

Memorandum of Clarification

To: CGPS Academic Council

From: Linda Gibson, DNP, MSN, RN

Date: April 2022

Subject: DNP Program Outcomes

The purpose of this memorandum is to update the CGPS Council of the PLOs and SLOs that were approved during the course approval process and are in the DNP syllabus.

PLO 1: Produce practitioners who think critically, globally, and missionally.

- SLO: 1.1 Demonstrate advanced levels of clinical judgment, systems thinking and accountability as a nurse in designing, delivering, and evaluating evidence-based care to achieve positive outcomes for individuals, families, groups, and communities.
- SLO: 1.2 Demonstrate leadership to proactively develop, implement, and evaluate at all levels, health policies that are just, ethical, and equitable.

PLO 2: Enhance graduates' ability to engage in distinct and creative clinical practice initiatives for quality healthcare delivery and the improvement of patient health outcomes.

- SLO: 2.1 Integrate nursing science with knowledge from ethics, biophysical, psychosocial, analytical and organizational sciences to enhance health and alleviate or ameliorate illness.
- SLO: 2.2 Use information systems/technology resources to implement quality improvement to support practice and administrative decision-making.

PLO 3: Deliver and engage in quality healthcare initiatives that allow students to become health care agents for the community.

- SLO: 3.1 Develop, implement, and evaluate care delivery approaches based on scientific findings in nursing and other clinical sciences, as well as organizational, political, and economic sciences that meet current and future needs of patient populations.
- SLO: 3.2 Design and implement processes to evaluate outcomes of practice, practice patterns, and systems of care within a practice setting, health care organization or community in order to promote safe, timely, effective, efficient, equitable, and patient-centered care.
- SLO: 3.3 Employ consultative and leadership skills in intra- and inter-professional teams in order to create excellence in all types of healthcare delivery systems.

PLO 4: Reflect upon how graduates can best communicate a missionally-driven message to those whom they care for and serve.

- SLO: 4.1 Demonstrate leadership in developing, implementing, and evaluating delivery models and/or strategies, using concepts related to community, environment, and occupation health and socioeconomic dimensions of health.

PLO 5: Reflect upon their own sense of calling and the ways in which it is enacted in their roles as practitioners. The program will draw students into Christ-centered communities as they share their personal visions and missions for their clinical practice roles.

- SLO: 5.1 Integrate insight about their own calling with their ability to influence the health care delivery system in order to promote social justice, equity, and ethical policies within all health care, by (a) articulating the rich tradition of literature and practice in Christian vocation; (b) reflecting upon the concept of vocation in their own leadership development; and (c) applying new understanding of vocation in their organizational contexts.
- SLO: 5.2 Continue professional development throughout their own career, while supporting colleagues in their professional journey.