

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number NUTR 652 or Degree Plan(s) M.S. in NUTR & M.S. in Nutr/DI
 State the requested change and reason. A memo may be attached if more space is necessary.

NUTR 620 Dietetic Internship is a 3-hour credit course that is taken twice (for a total of 6 hours credit). It is being split into four 1.5-hour courses, which will total 6 hours. NUTR 652 Dietetic Internship II is the second of the four courses that is 1.5 hours.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

Change to a Course		Dept./School	College Academic	Deans	COUNCIL ³				Provost	President
					TEC	UGEC	UUAC	GRAD		
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Course term(s)	A	I	A		I			I	I
4.	Content (substantive change)	A	A	A		I			A	I
5.	Number of hours (lecture, lab, contact)	A	A	A		A			A	I
6.	Course number within the hundred	A	A	I		I			I	I
7.	Course number beyond the hundred	A	A	A		A			A	I
8.	Prerequisites	A	A	A		I			I	I
9.	Course fee(s)	A	--	A		--			A	I
10.	From U to G or G to U	A	A	A		A			A	I
11.	Cross list with another department: U or G level	A	A	A		A			A	I
12.	Department of record	A	A	A		A			A	I
13.	Open or close a course	A	A	A		A			A	I
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A		A			A	I

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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COUNCIL ³												
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

COUNCIL ³										
	Provost-Proposed Change	Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	President	Board of Trustees
1.	Major/Graduate Program – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I
2.	Minor – Discontinue (proposed by the Provost)	A	R	R	A			--	A	--
3.	Degree – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I

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COUNCIL ³										
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEAC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEAC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

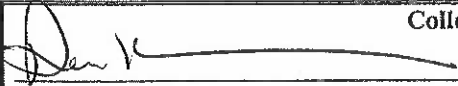
⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

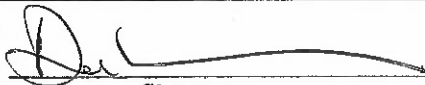
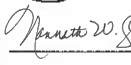
⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 8-26-19

Department/School Chair(s)	
 Signature	<u>10/26/22</u> Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	<u>10/31/22</u> Approval date
_____ Signature	_____ Approval date

Dean(s)	
 Signature	<u>10/31/22</u> Approval date
 Signature	Nov 18, 2022 Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

University General Education Council	
_____ Chair's signature	_____ Approval date

Abilene Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of Faculty Senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Application for a New Course v10.7

Discard instructional pages A-C before submitting application. Consult with the program director and dean before changing responses in red type.

Course ID (<i>Subject and Number</i>)	NUTR 652
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I. Systems and Catalog Information Complete each item.

1	Course Developer	Kay Williams
2	Course Instructor	Kay Williams
3	Course Title	Dietetic Internship II
4	Course Abbreviation for Banner if title is more than 30 characters	
5	College	College of Graduate and Professional Studies College of Education and Human Services
6	Department or School	Kinesiology & Nutrition
7	Number of Credit Hours	1.5
8a.	Number of contact hours – lecture	1.5
8b.	Number of contact hours – lab/activity	
9	Is the course for a fixed or variable number of credit hours?	Fixed
10	Explanation for variable credit	N/A
11	Is the course repeatable for additional credit?	No
12	Maximum total number of credit hours a student can earn for this course	1.5
13	What type of course is this? (Select one option. Please see Schedule Type definitions on Page C.)	☒ Traditional lecture ☐ Traditional lab ☐ Traditional lecture/lab ☐ Experiential Learning ☐ Seminar ☐ Studio ☐ Thesis ☐ Dissertation

