

Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: _____ **or Degree Plan(s):** DNP Informatics Track

		A	P	I	O
	Campus-Level Academic Review				
	Change to a Course Include signatures from all program directors/chairs for cross-listed courses. ¹				
1.	Title (description unchanged)	A	A	I	I
2.	Description (not affecting content)	A	A	I	I
3.	Course term(s)	A	A	I	I
4.	Content (change of course outcomes)	A	A	I	A
5.	Number of credit hours	A	A	A	A
6.	Course number within the hundred	A	A	I	I
7.	Course number beyond the hundred	A	A	A	A
8.	Prerequisites	A	A	A	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A
11.	Cross list course	A	A	A	A
12.	Program/department of record	A	A	A	A
13.	Open or close a course	A	A	A	A
	Change to a Degree Plan				
14.	Educational Program — Revise	A	A	A	A
15.	Educational Program — Adopt or change admission requirements	A	A	A	A
16.	GPA — Revise program or cumulative requirement	A	A	A	A
17.	Minor — Revise	A	A	A	A

	Full Review	U	P	I	D	A	I	S
	Change to Catalog Information (for Campus)							
18.	General requirements for Bachelor's and Associate Degrees	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	A	A	A	A	I
	Change to a Degree Plan							
21.	Educational Program — Add or Discontinue ²	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	R	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	I
24.	Minor — Discontinue (Provost-proposed)	R	R	A	A	A	A	I
25.	Degree — Add or Discontinue (proposed by Program or College)	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	R	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)	U	P	I	D	A	I	S
27.	Change course outcomes of an included course	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	A	-	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	A	-	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	A	A	A	I

Notes

¹ Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

² For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

³ When a program director or dean proposes closing a program, approval routing follows the typical process beginning with the program. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2024

Program Director/Department Chair

Sandra Cleveland
Sandra Cleveland (Apr 16, 2025 13:50 EDT)

04/16/2025

Program Director Signature

Date

Program Director/Department Chair Signature

Date

Dean(s)

Marcia Sotelo

04/16/2025

Signature

Date

Theresa Naldoza
Theresa Naldoza (May 2, 2025 11:12 CDT)

05/02/2025

Signature

Date

Campus Academic Council

Chair's Signature

Date

Provost

Signature

Date

University General Education Council

Chair's signature

Date

University Faculty

Dallas Faculty Council Chair's signature

Date

Abilene Faculty Senate Chair's signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

Dallas New Track or Minor Application Instructions

Use this template to propose a new track of an existing degree program or a non-degree plan, which includes a minor. For a new educational program — undergraduate major, graduate degree, or certificate — use the [New Program Application](#).

Process Overview

Step 1: Develop and Refine Proposal

The applicant completes the proposal and submits it to the vice provost, who requests any revisions necessary to create an accurate, complete picture of the track or minor and ensure that it aligns with institutional policies and processes so that it will be ready to implement upon approval. After the vice provost is satisfied with revisions, the vice provost sends the proposal for review to:

1. the library dean's designee for library resources review
2. the SACSCOC liaison for substantive change review

Step 2: Curriculum Approval Process

After all reviews are complete, the vice provost will return the full proposal to the applicant, who will begin the process outlined on the campus approval chart to add a new track or minor. This includes approval by the program faculty, dean, campus academic council, and senior vice president for academic affairs.

New Track or Minor Application

1. Program Identification
 - A. Title of track or minor
Doctor of Nursing Practice (DNP) - Informatics Track
 - B. Identify as track or minor
Track
 - C. Home college (and associated degree program, if track)
College of Health and Human Services – Doctor of Nursing Practice (DNP)
 - D. Developer(s) and credentials
Sandra Cleveland, PhD, RN, CNE
Marcia Sotelo, DNP, RN, CNE
 - E. Where program will be offered and delivery method
 **Location:** Offered through ACU Dallas
 **Delivery Method:** Hybrid (Online coursework with embedded clinical practice hours)
 - F. Proposed date of implementation
Academic Year 2026 -- Spring 1 Term 2027
2. Program Details
 - A. Description. Summarize this course of study in 50 to 200 words.
The Doctor of Nursing Practice (DNP) with an Informatics Track is designed to equip nurses with advanced knowledge and skills in healthcare informatics, preparing them for leadership roles in clinical and administrative settings. This program integrates

nursing science, computer and information sciences, and evidence-based practice to improve healthcare outcomes and optimize patient care delivery. Graduates of the program will gain expertise in data management, clinical decision support systems, and health information technology (HIT) leadership, enabling them to drive innovation in healthcare organizations.

