



Individual Instructor Report for BGRK 611.W1 - Elementary Greek I - 11038-202210 Kelli Gibson

Project Title: **Student Opinion of Instruction Fall 2021**

Courses Audience: **7**

Responses Received: **2**

Response Ratio: **28.6%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Friday, December 17, 2021**

Course Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%

Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%
The instructor showed a genuine interest in the subject and a desire to share it with the students.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
The instructor was well prepared for class.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor graded assignments and/or exams in a timely manner.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor created a hospitable environment for learning.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
The instructor treated me with respect and fairness.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was receptive and responsive to my questions and concerns.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%

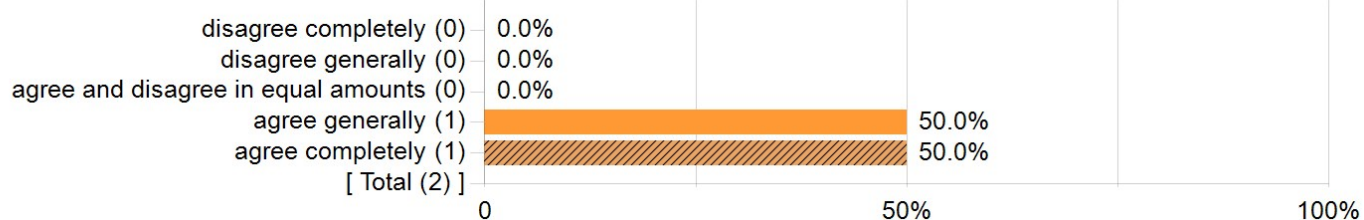
Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.													
<table><tr><td>disagree completely (0)</td><td>0.0%</td></tr><tr><td>disagree generally (0)</td><td>0.0%</td></tr><tr><td>agree and disagree in equal amounts (1)</td><td>50.0%</td></tr><tr><td>agree generally (0)</td><td>0.0%</td></tr><tr><td>agree completely (1)</td><td>50.0%</td></tr><tr><td>[Total (2)]</td><td></td></tr></table> 050%100%		disagree completely (0)	0.0%	disagree generally (0)	0.0%	agree and disagree in equal amounts (1)	50.0%	agree generally (0)	0.0%	agree completely (1)	50.0%	[Total (2)]	
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agree generally (0)	0.0%												
agree completely (1)	50.0%												
[Total (2)]													
Statistics	Value												
Mean	4.00												
Standard Deviation	1.41												
2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.													
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[Total (2)]													
Statistics	Value												
Mean	4.50												
Standard Deviation	0.71												
As a result of this course experience, I have a better understanding of the subject matter.													
Comment													
[No Response]													
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.													
Comment													
[No Response]													

Instructor Questions:

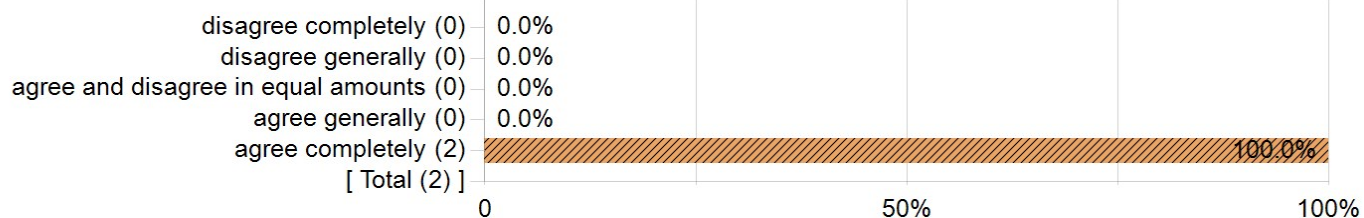
1. The instructor communicated the course material clearly.													
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Statistics	Value												
Mean	4.00												
Standard Deviation	1.41												

