



Individual Instructor Report for BIBD 661.01 - Theological Exploration - 21524-202020 Kelli Gibson

Project Title: **Student Opinion of Instruction Spring 2020**

Courses Audience: **9**

Responses Received: **8**

Response Ratio: **88.9%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Saturday, June 6, 2020**

Course Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	4.88	8	0.0%	0.0%	0.0%	12.5%	87.5%

Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	4.75	8	0.0%	0.0%	0.0%	25.0%	75.0%
The instructor showed a genuine interest in the subject and a desire to share it with the students.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was well prepared for class.	4.88	8	0.0%	0.0%	0.0%	12.5%	87.5%
The instructor graded assignments and/or exams in a timely manner.	4.63	8	0.0%	0.0%	0.0%	37.5%	62.5%
The instructor created a hospitable environment for learning.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor treated me with respect and fairness.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was receptive and responsive to my questions and concerns.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%

Instructor Accessibility During Online Instruction Period:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor was accessible via email or other means during the online instruction period.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%

Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (8)	100.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (1)	12.5%
agree completely (7)	87.5%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	4.88
Standard Deviation	0.35
As a result of this course experience, I have a better understanding of the subject matter.	
Comment	
[No Response]	
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	
Comment	
[No Response]	

Instructor Questions:

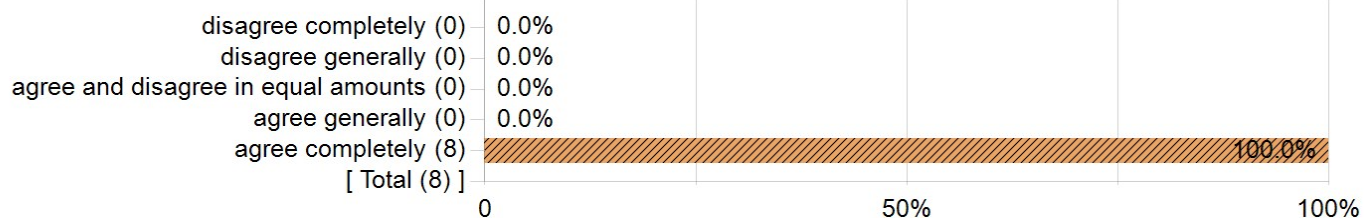
1. The instructor communicated the course material clearly.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (2)	25.0%
agree completely (6)	75.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	4.75
Standard Deviation	0.46

2. The instructor showed a genuine interest in the subject and a desire to share it with the students.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (8)	100.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
3. The instructor was well prepared for class.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (1)	12.5%
agree completely (7)	87.5%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	4.88
Standard Deviation	0.35
4. The instructor graded assignments and/or exams in a timely manner.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (3)	37.5%
agree completely (5)	62.5%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	4.63
Standard Deviation	0.52
5. The instructor created a hospitable environment for learning.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (8)	100.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00

6. The instructor treated me with respect and fairness.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (8)	100.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
7. The instructor was receptive and responsive to my questions and concerns.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (8)	100.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
The instructor communicated the course material clearly.	
Comment	
[No Response]	
The instructor showed a genuine interest in the subject and a desire to share it with the students.	
Comment	
[No Response]	
The instructor was well prepared for class.	
Comment	
[No Response]	
The instructor graded assignments and/or exams in a timely manner.	
Comment	
[No Response]	
The instructor created a hospitable environment for learning.	
Comment	
[No Response]	
The instructor treated me with respect and fairness.	
Comment	
[No Response]	
The instructor was receptive and responsive to my questions and concerns.	
Comment	
- Dr. Gibson met with me outside of class time to provide further instructions and clarification .	

Instructor Accessibility During Online Instruction Period:

The instructor was accessible via email or other means during the online instruction period.



