



Individual Instructor Report for BIBD 661.W1 - Theological Exploration - 21211-202120 Kelli Gibson

Project Title: **Student Opinion of Instruction Spring 2021**

Courses Audience: **14**

Responses Received: **6**

Response Ratio: **42.9%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Tuesday, August 10, 2021**

Course Questions:

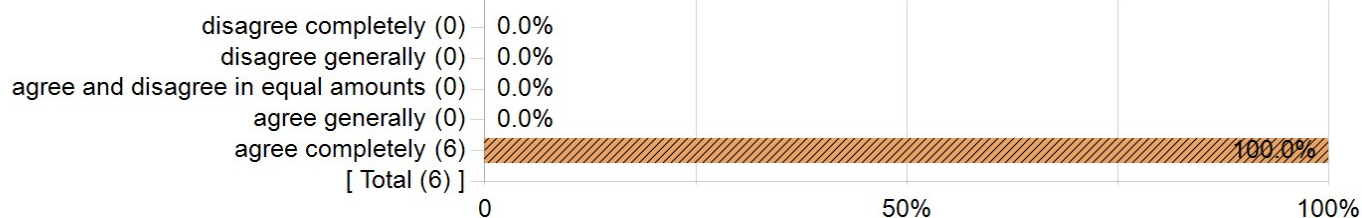
	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	5.00	6	0.0%	0.0%	0.0%	0.0%	100.0%
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	5.00	6	0.0%	0.0%	0.0%	0.0%	100.0%

Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	5.00	6	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor showed a genuine interest in the subject and a desire to share it with the students.	5.00	6	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was well prepared for class.	4.83	6	0.0%	0.0%	0.0%	16.7%	83.3%
The instructor graded assignments and/or exams in a timely manner.	4.67	6	0.0%	0.0%	0.0%	33.3%	66.7%
The instructor created a hospitable environment for learning.	5.00	6	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor treated me with respect and fairness.	5.00	6	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was receptive and responsive to my questions and concerns.	5.00	6	0.0%	0.0%	0.0%	0.0%	100.0%

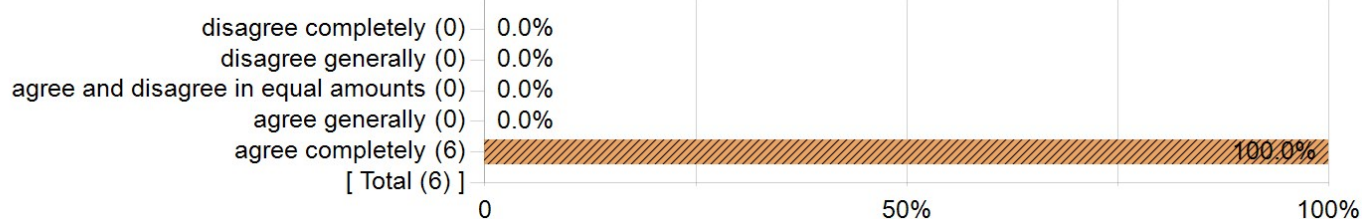
Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

As a result of this course experience, I have a better understanding of the subject matter.

Comment

- very helpful

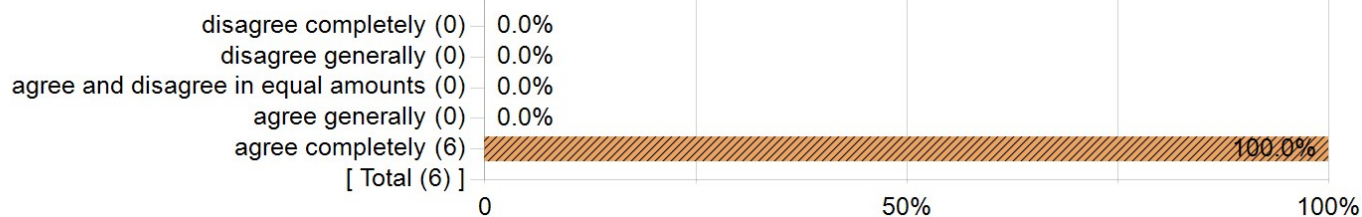
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.

