



Individual Instructor Report for BGRK 612.W1 - Elementary Greek II - 21075-202220 Kelli Gibson

Project Title: **Student Opinion of Instruction Spring 2022**

Courses Audience: **4**

Responses Received: **2**

Response Ratio: **50.0%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Tuesday, August 9, 2022**

Course Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%

Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
The instructor showed a genuine interest in the subject and a desire to share it with the students.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was well prepared for class.	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%
The instructor graded assignments and/or exams in a timely manner.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor created a hospitable environment for learning.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor treated me with respect and fairness.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was receptive and responsive to my questions and concerns.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%

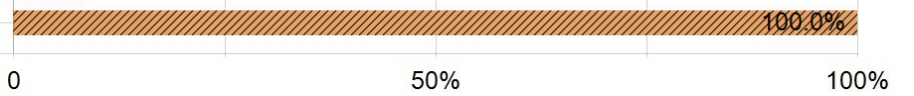
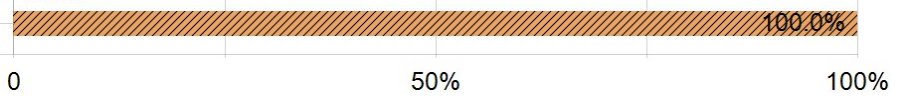
Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (1)	50.0%
agree completely (1)	50.0%
[Total (2)]	
0	50%100%
Statistics	Value
Mean	4.50
Standard Deviation	0.71
2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (1)	50.0%
agree completely (1)	50.0%
[Total (2)]	
0	50%100%
Statistics	Value
Mean	4.50
Standard Deviation	0.71
As a result of this course experience, I have a better understanding of the subject matter.	
Comment	
[No Response]	
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	
Comment	
[No Response]	

Instructor Questions:

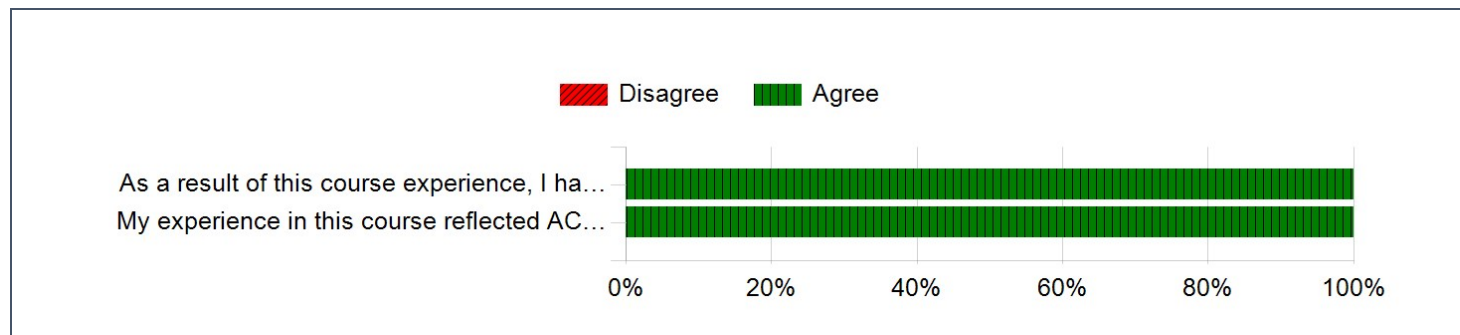
1. The instructor communicated the course material clearly.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (1)	50.0%
agree completely (1)	50.0%
[Total (2)]	
0	50%100%
Statistics	Value
Mean	4.50
Standard Deviation	0.71

2. The instructor showed a genuine interest in the subject and a desire to share it with the students.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (2)	100.0%
[Total (2)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
3. The instructor was well prepared for class.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (1)	50.0%
agree generally (0)	0.0%
agree completely (1)	50.0%
[Total (2)]	
0	50%100%
Statistics	Value
Mean	4.00
Standard Deviation	1.41
4. The instructor graded assignments and/or exams in a timely manner.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (2)	100.0%
[Total (2)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
5. The instructor created a hospitable environment for learning.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (2)	100.0%
[Total (2)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00

6. The instructor treated me with respect and fairness.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (2)	100.0%
[Total (2)]	
	
Statistics	Value
Mean	5.00
Standard Deviation	0.00
7. The instructor was receptive and responsive to my questions and concerns.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (2)	100.0%
[Total (2)]	
	