2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



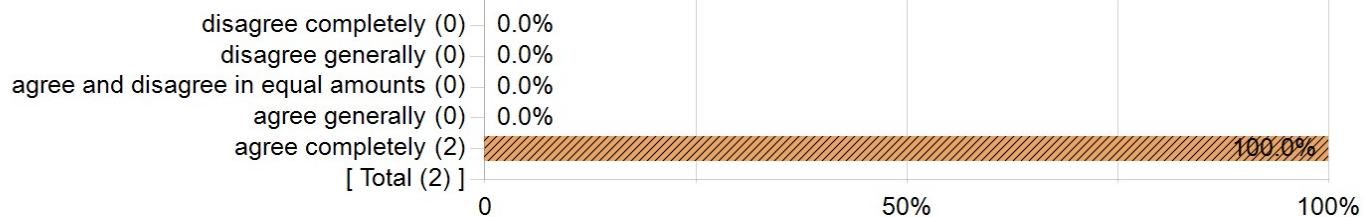
Statistics	Value
Mean	4.50
Standard Deviation	0.71

3. The instructor was well prepared for class.



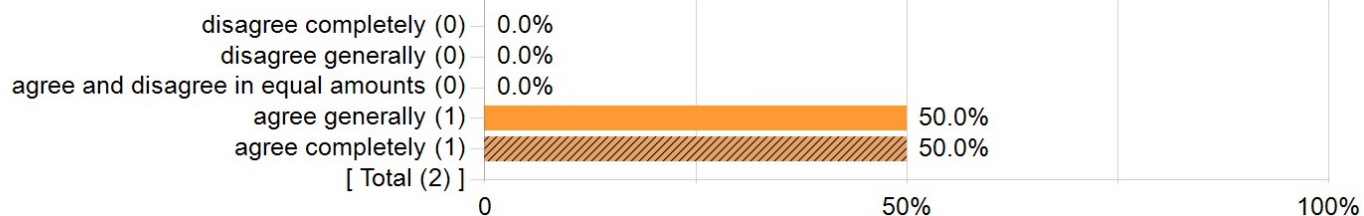
Statistics	Value
Mean	5.00
Standard Deviation	0.00

4. The instructor graded assignments and/or exams in a timely manner.

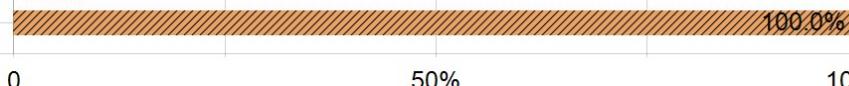


Statistics	Value
Mean	5.00
Standard Deviation	0.00

5. The instructor created a hospitable environment for learning.

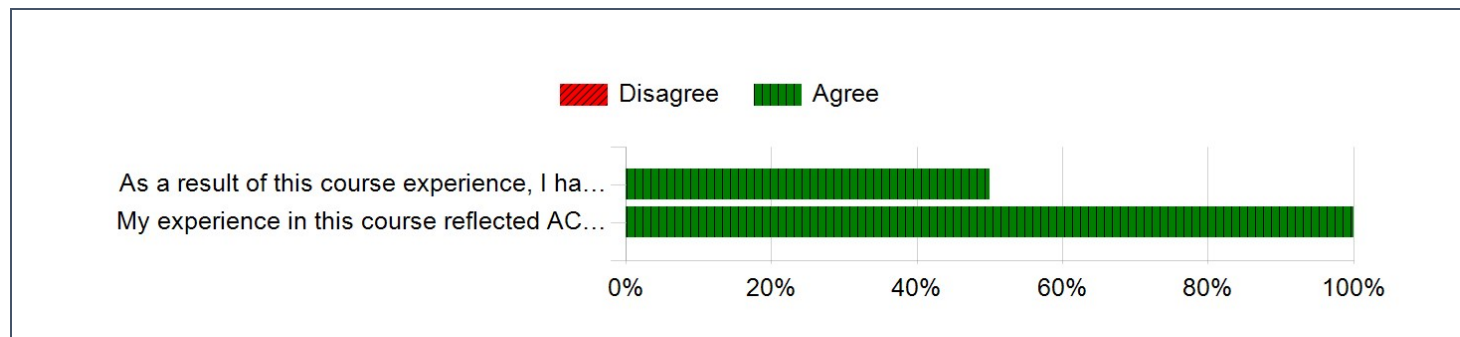


Statistics	Value
Mean	4.50
Standard Deviation	0.71

6. The instructor treated me with respect and fairness.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (2)	100.0%
[Total (2)]	
	