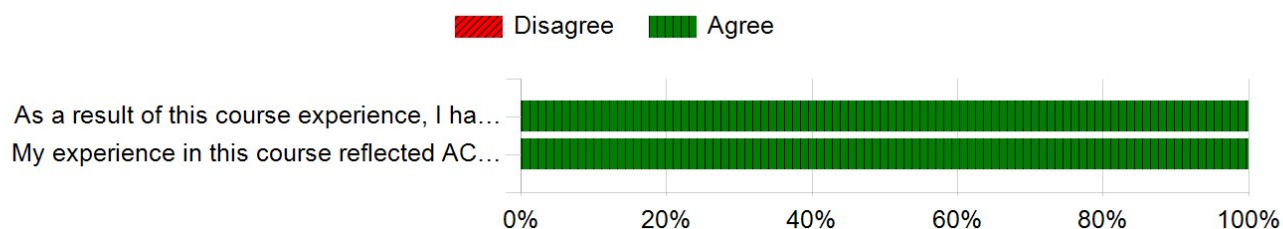
Statistics	Value
Mean	5.00
Standard Deviation	0.00

Comment

[No Response]

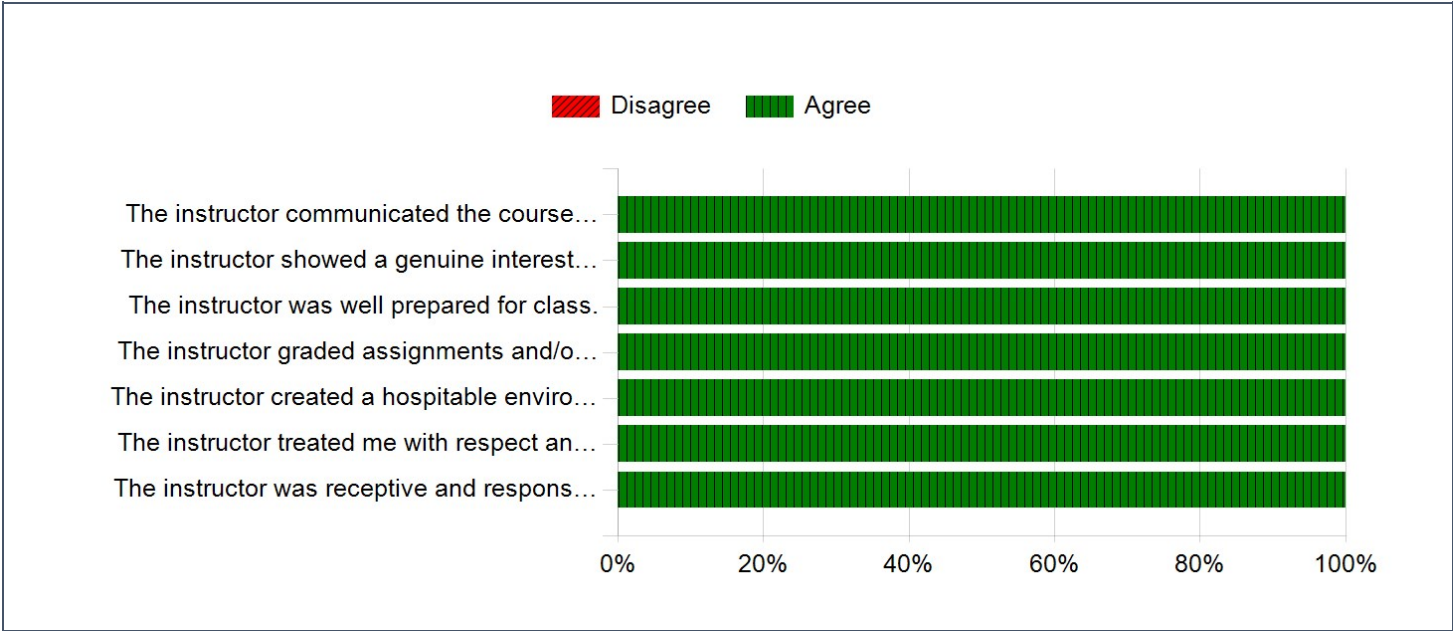
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