B. Market need. What students will be drawn to this program? What types of careers will they pursue after graduation? What is the job market/outlook like in this area?

Who will be drawn to this program?

- Current nursing professionals seeking leadership roles in informatics
- Advanced practice nurses interested in integrating technology into clinical practice
- Nursing administrators and healthcare executives aiming to optimize healthcare IT solutions

Career Opportunities for Graduates:

- Chief Nursing Informatics Officer
- Clinical Informatics Director
- Informatics Nurse Specialist
- Health IT Consultant
- Telehealth Coordinator
- Clinical Systems Analyst

Job Market and Outlook:

- The **U.S. Bureau of Labor Statistics** projects a **9% growth** in demand for informatics professionals.
- **Salary range:** \$85,000 - \$150,000+.
- The healthcare industry is increasingly prioritizing **data analytics and informatics**, with **25.8% growth** in job postings for data analysis skills in nursing roles.¹

C. Estimate total enrollment for each of the first five years.

Tracks are not measured in predictive tools; however if the Informatics track were to bring the DNP program to its predicted potential, according to Gray DI PES², the predicted program size for online DNP is 27, and market growth is +13%. The following growth is forecasted based upon a unique track that situates the program very differently in the market, hence a full predicted program size measure.

Year	Projected Enrollment
Year 1	29
Year 2	33

¹ Lightcast - <https://tinyurl.com/23294txd>

² Enrollment and Completions by CIP Planning Tables - <https://tinyurl.com/233ltsy7>

Year 3	37
Year 4	42
Year 5	47

3. Rationale and Need for Program

- A. Mission fit. How does the course of study fit with the university's mission to educate students for Christian service and leadership throughout the world? How does the course of study fit with the university's current strategic plan or emphases?

The DNP Informatics Track aligns with ACU's mission of **Christian service and leadership** by preparing graduates to enhance healthcare delivery through ethical and innovative use of technology.

The program supports **ACU's strategic plan** by:

- Expanding **graduate offerings** in high-demand healthcare fields.
- Addressing **healthcare workforce shortages** in informatics.
- Strengthening **ACU's national reputation** in healthcare education.

- B. Disciplinary benchmarking. Name some institutions who have a similar track or minor and discuss how this proposal compares. Which Texas universities or other peer institutions already offer this course of study?

Peer Institutions Offering Similar Programs:

- **UTHSC Cizik School of Nursing (Texas)** – DNP in Health Informatics
- **University of Minnesota** – DNP Informatics Track
- **University of Kansas** – DNP with Informatics Specialization
- **Duke University** – MSN in Health Informatics
- **University of Pittsburgh** – MSN in Nursing Informatics

Comparison:

ACU's Competitive Edge:

- Faith-based leadership integration
- Flexible hybrid format with embedded clinical practice hours
- Curriculum tailored for real-world informatics application

- C. Make a case for why we should maintain all existing tracks in this major (if a track) or note which ones will be closed.

We propose to maintain the existing Executive Leadership Track while adding the Informatics Track to expand options for DNP students. The Executive Leadership Track remains a critical pathway for nurses seeking administrative, policy, and healthcare leadership roles. It continues to attract students aiming to advance into CNO (Chief Nursing Officer), healthcare administration, and policy-making positions. The curriculum aligns with industry needs and meets demand for leadership-trained DNP graduates. Keeping this track preserves enrollment stability by continuing to serve students with interests outside of informatics.

The Informatics Track serves a distinct and emerging market, preparing students for informatics leadership, data management, and health IT roles. It expands ACU's DNP program reach by catering to nurses interested in technology-driven solutions for patient care and system improvement. Healthcare is rapidly digitizing, and informatics-trained nurses are increasingly needed in hospitals, research, and administrative settings. Projected job growth (9%) and competitive salaries (\$85,000–\$150,000+) reinforce strong student demand for this track.

