions

NURO 494 Synthesis of Baccalaureate

* Shared/cross listed with the traditional BSN residential program.

Thank you for letting us review the course development templates and syllabi.