



Individual Instructor Report for BIBD 640.W1 - ST:Historical Theology - 11162-202110 Kelli Gibson

Project Title: **Student Opinion of Instruction Fall 2020**

Courses Audience: **8**

Responses Received: **3**

Response Ratio: **37.5%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Wednesday, March 17, 2021**

Course Questions:

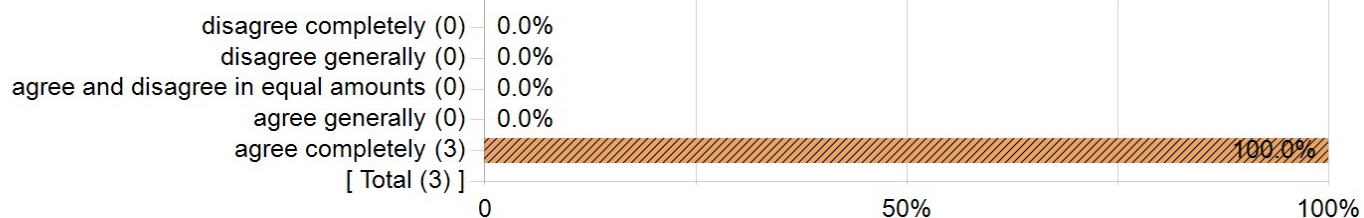
	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%

Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The instructor showed a genuine interest in the subject and a desire to share it with the students.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was well prepared for class.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The instructor graded assignments and/or exams in a timely manner.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor created a hospitable environment for learning.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The instructor treated me with respect and fairness.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was receptive and responsive to my questions and concerns.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%

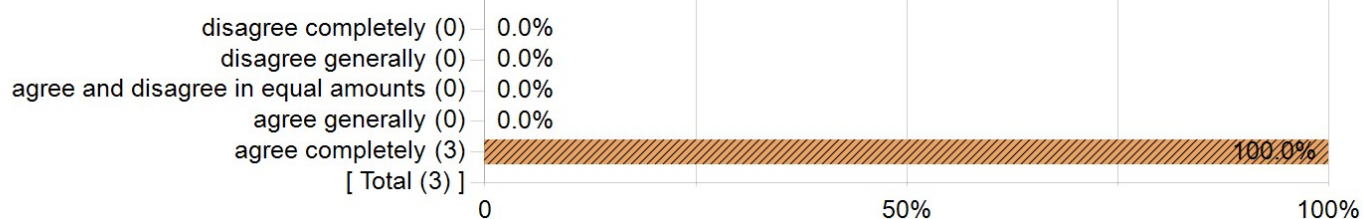
Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

As a result of this course experience, I have a better understanding of the subject matter.

Comment

[No Response]

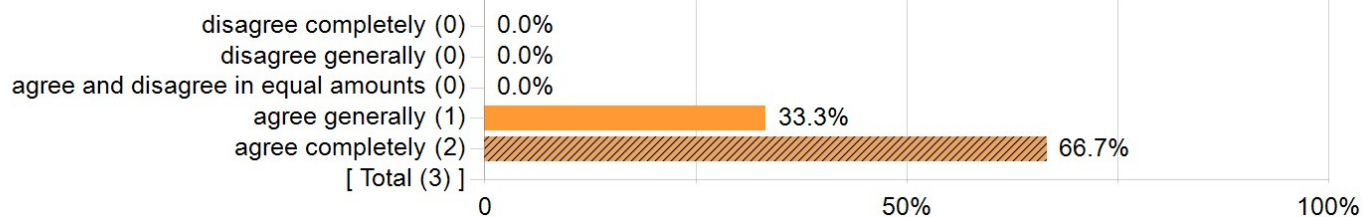
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.