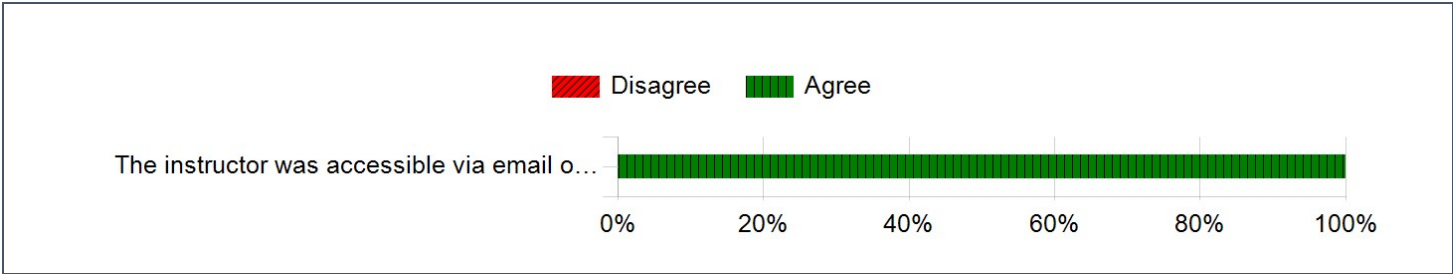
Instructor Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

