

Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: _____ **or Degree Plan(s):** _____

We would like to bring over from the residential program CSDO 226 Phonetics Lab (1 credit hour) to the shared online program.

Course Description: Lab for the application of phonological awareness to phonetics. Students will engage in active learning through hands-on activities and case-based learning. Corequisite: CSD 225.

Course Learning Outcomes:

- 1. The student will provide/describe the elements within the umbrella of Phonological Awareness.
- 2. The student will demonstrate competency with the elements of phonological awareness.
- 3. The student will describe how phonological awareness can be used in working with children who are learning to read.
- 4. The student will connect aspects of phonological awareness to phonetic transcription, speech production, phonology.
- 5. The student will collaborate with other pre-professional students in developing phonological awareness instruction for preschool- and elementary-age clients.
- 6. The student will reflect on how knowledge and training in phonological awareness./phonetic transcription/phonology relates to advocacy and professional development leadership, guided by ethics.
- 7. The student will identify and describe ways in which they plan to further develop and maintain phonological awareness /phonetic transcription skills.

		2020	2021	2022	2023
	Campus-Level Academic Review				
	Change to a Course Include signatures from all program directors/chairs for cross-listed courses. ¹				
1.	Title (description unchanged)	A	A	I	I
2.	Description (not affecting content)	A	A	I	I
3.	Course term(s)	A	A	I	I
4.	Content (change of course outcomes)	A	A	I	A
5.	Number of credit hours	A	A	A	A
6.	Course number within the hundred	A	A	I	I
7.	Course number beyond the hundred	A	A	A	A
8.	Prerequisites	A	A	A	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A

10.	Level change (U to G <i>or</i> G to U)	A	A	A	A
11.	Cross list course	A	A	A	A
12.	Program/department of record	A	A	A	A
13.	Open or close a course	A	A	A	A
	Change to a Degree Plan				
14.	Educational Program — Revise	A	A	A	A
15.	Educational Program — Adopt or change admission requirements	A	A	A	A
16.	GPA — Revise program or cumulative requirement	A	A	A	A
17.	Minor — Revise	A	A	A	A

	Full Review	Proposed	Reviewed	Approved	Discontinued	Revised
	Change to Catalog Information (for Campus)					
18.	General requirements for Bachelor's and Associate Degrees	-	-	A	A	I
19.	Policies governing academic probation and suspension	-	-	A	A	I
20.	Requirements for graduating with honors	-	-	A	A	I
	Change to a Degree Plan					
21.	Educational Program — Add or Discontinue ²	A	A	A	A	I
22.	Educational Program — Discontinue (proposed by Senior VPAA)	R	R	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	I
24.	Minor — Discontinue (proposed by Senior VPAA)	R	R	A	A	I
25.	Degree — Add or Discontinue (proposed by Program or College)	A	A	A	A	I
26.	Degree — Discontinue (proposed by Senior VPAA)	R	R	A	A	I

	Change to General Education Requirements for Undergraduates (System)	Proposed	Reviewed	Approved	Discontinued	Revised	Revised
27.	Change course outcomes of an included course	A	A	A	A	-	A
28.	Add or drop a required course from the General Education Requirements	A	A	-	A	A	A
29.	Add or drop a course from a menu within the General Education Requirements	A	A	-	A	-	A
30.	Comprehensive revision of General Education Requirements	-	-	-	A	A	A

Notes

¹ Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

² For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

³ When a program faculty or dean proposes closing a program, approval routing follows the typical process beginning with the program. A proposal by campus academic administration or senior vice president for academic affairs would follow the "proposed by the Senior VPAA" routing on the chart.

Updated 8/1/2023

Program Director/Department Chair


Alicia Ramirez (Nov 17, 2023 14:33 CST)

Nov 17, 2023

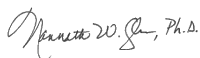
Program Director Signature

Date

Program Director/Department Chair Signature

Date

Dean(s)



Nov 17, 2023

Signature

Date

Signature

Date

Campus Academic Council

Chair's Signature

Date

University General Education Council

Chair's signature

Date

University Faculty

Dallas Faculty Council Chair's signature

Date

Abilene Faculty Senate Chair's signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date