

ACU Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Advise & Respond

Course Number: _____ or Degree Plan(s): **M.Ed. Higher Education**

- **Core Curriculum Changes**
 - Add one new course to core curriculum:
 - HIED 647: Diversity, Equity, & Inclusion in Higher Education (see separate course application and approval chart)
 - Move two courses from current concentration tracks into core curriculum:
 - HIED 635: Higher Education Resource Management
 - HIED 672: Leadership in Higher Education
 - Move three courses out of the core curriculum into concentration tracks:
 - HIED 622: College Students and Student Development Theory
 - HIED 632: Spiritual Development in College Students
 - HIED 652: Foundations of Enrollment Management
- **Changes to Program Concentration Tracks**
 - Replace Student Affairs Leadership concentration courses (currently: HIED 635, HIED 672, & CONR 602: Dynamics of Interpersonal Conflict)
 - HIED 622: College Students and Student Development Theory
 - HIED 632: Spiritual Development in College Students
 - HIED 658: Retention and College Student Success
 - Add Enrollment Management concentration with the following courses:
 - HIED 622: College Students and Student Development Theory
 - HIED 652: Foundations of Enrollment Management
 - HIED 658: Retention and College Student Success
 - Add General concentration: Any Three Non-Core HIED Courses
 - Remove Conflict Management and Resolution (CONR) concentration

Highlight the item that corresponds to the requested change.

	Change to a Course	1	2	A	O	S
1.	Title (description unchanged)	A	A	I	I	I
2.	Description (not affecting content)	A	A	I	I	I
3.	Course term(s)	A	A	I	I	I
4.	Content (substantive change)	A	A	A	A	I
5.	Number of credit hours	A	A	A	A	I
6.	Course number within the hundred	A	A	I	I	I

7.	Course number beyond the hundred	A	A	A	A	I
8.	Prerequisites	A	A	A	A	I
9.	Course fee(s)	A	A	--	A	I
10.	From U to G or G to U	A	A	A	A	I
11.	Cross list with another program or department	A	A	A	A	I
12.	Program/department of record	A	A	A	A	I
13.	Open or close a course	A	A	A	A	I
14.	New course (application required)	A	A	A	A	I

	Change to a Degree Plan	Admission	Drop	Add	Open	Close	Final
1.	Major/Program — Revision	A	A	A	A	A	--
2.	Major/Program — Adopt or change admission requirements	A	A	A	A	A	--
3.	Major/Program — Add	A	A	A	A	A	--
4.	Major/Program — Offer existing university program on campus	--	A	A	A	A	--
5.	Major/Program — Discontinue (proposed by Program or College)	A	A	A	A	A	I
6.	Major/Program — Discontinue (proposed by Provost)	R	R	A	A	A	I
7.	GPA — Revise major/program or cumulative requirement	A	A	A	A	A	--
8.	Minor — Revise course selection	A	A	I	I	I	--
9.	Minor — Add	A	A	A	A	A	--
10.	Minor — Discontinue (proposed by Program or College)	A	A	A	A	A	--
11.	Minor — Discontinue (proposed by Provost)	R	R	A	A	A	--
12.	Degree — Add	A	A	A	A	A	I
13.	Degree — Discontinue (proposed by Program or College)	A	A	A	A	A	I
14.	Degree — Discontinue (proposed by Provost)	R	R	A	A	A	I

	Change to Undergraduate University Requirements	U	C	A	F	D	O	C	S
15.	University Requirements — Change in approved course content	A	A	A	A	A	A	--	A
16.	University Requirements — Add or drop a required course from the University Requirements chart	A	A	A	A	A	A	A	A
17.	University Requirements — Add or drop a course from a menu within the University Requirements chart	A	--	--	A	A	A	--	A
18.	University Requirements — Change hours within a menu on the University Requirements chart	A	A	A	A	A	A	A	A
	Change to Catalog Information For Campus								
1.	General requirements for graduation including course requirements that are common to all majors for all degrees	--	--	A	--	--	A	--	A
2.	Admission requirements	--	--	A	--	--	A	--	A
3.	Policies governing academic probation and suspension	--	--	A	--	--	A	--	A
4.	Requirements for graduating with honors	--	--	A	--	--	A	--	A

Program Director/Department Chair



May 12, 2022

Signature

Date

Signature

Date

Dean(s)

Nannette W. Glenn, Ph.D.