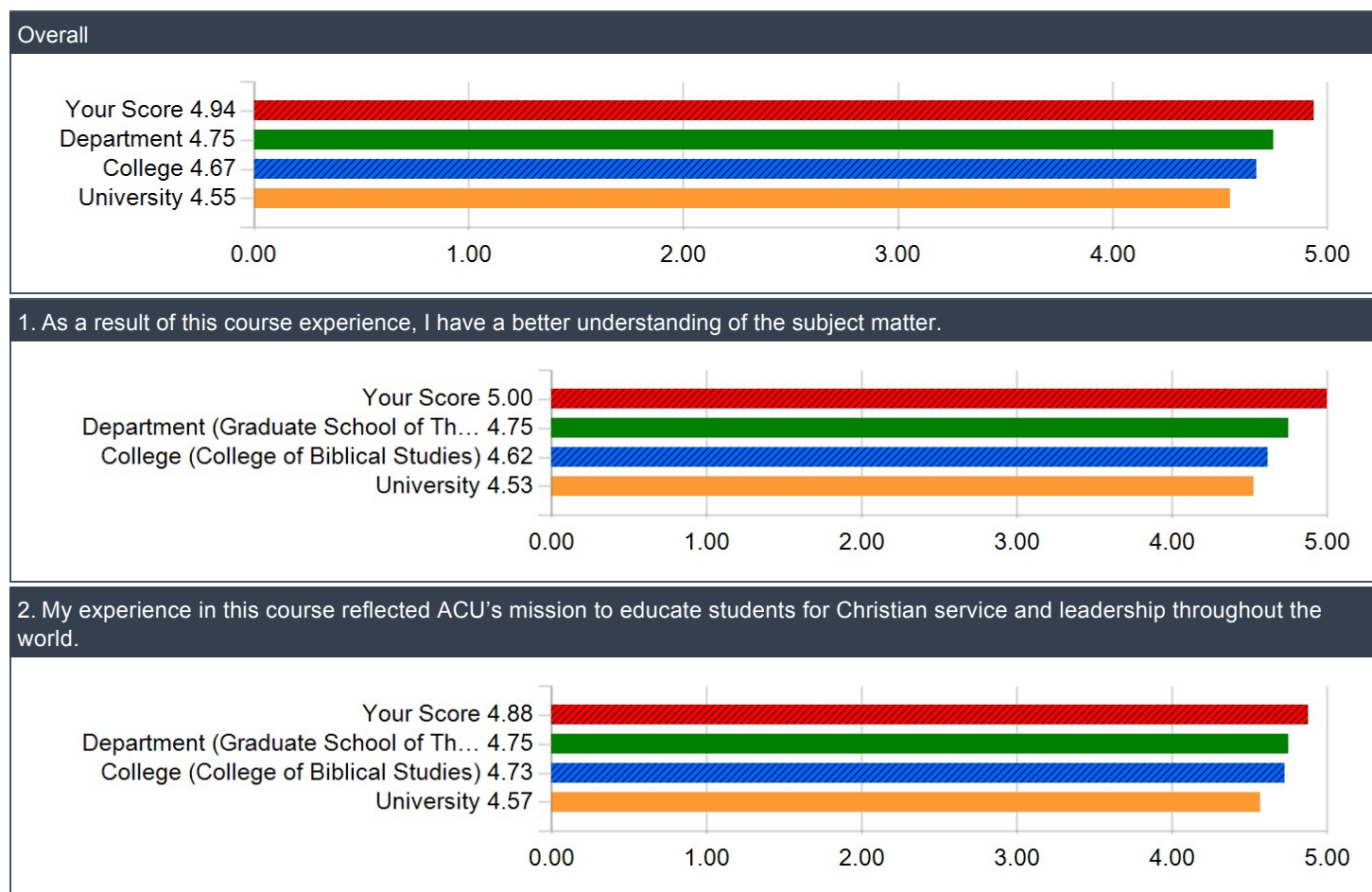


Instructor Accessibility During Online Instruction Period: - Aggregate Chart

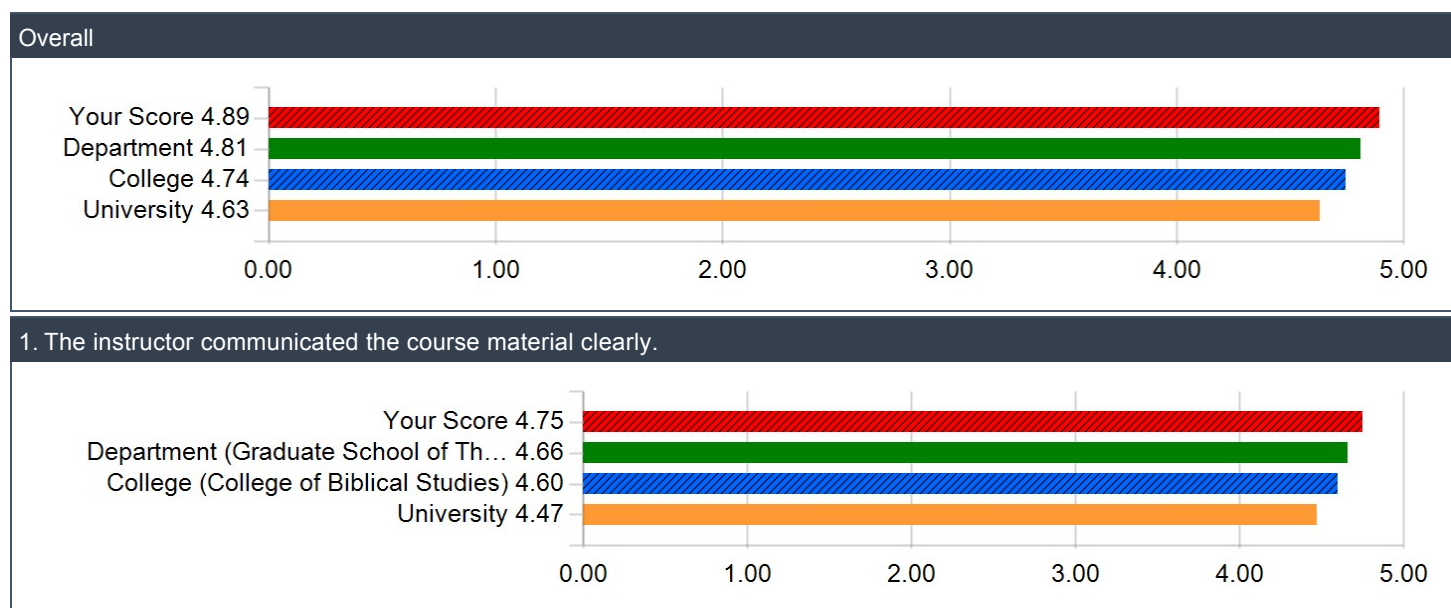
Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