14	Number of faculty workload hours	1.5
15	Grade Mode	☒ Standard ☐ Credit/No Credit (undergrad only)
16	Maximum Enrollment	25
17	Catalog Description (50 words or less)	Provides working knowledge of the clinical domain of dietetics practice, including the components of the nutrition care process, medication interactions, and the nutrition focused physical exam.
18	List any prerequisites (course/s, test scores, class standing, major, etc.)	Must be admitted to the M.S. in Nutrition or M.S. in Nutrition/Dietetic Internship program and completion of the Didactic Program in Dietetics requirements. Must have completed NUTR 651.
19	List any corequisites (these <i>must</i> be taken at the same time; note that a single requirement cannot be both a prerequisite <i>and</i> a corequisite)	N/A
20	If the course is cross-listed, specify the Course ID(s)	N/A
21	Does this course require any additional student course fees?	☒ No ☐ Yes If yes, attach a completed "Request to Add or Change Course Fees" form. Describe in section IV-7.
22a	Will the course be offered in fall terms?	☐ No ☒ Yes If yes: all, even, or odd years?
22b	Will the course be offered in spring terms?	☒ No ☐ Yes If yes: all, even, or odd years?
22c	Will the course be offered in summer terms?	☒ No ☐ Yes If yes: all, even, or odd years?
23	First semester this course will be offered under new Course ID. <i>May not be earlier than two parts of the term in the future.</i>	Fall 2
24	Is this course required for a degree/s?	☐ No ☒ Yes If yes, attach a revised degree plan(s) reflecting the

		placement of the new course.
25	Should the addition of this course be retroactively applied to the degree plan it supports? <i>This is rare, and rationale should explain compelling extenuating circumstances.</i>	☒ _No ☐ _Yes If yes, provide rationale:
26	Has this course been offered as a Special Topics course? <i>New courses are not required to be taught as Special Topics courses prior to approval.</i>	☒ _No ☐ _Yes If yes, provide course ID, term, and enrollment:
27	List any courses in which the content overlaps the proposed course. (Course ID and Name) <i>Attach a statement from the instructor/dept chair of the existing course justifying the new offering in Section IV-4.</i>	The content of this class with overlap some with NUTR 651, 653, and 654, which are the other Dietetic Internship courses.

II. Curriculum

- A. Explain effect on degree plans. If the addition of the course alters degree requirements, submit a separate Approval Chart for Curriculum Change to update the degree plan.

NUTR 620 Dietetic Internship is a 3-hour course that is currently repeated for a total of 6 hours. It has been taught as a full fall and full spring course. It is being split into four 1.5 hour courses that are 7 weeks in duration. This course will be required for students who are admitted into the M.S. in Nutrition/Dietetic Internship program. Students who are admitted into the M.S. in Nutrition program may receive credit for this course if they have completed a dietetic internship within the last 5 years.

- B. Justify the addition of this course to the current curriculum, explaining the gap it meets.

With the move of the M.S. in Nutrition/Dietetic Internship courses to the ACU Dallas format, it is necessary to split NUTR 620 into four 7-week courses. This course is the second dietetic internship course in the curriculum of the second year and will be offered in Fall 2.

III. Course Design

- A. Audience and Course Goal
1. Describe the intended audience, including prerequisite skills.

The audience is students who are admitted into the M.S. in Nutrition/Dietetic Internship program.

2. State the overarching course goal(s) in performance terms.

Course goal: Students will be able to employ critical thinking skills to utilize the Nutrition Care Process for various disease states, including being able to perform the nutrition-focused physical exam.

Program Outcomes:

Program Outcome #4: Incorporate critical-thinking skills in overall practice.

Program Outcome #6: Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process for individuals and groups of differing characteristics and in a variety of settings.

B. Student Learning Outcomes and Measurements

	Student Learning Outcomes	Measurement
1	Analyze data to determine results, outcomes, or medical nutrition therapy	Discussion: Anticipating the Nutrition-Focused Physical Exam Discussion: Educating Patients about Diabetes Discussion: Recommending treatment for Hyperlipidemia and Cardiovascular Disease Discussion: Common Interactions Discussion: Are You Ready? Assignment: Nutrition-Focused Physical Exam – Part One Assignment: Nutrition-Focused Physical Exam – Part Two Assignment: Diabetes Case Study Assignment: Cardiovascular Case Study Assignment: Medical Abbreviations Quiz Assignment: Nutrition/Medication Interaction Worksheet Assignment: Medical Nutrition Worksheet Assignment: Clinical Competency Quiz

2	Demonstrate knowledge about the components of the Nutrition Care Process	Discussion: Purpose of the Nutrition Care Process Discussion: Anticipating the Nutrition-Focused Physical Exam Discussion: Educating Patients about Diabetes Discussion: Recommending treatment for Hyperlipidemia and Cardiovascular Disease Discussion: Common Interactions Discussion: Are You Ready? Assignment: Nutrition Care Process Case Study Assignment: Nutrition-Focused Physical Exam – Part One Assignment: Nutrition-Focused Physical Exam – Part Two Assignment: Diabetes Case Study Assignment: Cardiovascular Case Study Assignment: Medical Abbreviations Quiz Assignment: Nutrition/Medication Interaction Worksheet Assignment: Medical Nutrition Worksheet Assignment: Clinical Competency Quiz
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3. Text and Resources

Give the full publication information of the textbook/s and other required resources and outside readings.