Statistics	Value
Mean	5.00
Standard Deviation	0.00
The instructor communicated the course material clearly.	
Comment	
[No Response]	
The instructor showed a genuine interest in the subject and a desire to share it with the students.	
Comment	
[No Response]	
The instructor was well prepared for class.	
Comment	
- There really wasn't a "class," only assignments.	
The instructor graded assignments and/or exams in a timely manner.	
Comment	
[No Response]	
The instructor created a hospitable environment for learning.	
Comment	
[No Response]	
The instructor treated me with respect and fairness.	
Comment	
[No Response]	
The instructor was receptive and responsive to my questions and concerns.	
Comment	
[No Response]	

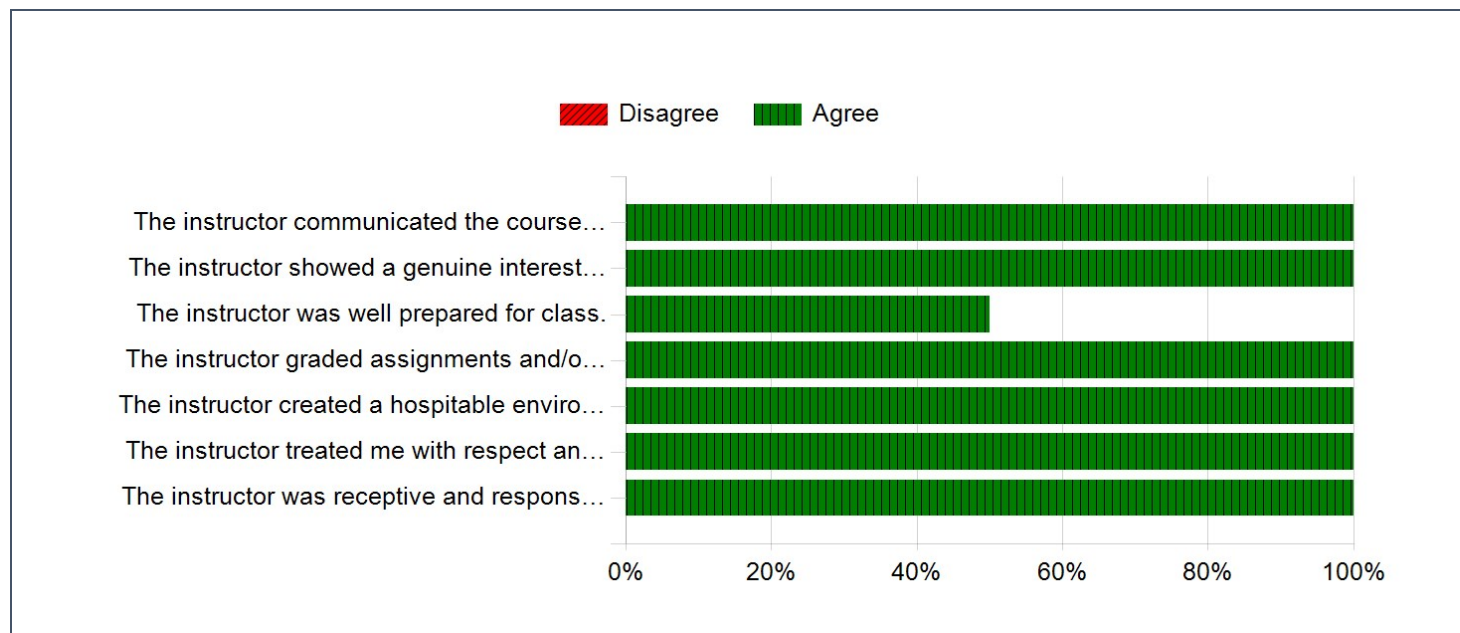
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