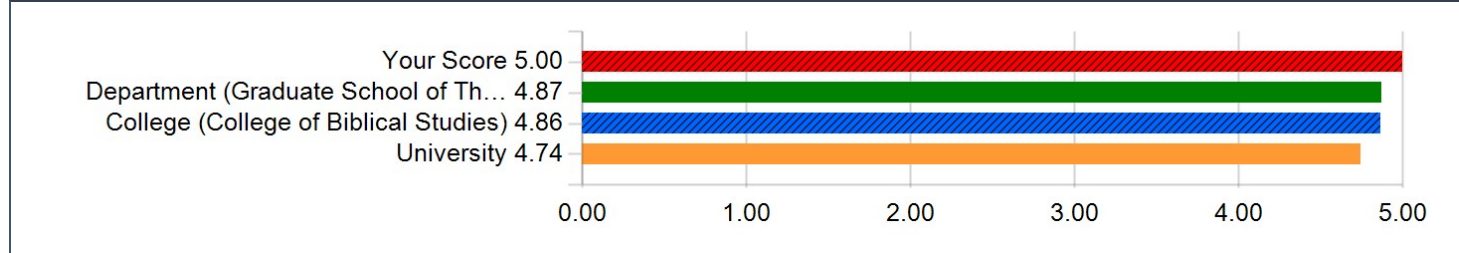
Course Questions: - Comparative Scores



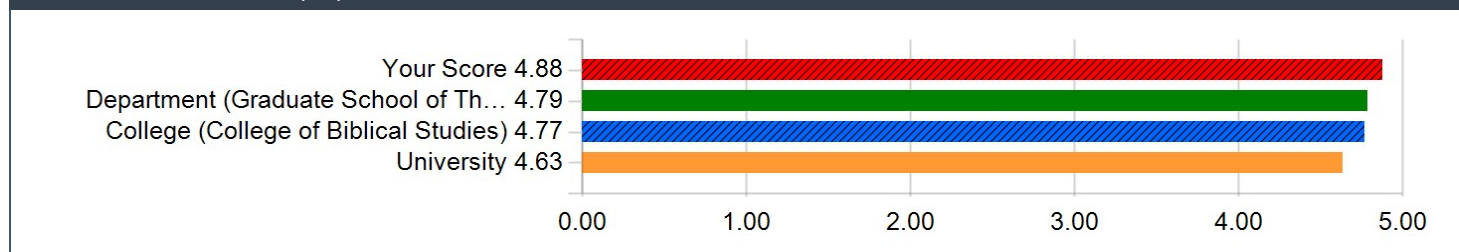
Instructor Questions: - Comparative Scores



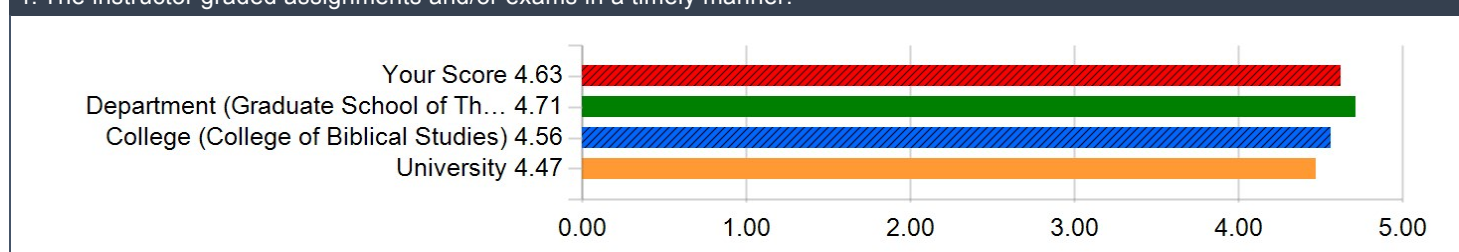
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



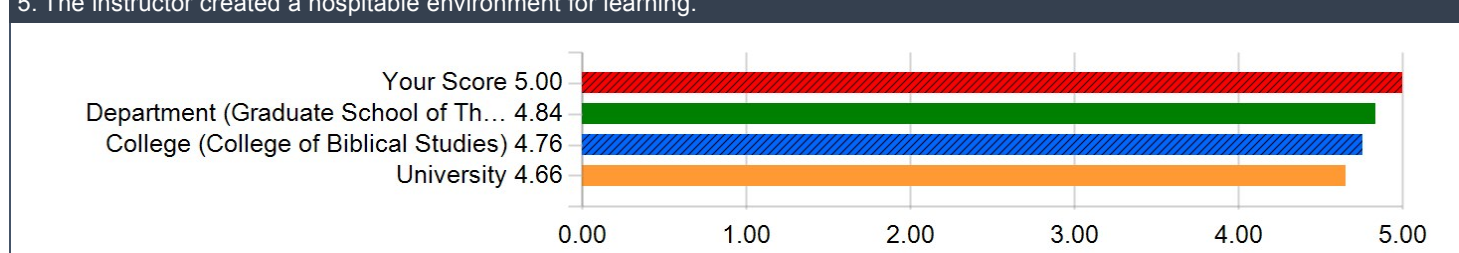
3. The instructor was well prepared for class.