For **combined undergraduate/graduate** courses, make two lists:

- A. full publication information; label **Undergraduate**.
- B. full publication information; label **Graduate**.

N/A

IV. Supporting Documentation

Required of all applications

1	Approval Chart for Curriculum Changes
2	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
3	Library — Submit new course application and syllabus to the Library dean's office. Attach the Library's provisional memo of support.
Attach if applicable	
4	Content Overlap — Include one document for each course you listed in Section I-28. Attach statement from instructor/dept chair of existing course justifying the new offering.
5	Program Resources — List the resources that support the course and are available only through the program, if applicable. Attach the list of the holdings and the location/s.
6	Resources — List resources (other than library or program resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
7	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
8	Justification — Attach any documents to which you refer in Section II-B.

NUTR 652: Dietetic Internship II

2022 Section NUTR 652 1.5 Credits 10/14/2019 to 10/14/2020 Modified 10/14/2022

Mission Statements

University Mission Statement

The mission of Abilene Christian University (ACU) is to educate its students for Christian service and leadership throughout the world.

This mission is achieved through the following:

- Exemplary teaching, offered by a faculty of Christian scholars, that inspires a commitment to learning;
- Significant research, grounded in the university's disciplines of study, that informs issues of importance to the academy, church, and society; and
- Meaningful service to society, the academic disciplines, the university, and the church, expressed in various ways, by all segments of the Abilene Christian University community.

College Mission Statement

The mission of the College of Graduate and Professional Studies (CGPS) is to prepare students for Christian service and leadership by providing them with the knowledge and skills to advance their careers, thereby placing them in positions of influence for the expansion of God's purposes in the world.

College of Education and Human Services

The mission of our college is to equip students for global service and leadership through exemplary practice in education and human services, informed by a Christian perspective.

M.S. in Nutrition/Dietetic Program Mission Statement

The mission of the Abilene Christian University M.S. in Nutrition/Dietetic Internship is to equip interns who model Christian values to become Registered Dietitians/Nutritionists to lead and empower individuals, especially those with economic need, to achieve better nutrition and healthier lifestyles.

Department of Kinesiology & Nutrition Program Mission Statement

The mission of this department is to prepare students to serve and lead through the development of healthful lifestyles.

Integration of Christian Faith

I Cor. 10:31 states "Whether, then, you eat or drink or whatever you do, do all to the glory of God." This course prepares you to discover new things in the world of nutrition. Students should "work as if working for the Lord" during the research project in hopes of helping others to be more healthy.

Course Description

Provides working knowledge of the clinical domain of dietetics practice, including the components of the nutrition care process, medication interactions, and the nutrition focused physical exam.

Program and Student Learning Outcomes

Program Outcome #4: Incorporate critical-thinking skills in overall practice.

- Student Learning Outcome #4.1: Analyze data to determine results, outcomes, or medical nutrition therapy

Program Outcome #6: Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process for individuals and groups of differing characteristics and in a variety of settings.

- Student Learning Outcome #6.1: Demonstrate knowledge about the components of the Nutrition Care Process

