

**ABILENE CHRISTIAN UNIVERSITY DALLAS
ACADEMIC COUNCIL**

August 21, 2023

3pm CST

<https://blogs.acu.edu/cgpsacademiccouncil/>

CALL TO ORDER

The regular meeting of the ACU Dallas Academic Council was called to order at 3:00pm, on August 21, 2023 on Zoom video conference, by Dena Counts

OPENING CEREMONIES

The invocation was given by Kathy Carroll.

ROLL CALL

Members in attendance: Brenda McAdoo, Dena Counts, Jackie Bluit, Joe Feliciano, Karen Maxwell, Kathy Carroll, Kipi Fleming, Marica Sotelo, Meghan Hope, Nancy Kucinski, Sara Salkil, Stephanie Wanamaker, Jon Wiener, Brandy Chalmers, Alicia Ramirez, Aline Sada, Sheila Jones, and Tiffany Dahlman

Members absent:

Guests present: Jessica Smith, Scott Self, Nannette Glenn, Karen Whitemyer

QUORUM

A quorum was present.

MINUTES

The minutes from July 17, 2023 were approved as presented.

INFORMATIONAL ITEMS

- DNP Continuation Course Language in Catalog
 - As we began to implement the use of GRAD 79X courses for the DNP (passed in the previous council), we noticed there was a sentence in the catalog mentioning the continuation courses for the DNP. Per the recommendation of the Academic Affairs Office, we are informing the council that the information about continuation courses will be removed from the catalog concerning the DNP degree plan as it is a program requirement and not a curricular requirement. See attached documentation.
- [MFTO 634 - Course Description Change](#)

Informational items are approved by consent and voting is not required by the council on these items. There were no objections, and these items were adopted.

NEW BUSINESS

1. The first topic is the Master of Science in Nutrition/Dietetic Internship change to their degree plan. The chair invited Dr. Sheila Jones to explain further.

Discussion: None

Kathy Carroll moved to approve and Jackie Bluitt seconded the motion to approve the noted change from A or B on the graduate courses to an overall GPA of 3.0. in the MS in Nutrition/Dietetic Internship. The motion carried with 13 yes and 0 no votes and 1 abstention.

2. The chair invited Jackie Bluitt to give an overview of the changes to the HISO 250 course.

Stephanie Wannamaker moved to approve and Sheila Jones seconded the approval of the HISO 250 to become a shared course. Prior to the vote, there was discussion regarding this item.

Discussion: Jessica Smith asked for clarification of the course name since HISO 250 will be shared with Abilene. In the catalog, HIST 250 is titled "Introduction to Gender and Multicultural Studies in the US". Jackie Bluitt confirmed that HISO 250 should carry the same name. Meghan Hope asked for clarification regarding the course description in the catalog. Dr. Bluitt confirmed that the syllabus does not appear to match the catalog. Dr. Smith also confirmed and asked that the course description be checked for accuracy. Dr. Bluitt asked that the motion move forward.

After further discussion (noted above), the chair asked for a new motion reflecting the correct course title and pending corrections to the course description. Kipi Fleming moved to approve and Aline Sada seconded the motion to approve HISO 250 with the corrected course name and course description. The motion carried with 15 yes and 0 no votes and 1 abstention.

3. The chair asked if there was a motion to remove a tabled item which was the removal of the Conflict Management track from the MED in Instruction and Learning. Aline Sada made a motion and Brenda McAdoo seconded the removal of this item from the table. A vote was then taken. A vote of 15 yes, 0 no, and 1 abstention carried the motion and the agenda item to remove the Conflict Management track from the MED in Instruction and Learning was reconsidered. The chair invited Aline Sada to update the council on discussions with the Conflict Management program regarding this item. Kipi Fleming explained that she met with Scott Self and Dr. Sada to discuss the future of the CONR track. Dr. Fleming noted that there is a strong possibility a CONR track would be offered with the proposed EDD in Educational Leadership program, which makes more sense

than including it with a masters program. Therefore, she is in favor of removing it from the MED in Instruction and Learning.

Discussion: None

Stephanie Wanamaker moved to approve and Meghan Hope seconded the motion to approve the removal of the Conflict Management track from the MED in Instruction and Learning. The motion carried with 15 yes and 0 no votes and 1 abstention.

4. The chair asked if there was a motion to remove the tabled item which was the new program proposal of the EDD in Educational Leadership. Alline Sada made a motion and Jackie Bluit seconded the removal of this item from the table. A vote was then taken. A vote of 15 yes, 0 no, and 1 abstention carried the motion and the agenda item of the new proposed program of the EDD in Educational Leadership was reconsidered. The chair invited Dr. Alline Sada to update the council on discussions with the impacted parties regarding this item. Dr. Sada explained that much communication has taken place between all impacted parties and there is now agreement for the addition of the EDD in Ed Lead.