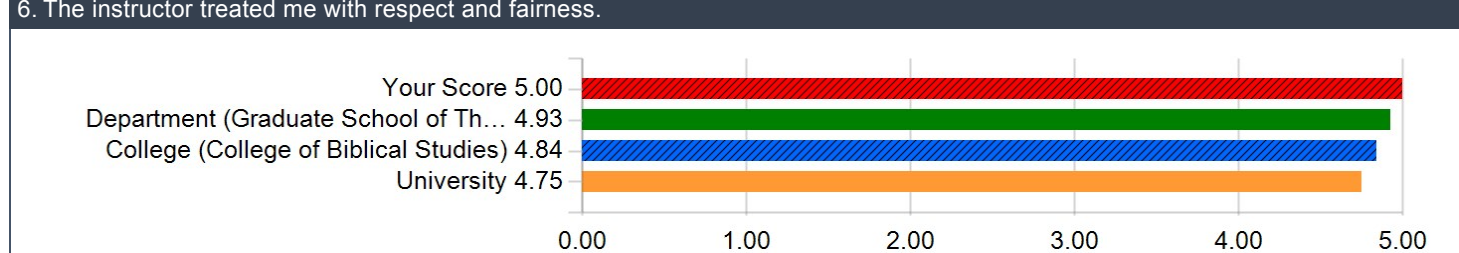
4. The instructor graded assignments and/or exams in a timely manner.



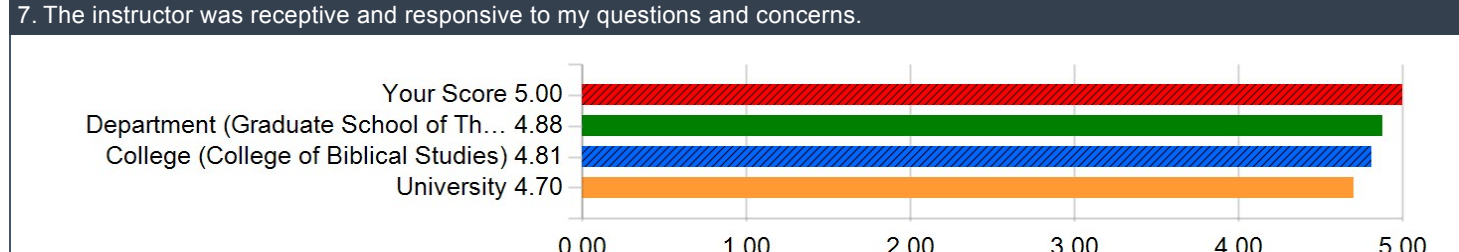
5. The instructor created a hospitable environment for learning.