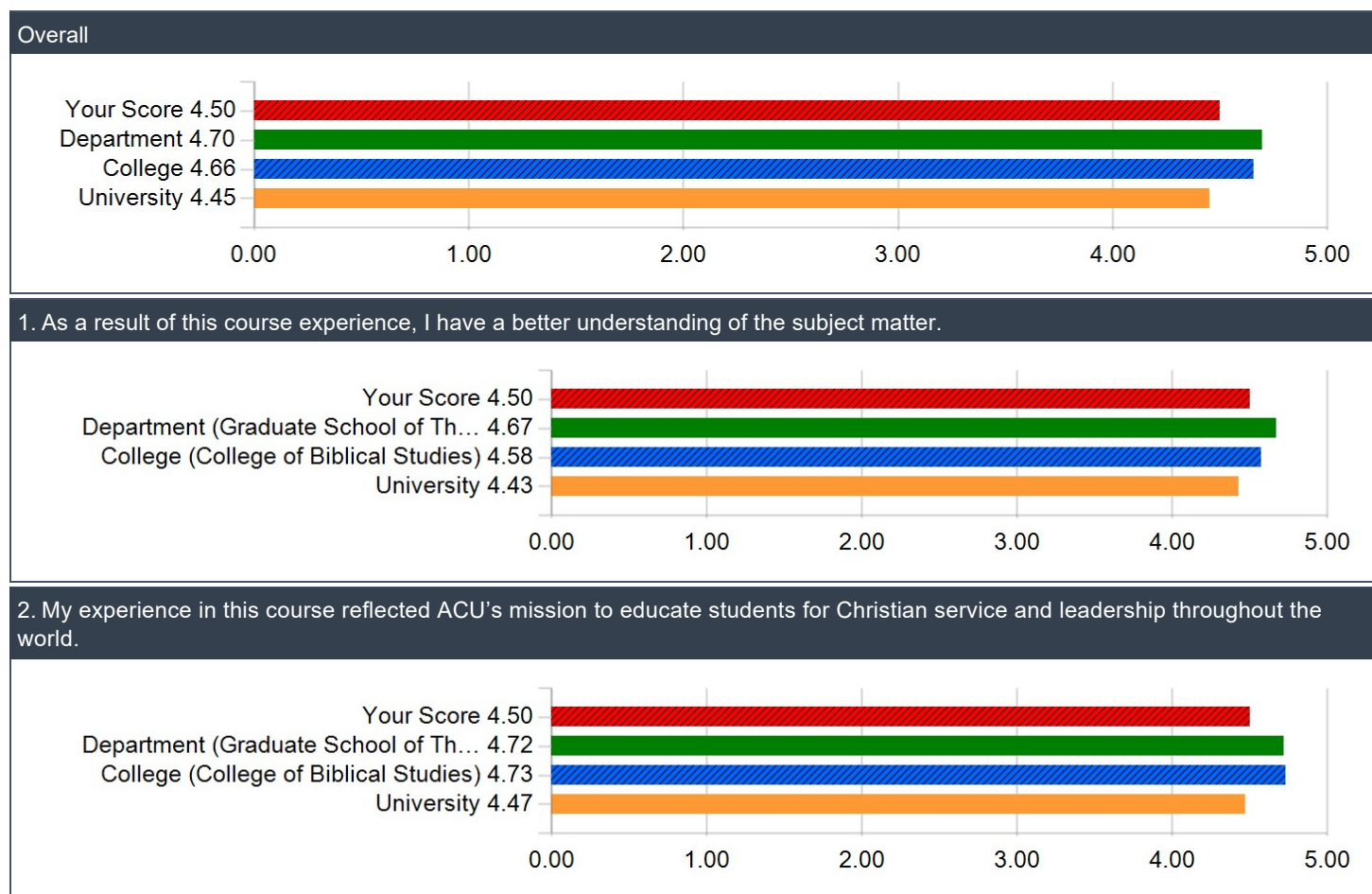


Instructor Questions: - Aggregate Chart

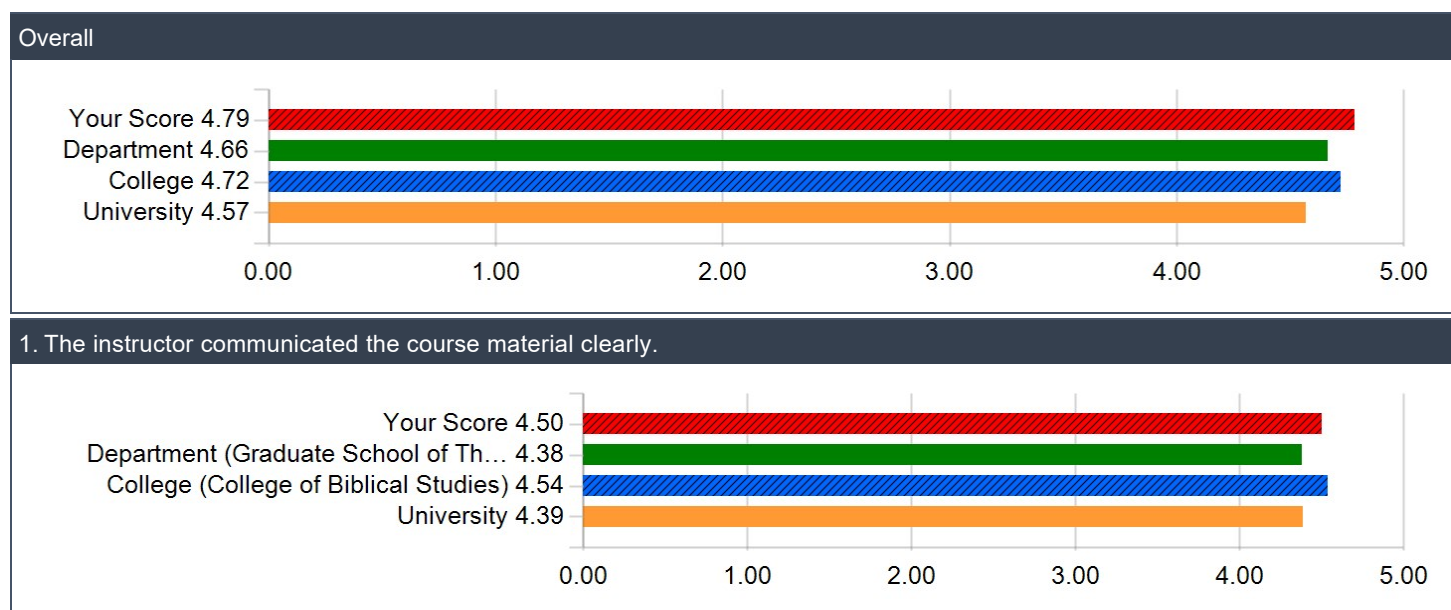
Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