Week	Course Level Objectives	Outcome Measures	Aligned Student Learning Outcomes
1	Describe the components of the Nutrition Care Process	Discussion: Purpose of the Nutritional Care Process Assignment: Nutrition Care Process Case Study	6.1
	Utilize the ADIME charting guidelines to properly document in the medical record	Assignment: Nutrition Care Process Case Study	6.1
2	Properly perform a nutrition-focused physical exam	Discussion: Anticipating the Nutrition-Focused Physical Exam Assignment: Nutrition-Focused Physical Exam - Part One	4.1, 6.1
3	Properly perform a nutrition-focused physical exam	Assignment: Nutrition-Focused Physical Exam - Part Two	4.1, 6.1
	Describe the benefits of the nutrition-focused physical exam	Discussion: Benefits of NFPE	6.1
4	Apply the basics of medical nutrition therapy for diabetes	Discussion: Educating Patients about Diabetes Assignment: Diabetes Case Study	4.1, 6.1
5	Apply basics of medical nutrition therapy for cardiovascular disease.	Discussion: Recommending Treatment for Hyperlipidemia and Cardiovascular Disease Assignment: Cardiovascular Case Study	4.1, 6.1
6	Describe the most common nutrition/medication interactions	Discussion: Common Interactions Assignment: Medical Abbreviations Quiz Assignment: Nutrition/Medication Interaction Worksheet	4.1, 6.1

7	Demonstrate knowledge needed to begin clinical rotations.	Discussion: Are You Ready? Assignment: Medical Nutrition Worksheet Assignment: Clinical Competency Quiz	4.1, 6.1
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Course Materials

- None

Course Requirements

General descriptions of the course requirements are below. See the online modules for detailed assignment instructions.

Discussion Questions

Participation in online discussions is mandatory. In order to actively participate in these discussions you will need to log in at least 5 days each week. This will help you stay up-to-date on the discussions and allow you to make more thoughtful postings. Discussions begin on Tuesday each week and end on Monday at 11:59 PM Central. You are expected to answer all of the discussion questions assigned in a week in a substantive manner. Your initial post will be due on Thursday by 11:59pm CST. No credit will be awarded for late posts. You are also expected to respond to at least 2 of your classmates' postings for each discussion question. You have the rest of the module week to offer your response to others' posts.

Nutrition Care Process Case Study

Students will engage in a case study in which they will apply the Nutrition Care Process to an elderly patient.

Nutrition-Focused Physical Exam

Students will engage in the two part, online course offered by Abbott Nutrition Health Institute on how to conduct a nutrition-focused physical exam.

Diabetes Case Study

Students will engage in a case study involving an individual with diabetes in which they will assess and provide a nutrition diagnosis and offer suggestions for dietary interventions to improve patient health.

Cardiovascular Case Study

Students will engage in a case study involving an individual with cardiovascular disease in which they will assess and provide a nutrition diagnosis and offer suggestions for dietary interventions to improve patient health.

Nutrition/Medication Interaction Worksheet

Students will complete a worksheet which identifies most common nutrition/medication interactions that may be encountered during clinical rotations.

Clinical Competency Quiz

Students will engage in a quiz which will assist in determining the student's readiness to start clinical rotations.

Medical Abbreviations Quiz

Students will engage in a quiz which will assist in determining the student's ability to recall the most common medical abbreviations Dietitians encounter in the clinical setting.

Note: Please see the Canvas course for information on the faculty as well as all due dates.

Engaged Learning in an Online Format

This online course invites students into a community of engaged scholarship. The course consists of seven weekly modules, with a new module beginning each Tuesday morning in the Canvas LMS (Learning Management System). We expect students to log in to the course frequently, master the course material, whether written or in other digital media formats, and to engage the professor and fellow students through the Canvas medium.

Note: If a student fails to log in the course for the first 7 days of the official course, the student will receive an email notifying them that they are at risk to be administratively withdrawn from the course. The student will have 72 hours to log into the course from that email notification. If the student does not log into the course in that period of time, they will be administratively withdrawn. The last day to withdraw from a course is the Wednesday before the last week of class. Please reference the handbook calendar for a full list of dates. If a student has not participated in the course at any point, before the last week of class the student will be administratively withdrawn. An assignment is defined as a paper, quiz, discussion post, or project in the course. If a life situation occurs that will prevent the student from participating in the course for a brief period of time, the student is responsible for communicating this to their Student Service Advisor and/ or New Student Ambassador, and instructor to make appropriate arrangements.

Technology Requirements

Students should ensure they meet the technology requirements as outlined in the ACU Online Student Handbook.