Comment

- absolutely

Instructor Questions:

1. The instructor communicated the course material clearly.



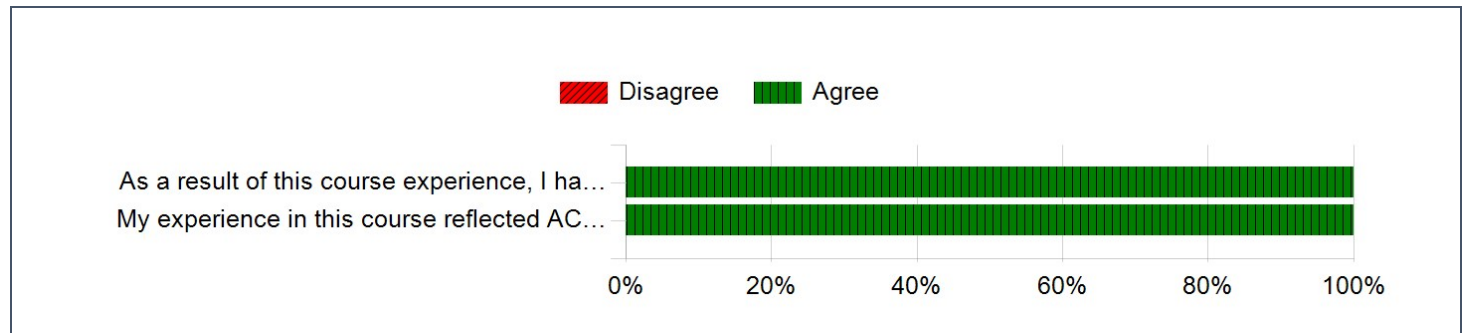
Statistics	Value
Mean	5.00
Standard Deviation	0.00

2. The instructor showed a genuine interest in the subject and a desire to share it with the students.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (6)	100.0%
[Total (6)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
3. The instructor was well prepared for class.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (1)	16.7%
agree completely (5)	83.3%
[Total (6)]	
0	50%100%
Statistics	Value
Mean	4.83
Standard Deviation	0.41
4. The instructor graded assignments and/or exams in a timely manner.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (2)	33.3%
agree completely (4)	66.7%
[Total (6)]	
0	50%100%
Statistics	Value
Mean	4.67
Standard Deviation	0.52
5. The instructor created a hospitable environment for learning.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (6)	100.0%
[Total (6)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00

6. The instructor treated me with respect and fairness.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (6)	100.0%
[Total (6)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
7. The instructor was receptive and responsive to my questions and concerns.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (6)	100.0%
[Total (6)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
The instructor communicated the course material clearly.	
Comment	
- All ready with answers to student's questions.	
- right instructor for this course	
The instructor showed a genuine interest in the subject and a desire to share it with the students.	
Comment	
- excellent	
The instructor was well prepared for class.	
Comment	
[No Response]	
The instructor graded assignments and/or exams in a timely manner.	
Comment	
[No Response]	
The instructor created a hospitable environment for learning.	
Comment	
[No Response]	
The instructor treated me with respect and fairness.	
Comment	
[No Response]	
The instructor was receptive and responsive to my questions and concerns.	
Comment	
[No Response]	

