

Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: _____ or Degree Plan(s): **Edd in Educational Leadership**

Update Admission Requirements:

From:

Students who choose the superintendent or principal concentration must already possess the superintendent or principal certification, the equivalent courses, and recent school administration experience.

To:

Students who choose the superintendent ~~or principal~~ concentration must already possess the superintendent or principal certification, ~~or the equivalent courses. ,and recent school administration experience.~~

		Program	Dean	Academic Council	Senior VPAA
	Campus-Level Academic Review				
	Change to a Course Include signatures from all program directors/chairs for cross-listed courses. ¹				
1.	Title (description unchanged)	A	A	I	I
2.	Description (not affecting content)	A	A	I	I
3.	Course term(s)	A	A	I	I
4.	Content (change of course outcomes)	A	A	I	A
5.	Number of credit hours	A	A	A	A
6.	Course number within the hundred	A	A	I	I
7.	Course number beyond the hundred	A	A	A	A
8.	Prerequisites	A	A	A	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A
11.	Cross list course	A	A	A	A
12.	Program/department of record	A	A	A	A
13.	Open or close a course	A	A	A	A
	Change to a Degree Plan				
14.	Educational Program — Revise	A	A	A	A

15.	Educational Program — Adopt or change admission requirements	A	A	A	A
16.	GPA — Revise program or cumulative requirement	A	A	A	A
17.	Minor — Revise	A	A	A	A

		Program	Dean	Academic Council	Senior VPAA	President
	Full Review					
	Change to Catalog Information (for Campus)					
18.	General requirements for Bachelor's and Associate Degrees	-	-	A	A	I
19.	Policies governing academic probation and suspension	-	-	A	A	I
20.	Requirements for graduating with honors	-	-	A	A	I
	Change to a Degree Plan					
21.	Educational Program — Add or Discontinue ²	A	A	A	A	I
22.	Educational Program — Discontinue (proposed by Senior VPAA)	R	R	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	I
24.	Minor — Discontinue (proposed by Senior VPAA)	R	R	A	A	I
25.	Degree — Add or Discontinue (proposed by Program or College)	A	A	A	A	I
26.	Degree — Discontinue (proposed by Senior VPAA)	R	R	A	A	I

		Program	Dean	Academic Council	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)							
27.	Change course outcomes of an included course	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	A	-	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	A	-	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	A	A	A	I

Notes

¹ Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

² For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

³ When a program faculty or dean proposes closing a program, approval routing follows the typical process beginning with the program. A proposal by campus academic administration or senior vice president for academic affairs would follow the "proposed by the Senior VPAA" routing on the chart.

Updated 8/1/2023

Program Director/Department Chair

<u><i>Darlene Breaux</i></u> Darlene Breaux (May 22, 2024 19:18 CDT)	May 22, 2024
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Program Director Signature

Date

Program Director/Department Chair Signature

Date

Dean(s)

<u><i>Nannette W. Glenn, Ph.D.</i></u> Nannette W. Glenn, Ph.D. (May 23, 2024 11:14 CDT)	May 23, 2024
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Signature

Date

Signature

Date

Campus Academic Council

Chair's Signature

Date

University General Education Council

Chair's signature

Date

University Faculty

Dallas Faculty Council Chair's signature

Date

Abilene Faculty Senate Chair's signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

From: <https://catalog.acu.edu/content.php?catoid=17&navoid=1081>

Admission Requirements

- Application for admission with a nonrefundable processing fee.
- Official transcripts in English of all previous colleges attended. The transcripts must indicate an earned Bachelor's degree and Master's degree from a regionally accredited college or university.
- A statement of interest in the EdD in Educational Leadership describing your doctoral education and research areas of interest, potential research questions, and your professional career objectives. Your statement should be well organized and concise, and be no longer than two to three pages in length. Keep in mind that you are not committed to studying this topic as will be presented. Applicants may consider including topics such as the applicant's view of leadership, a continuous pursuit to improve education, a propensity to take risks in the best interest of others, perseverance and demonstrated achievements, future career/life objectives, and reasons for pursuing a doctoral program. The purpose of this statement is to share an example from your life that illustrates your commitment to continued intellectual and professional development and demonstrate to the admissions committee that you have a clear direction in mind.
- Completion of a three to five-page writing sample that clearly communicates what the applicant's beliefs are about educational leadership, your philosophy of education, why they hold these beliefs, and how they translate their beliefs into practice. Provided by ACU Dallas. This prompt should demonstrate scholarly writing since effective academic writing is an essential skill in doctoral study, students who do not demonstrate the necessary writing skills to be successful

may be placed on academic probation and be required to participate in writing enhancement tutoring.

- Professional CV or résumé.
- Video conference interview with the program director may be requested.

International applicants to the EdD will be required to complete the standard graduate application requirements for all international students applying for an ACU graduate degree, including TOEFL or IELTS scores and transcript assessment for degrees completed outside of the United States

(<http://www.acu.edu/undergraduate/admissions/international/international-graduate-application-information.html>). All students in the EdD, regardless of their language background, are held to the same standard of written English proficiency.

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To see the degree ~~requiriements~~ requirements for the EdD in Educational Leadership, click on the desired concentration below:

- [Educational Leadership, Principalship, EdD \(EDLE-PRNC\)](#)
- [Educational Leadership, School Superintendent, EdD \(EDLE-SSPT\)](#)