Discussion: Dr. Sara Salkil referenced the supporting documents that had been added since the last discussion on this topic. She specifically called attention to the notes that we might not be attracting students because we don't have the degree to offer. We might be losing them to other programs. She asked Dr. Sada to explain what discussions have taken place around reviving the Principal and School Superintendent tracks within the existing EDD. What is the rationale behind creating a whole new EDD with these tracks that had previously been phased out of the existing EDD program? Dr. Sada explained that students are looking for a diploma that specifically says "Educational Leadership." Also, we do not currently have TEA approval to certify principals or superintendents at this time, so we wouldn't be able to revive those tracks until we are a few years down the road. Dr. Salkil asked if we would have to wait a few years to implement these tracks in the new program as well? Dr. Sada clarified that currently, we would be able to offer most courses in the principal track, but not the shadowing/clinical practice. Further, we do not have the superintendent courses developed and also could not offer any type of certification for at least 2 years. Dr. Salkil asked if the initial cohort(s) would actually be able to obtain certifications for the next 2 years until ACU is authorized to offer them. Dr. Sada explained that we are working with partners so that we can offer it anyway, just not through ACU. Dr. Jessica Smith explained that we also allow Advanced Standing. If potential students already hold a principalship or superintendency certification, that will satisfy the coursework because they have had that coursework elsewhere. That is how we've been accommodating students in the previous Org Leadership setup as well. Dr. Self explained that if we are able to eventually offer a certification in principalship or superintendency, the market for that is much more interested in a degree in Ed Lead than Org Lead. That's where those two come together. Dr. Self explained that this

proposal for a degree in Ed Lead does not include principalship or superintendency at this time because we are not equipped to offer it. Those certifications would be a goal for the future. Dr. Salkil noted that the application does mention those certifications, so it might need to be corrected in writing. She also asked if the certifications are state specific. Dr. Sada confirmed that yes they are state specific and we would need approval in each individual state, taking at least a year to get approved. In Texas, we are only applying for undergrad as teachers EC-6th grade. Once we have that approval and run our program for one year, then we can start adding other certifications. It's a very slow process. We are using the tracks in the same way as our current Org Lead program, which is through Advanced Standing. We are currently partnering with Region 13 (in Texas), which provides us students once they have their certification. Dr. Self clarified that the application mentions those certifications because they can be used for Advanced Standing in both Org Lead and Ed Lead. Dr. Smith noticed that the application only mentions principalship and superintendency tracks, and no general track. Dr. Self confirmed that this is the intention and if we choose to add a general track, they will come to council with that track proposal. Dr. Hope asked if candidates can only reside in Texas. Dr. Sada says they can live anywhere if they use Advanced Standing. If we were offering the certifications ourselves, it would be state by state. Dr. Nancy Kucinski asked if we know how many students this is going to be (estimate). Dr. Self commented that our enrollment data suggests that we are losing 40% of prospective students based solely on the name and we are hoping to capture a good portion of the 40% for our Ed Lead program. Dr. Kucinski asked about Region 13 sending us a number of students, but Dr. Self clarified that we are actually now focusing on a state-wide (using Advanced Standing) strategy instead of pulling from only one region. This changes the calculus instead of the direct market, at least for now. Dr. Sada clarified that Region 13 will funnel students to us, but we are not yet able to advertise something we do not currently have. Therefore, we do not have a predicted number of students at this time. Region 13 itself currently has around 500 people in their certification programs in the next 3-5 years. We are able to contact these students about our program.

Jackie Bluitt moved to approve and Joe Feliciano seconded the motion to approve the new EDD in Educational Leadership.

Prior to the vote, the chair invited Dr. Karen Maxwell to share her thoughts on the prospective EDD in Ed Lead. Dr. Maxwell reported that since the last council meeting, she has had the opportunity to talk with her faculty and feels they can move forward. She does have some reservations about the integration of some of the courses, but those are details that can be worked out later if everyone works together.

The motion carried with 15 yes and 0 no votes and 1 abstention.

5. The next item for discussion was five new courses for the formerly considered program: EDUO 704, 708, 712, 716, and 724 as well as the shared course, EDUO 701. The chair invited Dr. Sada to give an overview of these proposed courses.

Discussion: Dr. Maxwell commented that 701 is not on the residential campus, but rather it is the first course in the research track. It has been redesigned and run for the first time in Fall 1, but may be different from the course that Dr. Sada understands it to be. It will take some integration and work from everyone as they bring in a new population into our research courses.

Kipi Fleming moved to approve and Tiffany Dahlman seconded the motion to approve EDUO 704, 708, 712, 716, and 724 as well as the shared course, EDUO 701. The motion carried with 14 yes and 0 no votes and 1 abstention.

ANNOUNCEMENTS

Just a reminder, if you are unable to attend council next month, please get a proxy and let the chair know who it is.

Additionally, we have decided to move our CGPS Academic Council meeting to the 4th Monday of the month at 3pm. But, the council documents will still be due the second Monday of the month. We will have council documents completed by the 3rd Monday of the month, giving council members a week to view agenda items.

Next Meeting

Next meeting will occur on **Monday, September 25th, 2023** at 3pm CST. Submissions for business items are due in the Google Shared Drive by Monday, September 11th at Noon.

ADJOURNMENT

The meeting was adjourned by the chair at 3:40pm CST.

APPROVAL

Minutes approved this X day of MONTH, 2023.

Dena Counts, Chair