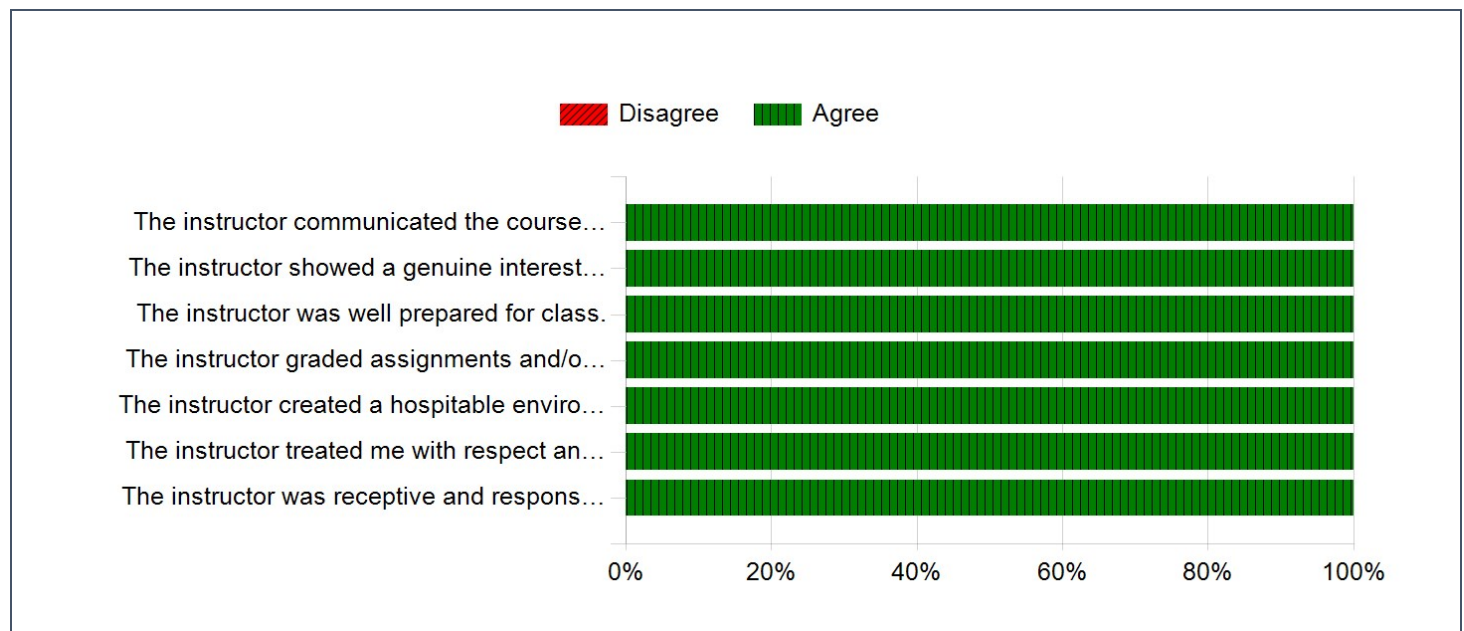
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