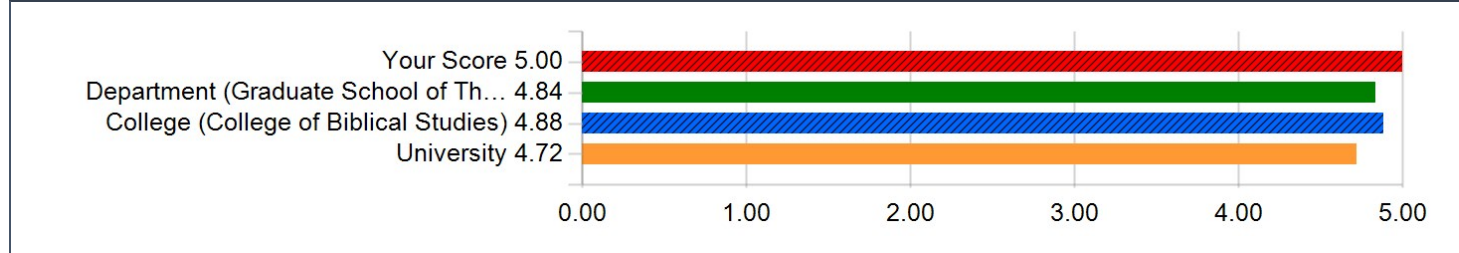
Course Questions: - Comparative Scores



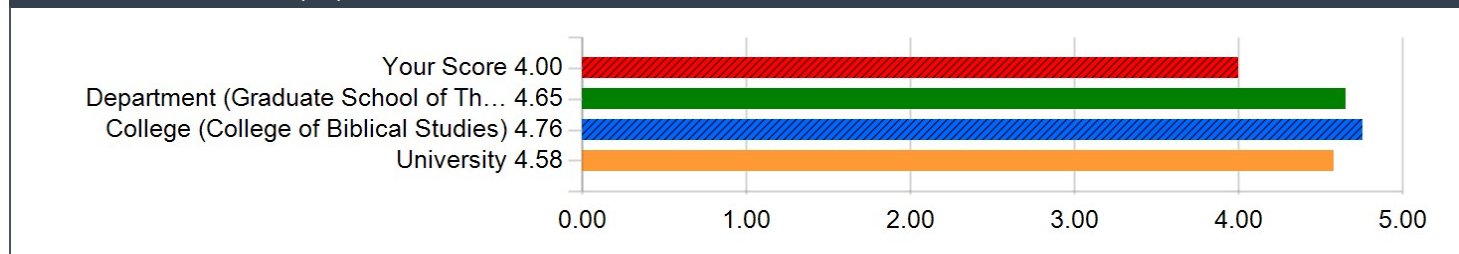
Instructor Questions: - Comparative Scores