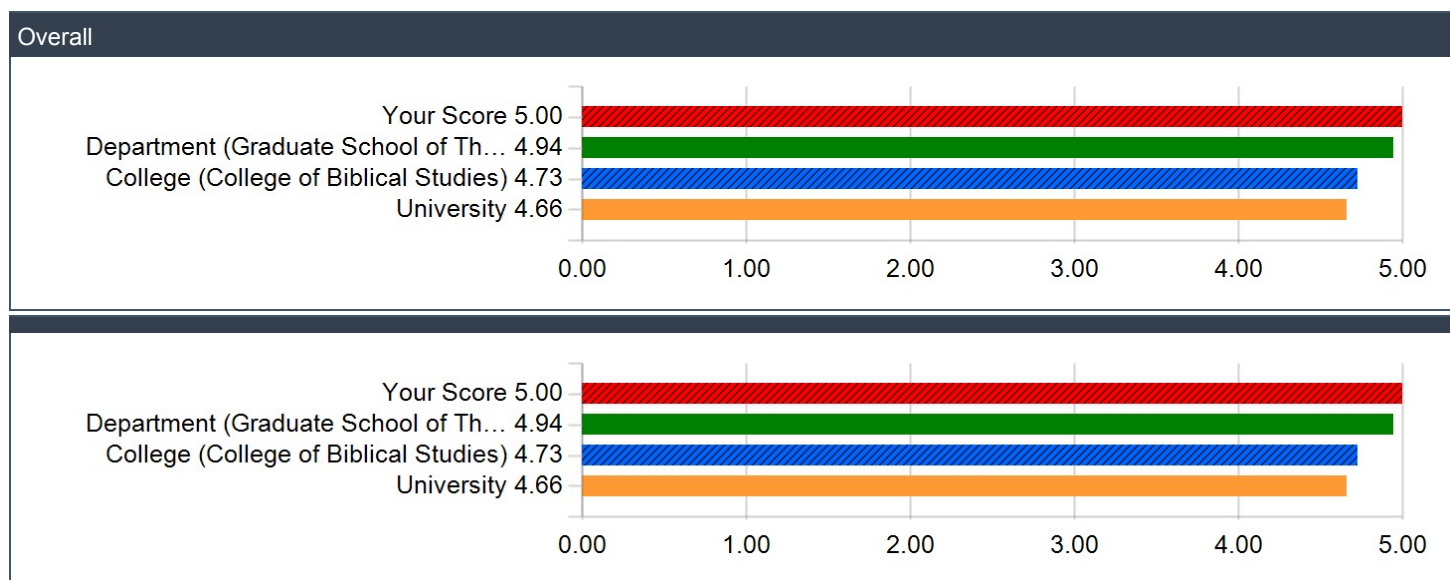
6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Instructor Accessibility During Online Instruction Period: - Comparative Scores



Rating scale questions, top and bottom ranks

Strengths			
1	As a result of this course experience, I have a better understanding of the subject matter.	Course Questions:	5.00
2	The instructor showed a genuine interest in the subject and a desire to share it with the students.	Instructor Questions:	5.00
3	The instructor created a hospitable environment for learning.	Instructor Questions:	5.00
Areas for Improvement			
1	Leadership: Graduates will have ability to lead and equip the church for its various ministries.	Student Learning Outcomes for the MDIV	3.80
2	Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	Student Learning Outcomes for the MDIV	3.80
3	Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	Student Learning Outcomes for the MDIV	4.00

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments
Dr. Gibson was engaging with her teaching style, informed in the subject matter, and interested in how we experienced each week's material. Her own passion is evident as she teaches and it was an absolute pleasure to learn under her guidance.
Dr. Gibson, frequently asked for feedback from the class which allowed for effective learning environments.
Dr. Gibson assigned great reading for us. Many of us not knowing much about Islam, she had the class begin with the basics, then later introduced its relationship to Christianity. It was so helpful!
Dr. Gibson allowed the class to integrate our learning with current events which made the information more relevant.
Well-informed and purposeful progression of material from both historical and theological perspective.
The reading materials were a good blend of specifically-focused in-depth sources with broader contextualization. The current-event presentations were also a really effective way to learn about some of the modern implications of Christian/Muslim relationships.
Dr. Gibson is very approachable and has a strong sense of empathy and understanding towards other belief systems (while maintaining her own core convictions) that makes her a valuable teacher for this course.
Having a discussion driven class was great.

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments
I really appreciated the ways you were intentional in engaging a wide range of material each week, be it break out groups, summaries, or written reflections. I only wish there were more time to get to it all. But that's not really in your power, is it? I am sad that Covid had such an effect as to take away a couple weeks of class time, but I appreciate your pastoral approach to these extraordinary times.
The outline of the class was really helpful. I think additional information on primary sources (what perspective are they writing from, when are they writing, and what their religious background is) would be helpful in working through these texts and understand them better.
Nothing!
I do not have a suggestion.
Not have the Coronavirus ruin everything. Just kidding, she made the best of a difficult situation with grace and great effort.
I found it helpful the few times we split into break out groups to discuss small segments of the assignment, and would have benefited from doing that more.
Thanks Dr. Gibson.
Remove discussion board assignments.

Do you have additional comments about your experience in this course?