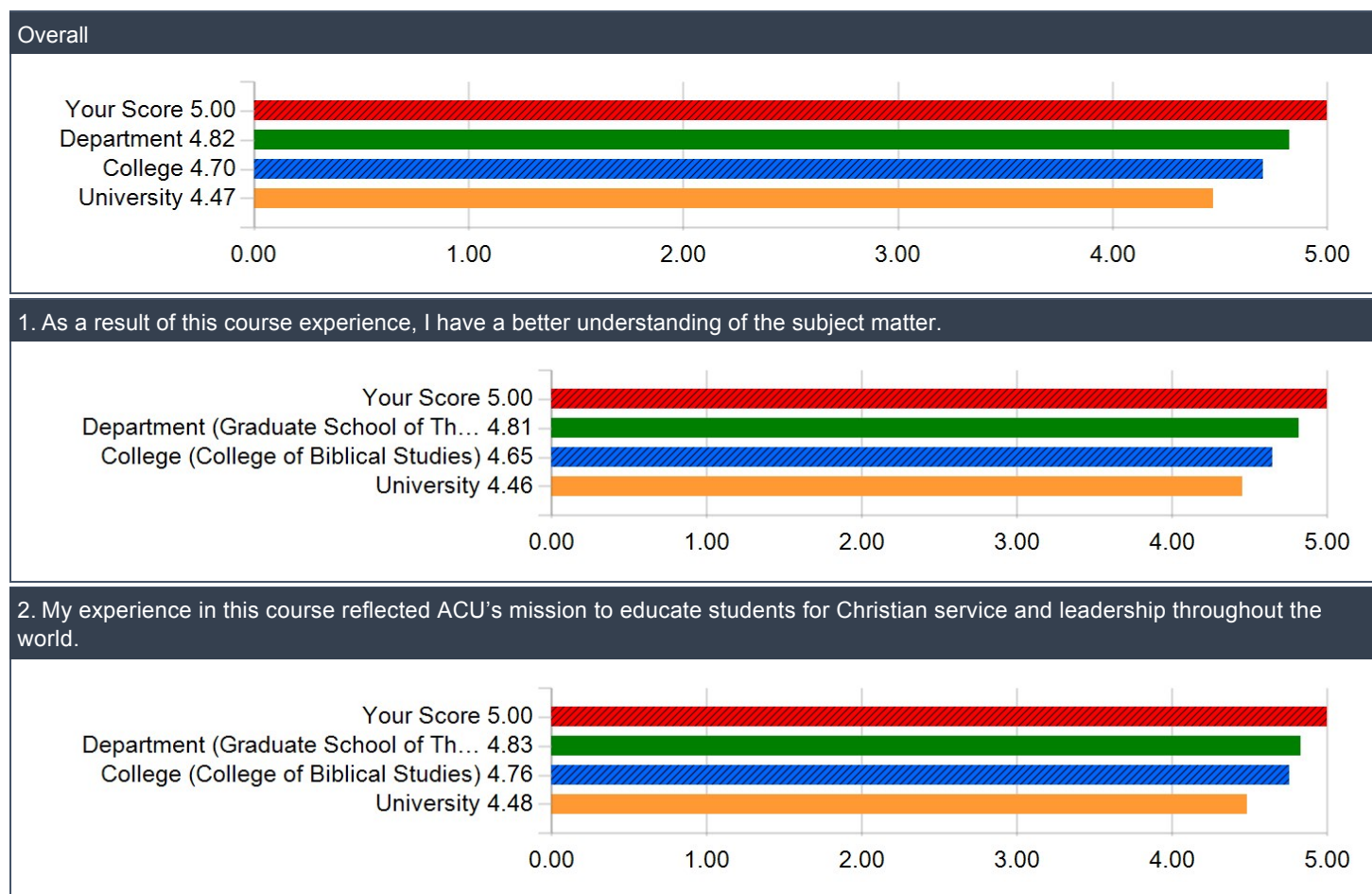


Instructor Questions: - Aggregate Chart

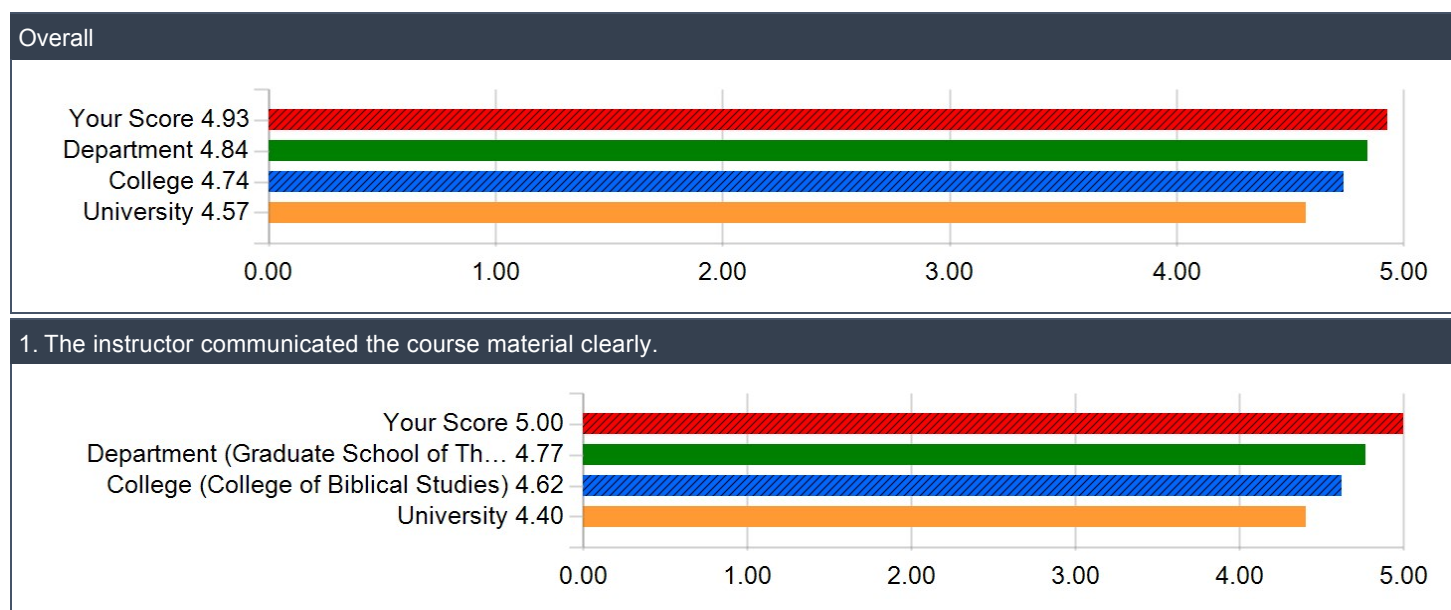
Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