Paper Specifications

All formatting and referencing should follow *The American Medical Association, 11th Edition*. Papers should be written in Times New Roman, 12-point font and submitted as a .docx, .doc, or .pdf file. All papers should be neat, contain no misspellings, contain no typing errors, and employ proper grammar and syntax. If your paper contains pervasive AMA and/or grammatical errors, the professor may return the paper without grading it. Your faculty will determine the date for submission for the revised paper and 10% will be automatically deducted in addition to any late penalty deductions if the assignment was submitted late.

Late Assignments

Assignments are due by 11:59 pm Central Standard time on the due date. Refer to the Canvas Syllabus link or the Canvas Modules link for a list of all due dates. Penalty for late assignments is 10% per calendar day late. Weekend days are counted as late days. For administrative purposes, a zero will be placed in the gradebook for work not submitted on time. If an assignment is submitted after the zero is given or if an arrangement for late submission has been made with the instructor, the noted penalty percentage will be used to re-assess the assignment (removing the zero). Extensions are allowed at the discretion of the instructor and/or Program Director. No credit will be awarded for late discussion posts. Extra credit will not be available in this course.

Academic Integrity

Academic Integrity is defined as academic work completed as assigned for each class by the individual or group responsible for the work. Academic work includes but is not limited to reading assignments, assessments and examinations, attendance at required out-of-class activities, written or oral presentations, laboratory experiments and research. Assignments may or may not be submitted through the TurnItIn plagiarism checker.

The Academic Integrity and Honesty Policy is available on the ACU Provost's Office [webpage](https://cdn01.acu.edu/community/offices/administrative/office-of-the-provost/academic-integrity-policy/expanded-definitions-and-advice.html) (<https://cdn01.acu.edu/community/offices/administrative/office-of-the-provost/academic-integrity-policy/expanded-definitions-and-advice.html>), where you may find detailed information regarding what constitutes academic dishonesty and resultant disciplinary actions. The student should seek clarification from the instructor regarding the re-use of work, as this may or may not be appropriate and is dependent on the assignment. Academic dishonesty may have, but not be limited to, the following consequences:

- losing points on an assignment.

- failing an assignment.
- failing a course.
- having a record of improper conduct in the dean's office which oversees the course in which the infraction was made.
- being dismissed from the university.

The process and timeline for appeals can be found on the ACU Provost's Office webpage.

Academic Integrity Violation Process for Discussions Boards

In cases where a student posts an initial blank post and then proceeds to post a second time to the discussion with their answer to the discussion prompt, the following discipline processes will be followed:

1st Violation of Blank Post in a Course - "0" on discussion portion (not reply portion) and the instructor will issue a written warning that the second violation will be considered an Academic Integrity violation.

2nd Violation of Blank Post in Same Course - "0" on discussion portion and the student will be reported to the Dean's Office as having conducted an Academic Integrity Violation. See the syllabus for information about the Academic Integrity Violation process and possible consequences.

* ACU Learner Support, Resources, and Services

Anti-Harassment Policy

Harassment will not be tolerated at Abilene Christian University. As a Christian community, Abilene Christian University has committed itself, unequivocally, to ensuring a working and learning environment in which the dignity of every individual is respected. Harassment is defined as unwelcome behavior or conduct based on sex, religion, race, age, color, national origin, veteran's status, disability, or any other characteristic protected by law when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education, or participation in University programs or activities, (2) submission to, or rejection of, such conduct by an individual is used as the basis for a decision affecting an individual's employment, education, or participation in University programs or activities, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive environment for work, education, or participation in a University program or activity. Therefore, it is the purpose of the Anti-Harassment Policy to maintain a work and academic environment that is free of harassment, sexual or otherwise. This policy applies to all members of the ACU community, including trustees, faculty, staff, students, and volunteers at Abilene Christian University. For a more in-depth review of the university's anti-harassment policy, the full definition of harassment, and procedure for reporting, visit: <https://www.acu.edu/dean-of-students/required-legal-statements/anti-harassment-policy/> (<https://www.acu.edu/dean-of-students/required-legal-statements/anti-harassment-policy/>)

ACU Online Student Handbook

The current version can be found [here](https://acuonline.my.salesforce.com/sfc/p/#E0000000cKPT/a/440000006AA9/RWbLcDg6R9gR8DgTJwQdECczCHnjwM1_0WvJs6b4qeY) (https://acuonline.my.salesforce.com/sfc/p/#E0000000cKPT/a/440000006AA9/RWbLcDg6R9gR8DgTJwQdECczCHnjwM1_0WvJs6b4qeY).