Comment

[No Response]

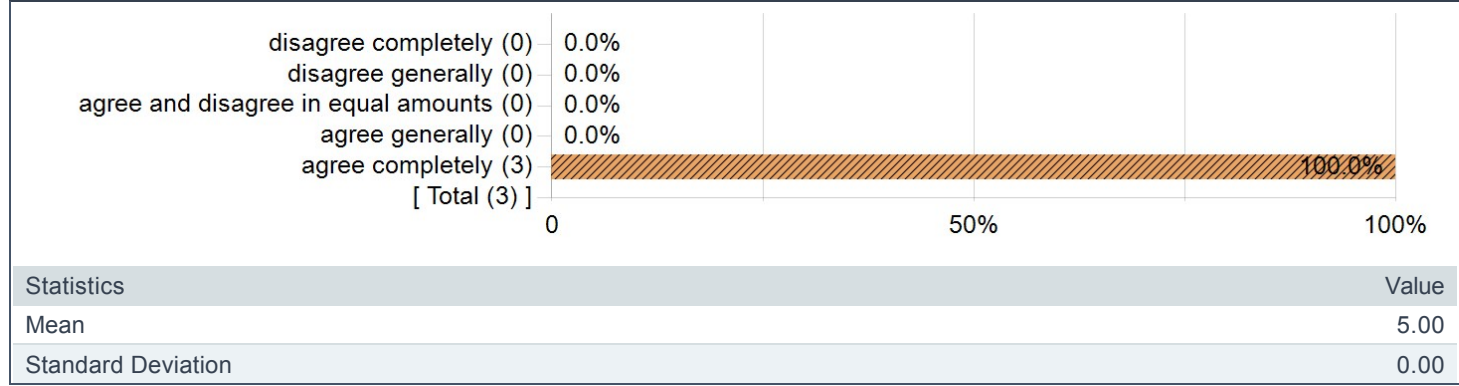
Instructor Questions:

1. The instructor communicated the course material clearly.

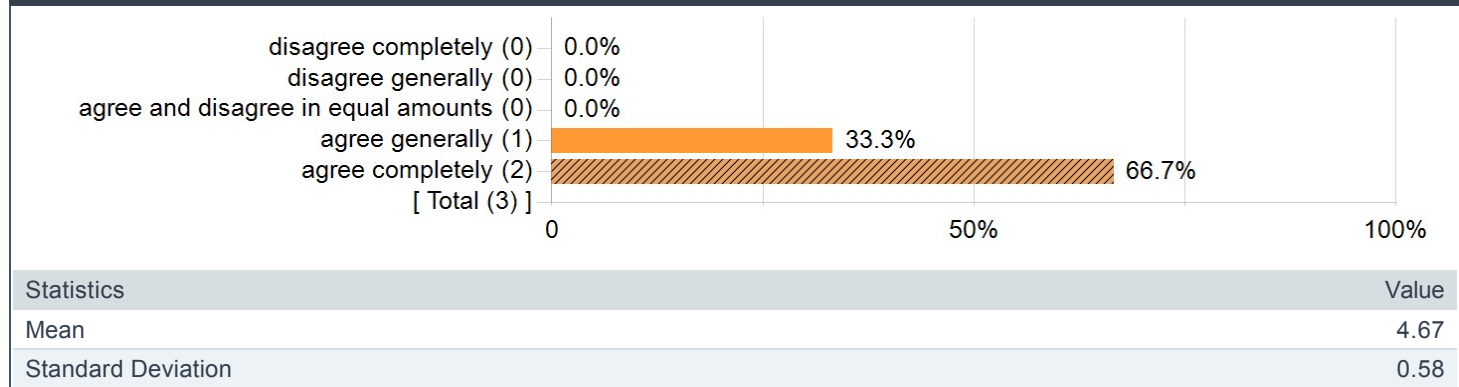


Statistics	Value
Mean	4.67
Standard Deviation	0.58

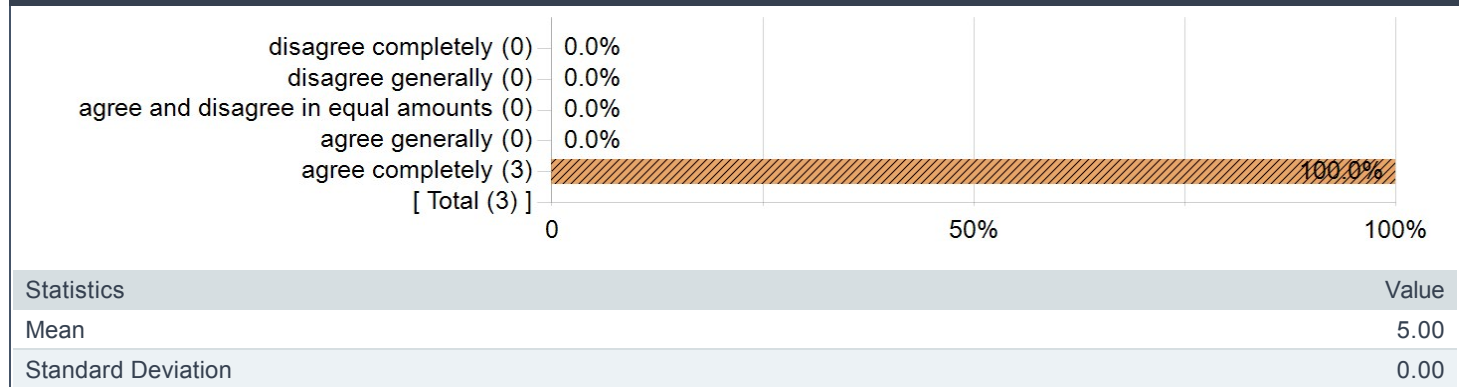
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



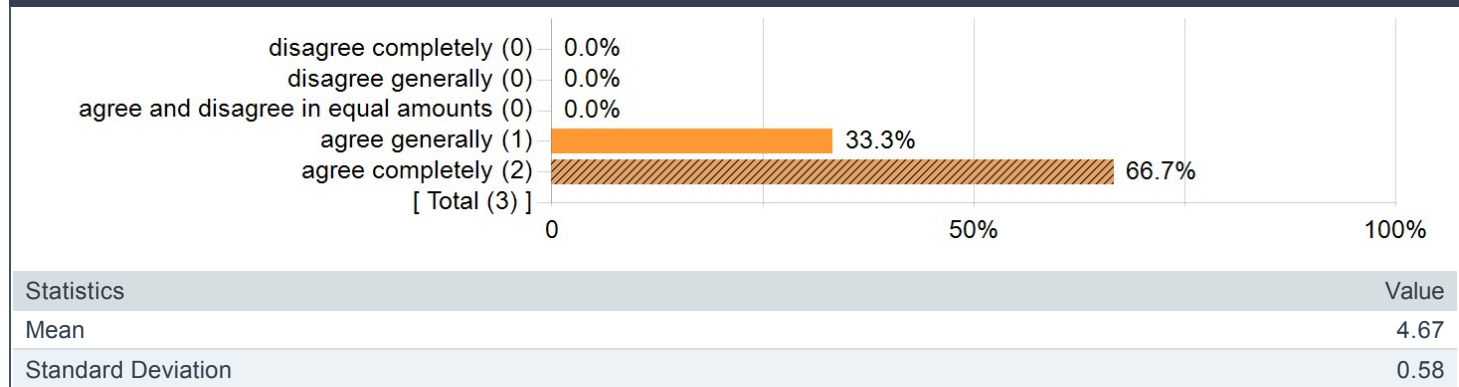
3. The instructor was well prepared for class.



4. The instructor graded assignments and/or exams in a timely manner.



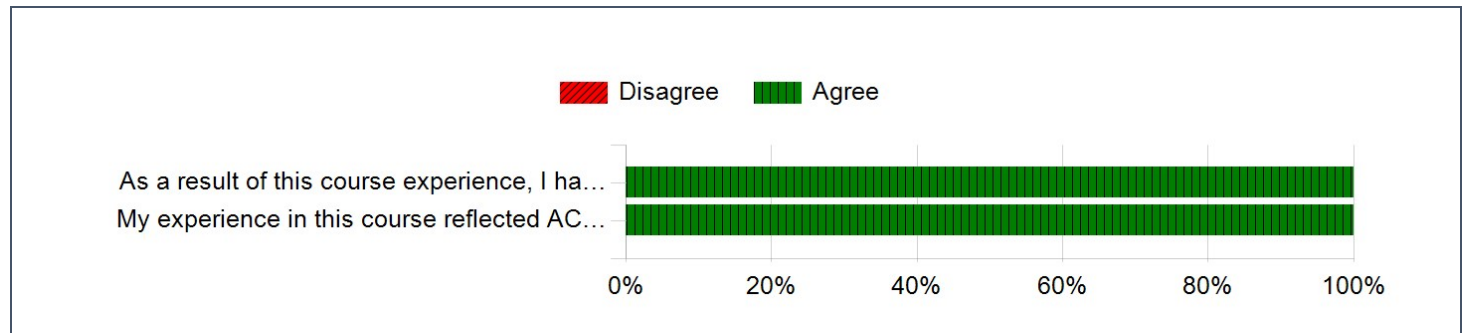
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (3)	100.0%
[Total (3)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
7. The instructor was receptive and responsive to my questions and concerns.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (3)	100.0%
[Total (3)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
The instructor communicated the course material clearly.	
Comment	
- The readings did this more than the instructor, although she did select the readings, so take that as you will.	
The instructor showed a genuine interest in the subject and a desire to share it with the students.	
Comment	
[No Response]	
The instructor was well prepared for class.	
Comment	
[No Response]	
The instructor graded assignments and/or exams in a timely manner.	
Comment	
[No Response]	
The instructor created a hospitable environment for learning.	
Comment	
- This doesn't necessarily apply, as we never met, online or in person. She did moderate some discussion posts though.	
The instructor treated me with respect and fairness.	
Comment	
[No Response]	
The instructor was receptive and responsive to my questions and concerns.	
Comment	
[No Response]	