Maintaining both tracks enhances ACU's market competitiveness by offering leadership-focused and informatics-focused career pathways, ensuring the program remains relevant to diverse nursing professionals. No existing tracks will be closed, and the Informatics Track will be an additional option to attract new students without cannibalizing existing enrollment. By keeping the Executive Leadership Track and introducing Informatics, ACU strengthens its DNP offerings, meeting the evolving needs of the healthcare industry while providing students with greater flexibility in their career paths.

4. Curriculum

1. Degree plan. List the major requirements ***as they would appear in the catalog***. For undergraduate degree plans, include 74 credit hours of major requirements and electives, and mark which courses are the capstone and writing-intensive courses. Minors are 18 hours with at least 6 hours of upper-division courses.

Degree Plan – Major Requirements:

- **Core Courses:**
 - NURS 701 - DNP Role. Credit Hours: 3
 - NURS 721 - Healthcare Policy and Finance. Credit Hours: 3
 - NURS 735 - Quality Improvement. Credit Hours: 3
 - NURS 703 - Informatics. Credit Hours: 3
 - NURS 705 - Applied Statistics. Credit Hours: 3
 - NURS 712 - Epidemiology and Population Health. Credit Hours: 3
 - NURS 731 - Organizational Systems Leadership. Credit Hours: 3
- **Informatics Specialty Courses:**
 - NURS 725 - Consumer Policy and HIT Policy: Database Principles. Credit Hours: 3
 - NURS 707 - Human Factors in Health Informatics. Credit Hours: 3
 - NURS 732 - Data Management & Clinical Decision-Making Systems in Healthcare. Credit Hours: 3
 - NURS 744 - Health IT Leadership: IT Systems Design, Implementation, and Adoption. Credit Hours: 3
- **Additional Major Requirements:**
 - NURS 752 DNP Project Proposal. Credit Hours: 3
 - NURS 758 DNP Project Implementation. Credit Hours: 3

- B. Course coordination. Attach a memo or email of support from the department chair of each department outside the home department that will provide a course for the track or minor.

Not applicable. All courses fall within the nursing department.

- C. Courses. Create a table with one row for every course, existing and new, included in the track or minor requirements. Create five columns that provide the following information:

1. Rotation and frequency (e.g., fall odd years)
2. Whether the course is required or on a menu
3. Which track(s, existing and new) the course serves, if applicable
4. Current faculty credentialed to teach (everyone who is eligible to teach the course, not just who *will* teach the course)

Course	Rotation/ Frequency	Required?	Tracks Served	Credentialed Faculty
NURS 701: DNP Role	Term 1 Sp Su F	Required	Executive Leadership and Informatics tracks	• Atobejuen, D. • Cleveland, S. • Gines, W. • Koch, R. • McDermitt, S. • Prenevost, L. • Ryan, C. • Sunderhaus, P. • Wegerson, L.
NURS 721: Healthcare Policy and Clinical Practice	Term 2 Sp Su F	Required	Executive Leadership and Informatics tracks	• Atobejuen, D. • Cleveland, S. • Gines, W. • Koch, R. • McDermitt, S. • Prenevost, L. • Ryan, C. • Sunderhaus, P. • Wegerson, L.
NURS 735: Quality Improvement	Term 1 Sp Su F	Required	Executive Leadership and Informatics tracks	• Atobejuen, D. • Cleveland, S. • Gines, W. • Koch, R. • McDermitt, S. • Prenevost, L. • Ryan, C. • Sunderhaus, P. • Wegerson, L.
NURS 703: Informatics	Term 2 Sp Su F	Required	Executive Leadership and Informatics tracks	• Atobejuen, D. • Cleveland, S. • Gines, W. • Koch, R. • McDermitt, S. • Prenevost, L. • Ryan, C. • Sunderhaus, P. • Wegerson, L.
NURS 705: Applied Statistics and Research in Nursing	Term 1 Sp Su F	Required	Executive Leadership and Informatics tracks	• Atobejuen, D. • Cleveland, S. • Gines, W. • Koch, R. • McDermitt, S. • Prenevost, L. • Ryan, C. • Sunderhaus, P. • Wegerson, L.