Statistics	Value
Mean	5.00
Standard Deviation	0.00
7. The instructor was receptive and responsive to my questions and concerns.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (2)	100.0%
[Total (2)]	
	
Statistics	Value
Mean	5.00
Standard Deviation	0.00
The instructor communicated the course material clearly.	
Comment	
[No Response]	
The instructor showed a genuine interest in the subject and a desire to share it with the students.	
Comment	
- Dr. Gibson kept us with us and gave us feedback to our assignments. That is very helpful!	
The instructor was well prepared for class.	
Comment	
- Each chapter has a video and study materials to help.	
The instructor graded assignments and/or exams in a timely manner.	
Comment	
[No Response]	
The instructor created a hospitable environment for learning.	
Comment	
[No Response]	
The instructor treated me with respect and fairness.	
Comment	
[No Response]	
The instructor was receptive and responsive to my questions and concerns.	
Comment	
- Dr. Gibson gave lots of opportunities for communication and ways to meet. You can't ask for more from a distant learning course.	

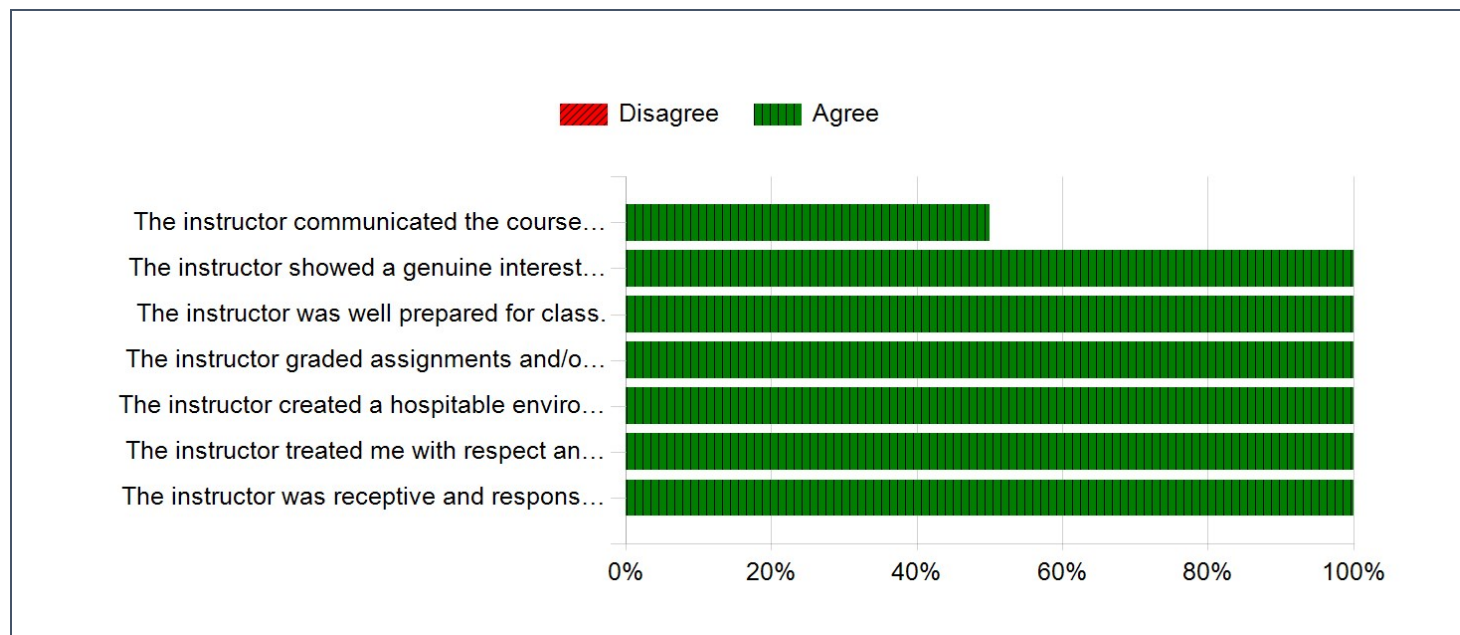
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