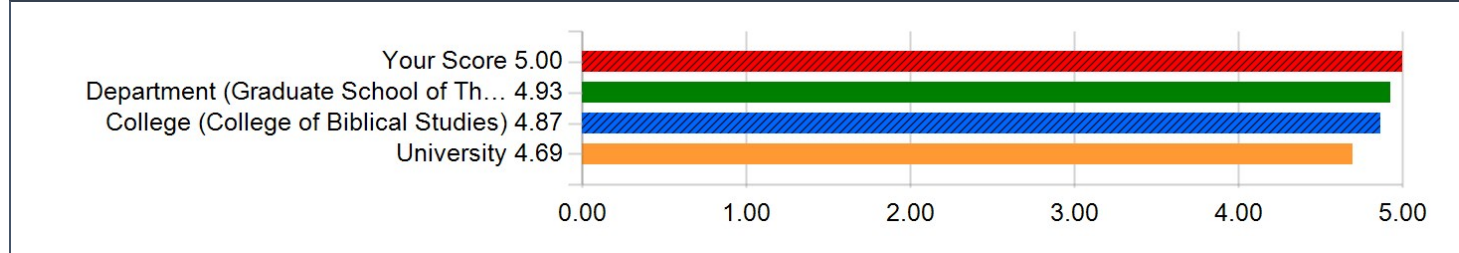
Course Questions: - Comparative Scores



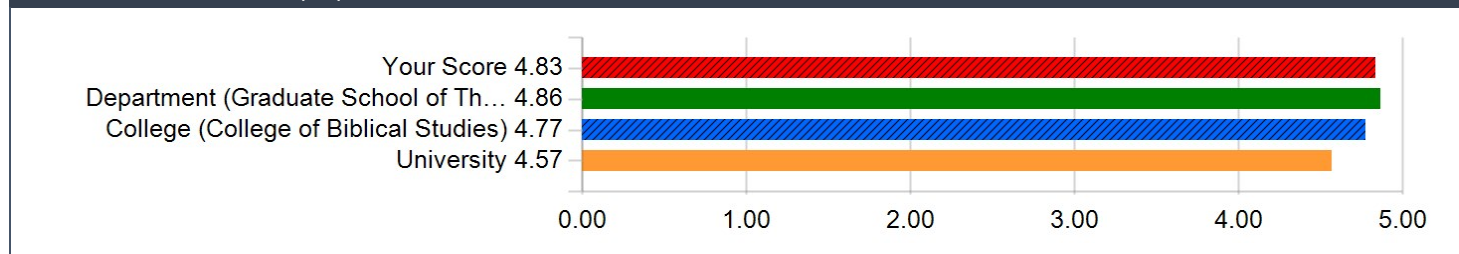
Instructor Questions: - Comparative Scores