NURS725: Consumers Policy and HIT Policy: Database Principles	Term 2 Sp Su F	Required/Menu	Informatics	Faculty must be Informatics Certified • Linda Wegerson • Diana Schroeder
NURS 712: Epidemiology and Population Health	Term 1 Sp Su F	Required	Executive Leadership and Informatics tracks	• Atobejuen, D. • Cleveland, S. • Gines, W. • Koch, R. • McDermitt, S. • Prenevost, L. • Ryan, C. • Sunderhaus, P. Wegerson, L.
NURS 752: Scholarly Project Proposal	Term 2 Sp Su F	Required	Executive Leadership and Informatics tracks	• Atobejuen, D. • Cleveland, S. • Gines, W. • Koch, R. • McDermitt, S. • Prenevost, L. • Ryan, C. • Sunderhaus, P. Wegerson, L.
NURS 707: Human Factors in Health Informatics	Term 1 Sp Su F	Required/Menu	Informatics	Faculty must be Informatics Certified • Linda Wegerson • Diana Schroeder
NURS 731: Organizational and System Leadership	Term 2 Sp Su F	Required	Executive Leadership and Informatics tracks	• Atobejuen, D. • Cleveland, S. • Gines, W. • Koch, R. • McDermitt, S. • Prenevost, L. • Ryan, C. • Sunderhaus, P. Wegerson, L.
NURS 732: Data Management & Clinical Decision Making Systems in Healthcare	Term 1 Sp Su F	Required/Menu	Informatics	Faculty must be Informatics Certified • Linda Wegerson • Diana Schroeder
NURS 744: Health IT Leadership: IT Systems Design, Implementation, and Adoption	Term 2 Sp Su F	Required/Menu	Informatics	Faculty must be Informatics Certified • Linda Wegerson • Diana Schroeder
NURS 758: Scholarly Project Implementation	Terms 1 and 2 Sp Su F	Required	Executive Leadership and Informatics tracks	• Atobejuen, D. • Cleveland, S. • Gines, W. • Koch, R. • McDermitt, S. • Prenevost, L. • Ryan, C. • Sunderhaus, P. Wegerson, L.

D. New courses. For each new course included in the program requirements, list the following information. The vice provost will insert a curriculum approval schedule to set deadlines for introducing each new course.

1. Proposed subject code and course number
2. Course title and description
3. Existing tracks/programs in which the courses will also be used, if applicable
 - a. **NURS 725:** Consumers Policy and HIT Policy: Database Principles. Course description - Database Principles (Course 1) – This course introduces the principles of consumer health informatics and the regulatory and policy frameworks that govern digital health tools. Students will examine how consumer engagement, data transparency, health equity, and patient-generated data influence the development of patient-facing technologies. Emphasis is placed on database concepts within the context of health information exchange (HIE), social determinants of health (SDOH), and consumer empowerment through HIT. Not applicable for another DNP track.
 - b. **NURS 707:** Human Factors in Health Informatics. *Course description* - This doctoral-level course explores human-centered design, usability, and IT integration in clinical workflows. Students will examine how cognitive load, decision-making, and human-computer interaction impact health IT system design. Students will learn to create user-friendly systems that reduce cognitive overload and improve clinician and patient experiences, enhancing clinical workflows and patient care.. Not applicable for another DNP track.
 - c. **NURS 732:** Data Management & Clinical Decision Making Systems in Healthcare. Course description - This course emphasizes the advanced principles and applications of clinical data management to inform intelligent decision-making across health systems. Students will focus on the architecture of clinical databases, structured and unstructured data integration, and the evaluation of data pipelines supporting clinical decision support systems (CDSS). The course highlights predictive analytics, real-time data applications, and visualization techniques to drive precision care and strategic planning. Not applicable for another DNP track.
 - d. **NURS 744:** Health IT Leadership: IT Systems Design, Implementation, and Adoption. *Course description* - This doctoral-level course focuses on developing leadership skills for managing the design, implementation, and adoption of Health IT systems within healthcare organizations. Students will learn project management, change management strategies, and address challenges like interoperability and stakeholder engagement. The course emphasizes ethical decision-making, strategic leadership, and aligning Health IT initiatives with organizational goals

to improve patient care and efficiency.. Not applicable for another DNP track.

5. Required Institutional Support

A. Faculty requirements and availability.

1. Describe the new track or minor's impact on faculty workload. Your narrative should provide supporting evidence that the number of full-time faculty members will be adequate to support the program.
2. If program delivery requires a faculty hire, provide an expected salary range and forecast potential faculty availability.

It should not require a FT faculty hire.

