

Individual Instructor Report for BIBH 651.W1 - Hist/Christ. I: Early Medieval - 10983-202010 Kelli Gibson

Project Title: **Student Opinion of Instruction Fall 2019**

Courses Audience: **10**

Responses Received: **3**

Response Ratio: **30.0%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Thursday, December 19, 2019**

Course Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	4.33	3	0.0%	0.0%	33.3%	0.0%	66.7%

Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The instructor showed a genuine interest in the subject and a desire to share it with the students.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The instructor was well prepared for class.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The instructor graded assignments and/or exams in a timely manner.	4.00	3	0.0%	0.0%	33.3%	33.3%	33.3%
The instructor created a hospitable environment for learning.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The instructor treated me with respect and fairness.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The instructor was receptive and responsive to my questions and concerns.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%

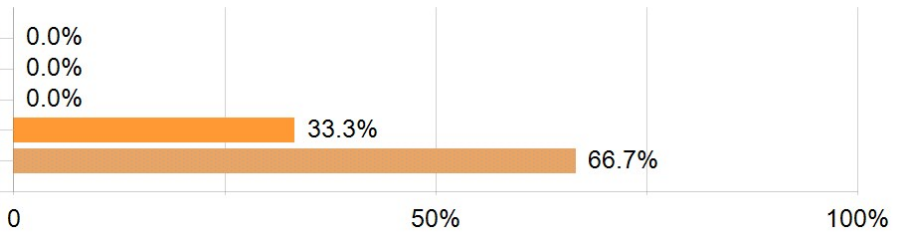
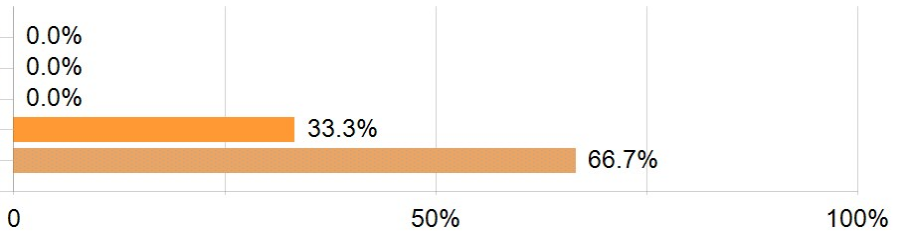
Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.	
disagree completely (0) disagree generally (0) agree and disagree in equal amounts (0) agree generally (1) agree completely (2) [Total (3)] 0.0% 0.0% 0.0% 33.3% 66.7% 0 50% 100%	
Statistics	Value
Mean	4.67
Standard Deviation	0.58
2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	
disagree completely (0) disagree generally (0) agree and disagree in equal amounts (1) agree generally (0) agree completely (2) [Total (3)] 0.0% 0.0% 33.3% 0.0% 66.7% 0 50% 100%	
Statistics	Value
Mean	4.33
Standard Deviation	1.15
As a result of this course experience, I have a better understanding of the subject matter.	
Comment	
[No Response]	
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	
Comment	
[No Response]	

Instructor Questions:

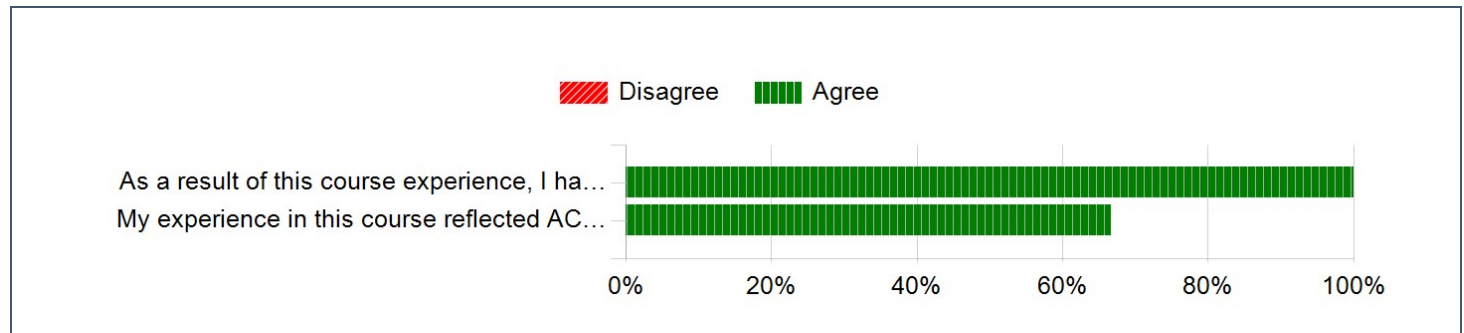
1. The instructor communicated the course material clearly.	
disagree completely (0) disagree generally (0) agree and disagree in equal amounts (0) agree generally (1) agree completely (2) [Total (3)] 0.0% 0.0% 0.0% 33.3% 66.7% 0 50% 100%	
Statistics	Value
Mean	4.67
Standard Deviation	0.58

2. The instructor showed a genuine interest in the subject and a desire to share it with the students.	
disagree completely (0) disagree generally (0) agree and disagree in equal amounts (0) agree generally (1) agree completely (2) [Total (3)] 0.0% 0.0% 0.0% 33.3% 66.7% 0 50% 100%	
Statistics	Value
Mean	4.67
Standard Deviation	0.58
3. The instructor was well prepared for class.	
disagree completely (0) disagree generally (0) agree and disagree in equal amounts (0) agree generally (1) agree completely (2) [Total (3)] 0.0% 0.0% 0.0% 33.3% 66.7% 0 50% 100%	
Statistics	Value
Mean	4.67
Standard Deviation	0.58
4. The instructor graded assignments and/or exams in a timely manner.	
disagree completely (0) disagree generally (0) agree and disagree in equal amounts (1) agree generally (1) agree completely (1) [Total (3)] 0.0% 0.0% 33.3% 33.3% 33.3% 0 50% 100%	
Statistics	Value
Mean	4.00
Standard Deviation	1.00
5. The instructor created a hospitable environment for learning.	
disagree completely (0) disagree generally (0) agree and disagree in equal amounts (0) agree generally (1) agree completely (2) [Total (3)] 0.0% 0.0% 0.0% 33.3% 66.7% 0 50% 100%	
Statistics	Value
Mean	4.67
Standard Deviation	0.58

6. The instructor treated me with respect and fairness.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (1)	33.3%
agree completely (2)	66.7%
[Total (3)]	
	
Statistics	Value
Mean	4.67
Standard Deviation	0.58
7. The instructor was receptive and responsive to my questions and concerns.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (1)	33.3%
agree completely (2)	66.7%
[Total (3)]	
	
Statistics	Value
Mean	4.67
Standard Deviation	0.58
The instructor communicated the course material clearly.	
Comment	
[No Response]	
The instructor showed a genuine interest in the subject and a desire to share it with the students.	
Comment	
[No Response]	
The instructor was well prepared for class.	
Comment	
[No Response]	
The instructor graded assignments and/or exams in a timely manner.	
Comment	
- Integration Topic grades took a while to receive	
The instructor created a hospitable environment for learning.	
Comment	
[No Response]	
The instructor treated me with respect and fairness.	
Comment	
[No Response]	
The instructor was receptive and responsive to my questions and concerns.	
Comment	
[No Response]	