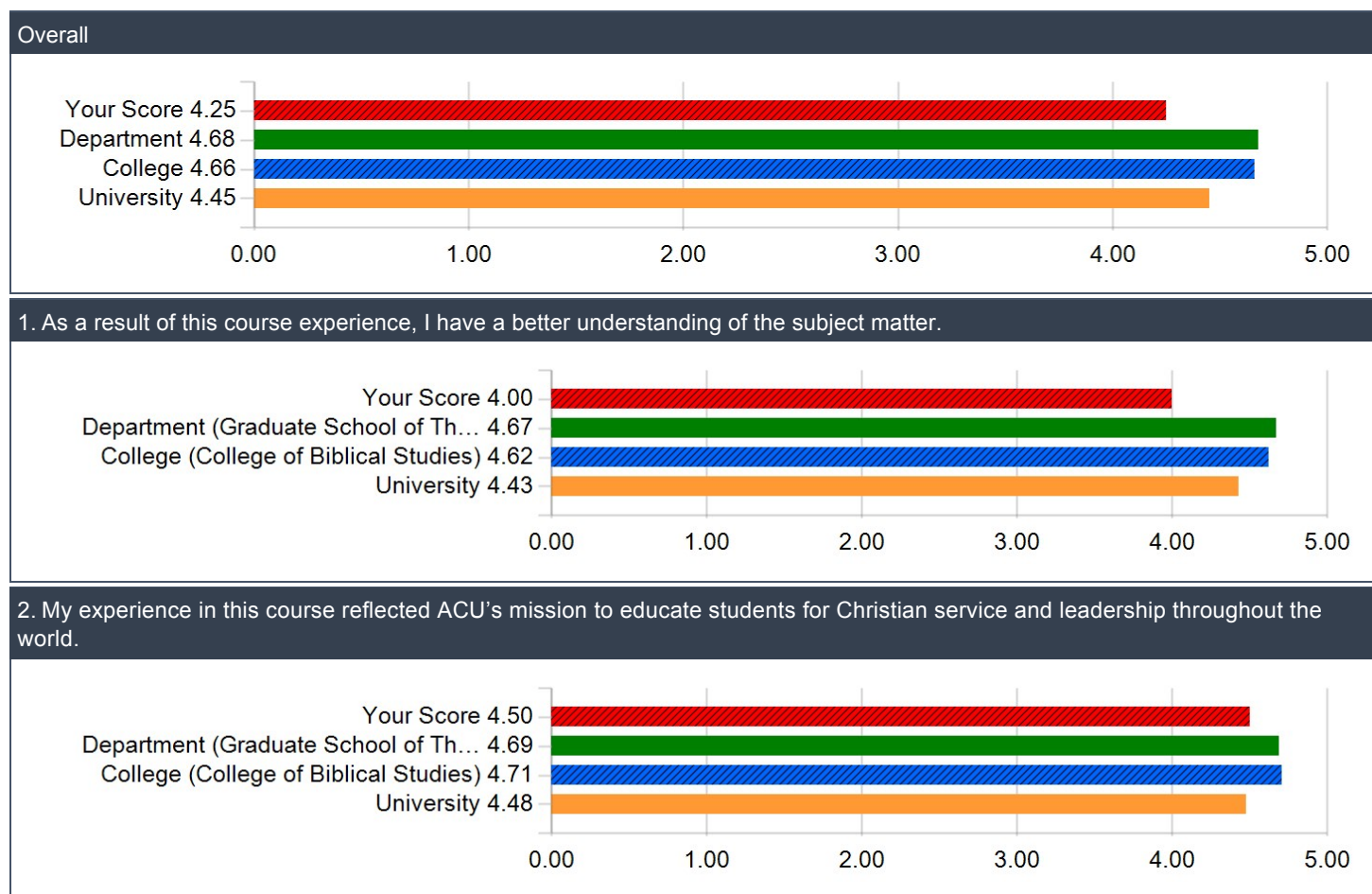


Instructor Questions: - Aggregate Chart

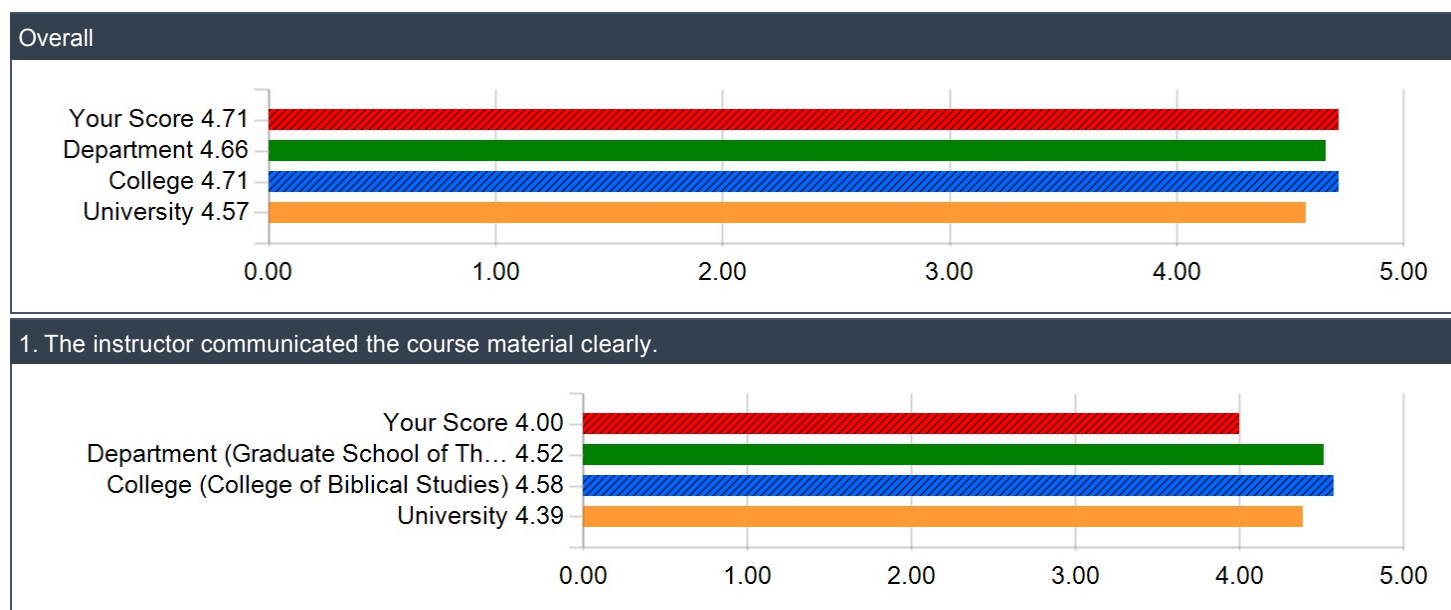