Nannette W. Glenn, Ph.D. (May 12, 2022 19:37 CDT)

May 12, 2022

Signature

Date

Signature

Date

College Academic Council

Chair's Signature

Date

Chair's signature

Date

University General Education Council

Chair's signature

Date

Undergraduate Academic Council

Chair's signature

Date

Provost

Signature

Date

Faculty

Faculty Representative signature

Date

President

Signature

Date



M.Ed. Higher Education Program

MEMORANDUM

Date: May 16, 2022
To: ACU CGPS Academic Council
From: Brian Cole, M.Ed. HIED Program Director & Associate Professor
Re: HIED Program Changes & New Course Addition

In an effort to make the M.Ed. program more attractive to student prospects and enhance the experience of those who enroll, the following program changes are being recommended. These should better align the curriculum and provide students more choice in concentration track courses.

Core Curriculum Changes

- Adding a new HIED 647: Diversity, Equity, & Inclusion in Higher Education course to core curriculum. Due to the changing nature of higher education, especially in regard to an increasingly diverse campus community, it is essential that graduates of this program have an understanding of this reality and are equipped to successfully engage with others within these contexts. This program presently does not have any similar diversity, equity, and inclusion courses in its curriculum.
 - Course Description: An exploration of diversity, equity, and inclusion in higher education throughout history, as well as current challenges experienced in colleges and universities. Students will learn ways to help foster more equitable and inclusive campus environments that promote a sense of belonging by all its members.
- Moving two courses from current concentration tracks into core curriculum. These two courses are broadly applicable and beneficial to other higher education professionals than just Student Affairs personnel.
 - HIED 635: Higher Education Resource Management
 - HIED 672: Leadership in Higher Education



- Moving three courses out of the core curriculum into concentration tracks. These courses are more specialized in nature and would fit better within their associated concentrations.
 - HIED 622: College Students and Student Development Theory
 - HIED 632: Spiritual Development in College Students
 - HIED 652: Foundations of Enrollment Management

Changes to Program Concentration Tracks

- Replacing Student Affairs Leadership concentration courses (currently: HIED 635, HIED 672, & CONR 602: Dynamics of Interpersonal Conflict), which is a move partially connected to the above core curriculum changes. These three courses are more directly related to the field of Student Affairs.
 - HIED 622: College Students and Student Development Theory
 - HIED 632: Spiritual Development in College Students
 - HIED 658: Retention and College Student Success
- Adding an Enrollment Management concentration track with the below courses. This is a previous concentration in the program that was removed two years ago.
 - HIED 622: College Students and Student Development Theory
 - HIED 652: Foundations of Enrollment Management
 - HIED 658: Retention and College Student Success
- Adding a General track, which would allow students to select any three non-core HIED courses to satisfy their program concentration requirements.
- Removing the Conflict Management and Resolution (CONR) concentration track from the M.Ed. HIED program. With this program only being 33 credit hours, it is important that the HIED master's students take higher education courses rather than having nearly over a quarter of their coursework being taken outside the program.

Abilene Christian University

2021-2022 Catalog with Addendum

Higher Education, Academic Advising, MEd (HIGH-HIAA)

MED HIED: Master of Education in Higher Education

Prerequisite Degree Requirements

This program requires a baccalaureate degree from a regionally accredited institution.

Major Requirements

Higher Education Core

- [HIED 611 - Foundations of Higher Education](#) Credit Hours: 3
 - [HIED 613 - Introduction to Student Services](#) Credit Hours: 3
 - [HIED 621 - Research and Assessment in Higher Education](#) Credit Hours: 3
 - ~~[HIED 622 - College Students and Student Development Theory](#)~~ Credit Hours: 3
 - ~~[HIED 632 - Spiritual Development in College Students](#)~~ Credit Hours: 3
 - [HIED 641 - Trends and Issues in Higher Education](#) Credit Hours: 3
 - [HIED 643 - Legal and Ethical Issues in Higher Education](#) Credit Hours: 3
 - ~~[HIED 652 - Foundations of Enrollment Management](#)~~ Credit Hours: 3
- HIED 635 - Higher Education Resource Management
HIED 672 - Leadership in Higher Education
HIED 672 - Diversity, Equity, & Inclusion in Higher Education

Total: 24 Credit Hours

Academic Advising (HIAA)

- [HIED 658 - Retention and College Student Success](#) Credit Hours: 3
- [HIED 662 - Vocation and Career Formation](#) Credit Hours: 3
- [HIED 665 - Foundations of Academic Advising](#) Credit Hours: 3

Total: 9 Credit Hours

Total Major Hours: 33

Abilene Christian University**2021-2022 Catalog with Addendum****Higher Education, Conflict Management, MEd (HIGH-HICR)**

MED HIED: Master of Education in Higher Education

Prerequisite Degree Requirements

This program requires a baccalaureate degree from a regionally accredited institution.