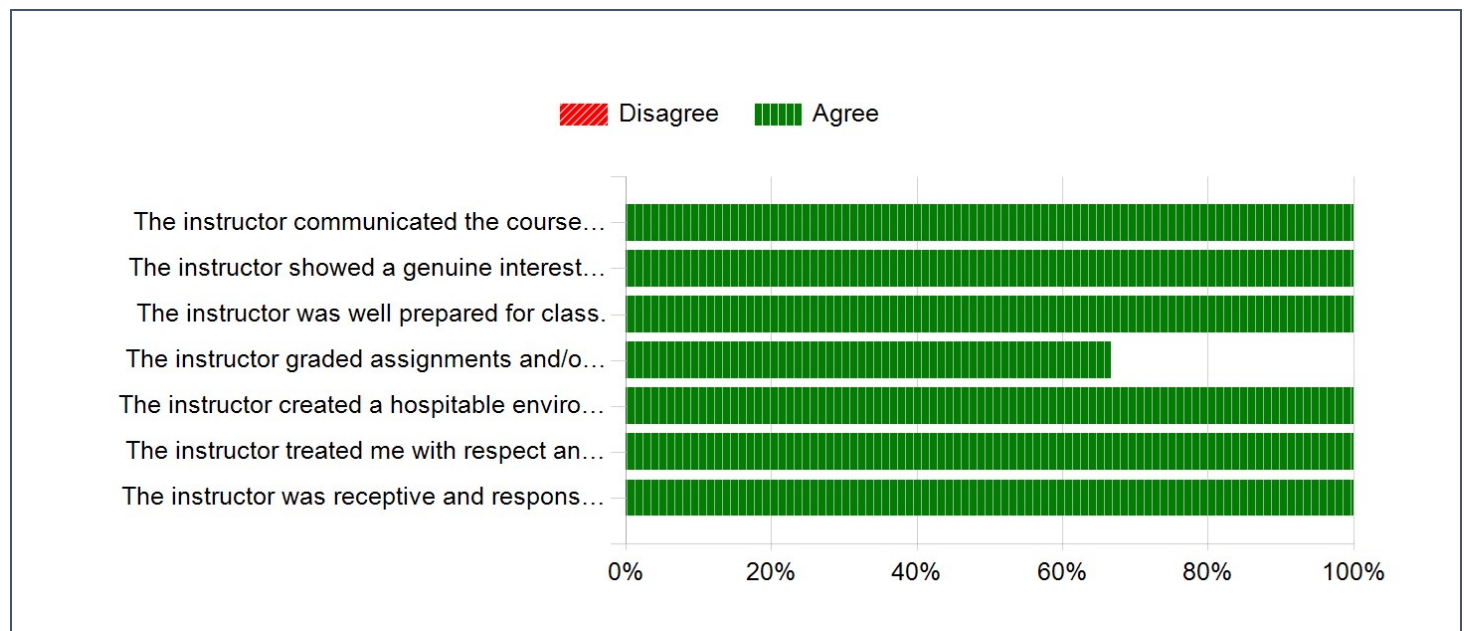
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

