

Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: _____ **or Degree Plan(s):** All MFTO Degree plans

Repeating course policy addition.

		Program	Dean	Academic Council	Provost
	Campus-Level Academic Review				
	Change to a Course Include signatures from all program directors/chairs for cross-listed courses. ¹				
1.	Title (description unchanged)	A	A	I	I
2.	Description (not affecting content)	A	A	I	I
3.	Course term(s)	A	A	I	I
4.	Content (change of course outcomes)	A	A	I	A
5.	Number of credit hours	A	A	A	A
6.	Course number within the hundred	A	A	I	I
7.	Course number beyond the hundred	A	A	A	A
8.	Prerequisites	A	A	A	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A
11.	Cross list course	A	A	A	A
12.	Program/department of record	A	A	A	A
13.	Open or close a course	A	A	A	A
	Change to a Degree Plan				
14.	Educational Program — Revise	A	A	A	A
15.	Educational Program — Adopt or change admission requirements	A	A	A	A
16.	GPA — Revise program or cumulative requirement	A	A	A	A
17.	Minor — Revise	A	A	A	A

		Program	Dean	Academic Council	Provost	President	
	Full Review						
	Change to Catalog Information (for Campus)						
18.	General requirements for Bachelor's and Associate Degrees	–	–	A	A	A	I
19.	Policies governing academic probation and suspension	–	–	A	A	A	I
20.	Requirements for graduating with honors	–	–	A	A	A	I
	Change to a Degree Plan						
21.	Educational Program — Add or Discontinue ²	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	R	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	I
24.	Minor — Discontinue (Provost-proposed)	R	R	A	A	A	I
25.	Degree — Add or Discontinue (proposed by Program or College)	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	R	A	A	A	I

		Program	Dean	Academic Council	UGEC	University Faculty	President	
	Change to General Education Requirements for Undergraduates (System)							
27.	Change course outcomes of an included course	A	A	A	A	–	A	I
28.	Add or drop a required course from the General Education Requirements	A	A	–	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	A	–	A	–	A	I
30.	Comprehensive revision of General Education Requirements	–	–	–	A	A	A	I

Notes

¹ Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

² For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs

must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

³ When a program director or dean proposes closing a program, approval routing follows the typical process beginning with the program. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2024

Program Director/Department Chair

 Sara Salkil (May 15, 2025 16:02 EDT)	05/15/2025
Program Director Signature	Date

Program Director/Department Chair Signature	Date
Dean(s)	
	05/15/2025
Signature	Date

Signature	Date
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Campus Academic Council

Chair's Signature	Date
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Provost

Signature	Date
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University General Education Council

Chair's signature	Date
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University Faculty

Dallas Faculty Council Chair's signature	Date
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Abilene Faculty Senate Chair's signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

https://catalog.acu.edu/preview_entity.php?catoid=20&ent_oid=1104&returnto=1155

Graduate

Marriage and Family Therapy Online

Sara Salkil, *Program Director*

Jackie Halstead, *Associate Program Director*

Phone: 214-305-9500

Fax: 214-602-5307

Email: seb04b@acu.edu

Web: <https://www.acu.edu/online/graduate/marriage-and-family-therapy.html>

Faculty

Jackie Halstead, *College Professor*

Andrew Jamieson, *College ~~Associate~~ Assistant Associate Professor*

Aaron Maleare, Half-Time Faculty

James Morris, *College Associate Professor, Clinical Coordinator*

Maxine Notice, *College ~~Associate~~ Assistant Associate Professor*

Tim Parker, *College Assistant Professor*

Sara Salkil, *College ~~Associate~~ Professor*

Stephanie Steele, *Assistant Professor*

Marcus Tanner, Half-Time Faculty

~~Core Instructor~~

Introduction

The 60-hour Marriage and Family Therapy degree plan is designed to be completed in a minimum of 33 consecutive months. Students will register for one online 7-week course at a time.

The primary objective of the degree is to provide professional training for persons intending to occupy positions in community mental health agencies, child and family service agencies, church ministries, institutional settings, and private practice, as well as those desiring advanced academic degrees. The Marriage and Family Therapy program is committed to a value system that espouses a Christian worldview in terms of human nature, the development of interpersonal or intrapersonal problems, and the context within which those problems can be solved.

The curriculum is intended to prepare graduates for licensure in marriage and family therapy. Students may elect to complete a general MFT track or choose from tracks in Medical Family Therapy, Treatment of Trauma, Child and Adolescent Therapy, or Therapy with Military Families.

Each graduate will earn a minimum of 300 hours of direct clinical experience and 100 hours of supervision, both of which are graduation requirements. Students are responsible for identifying their own internship sites and for providing their own recording technology to record samples of their clinical work. Supervision is provided by program faculty and local clinical MFT supervisors identified by the student. Group supervision provided by the MFT faculty will utilize video and case presentation approaches. The supervision experience focuses on integrating the student's academic training with the clinical skills of marriage and family therapy.

Available Concentrations

Child and Adolescent Therapy

The Child and Adolescent Therapy concentration provides students an opportunity to study systemic approaches to working with children, adolescents, and their families. The coursework will emphasize common presenting problems and evidence-based treatment modalities.

General

The General concentration provides students with a broad yet thorough exposure to the discipline and practice of marriage and family therapy. Students will learn traditional and contemporary models along with supportive theories about family development across

the life cycle. Students in this concentration will be prepared to serve individuals, families, and couples with a variety of presenting problems.

Medical Family Therapy

The Medical Family Therapy concentration provides students an opportunity to study the evidence base for medical family therapy. Students will learn about the development of this specialty and the common interventions used with families. Additionally, students will understand the landscape of healthcare and how marriage and family therapists may play a critical role in holistic care.

Therapy with Military Families

The Therapy with Military Families concentration provides students an opportunity to study the nodal events common to military families. Additionally, students will understand the stressors of pre- and post-deployed families and how to foster resilience through a systemic lens.

Treatment of Trauma

The Treatment of Trauma concentration provides students an opportunity to study how traumatic events impact the family. Additionally, systemically-trained therapists will approach the family from a strengths-based perspective focused on healing and resiliency.

Admission Requirements

The admission requirements for the online MMFT are:

1. A completed application for admission with a nonrefundable application fee;
2. An official transcript(s) in English (or translated to English) of all previous colleges attended. The transcript must indicate an earned bachelor's degree from a regionally accredited college or university or equivalent;
3. A cumulative undergraduate GPA of at least 3.0 on a 4.0 scale;
4. Three letters of recommendation;
5. A written purpose statement addressing three prompts:
 - What do you know about the field of marriage and family therapy?
 - Why are you drawn to the field?
 - How will a degree in marriage and family therapy advance your career or ministry goals?
6. A quality of life that reflects high moral standards;
7. A video-conference interview with the Program Director may be requested.

Students are admitted six times a year and begin their program of study in the spring, summer, or fall semesters. All application materials **MUST** be completed at least two weeks in advance of when the student would like to begin the program.

No specific undergraduate major is essential for admission. Applicants are encouraged to have undergraduate credit in subjects that embrace human development, family relations, theology, sociology, psychology and statistics.

Applicants without adequate preparation may be accepted upon the condition that they register for additional courses deemed necessary by the Program Director.

Other Requirements

The following policy applies to all students in the program:

- Repeating courses: No course offered by the program may be taken more than three times. A withdrawal or grade on a transcript is considered an attempt.

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