

ACU Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Advise & Respond

Course Number: or Degree Plan(s):

LEAD 701 - Introduction to Doctoral Studies to EDUO 701 - Introduction to Doctoral Studies

Cross-list with EDUO prefix for Ed. D. in Educational Leadership. This will facilitate education professionals in credentialing.

Credit Hours: 3

Description: Invites Ed.D. students to the academic practices, virtues, and resources of the scholar practitioner. This is one of three courses designed to provide students with a shared foundation of knowledge and skills on which to build their doctoral studies.

PO #1: Leading in Purpose

Graduates will positively influence organizations through the expression of their vocations.

- SLO #1.1: Learners will apply the concepts from Christian vocation and spirituality at work literature to their lives in community.
- SLO #1.2: Learners will apply the concepts of vocation, calling, and meaningful work in their own leadership development.
- SLO #1.3: Learners will apply new understandings of vocation, calling, and meaningful work in their organizational contexts.
- SLO #1.4: Learners will explore practices of self-reflection, self-awareness, mindfulness, and contemplation that promote holistic development and integration.

PO #2: Leading in Learning and Development

Graduates will create, interpret, and administer practices that contribute to learning and human flourishing in organizational contexts.

- SLO #2.3: Learners will develop practices of seeking and receiving feedback to enhance personal development and create learning opportunities within their organizations.

PO #4: Leading in Applying Research Evidence to Practice and in Organizational Assessment

Graduates will demonstrate an understanding of data, information, and empirical evidence and will apply organizational assessment strategies to their organizational contexts.

- SLO #4.1: Learners will identify and describe evidence-based practice techniques appropriate for their organizational contexts.
- SLO #4.4: Learners will demonstrate the ability to critically analyze and evaluate research.

Highlight the item that corresponds to the requested change.

	Change to a Course	gr	a	A	O	SI
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1.	Title (description unchanged)	A	A	I	I	I
2.	Description (not affecting content)	A	A	I	I	I
3.	Course term(s)	A	A	I	I	I
4.	Content (substantive change)	A	A	A	A	I
5.	Number of credit hours	A	A	A	A	I
6.	Course number within the hundred	A	A	I	I	I
7.	Course number beyond the hundred	A	A	A	A	I
8.	Prerequisites	A	A	A	A	I
9.	Course fee(s)	A	A	--	A	I
10.	From U to G <i>or</i> G to U	A	A	A	A	I
11.	Cross list with another program or department	A	A	A	A	I
12.	Program/department of record	A	A	A	A	I
13.	Open or close a course	A	A	A	A	I
14.	New course (application required)	A	A	A	A	I

	Change to a Degree Plan	U	P	A	O	S	I
1.	Major/Program — Revision	A	A	A	A	A	--
2.	Major/Program — Adopt or change admission requirements	A	A	A	A	A	--
3.	Major/Program — Add	A	A	A	A	A	--
4.	Major/Program — Offer existing university program on campus	--	A	A	A	A	--
5.	Major/Program — Discontinue (proposed by Program or College)	A	A	A	A	A	I
6.	Major/Program — Discontinue (proposed by Provost)	R	R	A	A	A	I
7.	GPA — Revise major/program or cumulative requirement	A	A	A	A	A	--
8.	Minor — Revise course selection	A	A	I	I	I	--
9.	Minor — Add	A	A	A	A	A	--
10.	Minor — Discontinue (proposed by Program or College)	A	A	A	A	A	--

11.	Minor — Discontinue (proposed by Provost)	R	R	A	A	A	--
12.	Degree — Add	A	A	A	A	A	I
13.	Degree — Discontinue (proposed by Program or College)	A	A	A	A	A	I
14.	Degree — Discontinue (proposed by Provost)	R	R	A	A	A	I

	Change to Undergraduate University Requirements	ST	P	A	F	D	O	C	SI
15.	University Requirements — Change in approved course content	A	A	A	A	A	A	--	A
16.	University Requirements — Add or drop a required course from the University Requirements chart	A	A	A	A	A	A	A	A
17.	University Requirements — Add or drop a course from a menu within the University Requirements chart	A	--	--	A	A	A	--	A
18.	University Requirements — Change hours within a menu on the University Requirements chart	A	A	A	A	A	A	A	A
	Change to Catalog Information For Campus								
1.	General requirements for graduation including course requirements that are common to all majors for all degrees	--	--	A	--	--	A	--	A
2.	Admission requirements	--	--	A	--	--	A	--	A
3.	Policies governing academic probation and suspension	--	--	A	--	--	A	--	A
4.	Requirements for graduating with honors	--	--	A	--	--	A	--	A

Program Director/Department Chair


Alline Ayala (Aug 14, 2023 14:16 CDT)

Aug 14, 2023

Signature

Date

Signature

Date

Dean(s)

Signature

Date

Signature

Date

College Academic Council

Chair's Signature

Date

Chair's signature

Date

University General Education Council

Chair's signature

Date

Undergraduate Academic Council

Chair's signature

Date

Provost

Signature

Date

Faculty

Faculty Senate Chair's signature

Date

President

Signature

Date