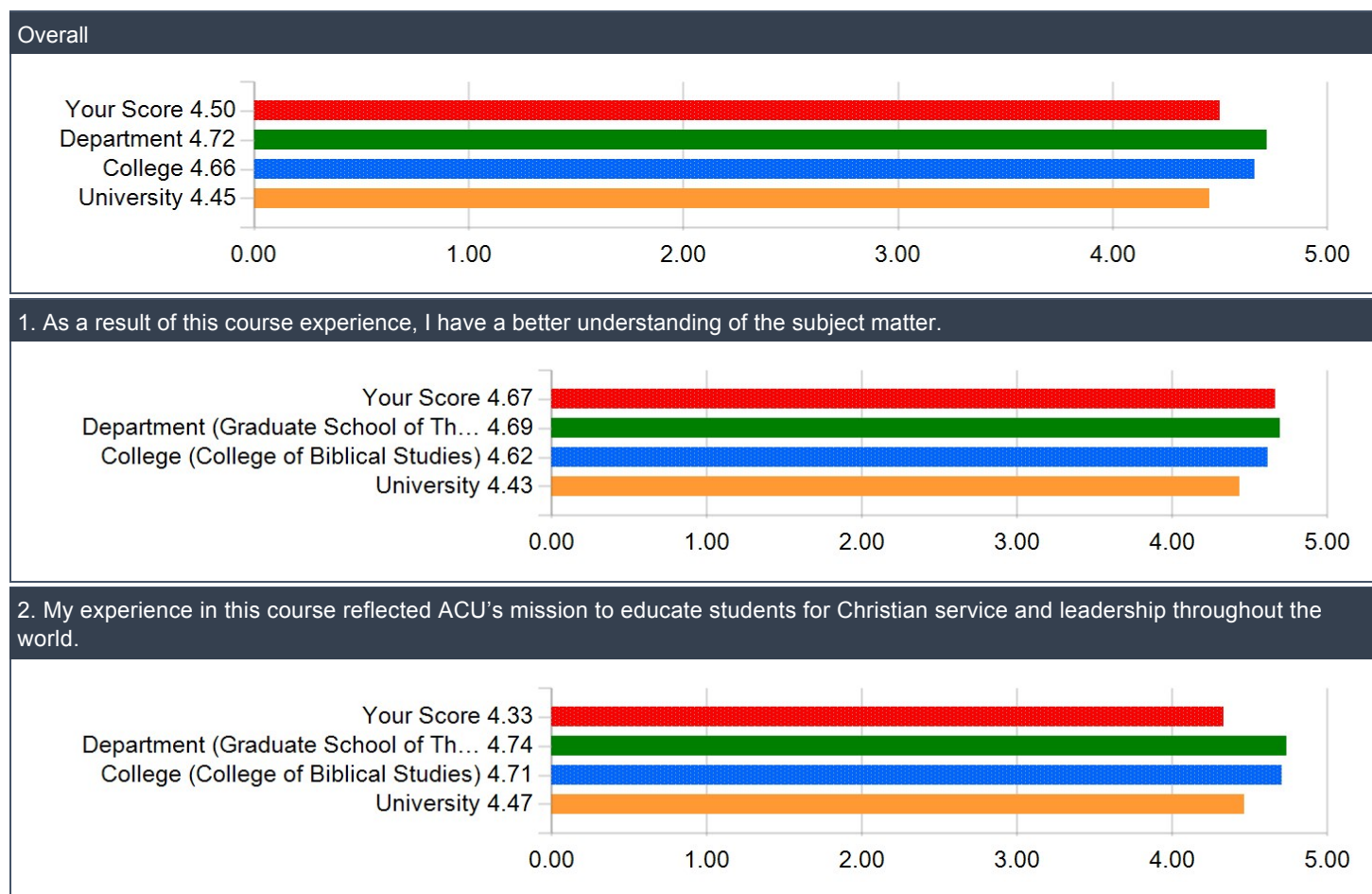


Instructor Questions: - Aggregate Chart

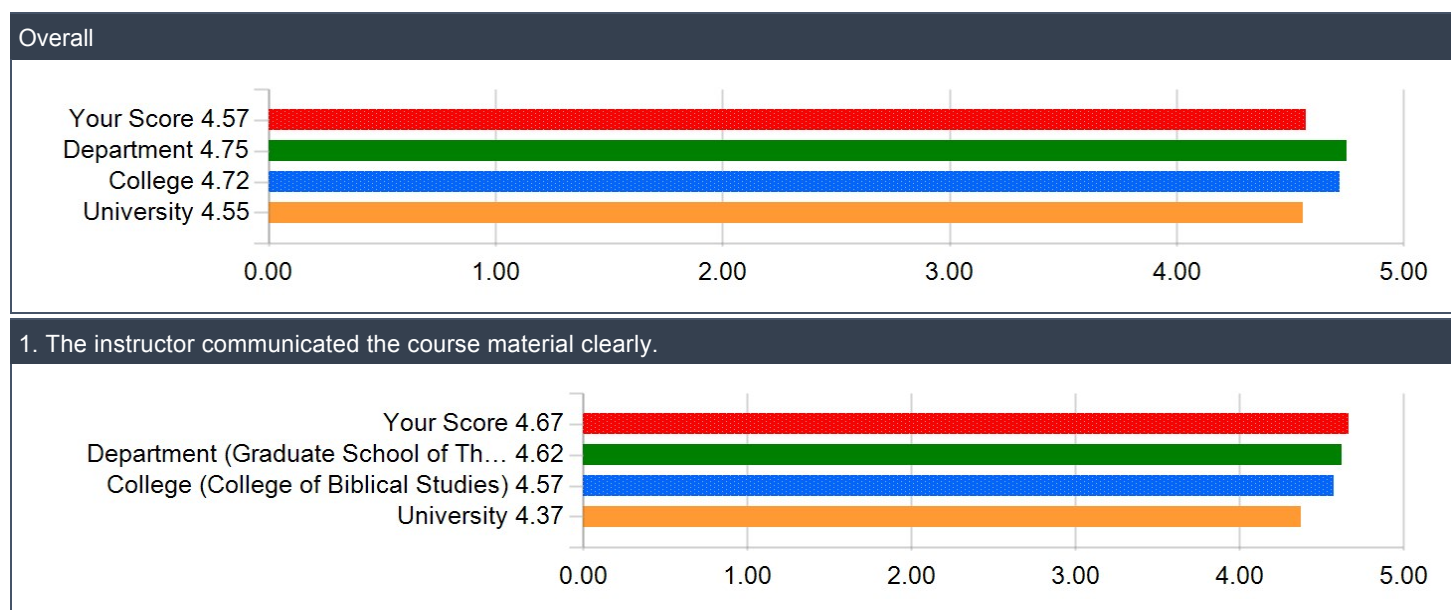
Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