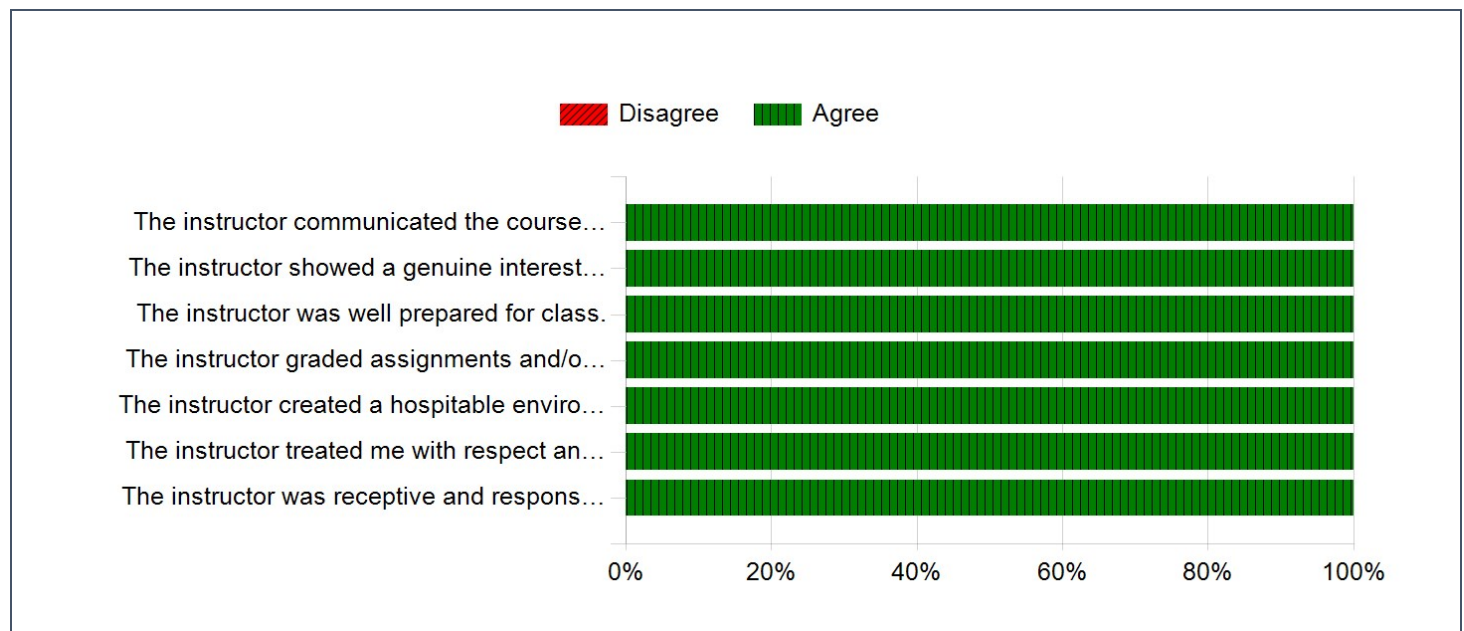
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