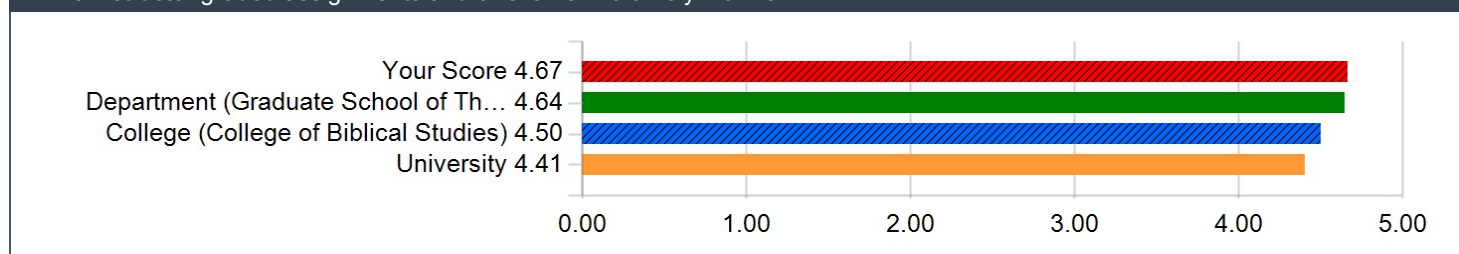
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



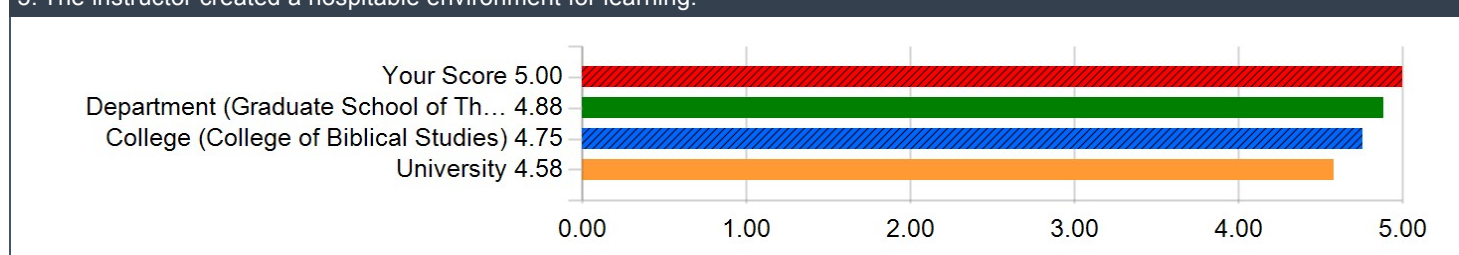
3. The instructor was well prepared for class.



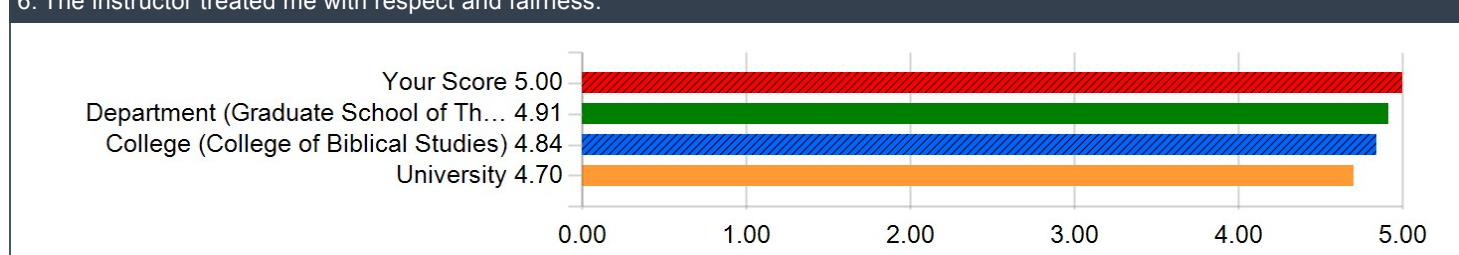
4. The instructor graded assignments and/or exams in a timely manner.