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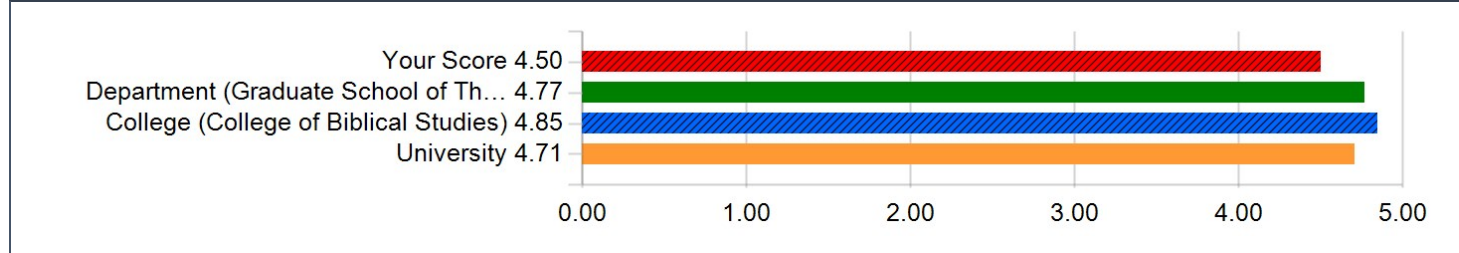
Course Questions: - Comparative Scores