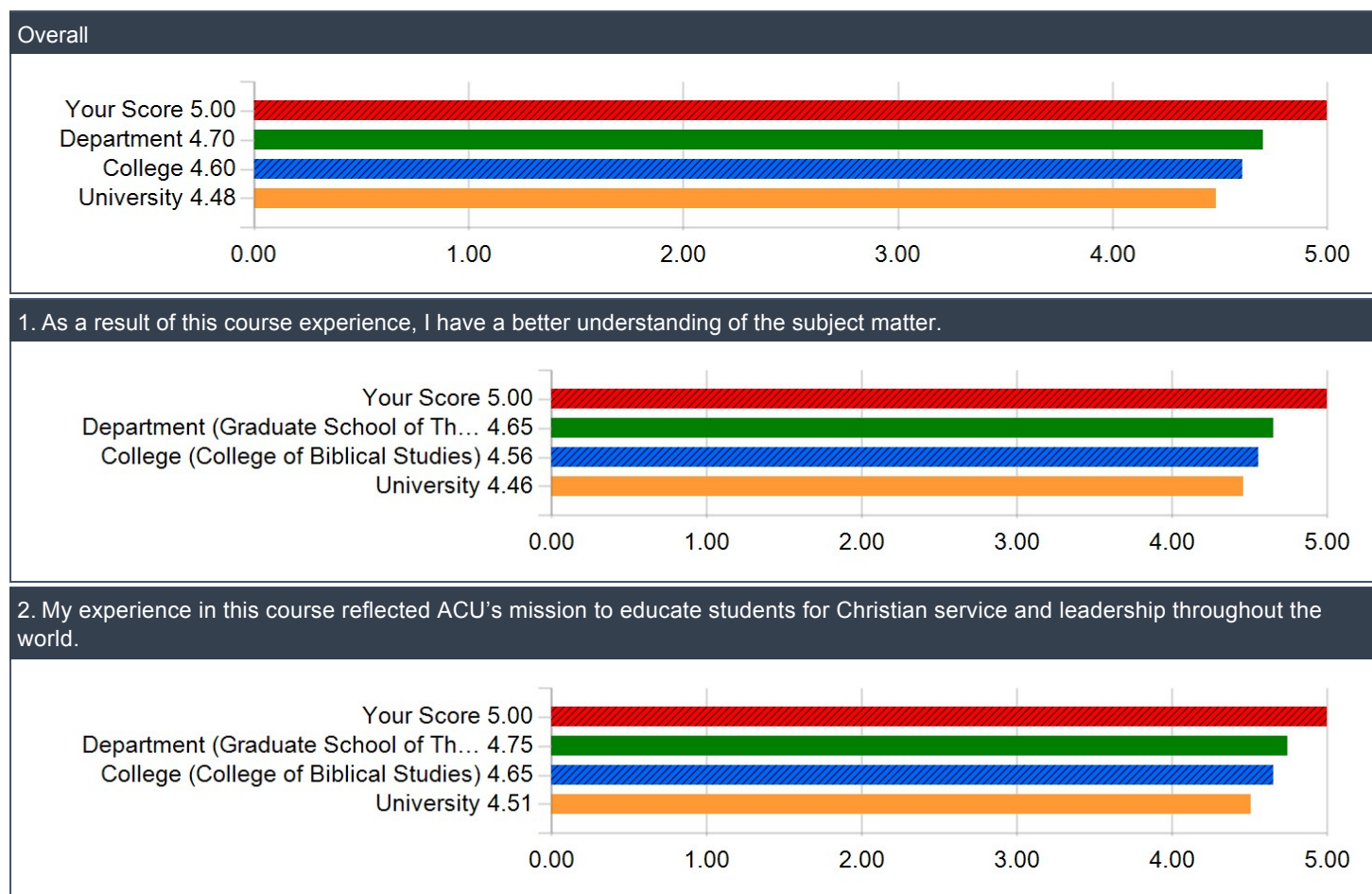


Instructor Questions: - Aggregate Chart

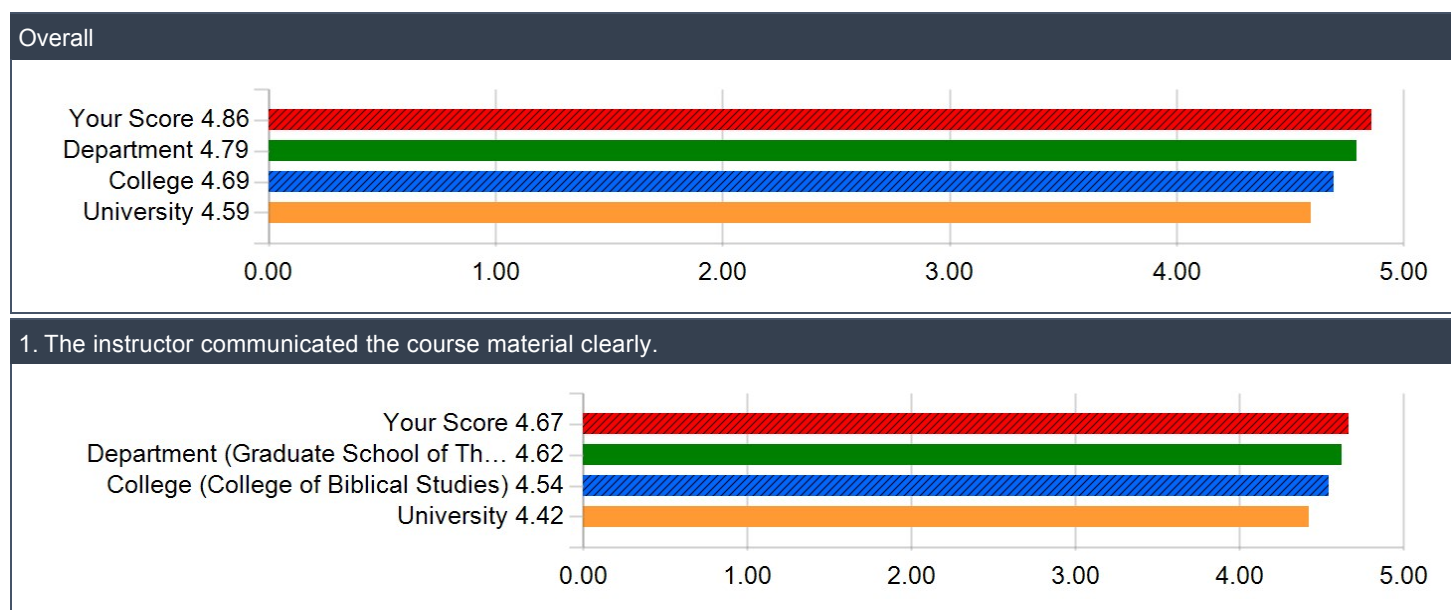
Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



