

Dallas Approval Chart for Curriculum Changes

A = Approve

I = Information Item

R = Respond In Writing

Course Number: B100 101 or Degree Plan(s):

Change of outcomes for course based on changes made in shared course with Abilene. See details on attached memo.

		Program	Dean	Academic Council	Senior VPAA
	Campus-Level Academic Review				
	Change to a Course Include signatures from all program directors/chairs for cross-listed courses. ¹				
1.	Title (description unchanged)	A	A	I	I
2.	Description (not affecting content)	A	A	I	I
3.	Course term(s)	A	A	I	I
4.	Content (change of course outcomes)	A	A	I	A
5.	Number of credit hours	A	A	A	A
6.	Course number within the hundred	A	A	I	I
7.	Course number beyond the hundred	A	A	A	A
8.	Prerequisites	A	A	A	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A
11.	Cross list course	A	A	A	A
12.	Program/department of record	A	A	A	A
13.	Open or close a course	A	A	A	A
	Change to a Degree Plan				
14.	Educational Program — Revise	A	A	A	A
15.	Educational Program — Adopt or change admission requirements	A	A	A	A
16.	GPA — Revise program or cumulative requirement	A	A	A	A
17.	Minor — Revise	A	A	A	A

		Program	Dean	Academic Council	Senior VPAA	President
	Full Review					
	Change to Catalog Information (for Campus)					
18.	General requirements for Bachelor's and Associate Degrees	-	-	A	A	I
19.	Policies governing academic probation and suspension	-	-	A	A	I
20.	Requirements for graduating with honors	-	-	A	A	I
	Change to a Degree Plan					
21.	Educational Program — Add or Discontinue ²	A	A	A	A	I
22.	Educational Program — Discontinue (proposed by Senior VPAA)	R	R	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	I
24.	Minor — Discontinue (proposed by Senior VPAA)	R	R	A	A	I
25.	Degree — Add or Discontinue (proposed by Program or College)	A	A	A	A	I
26.	Degree — Discontinue (proposed by Senior VPAA)	R	R	A	A	I

		Program	Dean	Academic Council	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)							
27.	Change course outcomes of an included course	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	A	-	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	A	-	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	A	A	A	I

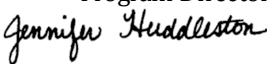
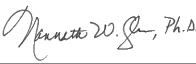
Notes

¹ Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

² For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

³ When a program faculty or dean proposes closing a program, approval routing follows the typical process beginning with the program. A proposal by campus academic administration or senior vice president for academic affairs would follow the "proposed by the Senior VPAA" routing on the chart.

Updated 8/1/2023

Program Director/Department Chair	
	11.29.23
Program Director Signature	Date
	Nov 30, 2023
Program Director/Department Chair Signature	Date
Dean(s)	
	Dec 13, 2023
Signature	Date
Signature	Date
Campus Academic Council	
Chair's Signature	Date
University General Education Council	
Chair's signature	Date
University Faculty	
Dallas Faculty Council Chair's signature	Date
Abilene Faculty Senate Chair's signature	Date

Senior Vice President for Academic Affairs

Signature	Date
President	

Signature	Date
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Catalog description:

BIOO 101 - Biology - Human Perspective

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Terms Offered: FA1, FA2, SP1, SP2, SU1, SU2

A conceptual investigation of biological principles from the human perspective - including historical, theoretical, ethical, and practical aspects. May be used to satisfy Science University Requirements. For non-biology majors. Same as BIOL 101.

Course outcomes found an old syllabi that may or may not have been approved by council:

Course competencies include demonstrated knowledge and understanding of human biology at the 1) DNA and cellular level, 2) genetic level, 3) systems level, and 4) how humans interact with the rest of the world.

Revised course outcomes:

At the end of this course, a student will be able to:

1. Explain the fundamental biological concepts that relate to the unity of life and understand the goals and limitations of scientific inquiry.
2. Identify the underlying mechanisms of DNA and its relationship to genes, cells, organ systems, and organisms.
3. Understand genetics and its impact on the survival and adaptation of species.
4. Describe mechanisms and misconceptions of evolution.
5. Discuss the interdependence of living organisms within ecosystems, and the environment, the ethical implications of human impact, and the sustainable practices to mitigate negative effects.