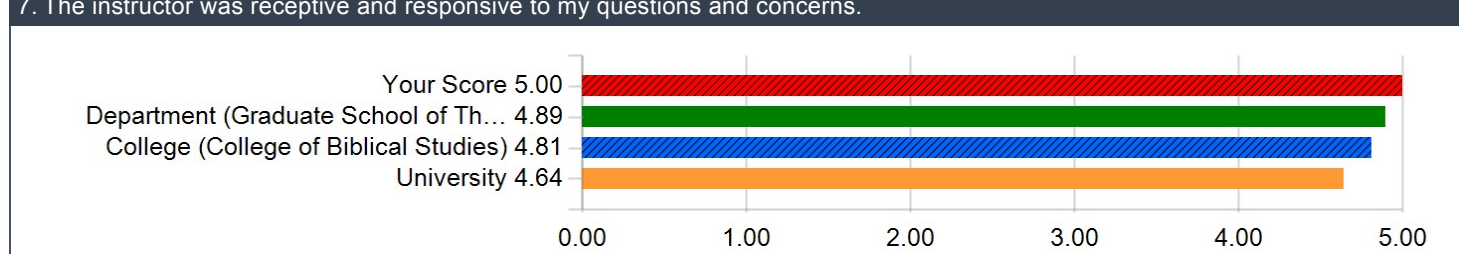
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Rating scale questions, top and bottom ranks

Strengths			
1	As a result of this course experience, I have a better understanding of the subject matter.	Course Questions:	5.00
2	My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	Course Questions:	5.00
3	The instructor communicated the course material clearly.	Instructor Questions:	5.00
Areas for Improvement			
1	Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	Student Learning Outcomes for the MDIV	3.50
2	Leadership: Graduates will have ability to lead and equip the church for its various ministries.	Student Learning Outcomes for the MDIV	4.00
3	Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	Student Learning Outcomes for the MDIV	4.00

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments
I enjoyed her videos she made in the first half of the semester. It made it more personal and a way to hear more about the subject material.
Materials were related to each assignment making it easy for students to work freely.
The choice of readings was awesome.
Kelli Gibson rightly spaced the assignments in a manner that as a student i read to understand than for exam
The reading material was excellent. It was very helpful to read from a Christian and Muslim perspective.
The texts that Dr. Gibson presented a balanced, two-sided approach to the Christian-Muslim conversation. The assignments brought the historical context of this conversation into current relevance.

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments
In a course like this one, it would have been really cool to have done a live discussion via Zoom or the like. I know that is difficult with people in all time zones and varied circumstances, but if we could have made that work at least 1-2 times, I would have really enjoyed it.
Adding some zoom related discussions will add to the beauty of the class.
I think guidelines or prompts for the weekly essays could be helpful. Coming up with a unique prompt each week was 1. a fair amount of work and 2. not always as anchored in the material as a prompt from the professor might have been. I think prompts would encourage deeper interaction with the weekly material.
to include quiz
Perhaps split the class into smaller groups to promote more back and forth discussion.
N/A

Do you have additional comments about your experience in this course?