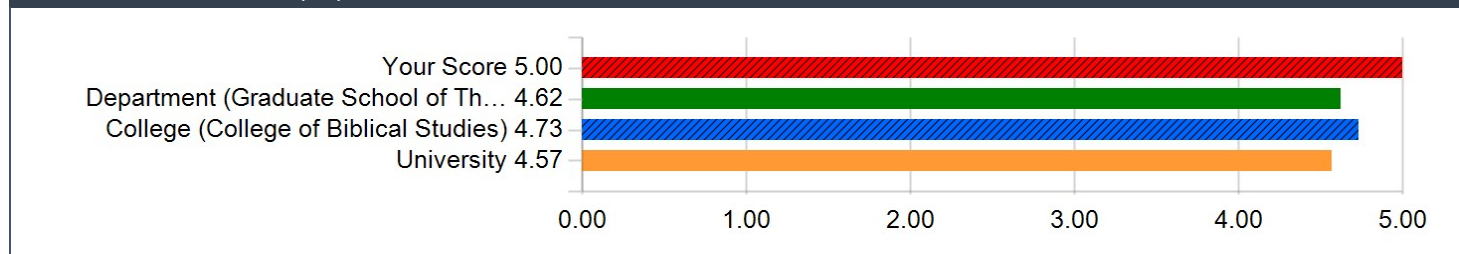
Instructor Questions: - Comparative Scores



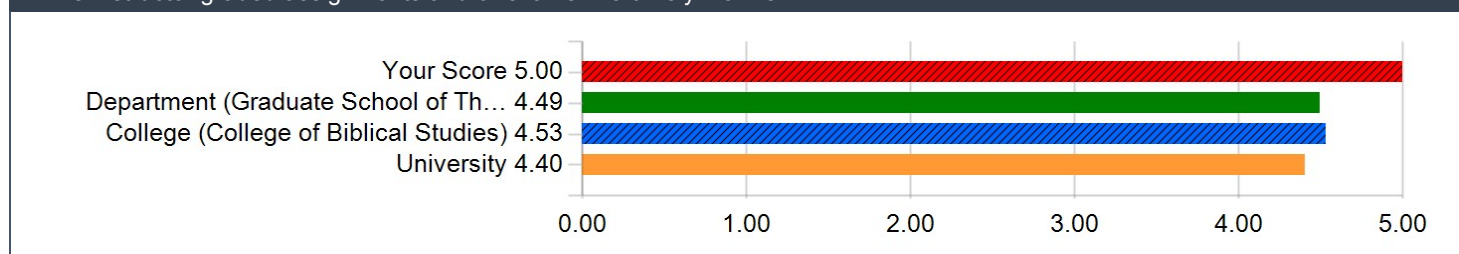
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



