

ACU Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Advise & Respond

Course Number: EDUO 686 - Reframing Learning

Previous Course Description:

Establishes the framework for moving a school culture from a focus on teaching to a focus on learning.

New:

Establishes the framework for moving a school culture from a focus on teaching to focus on learning and professional learning communities. Students also explore research on learning and develop an understanding of how different approaches to instruction are informed by research.

The course outcomes (student learning outcomes) are new to the course (see memo) as well.

Highlight the item that corresponds to the requested change.

		Program	Dean	College Academic	Provost	President
	Change to a Course					
1.	Title (description unchanged)	A	A	I	I	I
2.	Description (not affecting content)	A	A	I	I	I
3.	Course term(s)	A	A	I	I	I
4.	Content (substantive change)	A	A	A	A	I
5.	Number of credit hours	A	A	A	A	I
6.	Course number within the hundred	A	A	I	I	I
7.	Course number beyond the hundred	A	A	A	A	I
8.	Prerequisites	A	A	A	A	I
9.	Course fee(s)	A	A	--	A	I
10.	From U to G or G to U	A	A	A	A	I
11.	Cross list with another program or department	A	A	A	A	I
12.	Program/department of record	A	A	A	A	I
13.	Open or close a course	A	A	A	A	I

14.	New course (application required)	A	A	A	A	I
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		Program	Dean	College Academic	President	Board of Trustees
	Change to a Degree Plan					
1.	Major/Program — Revision	A	A	A	A	--
2.	Major/Program — Adopt or change admission requirements	A	A	A	A	--
3.	Major/Program — Add	A	A	A	A	--
4.	Major/Program — Offer existing university program on campus	--	A	A	A	--
5.	Major/Program — Discontinue (proposed by Program or College)	A	A	A	A	I
6.	Major/Program — Discontinue (proposed by Provost)	R	R	A	A	I
7.	GPA — Revise major/program or cumulative requirement	A	A	A	A	--
8.	Minor — Revise course selection	A	A	I	I	--
9.	Minor — Add	A	A	A	A	--
10.	Minor — Discontinue (proposed by Program or College)	A	A	A	A	--
11.	Minor — Discontinue (proposed by Provost)	R	R	A	A	--
12.	Degree — Add	A	A	A	A	I
13.	Degree — Discontinue (proposed by Program or College)	A	A	A	A	I
14.	Degree — Discontinue (proposed by Provost)	R	R	A	A	I

		Program	Dean	College Academic	UIGEC	UHIAC	President	Faculty	President
	Change to Undergraduate University Requirements								
15.	University Requirements — Change in approved course content	A	A	A	A	A	A	--	A
16.	University Requirements — Add or drop a required course from the University Requirements chart	A	A	A	A	A	A	A	A
17.	University Requirements — Add or drop a course from a menu within the University Requirements chart	A	--	--	A	A	A	--	A
18.	University Requirements — Change hours within a menu on the University Requirements chart	A	A	A	A	A	A	A	A
	Change to Catalog Information For Campus								
1.	General requirements for graduation including course requirements that are common to all majors for all degrees	--	--	A	--	--	A	--	A
2.	Admission requirements	--	--	A	--	--	A	--	A
3.	Policies governing academic probation and suspension	--	--	A	--	--	A	--	A
4.	Requirements for graduating with honors	--	--	A	--	--	A	--	A

Alline S Ayala
Alline S Ayala (Sep 15, 2022 15:29 CDT)

Program Director/Department Chair

Sep 15, 2022

Signature

Date

Signature

Date

Dean(s)

Manuelito W. Garcia, Ph.D.

Sep 15, 2022

Signature

Date

Signature

Date

College Academic Council

Chair's Signature

Date

Chair's signature

Date

University General Education Council

Chair's signature

Date

Undergraduate Academic Council

Chair's signature

Date

Provost

Signature

Date

Faculty

Faculty Senate Chair's signature

Date

President

Signature

Date



M.Ed. Instruction and Learning Program

MEMORANDUM

Date: September 15, 2022
To: ACU CGPS Academic Council
From: Dr. Alline Sada
Re: Course level student learning outcomes for EDUO 686

Because the CORE courses for the MEd for Instruction and Learning are rather old, there are not updated course-level student learning outcomes. This memo is to document the associated course-level student learning outcomes for the course:

Student Learning Outcome
Students will be able to distinguish between a growth mindset and a fixed mindset.
Students will be able to identify the effects of perceptions and expectations on student performance with regards to th
Students will be able to communicate using an ePortfolio and Professional Learning Communities.
Students will be able to implement backwards design.