

Dallas Approval Chart for Curriculum Changes

A = Approve

I = Information Item

R = Respond In Writing

Course Number: **EDUO 610** or Degree Plan(s): **MEd- IL**

EDUO 610: Humans at Work: EI, Resilience, and Vocational Formation

Change Description from:

This course introduces students to the concepts of Emotional Intelligence, Resiliency and Vocational Formation. Students will explore how these concepts relate to one's sense of purpose, recognize, understand, and manage one's own emotions and the emotions of others, and the ability to adapt and bounce back from challenging situations.

To: Introduces students to the concepts of self-renewal and Vocational Formation. Students will explore how these concepts relate to one's sense of **vocational identity**, recognize, understand, and **attend to** one's own **emotional health, vocation**, and the **well being** of others, and the ability to **preserve one's authentic self** through challenging situations.

Change SLOs from:

- 1 Students will describe their sense of purpose at work and how it should be aligned with your values and passions.
- 2 Students will explain how Emotional Intelligence helps build strong relationships, communicate effectively, and resolve conflicts in the workplace.
- 3 Students will identify strategies in building resilience to recognize the warning signs of burnout, strategies, and perform some of those strategies in real-world hands-on coaching and mentoring.

To:

- 1 Students will describe their **vocational identity** at work and how it should be aligned with their values and passions.
- 2 Students will explain how **vocational formation** helps one build strong working relationships, **identify effective practices that preserve one's identity and lead to emotional (spiritual) health**, and **contribute to healthy working environments**.
- 3 Students will identify strategies to recognize the warning signs of burnout and perform some of those strategies in real-world hands-on coaching and mentoring

		Program	Dean	Academic Council	Senior VPAA
	Campus-Level Academic Review				

	Change to a Course Include signatures from all program directors/chairs for cross-listed courses. ¹				
1.	Title (description unchanged)	A	A	I	I
2.	Description (not affecting content)	A	A	I	I
3.	Course term(s)	A	A	I	I
4.	Content (change of course outcomes)	A	A	I	A
5.	Number of credit hours	A	A	A	A
6.	Course number within the hundred	A	A	I	I
7.	Course number beyond the hundred	A	A	A	A
8.	Prerequisites	A	A	A	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A
11.	Cross list course	A	A	A	A
12.	Program/department of record	A	A	A	A
13.	Open or close a course	A	A	A	A
	Change to a Degree Plan				
14.	Educational Program — Revise	A	A	A	A
15.	Educational Program — Adopt or change admission requirements	A	A	A	A
16.	GPA — Revise program or cumulative requirement	A	A	A	A
17.	Minor — Revise	A	A	A	A

		Program	Dean	Academic Council	Senior VPAA	President
	Full Review					
	Change to Catalog Information (for Campus)					
18.	General requirements for Bachelor's and Associate Degrees	-	-	A	A	I
19.	Policies governing academic probation and suspension	-	-	A	A	I
20.	Requirements for graduating with honors	-	-	A	A	I
	Change to a Degree Plan					
21.	Educational Program — Add or Discontinue ²	A	A	A	A	I
22.	Educational Program — Discontinue (proposed by Senior VPAA)	R	R	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	I
24.	Minor — Discontinue (proposed by Senior VPAA)	R	R	A	A	I
25.	Degree — Add or Discontinue (proposed by Program or College)	A	A	A	A	I
26.	Degree — Discontinue (proposed by Senior VPAA)	R	R	A	A	I

		Program	Dean	Academic Council	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)							
27.	Change course outcomes of an included course	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	A	-	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	A	-	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	A	A	A	I

Notes

¹ Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

² For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

³ When a program faculty or dean proposes closing a program, approval routing follows the typical process beginning with the program. A proposal by campus academic administration or senior vice president for academic affairs would follow the "proposed by the Senior VPAA" routing on the chart.

Updated 8/1/2023

Program Director/Department Chair


Allene Ayala (Apr 15, 2024 12:06 CDT)

Apr 15, 2024

Program Director Signature

Date

Program Director/Department Chair Signature

Date

Dean(s)



Apr 15, 2024

Signature

Date

Signature

Date

Campus Academic Council

Chair's Signature

Date

University General Education Council

Chair's signature

Date

University Faculty

Dallas Faculty Council Chair's signature

Date

Abilene Faculty Senate Chair's signature

Date

Senior Vice President for Academic Affairs

Signature	Date
President	

Signature	Date
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