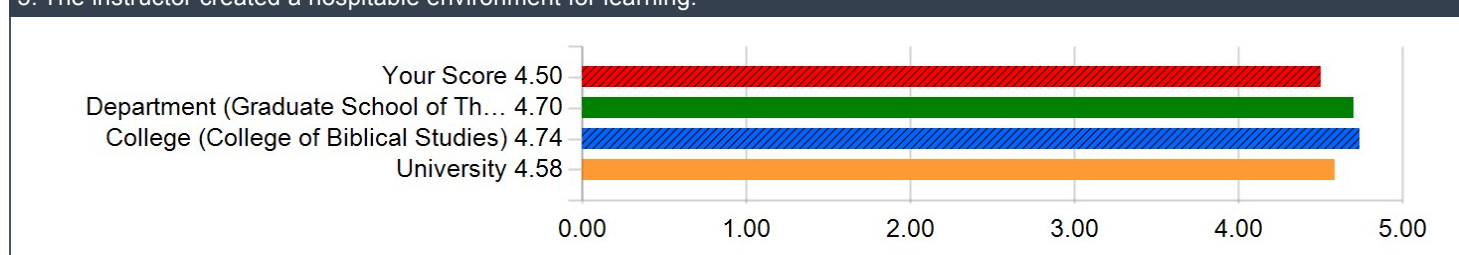
3. The instructor was well prepared for class.



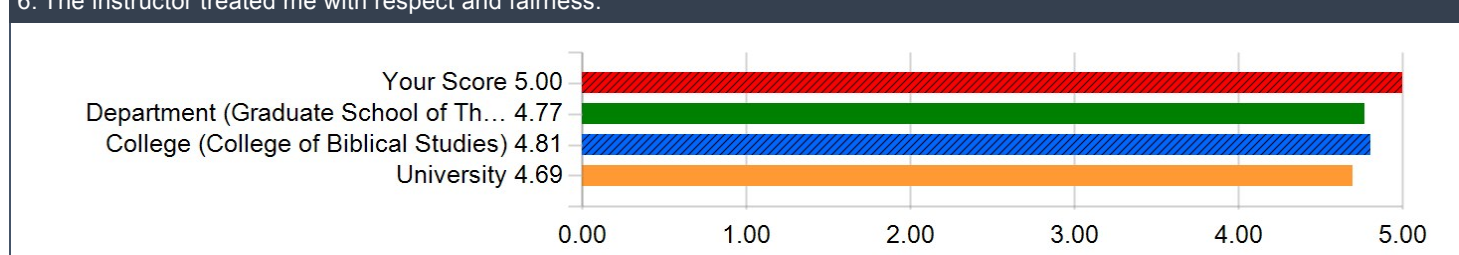
4. The instructor graded assignments and/or exams in a timely manner.



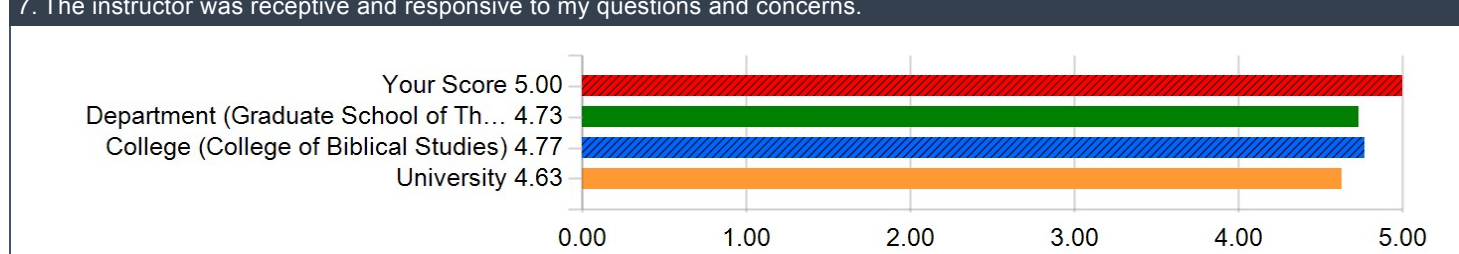
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Rating scale questions, top and bottom ranks

Strengths			
1	The instructor was well prepared for class.	Instructor Questions:	5.00
2	The instructor graded assignments and/or exams in a timely manner.	Instructor Questions:	5.00
3	The instructor treated me with respect and fairness.	Instructor Questions:	5.00
Areas for Improvement			
1	Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	Student Learning Outcomes for the MDIV	3.00
2	Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	Student Learning Outcomes for the MDIV	3.00
3	History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	Student Learning Outcomes for the MDIV	3.50

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments
The entire course was well planned and organized. All the materials were available through canvas. Dr. Gibson did a great job of leading us through the book and course material, helping explain things as we went along.
I learned a lot from the translation exercises, although they were really long. Because we are still learning and trying to memorize so many things while also parsing verbs, etc., the assignments took a really long time.