3. If the plan includes part-time instructors, include total cost per year for adjunct pay.

4 courses x 3 offerings/AY x 5 students x \$1500/student = \$90,000

B. Impact on existing programs. Identify any existing programs/majors from which the new program would draw students and estimate enrollment effects on existing programs in the home department or other departments.

The addition of the DNP Informatics Track is expected to complement rather than compete with the existing DNP Executive Leadership program track. The Executive Leadership Track will continue to serve students who aspire to roles in healthcare administration, policy-making, and nursing leadership, while the Informatics Track will attract those interested in data management, health IT leadership, and clinical informatics. Given the growing demand for nursing professionals with informatics expertise, the new track will help expand ACU's overall DNP enrollment by appealing to a distinct subset of students rather than drawing from the existing leadership-focused cohort.

Some students currently in the general DNP Executive Leadership Track may choose to transition into the Informatics Track, but this shift is expected to be minimal. The Informatics Track will likely attract new students who would not have otherwise considered ACU's DNP program, thereby increasing total enrollment. Additionally, the hybrid format and shared core coursework across both tracks will allow the university to maximize faculty and resource utilization, ensuring the expansion does not place an undue burden on existing faculty or infrastructure.

Ultimately, the DNP Informatics Track will strengthen ACU's nursing program portfolio, positioning the university as a leader in both healthcare leadership and informatics education. This strategic addition aligns with industry needs, student interests, and ACU's long-term growth goals, ensuring that the university remains competitive in the evolving healthcare education landscape.

C. Staff requirements. Indicate need for new staff (providing expected salary range and forecast suitable applicant availability) and evaluate effect on existing loads of current staff who will serve the program.

Drs. Linda Wegerson and Diana Schroeder, both certified in Informatics and current adjunct faculty, will develop and teach the four informatics track courses. Their expertise in healthcare informatics, data management, and clinical decision support systems will ensure a rigorous, industry-aligned curriculum. Through their leadership, students will gain practical, evidence-based insights to excel in informatics-driven nursing roles. The effect on existing faculty will be minimal.

D. Library resources. Identify discipline-specific library resources necessary to serve the requirements of the program. These may be existing holdings and services and new ones.

1. Describe how faculty and students will access information electronically and on site, and explain how they will receive instruction about how to do this.

Brown Library- online students and faculty have the ability to access all of the electronic resources available through the Brown Library, as well as services available through interlibrary loan. All resources are accessed electronically.

2. Describe requirements to support students in their access to and use of learning resources.

The ACU library team hosts learning seminars and online tutorials for students and faculty. LIB 103 is a specially designed course for the DNP program to assist with learning how to use the library resources. This is self-enrolled and self-paced. This is on each student Canvas Dashboard.

E. Physical resources. Identify needs for classroom, lab, and office space and impacts on existing space use. List necessary equipment. Provide costs for any construction or equipment.

Physical space, facilities and clinical sites are sufficient to meet the mission, goals and program learning outcomes of the DNP program, Informatics track. The DNP program is jointly administered by the ACU School of Nursing and by the College of Health and Human Services (CHHS); as such, the program is delivered through ACU Online housed on the ACU branch campus in Addison/Dallas. The Addison/Dallas branch is a 25,000 square foot space that serves as the permanent operational hub for the online graduate and professional programs.

- No new classroom space needed (hybrid format).
- Existing IT infrastructure will support online learning modules.

F. Scholarships. Will the unit provide any unique scholarships to students in the program?

While Abilene Christian University (ACU) does not currently offer scholarships exclusively for the DNP Informatics Track, students pursuing this specialization have access to several external scholarships tailored to nursing informatics and advanced nursing degrees:

1. **Dion Family Scholarship:** Offered by the Sigma Foundation for Nursing, this scholarship provides up to \$5,000 annually to baccalaureate-prepared nurses enrolled in accredited programs pursuing advanced degrees in nursing informatics or gerontological nursing.
sigmanursing.org
 2. **Edmund J.Y. Pajarillo Scholarship:** Administered by the National League for Nursing (NLN) Foundation, this scholarship awards up to \$5,000 to graduate students focusing on informatics and innovation in data analysis and health information technology.
[Pajarillo Scholarship](#)
 3. **CEUfast Graduate Nursing Scholarship:** This scholarship offers \$5,000 to MSN, DNP, and Ph.D. nursing students who have completed at least one semester in a graduate program. Applicants are required to submit a nursing-focused continuing education course for consideration.
[CEUfast scholarship](#)
- G. Recruiting. To whom should the degree be marketed? What additional recruiting beyond general recruiting to the university will be needed, and what costs will we incur?