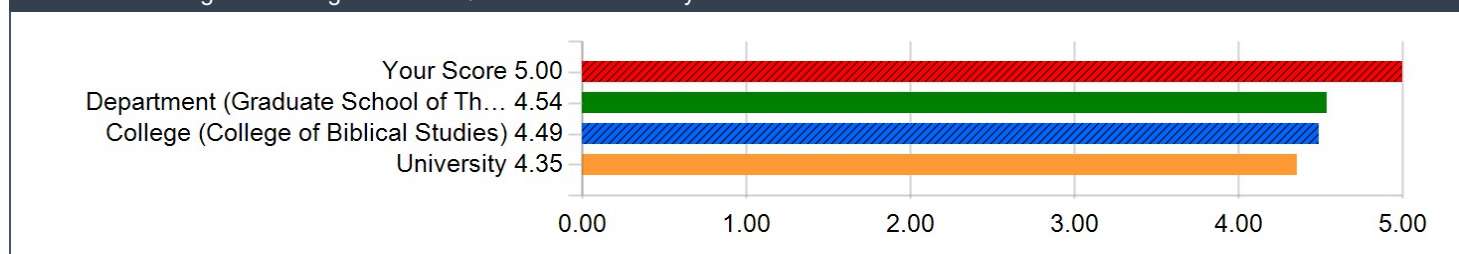
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



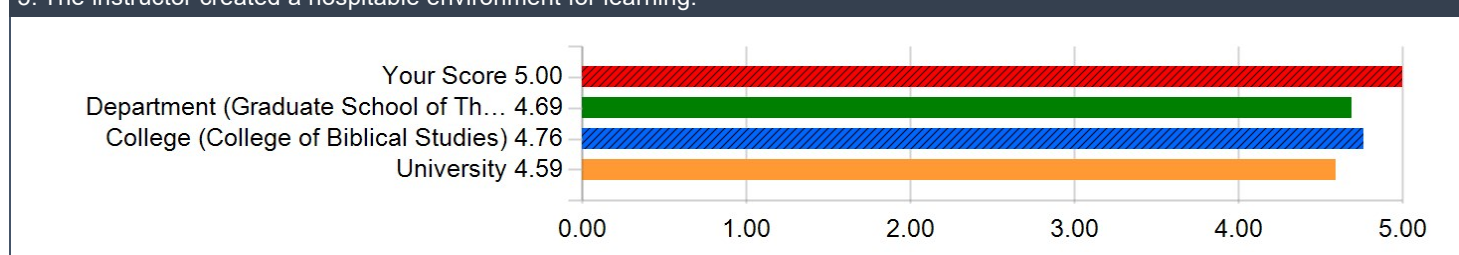
3. The instructor was well prepared for class.



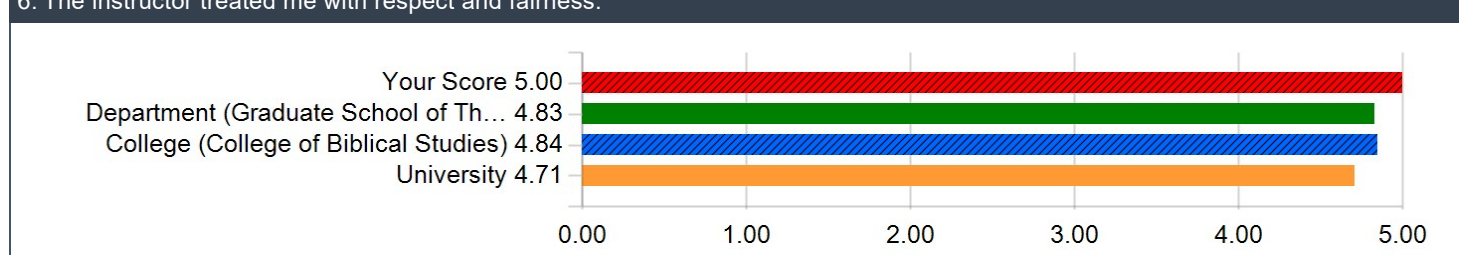
4. The instructor graded assignments and/or exams in a timely manner.