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments
I found it incredibly effective. At this stage, I feel I have learned the course material well and can use it. I feel I need more practice and desire to dive into the Greek New Testament more; however, I think that is what is coming up in the next course.
The discussion boards were not helpful. Every week, I looked at what I did wrong on my assignments and wrote some of it down in the discussion boards. No one ever read or responded to my posts and the posts made by other students did not help me learn. It felt a little like the "blind leading the blind." One way to combat this might be to have students ask a specific question in the discussion space and then require everyone to answer one other student (maybe even require that you answer someone that hasn't been answered.)
Another thing I struggled with is the fact that my grammar knowledge, specifically in understanding grammatical terms, was very lacking. This meant that I was trying to learn words like "subjunctive, participle, etc" while also learning Greek. The book is very poorly written when it comes to this and makes a lot of assumptions that we know what we are doing with grammar words. He does not do a good job of translating the different types of verbs into English so you can start to see the patterns and therefore understand what a "present middle/passive imperative" would even look like in English. This became a real struggle as I felt like I was trying to learn the language of Greek and the language of Grammar at the same time. The smaller book we were assigned to help with this was not inclusive enough of the grammatical terms we used throughout class.

Do you have additional comments about your experience in this course?

Comments
Thank you for your preparation and being available for us students all semester!
Learning a language online while not being able to hear the spoken words is very challenging. Trying to memorize tons of vocabulary that you really are only learning by sight (rather than spoken) was almost impossible for me. Because of this, I appreciated that we could use our notes and unlimited time on our translation exams. It removed the pressure and allowed me to slow down and think through everything.

Program Student Learning Outcomes for the Graduate School of Theology

	Mean	Count	Very Poor 1	Poor 2	Good 3	Very Good 4	Excellent 5	Not Applicable
Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Christian Tradition: Graduates will have knowledge of the major theological content, structures, and procedures of the Christian tradition.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Languages: Graduates will demonstrate competency in languages appropriate for their degree.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Identity: Graduate will have clarity in professional identity.	4.00	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
Communication: Graduates will have facility in critical thinking, analysis, and in oral and written communication.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Technological resources and services were adequate to achieve the learning goals of this class.	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Library resources and services were adequate for my research needs.	N/A	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The organization of the course was:	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%

Instructor Evaluation

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
The professor's skill in communicating the information effectively was:	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
The professor's skill in helping me think for myself in this course was:	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
The professor seemed to be responsive to the needs of the students:	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
The professor made me feel free to ask questions, disagree, and express my ideas:	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%

Student Learning Outcomes for the MDIV

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	3.00	2	0.0%	0.0%	100.0%	0.0%	0.0%
History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	3.50	2	0.0%	0.0%	50.0%	50.0%	0.0%
Leadership: Graduates will have ability to lead and equip the church for its various ministries.	3.50	2	0.0%	0.0%	50.0%	50.0%	0.0%
Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	3.00	2	0.0%	0.0%	100.0%	0.0%	0.0%
Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	3.50	2	0.0%	0.0%	50.0%	50.0%	0.0%

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus.

Comments
The extra materials are extremely helpful. Especially the principle parts chart. I also really appreciated the other sheets that helped with parsing or identifying verb forms. The extra practice sheets before exams were also great. It is always good to get in a bit more practice right before an exam.
See previous responses.

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes.

Comments
See previous responses.

What was the value of this course for you?

Comments
Incredibly valuable. It is great to see how much I have learned of Biblical Greek in just a few months from this online course. I'm ready for the next one.
I do love that I can go back to the original Biblical texts and (partially) see what the original author might have meant.