Target Audience:

- Working nurses seeking career advancement.
- Healthcare professionals looking to specialize in informatics.
- Nursing leaders transitioning to data-driven roles.

Marketing Plan:

Online advertising via LinkedIn, nursing journals, and professional organizations.
Outreach through ACU's existing alumni network.
Collaboration with healthcare systems for employee tuition benefits.

- H. Additional cost to deliver track or minor. Total expenses from sections A to H. Clarify which expenses are one-time and which are ongoing.

Stop here and submit to the vice provost. Section 6 is not required for all applications, and you will only need to complete it if requested by the SACSCOC liaison.

6. Additional Information Required if Requested
 - A. Employment demand and career possibilities.
 1. Identify jobs that graduates would be qualified to pursue.
 2. Use official databases to establish the job market for graduates of the program. Use the U.S. Bureau of Labor Statistics and Texas Workforce Commission; other sources that may be helpful are authorities on regional labor markets (e.g., metropolitan Chambers of Commerce) and current industry reports.
 3. Use the [crosswalk document provided by IPEDS](#) to take your previously identified CIP code and find the associated occupations in the [Standard Occupational Classification](#) system provided by the Bureau of Labor Statistics. Use the associated SOC number to find entry-level and mean wages in that field in Texas from the Texas Workforce Commission ([Texas Wages](#) — Wages by Workforce Development Area).

- B. Student support services. Describe specific programs, services, and activities that will support students enrolled in the program. Some examples of academic support services are teaching and resource centers, tutoring, academic advising, counseling, disability services, diversity and inclusion offices, teaching laboratories, career services, testing centers, student life, and information technology.
- C. Describe financial resources available to support the new program, including a budget for the first year of the program; projected revenues, expenditures, and cash flow; amount of resources going to external institutions or organizations contracted to provide support services for the program; the operational, management, and physical resources available for the change.
- D. Provide contingency plans in the event required resources do not materialize.

Approvals

The proposal aligns with institutional policies and processes, and the campus is prepared to support the proposed track or minor as presented.



04/14/2025

Assistant Provost

Date

The library has sufficient resources to support the track or minor, or the comments below outline additional acquisitions required and their associated costs.

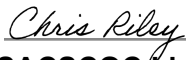


Associate Dean of the Library

Date

Comments, if needed:

This proposal does not require additional review for institutional accreditation purposes, or I have worked with the faculty to gather the information necessary to notify SACSCOC or gain its approval.



SACSCOC Liaison

Date

When all signatures are complete, attach an Approval Chart for Curriculum Changes, conduct the program faculty vote to approve the new track or minor, and continue the approval process as specified by the approval chart.

Updated 8/1/2023

Addendum A

DNP: Doctor of Nursing Practice

Major Requirements

Core Requirements

NURS 701 - DNP Role Credit Hours: 3

NURS 703 - Informatics to Improve Patient Care Credit Hours: 3

NURS 705 - Applied Statistics and Research in Nursing Credit Hours: 3

NURS 712 - Epidemiology and Population Health Credit Hours: 3

NURS 721 - Healthcare Policy and Clinical Practice Credit Hours: 3

NURS 731 - Organizational and System Leadership Credit Hours: 3

NURS 735 - Quality Improvement Credit Hours: 3

Total: 21 Credit Hours

Informatics

Consumer Policy and HIT Policy: Database Principles. Hours: 3

Human Factors in Health Informatics. Hours: 3

Data Management & Clinical Decision-Making Systems in Healthcare. Hours: 3

Health IT Leadership: IT Systems Design, Implementation, and Adoption. Hours: 3

Total: 12 Credit Hours

Additional Major Requirements

Completion of all project readiness requirements.

Project

NURS 752 - Scholarly Project Proposal Credit Hours: 3

NURS 758 - Scholarly Project Implementation Credit Hours: 3

Total: 6 Credit Hours

Project Submission

Completed project must be submitted to the ACU Digital Commons.

Total Major Hours: 39