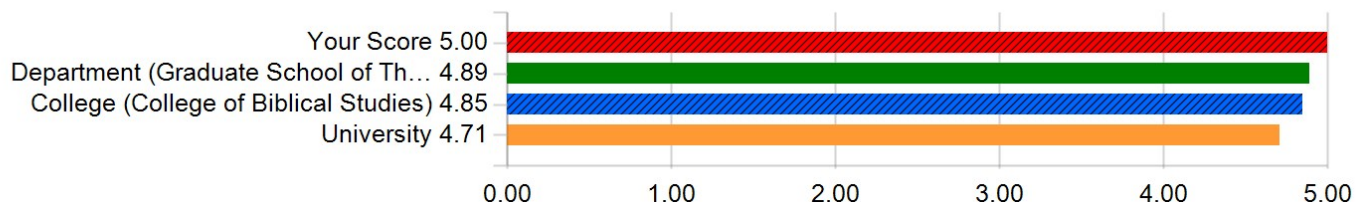
Course Questions: - Comparative Scores



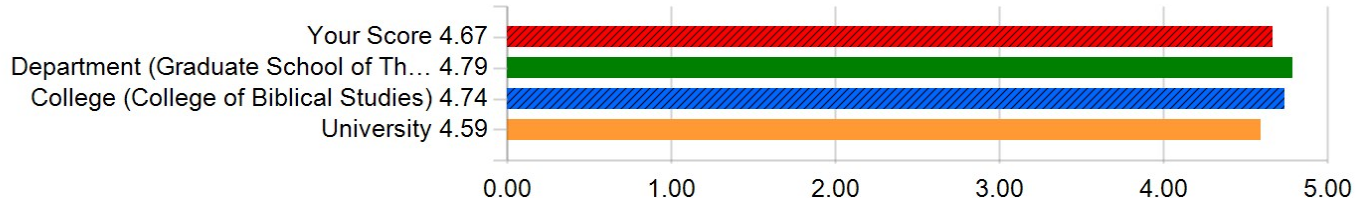
Instructor Questions: - Comparative Scores