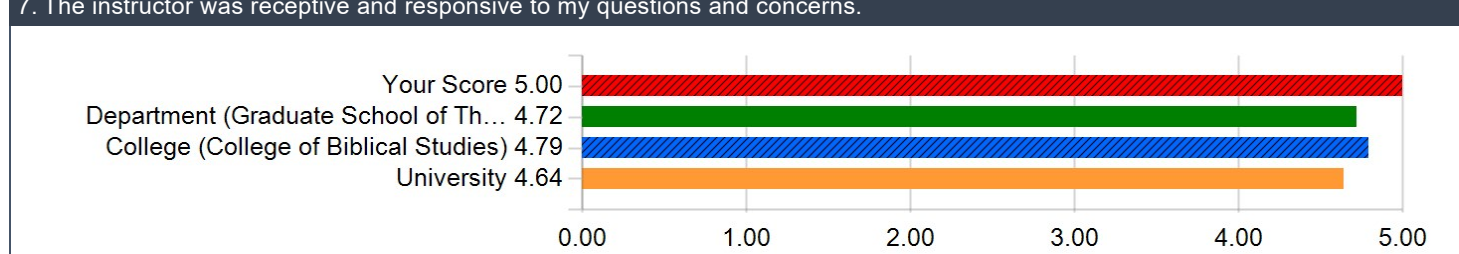
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Rating scale questions, top and bottom ranks

Strengths			
1	The instructor showed a genuine interest in the subject and a desire to share it with the students.	Instructor Questions:	5.00
2	The instructor graded assignments and/or exams in a timely manner.	Instructor Questions:	5.00
3	The instructor created a hospitable environment for learning.	Instructor Questions:	5.00
Areas for Improvement			
1	Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	Student Learning Outcomes for the MDIV	2.50
2	History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	Student Learning Outcomes for the MDIV	2.50
3	Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	Student Learning Outcomes for the MDIV	2.50

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments
Dr. Gibson had all the materials available on day one and responded quickly to any questions. She responded appropriately on the discussion boards and to the assignments.
She was very available for one-on-one time with students.

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments
Hard to say. The course is very effective.
More grammar support. Not having a working knowledge of basic grammar terms made it difficult.

Program Student Learning Outcomes for the Graduate School of Theology

	Mean	Count	Very Poor 1	Poor 2	Good 3	Very Good 4	Excellent 5	Not Applicable
Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Christian Tradition: Graduates will have knowledge of the major theological content, structures, and procedures of the Christian tradition.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Languages: Graduates will demonstrate competency in languages appropriate for their degree.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Identity: Graduate will have clarity in professional identity.	4.00	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
Communication: Graduates will have facility in critical thinking, analysis, and in oral and written communication.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Technological resources and services were adequate to achieve the learning goals of this class.	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Library resources and services were adequate for my research needs.	5.00	2	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
The organization of the course was:	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%

Instructor Evaluation

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
The professor's skill in communicating the information effectively was:	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
The professor's skill in helping me think for myself in this course was:	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
The professor seemed to be responsive to the needs of the students:	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
The professor made me feel free to ask questions, disagree, and express my ideas:	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%

Student Learning Outcomes for the MDIV

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	2.50	2	0.0%	50.0%	50.0%	0.0%	0.0%
History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	2.50	2	0.0%	50.0%	50.0%	0.0%	0.0%
Leadership: Graduates will have ability to lead and equip the church for its various ministries.	3.00	2	0.0%	50.0%	0.0%	50.0%	0.0%
Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	3.00	2	0.0%	50.0%	0.0%	50.0%	0.0%
Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	2.50	2	0.0%	50.0%	50.0%	0.0%	0.0%

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus.

Comments
Dr. Gibson has explanation videos to every translation assignment that helped me go back over my own translation and understand the sections better where I had problems or questions about certain words or phrases. These videos were extremely helpful. It was like having Dr. Gibson as my private tutor each week.
I wish that we had had the opportunity to take this class in person, or at least through synchronous learning. I think Dr. Gibson could really have taught us so much more if we had some live lecture and practice opportunity.

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes.

Comments
Not sure the discussion forums were effective. I never understood what the other students wrote most of the time and they never answered my questions.

What was the value of this course for you?

Comments
Extremely valuable! I loved diving into the Greek New Testament and utilizing and working out the skills, vocabulary, and grammar we learned in the first course to improve and refine. There is still a long way to go, but both of these courses have brought me so far in learning biblical Greek. Thank you Dr. Gibson!
Translating actual NT text was a beautiful experience.