

ACU Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Advise & Respond

Course Number: EDUO 688 - Creating Effective Learning Environments

New

Explores and investigates current research-based practices and theories about ways to promote meaningful professional learning for all members of the school community. Emphasis is on factors and conditions within the school's circle of influence that enhance learning.

Previous

Explores and investigates current research-based practices and theories about ways to promote meaningful learning for all members of the school community. Emphasis is on factors and conditions within the school's circle of influence that enhance learning.

Even though this is not technically a new course, the course outcomes (student learning outcomes) are new to the course (see memo) along with the prereq.

Adding prereq of EDUO 683.

Highlight the item that corresponds to the requested change.

		Program	Dean	College Academic	Provost	President
	Change to a Course					
1.	Title (description unchanged)	A	A	I	I	I
2.	Description (not affecting content)	A	A	I	I	I
3.	Course term(s)	A	A	I	I	I
4.	Content (substantive change)	A	A	A	A	I
5.	Number of credit hours	A	A	A	A	I
6.	Course number within the hundred	A	A	I	I	I
7.	Course number beyond the hundred	A	A	A	A	I
8.	Prerequisites	A	A	A	A	I
9.	Course fee(s)	A	A	--	A	I
10.	From U to G or G to U	A	A	A	A	I

11.	Cross list with another program or department	A	A	A	A	I
12.	Program/department of record	A	A	A	A	I
13.	Open or close a course	A	A	A	A	I
14.	New course (application required)	A	A	A	A	I

		Program	Dean	College Academic	President	Board of Trustees
	Change to a Degree Plan					
1.	Major/Program — Revision	A	A	A	A	--
2.	Major/Program — Adopt or change admission requirements	A	A	A	A	--
3.	Major/Program — Add	A	A	A	A	--
4.	Major/Program — Offer existing university program on campus	--	A	A	A	--
5.	Major/Program — Discontinue (proposed by Program or College)	A	A	A	A	I
6.	Major/Program — Discontinue (proposed by Provost)	R	R	A	A	I
7.	GPA — Revise major/program or cumulative requirement	A	A	A	A	--
8.	Minor — Revise course selection	A	A	I	I	--
9.	Minor — Add	A	A	A	A	--
10.	Minor — Discontinue (proposed by Program or College)	A	A	A	A	--
11.	Minor — Discontinue (proposed by Provost)	R	R	A	A	--
12.	Degree — Add	A	A	A	A	I
13.	Degree — Discontinue (proposed by Program or College)	A	A	A	A	I
14.	Degree — Discontinue (proposed by Provost)	R	R	A	A	I

		Program	Dean	College Academic	UIGEC	UUIAC	President	Faculty	President
	Change to Undergraduate University Requirements								
15.	University Requirements — Change in approved course content	A	A	A	A	A	A	--	A
16.	University Requirements — Add or drop a required course from the University Requirements chart	A	A	A	A	A	A	A	A
17.	University Requirements — Add or drop a course from a menu within the University Requirements chart	A	--	--	A	A	A	--	A
18.	University Requirements — Change hours within a menu on the University Requirements chart	A	A	A	A	A	A	A	A
	Change to Catalog Information For Campus								
1.	General requirements for graduation including course requirements that are common to all majors for all degrees	--	--	A	--	--	A	--	A
2.	Admission requirements	--	--	A	--	--	A	--	A
3.	Policies governing academic probation and suspension	--	--	A	--	--	A	--	A
4.	Requirements for graduating with honors	--	--	A	--	--	A	--	A

Alline S Ayala
Alline S Ayala (Sep 16, 2022 09:00 CDT)

Program Director/Department Chair

Sep 16, 2022

Signature

Date

Signature

Date

Dean(s)

Nannette W. Sh., Ph.D.

Sep 16, 2022

Signature

Date

Signature

Date

College Academic Council

Chair's Signature

Date

Chair's signature

Date

University General Education Council

Chair's signature

Date

Undergraduate Academic Council

Chair's signature

Date

Provost

Signature

Date

Faculty

Faculty Senate Chair's signature

Date

President

Signature

Date



M.Ed. Instruction and Learning Program

MEMORANDUM

Date: September 15, 2022
To: ACU CGPS Academic Council
From: Dr. Alline Sada
Re: Course level student learning outcomes for EDUO 688

Because the CORE courses for the MEd for Instruction and Learning are rather old, there are not updated course-level student learning outcomes. This memo is to document the associated course-level student learning outcomes for the course:

Student Learning Outcome
Students will be able to execute skills in professional learning.
Students will be able to utilize key theories associated with professional learning.
Students will engage in practices to motivate others to engage in professional learning.
Students will articulate effective andragogical professional learning principles.
Students will evaluate and collect multiple resources for professional learning.