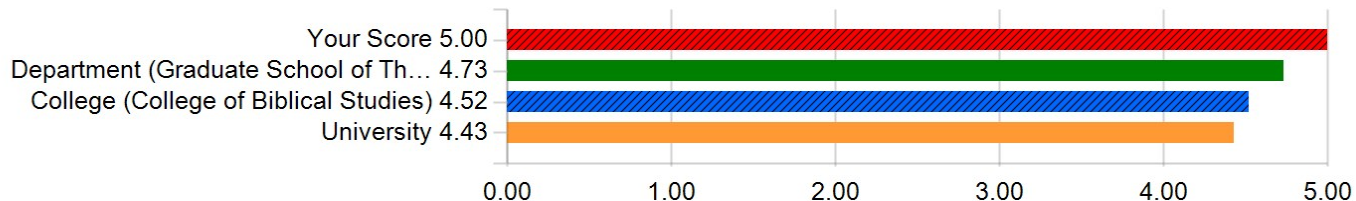
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



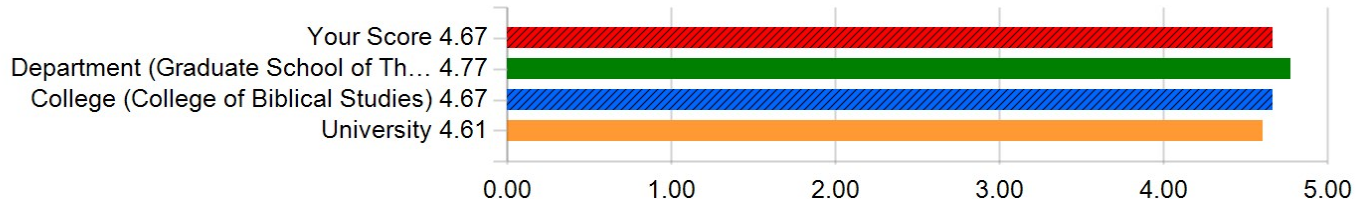
3. The instructor was well prepared for class.



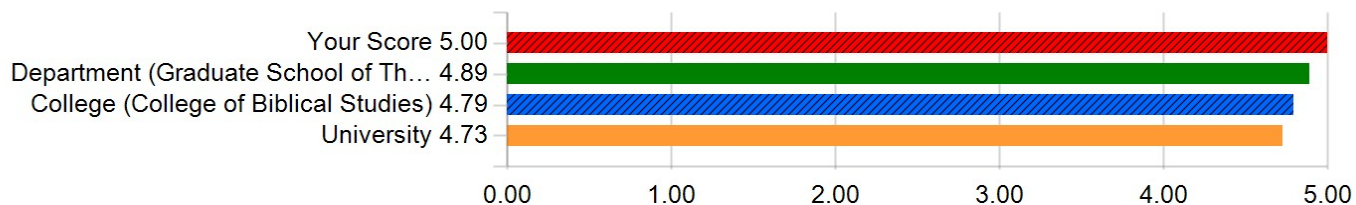
4. The instructor graded assignments and/or exams in a timely manner.



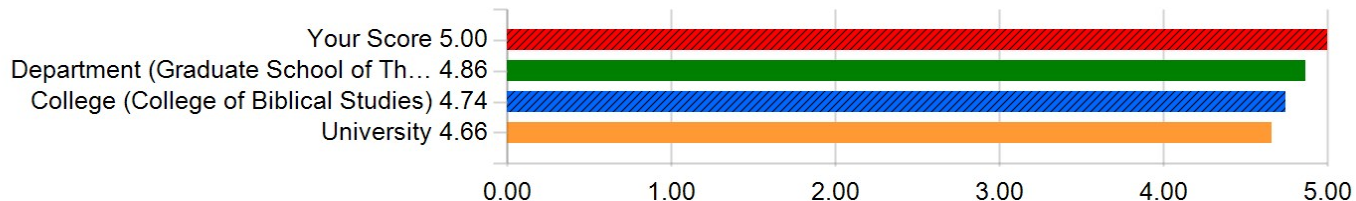
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Rating scale questions, top and bottom ranks