ACU Dallas Student Code of Conduct

The ACU Online Student Handbook contains an online student Code of Conduct which describes appropriate and inappropriate forms of electronic communication and online behavior as well as information about student integrity in scholarly work. Students may be dismissed from the university for failing to adhere to the Code of Conduct.

ADA Compliance Statement

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates disability accommodations in cooperation with instructors. In order to receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations. If you have a documented disability and wish to discuss academic accommodations, please call our office directly at (325) 674-2667 or alpha@acu.edu.

Library

Abilene Christian University provides library services to online students through the Distance Learning Portal at <http://guides.acu.edu/distance>. Students will use their single sign-on credentials to gain access to the library content. The Distance Learning Portal contains information about citation help, requesting materials, research guides, and degree program specific resources. Video tutorials on how to search the library's resources, including electronic journal titles, are available for students to view at any time. ACU also has dedicated staff that serve our online students, for help with refining topics, including dissertation and final project topics, searching databases, or other library help. To contact the online librarian, please visit <http://guides.acu.edu/c.php?g=824708&p=5887421>. For research assistance, you can visit <http://asklibrary.acu.edu> and submit your question through the web form or get help via text or chat.

Title IX Statement

As a professor, one of my responsibilities is to help create a safe learning environment on our Abilene Christian University Dallas Online campus. I also have a mandatory reporting responsibility related to my role as a professor. It is my goal that you feel safe to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the greatest extent possible. I am required to share with the Title IX Coordinator information regarding sexual misconduct or harassment, dating or domestic violence, or stalking that occurred while you are or were enrolled as a student at ACU. If you would prefer to share information in a confidential setting, I encourage you to access counseling services through TimelyMD. All of your options are available for review by clicking on the link to ACU's [policy](#).

✓ Grading

Grades are awarded based on point accumulation. Each assignment has a maximum number of points that can be earned by successfully completing the assignment. Partial points will be awarded for meeting some but not all of the standards identified for each project or assignment. If a student receives a grade of "D" or "F" in a course, this course will not count toward the student's degree and may constitute grounds for probation or suspension. A cumulative 3.0 GPA must be maintained to graduate. Letter grades correspond with points as outlined in the table below.

Points Earned	Grade
90-100 points	A
80-89.9 points	B
70-79.9 points	C
60-69.9 points	D
59 points and lower	F

Points Per Assignment

Deliverable	Week	Type	Points
Purpose of the Nutritional Care Process	1	Discussion	25
Nutrition Care Process Case Study	1	Assignment	100

Anticipating the Nutrition-Focused Physical Exam	2	Discussion	25
Nutrition-Focused Physical Exam - Part One	2	Assignment	100
Benefits of NFPE	3	Discussion	25
Nutrition-Focused Physical Exam - Part Two	3	Assignment	100
Educating Patients About Diabetes	4	Discussion	25
Diabetes Case Study	4	Assignment	100
Recommending Treatment for Hyperlipidemia and Cardiovascular Disease	5	Discussion	25
Cardiovascular Case Study	5	Assignment	100
Common Interactions	6	Discussion	25
Nutrition/Medication Interaction Worksheet	6	Assignment	50
Medical Abbreviations Quiz	6	Quiz	75
Are you Ready?	7	Discussion	25
Medical Nutrition Worksheet	7	Assignment	50
Clinical Competency Quiz	7	Quiz	150
		Total Points	1000

Course Outline and Schedule

(Schedule subject to change; See the Canvas course for updated information on due dates.)

ABILENE CHRISTIAN UNIVERSITY

LIBRARY

M E M O R A N D U M

DATE: November 18, 2022
TO: Dr. Sheila Jones
FROM: Mark McCallon, Associate Dean for Library Services
RE: Course Application for NUTR 652 – Dietetic Internship II

After reviewing the course syllabus, the library can be able to adequately support the proposed course. Please contact Melissa Atkinson, Librarian Liaison for the College of Graduate and Professional Studies, if additional resources are needed for the course. Thank you for letting us examine the course proposal.