Comments
I really enjoyed this course. The subject matter was outside of my wheelhouse which made the course more challenging but also more exciting. I was thankful for the way Dr. Gibson instructed the course and her expertise in the field.
Dr. Gibson adjusted so well to the COVID-19 changes. I was blown away by her care and reverence for the unique situations each person in class was going through. We spent time at the beginning of each class touching base and praying for each other. I was so in awe of her willingness to adjust our schedule and set aside this time for fellowship and community.
I really appreciated the extra time devoted to caring for everyone's mental/spiritual health during our online meetings after face-to-face class was suspended.
.
Dr. Gibson did an excellent job of responding to the changes related to the covid-19 crisis and meeting the needs of her students.

Program Student Learning Outcomes for the Graduate School of Theology

	Mean	Count	Very Poor 1	Poor 2	Good 3	Very Good 4	Excellent 5	Not Applicable
Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	4.43	8	0.0%	0.0%	0.0%	50.0%	37.5%	12.5%
Christian Tradition: Graduates will have knowledge of the major theological content, structures, and procedures of the Christian tradition.	4.75	8	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%
Languages: Graduates will demonstrate competency in languages appropriate for their degree.	4.33	8	0.0%	0.0%	12.5%	0.0%	25.0%	62.5%
Identity: Graduate will have clarity in professional identity.	4.50	8	0.0%	0.0%	12.5%	12.5%	50.0%	25.0%
Communication: Graduates will have facility in critical thinking, analysis, and in oral and written communication.	4.50	8	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Technological resources and services were adequate to achieve the learning goals of this class.	4.88	8	0.0%	0.0%	0.0%	12.5%	87.5%	0.0%
Library resources and services were adequate for my research needs.	4.75	8	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%
The organization of the course was:	4.63	8	0.0%	0.0%	0.0%	37.5%	62.5%	0.0%

Instructor Evaluation

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
The professor's skill in communicating the information effectively was:	4.88	8	0.0%	0.0%	0.0%	12.5%	87.5%
The professor's skill in helping me think for myself in this course was:	4.88	8	0.0%	0.0%	0.0%	12.5%	87.5%
The professor seemed to be responsive to the needs of the students:	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%
The professor made me feel free to ask questions, disagree, and express my ideas:	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%

Student Learning Outcomes for the MA

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Research Sources: Graduates will have critical facility with the most important primary sources and issues of scholarly discussion in biblical studies, theology, or church history.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
Research Methods: Graduates will have ability to use the best current methods of research in one of the following disciplines: biblical studies, theology, or church history.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
Original Research: Graduates will demonstrate ability to produce scholarly contributions in their field of study.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%

Student Learning Outcomes for the MDIV

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	4.40	5	0.0%	0.0%	0.0%	60.0%	40.0%
History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	4.80	5	0.0%	0.0%	0.0%	20.0%	80.0%
Leadership: Graduates will have ability to lead and equip the church for its various ministries.	3.80	5	0.0%	0.0%	40.0%	40.0%	20.0%
Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	4.00	5	0.0%	0.0%	20.0%	60.0%	20.0%
Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	3.80	5	0.0%	20.0%	0.0%	60.0%	20.0%

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus.

Comments
Reading and discussing primary texts in class, referencing discussion posts in class, following the course of class interest, I also really enjoyed the course texts
I appreciated the applications of learning– when we would spend time in class summarizing major themes in the texts or making lists of overall content. It helped to synthesize the material in a seamless way.
Lots of resources and handouts that provided a great survey of the subject.
Very good job of making sure that all students were listened to and respected in class discussions, even while being challenged to re–think their perspective.
.

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes.

Comments
None
If anything, she could work on her lecture delivery but overall I was very satisfied with this course.
.

What was the value of this course for you?

Comments
This course allowed me to explore new perspectives, widen my worldview, and gain a greater understanding of Muslim theology especially in conversation with Christian theology.
I learned a great deal about the history and theology of the Christian and Muslims during the time period. It made me appreciative for how Christianity could be so different between the East and West. I was certainly challenged during the readings as I imagined how I would have been in the same time. Great course!
This class was immensely helpful in learning about the content and history of Islam, but also in prompting me to think more about what might be perplexing or troublesome about Christianity to non–Christians.
.