Strengths			
1	As a result of this course experience, I have a better understanding of the subject matter.	Course Questions:	5.00
2	My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	Course Questions:	5.00
3	The instructor showed a genuine interest in the subject and a desire to share it with the students.	Instructor Questions:	5.00
Areas for Improvement			
1	The professor's skill in communicating the information effectively was:	Instructor Evaluation	4.33
2	The professor made me feel free to ask questions, disagree, and express my ideas:	Instructor Evaluation	4.33
3	History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	Student Learning Outcomes for the MDIV	4.50

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments	
Her online lectures were extremely helpful.	
The readings in this class were some of the most important readings I've had in my time at ACU. I both enjoyed them, and found them extremely relevant and beneficial for my own knowledge of the subjects.	
Each week, Dr. Gibson provided a lecture that she made for the content of the week. She helped isolate specific themes, which is incredibly helpful for this course. Furthermore, Dr. Gibson encouraged us to engage well—beyond the minimum discussions each week, and she provided clarity on any disagreements or struggles the students had.	

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments	
N/A	
This class was shifted online, so Dr. Gibson necessarily had to make some changes to the structure and format of the class. With this said, I think that either posting lectures, instead of just introductions to the readings for the week, or better yet, meeting through Zoom, would have made this class even better, since this class just begs for discussion and explanation.	
I have no recommendation.	

Do you have additional comments about your experience in this course?

Comments	
It has been an excellent learning experience.	
I was disappointed that this had to be shifted online, though I understand. Overall though, I think that this perhaps should be a required class. I found that this was the class I had been looking for for my entire academic career.	

Program Student Learning Outcomes for the Graduate School of Theology

	Mean	Count	Very Poor 1	Poor 2	Good 3	Very Good 4	Excellent 5	Not Applicable
Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Christian Tradition: Graduates will have knowledge of the major theological content, structures, and procedures of the Christian tradition.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Languages: Graduates will demonstrate competency in languages appropriate for their degree.	5.00	3	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%
Identity: Graduate will have clarity in professional identity.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%
Communication: Graduates will have facility in critical thinking, analysis, and in oral and written communication.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Technological resources and services were adequate to achieve the learning goals of this class.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Library resources and services were adequate for my research needs.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
The organization of the course was:	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%

Instructor Evaluation

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
The professor's skill in communicating the information effectively was:	4.33	3	0.0%	0.0%	33.3%	0.0%	66.7%
The professor's skill in helping me think for myself in this course was:	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The professor seemed to be responsive to the needs of the students:	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The professor made me feel free to ask questions, disagree, and express my ideas:	4.33	3	0.0%	0.0%	33.3%	0.0%	66.7%

Student Learning Outcomes for the MDIV

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
Leadership: Graduates will have ability to lead and equip the church for its various ministries.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%
Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus.

Comments
Same as previous answer.
All of the readings were exceptional. She really got me to read primary sources, more than any other class, except maybe the other history classes. I find that extremely beneficial.
She provided links to all primary sources of discussion.

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes.

Comments
N/A
Just to clarify, since the previous questions do not allow for any explanation or clarification, the lower marks above are simply due to either being not applicable, or what I talked about with the class needing to be shifted online. Dr. Gibson is clearly very knowledgeable on this subject, and if we were in class, I'm sure she would be open and welcoming of us raising objections or questions about the material. This just wasn't really able to be implemented, unfortunately. This does not speak at all to Dr. Gibson's ability or character.

What was the value of this course for you?

Comments
It was excellent
Again, I have felt for a long time that what was lacking in my theological education was real in–depth analysis of the fundamentals of orthodox Christianity. I had no idea how to articulate the paradox of Christ's dual natures, or God's suffering. Now I do. This class was the most important class I have taken thus far specifically in regard to my theological education. Great class. Would be even better in person. I would honestly take it again if I could.
This was the most valuable class that I have taken during my studies at ACU. It taught us the fundamental controversies and how Christian systematics grew. I realized that doctrines were not always so rigid and that many people disagreed about who Jesus was. Most of all, it shaped how I study Jesus, speak of Jesus, and pray.