Major Requirements

Higher Education Core

- [HIED 611 - Foundations of Higher Education](#) Credit Hours: 3
- [HIED 613 - Introduction to Student Services](#) Credit Hours: 3
- [HIED 621 - Research and Assessment in Higher Education](#) Credit Hours: 3
- [HIED 622 - College Students and Student Development Theory](#) Credit Hours: 3
- [HIED 632 - Spiritual Development in College Students](#) Credit Hours: 3
- [HIED 641 - Trends and Issues in Higher Education](#) Credit Hours: 3
- [HIED 643 - Legal and Ethical Issues in Higher Education](#) Credit Hours: 3
- [HIED 652 - Foundations of Enrollment Management](#) Credit Hours: 3

Total: 24 Credit Hours

Conflict Management Track (HICR)

- [CONR 602 - Dynamics of Interpersonal Conflict](#) Credit Hours: 3
- [CONR 603 - Negotiation: Principles and Practice](#) Credit Hours: 3
- [CONR 606 - Theory I](#) Credit Hours: 3

Total: 9 Credit Hours

Total Major Hours: 33

Abilene Christian University**2021-2022 Catalog with Addendum****Higher Education, Conflict Management, MEd (HIGH-HICR)**

MED HIED: Master of Education in Higher Education

Prerequisite Degree Requirements

This program requires a baccalaureate degree from a regionally accredited institution.

Major Requirements

Higher Education Core

- [HIED 611 - Foundations of Higher Education](#) Credit Hours: 3
- [HIED 613 - Introduction to Student Services](#) Credit Hours: 3
- [HIED 621 - Research and Assessment in Higher Education](#) Credit Hours: 3
- [HIED 622 - College Students and Student Development Theory](#) Credit Hours: 3
- [HIED 632 - Spiritual Development in College Students](#) Credit Hours: 3
- [HIED 641 - Trends and Issues in Higher Education](#) Credit Hours: 3
- [HIED 643 - Legal and Ethical Issues in Higher Education](#) Credit Hours: 3
- [HIED 652 - Foundations of Enrollment Management](#) Credit Hours: 3

Total: 24 Credit Hours

Conflict Management Track (HICR)

- [CONR 602 - Dynamics of Interpersonal Conflict](#) Credit Hours: 3
- [CONR 603 - Negotiation: Principles and Practice](#) Credit Hours: 3
- [CONR 606 - Theory I](#) Credit Hours: 3

Total: 9 Credit Hours

Total Major Hours: 33

Abilene Christian University

2021-2022 Catalog with Addendum

Higher Education, Student Affairs Leadership, MEd (HIGH-HISA)

MED HIED: Master of Education in Higher Education

Prerequisite Degree Requirements

This program requires a baccalaureate degree from a regionally accredited institution.

Major Requirements

Higher Education Core

- [HIED 611 - Foundations of Higher Education](#) Credit Hours: 3
 - [HIED 613 - Introduction to Student Services](#) Credit Hours: 3
 - [HIED 621 - Research and Assessment in Higher Education](#) Credit Hours: 3
 - ~~[HIED 622 - College Students and Student Development Theory](#)~~ Credit Hours: 3
 - ~~[HIED 632 - Spiritual Development in College Students](#)~~ Credit Hours: 3
 - [HIED 641 - Trends and Issues in Higher Education](#) Credit Hours: 3
 - [HIED 643 - Legal and Ethical Issues in Higher Education](#) Credit Hours: 3
 - ~~[HIED 652 - Foundations of Enrollment Management](#)~~ Credit Hours: 3
- HIED 635 - Higher Education Resource Management
HIED 672 - Leadership in Higher Education
HIED 672 - Diversity, Equity, & Inclusion in Higher Education

Total: 24 Credit Hours

Student Affairs Leadership Track (HISA)

- ~~[HIED 635 - Higher Education Resource Management](#)~~ Credit Hours: 3
 - ~~[HIED 672 - Leadership in Higher Education](#)~~ Credit Hours: 3
 - ~~[CONR 602 - Dynamics of Interpersonal Conflict](#)~~ Credit Hours: 3
- HIED 622 - College Students and Student Development Theory
HIED 632 - Spiritual Development in College Students
HIED 658 - Retention and College Student Success

Total: 9 Credit Hours

Total Major Hours: 33
