

## Dallas Approval Chart for Curriculum Changes

A = Approve      I = Information Item      R = Respond In Writing

**Course Number:** \_\_\_\_\_ **or Degree Plan(s): HIE concentration in EdS**

Change in the HIE concentration within EdS

Remove catalog language “Select 5 courses from the following list” with Higher Education (HIE) Concentration Courses. Also remove all the courses listed as options to choose from.

Replace with Higher Education (HIE) Concentration Courses courses: HIED 611, 635, 643, 652, 658 (see list on this Form below signatures)

|     |                                                                                                                          | Program | Dean | Academic Council | Senior VPAA |
|-----|--------------------------------------------------------------------------------------------------------------------------|---------|------|------------------|-------------|
|     | <b>Campus-Level Academic Review</b>                                                                                      |         |      |                  |             |
|     | <b>Change to a Course</b><br>Include signatures from all program directors/chairs for cross-listed courses. <sup>1</sup> |         |      |                  |             |
| 1.  | Title (description unchanged)                                                                                            | A       | A    | I                | I           |
| 2.  | Description (not affecting content)                                                                                      | A       | A    | I                | I           |
| 3.  | Course term(s)                                                                                                           | A       | A    | I                | I           |
| 4.  | Content (change of course outcomes)                                                                                      | A       | A    | I                | A           |
| 5.  | Number of credit hours                                                                                                   | A       | A    | A                | A           |
| 6.  | Course number within the hundred                                                                                         | A       | A    | I                | I           |
| 7.  | Course number beyond the hundred                                                                                         | A       | A    | A                | A           |
| 8.  | Prerequisites                                                                                                            | A       | A    | A                | I           |
| 9.  | Course restriction (e.g., majors only, junior standing)                                                                  | A       | A    | A                | A           |
| 10. | Level change (U to G or G to U)                                                                                          | A       | A    | A                | A           |
| 11. | Cross list course                                                                                                        | A       | A    | A                | A           |
| 12. | Program/department of record                                                                                             | A       | A    | A                | A           |
| 13. | Open or close a course                                                                                                   | A       | A    | A                | A           |
|     | <b>Change to a Degree Plan</b>                                                                                           |         |      |                  |             |
| 14. | Educational Program — Revise                                                                                             | A       | A    | A                | A           |
| 15. | Educational Program — Adopt or change admission requirements                                                             | A       | A    | A                | A           |
| 16. | GPA — Revise program or cumulative requirement                                                                           | A       | A    | A                | A           |

|     |                |   |   |   |   |
|-----|----------------|---|---|---|---|
| 17. | Minor — Revise | A | A | A | A |
|-----|----------------|---|---|---|---|

|     |                                                              | Program | Dean | Academic Council | Senate | President |
|-----|--------------------------------------------------------------|---------|------|------------------|--------|-----------|
|     | <b>Full Review</b>                                           |         |      |                  |        |           |
|     | <b>Change to Catalog Information (for Campus)</b>            |         |      |                  |        |           |
| 18. | General requirements for Bachelor's and Associate Degrees    | –       | –    | A                | A      | I         |
| 19. | Policies governing academic probation and suspension         | –       | –    | A                | A      | I         |
| 20. | Requirements for graduating with honors                      | –       | –    | A                | A      | I         |
|     | <b>Change to a Degree Plan</b>                               |         |      |                  |        |           |
| 21. | Educational Program — Add or Discontinue <sup>2</sup>        | A       | A    | A                | A      | I         |
| 22. | Educational Program — Discontinue (proposed by Senior VPAA)  | R       | R    | A                | A      | I         |
| 23. | Minor — Add or Discontinue                                   | A       | A    | A                | A      | I         |
| 24. | Minor — Discontinue (proposed by Senior VPAA)                | R       | R    | A                | A      | I         |
| 25. | Degree — Add or Discontinue (proposed by Program or College) | A       | A    | A                | A      | I         |
| 26. | Degree — Discontinue (proposed by Senior VPAA)               | R       | R    | A                | A      | I         |

|     |                                                                             | Program | Dean | Academic Council | UGEC | University Faculty | Senate | President |
|-----|-----------------------------------------------------------------------------|---------|------|------------------|------|--------------------|--------|-----------|
|     | <b>Change to General Education Requirements for Undergraduates (System)</b> |         |      |                  |      |                    |        |           |
| 27. | Change course outcomes of an included course                                | A       | A    | A                | A    | –                  | A      | I         |
| 28. | Add or drop a required course from the General Education Requirements       | A       | A    | –                | A    | A                  | A      | I         |
| 29. | Add or drop a course from a menu within the General Education Requirements  | A       | A    | –                | A    | –                  | A      | I         |
| 30. | Comprehensive revision of General Education Requirements                    | –       | –    | –                | A    | A                  | A      | I         |

### Notes

<sup>1</sup> Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

<sup>2</sup> For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs

must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

<sup>3</sup> When a program faculty or dean proposes closing a program, approval routing follows the typical process beginning with the program. A proposal by campus academic administration or senior vice president for academic affairs would follow the "proposed by the Senior VPAA" routing on the chart.

Updated 8/1/2023

**Program Director/Department Chair**

*Karen Maxwell*

2/16/2024

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Program Director Signature

Date

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Program Director/Department Chair Signature

Date

**Dean(s)**

*Monette W. Shaw, Ph.D.*

Feb 20, 2024

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Signature

Date

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Signature

Date

**Campus Academic Council**

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Chair's Signature

Date

**University General Education Council**

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Chair's signature

Date

**University Faculty**

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Dallas Faculty Council Chair's signature

Date

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Abilene Faculty Senate Chair's signature

Date

## Senior Vice President for Academic Affairs

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Signature

Date

**President**

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Signature

Date

Higher Education (HIE)

Select 5 courses from the following list:

~~HIED 611 - Foundations of Higher Education Credit Hours: 3~~

~~HIED 613 - Introduction to Student Services Credit Hours: 3~~

~~HIED 621 - Research and Assessment in Higher Education Credit Hours: 3~~

~~HIED 622 - College Students and Student Development Theory Credit Hours: 3~~

~~HIED 632 - Spiritual Development in College Students Credit Hours: 3~~

~~HIED 635 - Higher Education Resource Management Credit Hours: 3~~

~~HIED 641 - Trends and Issues in Higher Education Credit Hours: 3~~

~~HIED 643 - Legal and Ethical Issues in Higher Education Credit Hours: 3~~

~~HIED 647 - Diversity, Equity, and Inclusion in Higher Education Credit Hours: 3~~

~~HIED 652 - Foundations of Enrollment Management Credit Hours: 3~~

~~HIED 658 - Retention and College Student Success Credit Hours: 3~~

~~HIED 662 - Vocation and Career Formation Credit Hours: 3~~

~~HIED 665 - Foundations of Academic Advising Credit Hours: 3~~

~~HIED 672 - Leadership in Higher Education Credit Hours: 3~~

Higher Education (HIE) Concentration Courses:

HIED 611 - Foundations of Higher Education Credit Hours: 3

HIED 635 - Higher Education Resource Management Credit Hours: 3

HIED 643 - Legal and Ethical Issues in Higher Education Credit Hours: 3

HIED 652 - Foundations of Enrollment Management Credit Hours: 3

HIED 658 - Retention and College Student Success Credit Hours: 3