Comments
It has really proven to me that I was not wrong for leaving the Islamic faith.
the instructor did well when she urged us to have other readings from other continents e.g Africa included

Program Student Learning Outcomes for the Graduate School of Theology

	Mean	Count	Very Poor 1	Poor 2	Good 3	Very Good 4	Excellent 5	Not Applicable
Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	4.80	6	0.0%	0.0%	0.0%	16.7%	66.7%	16.7%
Christian Tradition: Graduates will have knowledge of the major theological content, structures, and procedures of the Christian tradition.	4.83	6	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%
Languages: Graduates will demonstrate competency in languages appropriate for their degree.	4.20	6	0.0%	0.0%	16.7%	33.3%	33.3%	16.7%
Identity: Graduate will have clarity in professional identity.	4.50	6	0.0%	0.0%	16.7%	16.7%	66.7%	0.0%
Communication: Graduates will have facility in critical thinking, analysis, and in oral and written communication.	4.83	6	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%
Technological resources and services were adequate to achieve the learning goals of this class.	4.83	6	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%
Library resources and services were adequate for my research needs.	4.67	6	0.0%	0.0%	16.7%	0.0%	83.3%	0.0%
The organization of the course was:	4.83	6	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%

Instructor Evaluation

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
The professor's skill in communicating the information effectively was:	4.83	6	0.0%	0.0%	0.0%	16.7%	83.3%
The professor's skill in helping me think for myself in this course was:	5.00	6	0.0%	0.0%	0.0%	0.0%	100.0%
The professor seemed to be responsive to the needs of the students:	5.00	6	0.0%	0.0%	0.0%	0.0%	100.0%
The professor made me feel free to ask questions, disagree, and express my ideas:	5.00	6	0.0%	0.0%	0.0%	0.0%	100.0%

Student Learning Outcomes for the MA

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Research Sources: Graduates will have critical facility with the most important primary sources and issues of scholarly discussion in biblical studies, theology, or church history.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%
Research Methods: Graduates will have ability to use the best current methods of research in one of the following disciplines: biblical studies, theology, or church history.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%
Original Research: Graduates will demonstrate ability to produce scholarly contributions in their field of study.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%

Student Learning Outcomes for the MACM

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
History: Graduates will have a basic understanding of the history of the Christian faith.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%
Practice: Graduates will have knowledge and skills related to a particular aspect of ministerial practice.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%
Integration: Graduates will have ability to integrate theological and theoretical concepts with concrete ministry situations.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%

Student Learning Outcomes for the MDIV

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	5.00	4	0.0%	0.0%	0.0%	0.0%	100.0%
History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	4.75	4	0.0%	0.0%	0.0%	25.0%	75.0%
Leadership: Graduates will have ability to lead and equip the church for its various ministries.	4.00	4	0.0%	0.0%	25.0%	50.0%	25.0%
Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	3.50	4	0.0%	0.0%	50.0%	50.0%	0.0%
Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	4.00	4	0.0%	0.0%	25.0%	50.0%	25.0%

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus.

Comments
Forth coming with responses to my questions on discussions and assignments.
Dr. Gibson was very responsive to questions.
the professor K.G as i always call her did well in source selection which fits well in writing and understanding other religions and she did helps us to respect other religions in a Christian and graduate manner.
Again, the readings selected were excellent.
Each lecture offered by Dr. Gibson helped tie together the content for the week and relate it to the class's overall ideas. Assad and Siddiqui's work was a very effective way to help the class be balanced and focused on the other side of history regarding the Christian and Muslim faith.

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes.

Comments
Zoom lectures will enhance student understanding of the course.
the course is absolutely good.no additions
Split the class into smaller groups to promote more dialog.

What was the value of this course for you?

Comments
It has given me alternative approach to the Christian Muslim dialogue.
Holding almost no understanding of Islamic faith, culture, or history prior, I feel the course adequately equipped me for dialogue across Christian–Muslim religious boundaries.
life changer and spiritually motivating.the way i look,define other religions has gone to another level
I have a much better understanding of Muslim concepts that can help me converse with Muslims
This course challenged my thinking and stretched me to think about the historical context and the current context toward the Christian–Muslim conversation.