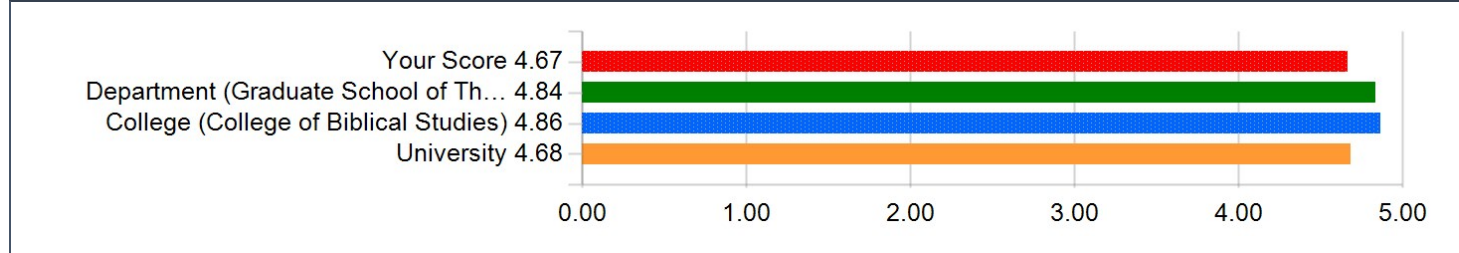
Course Questions: - Comparative Scores



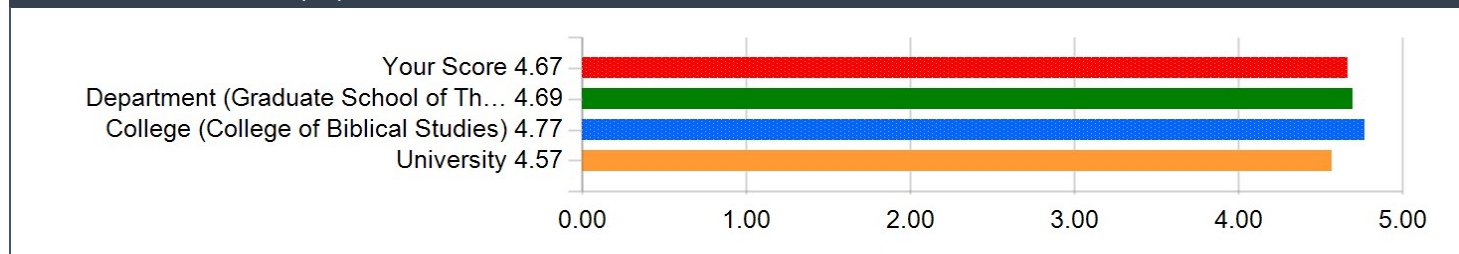
Instructor Questions: - Comparative Scores



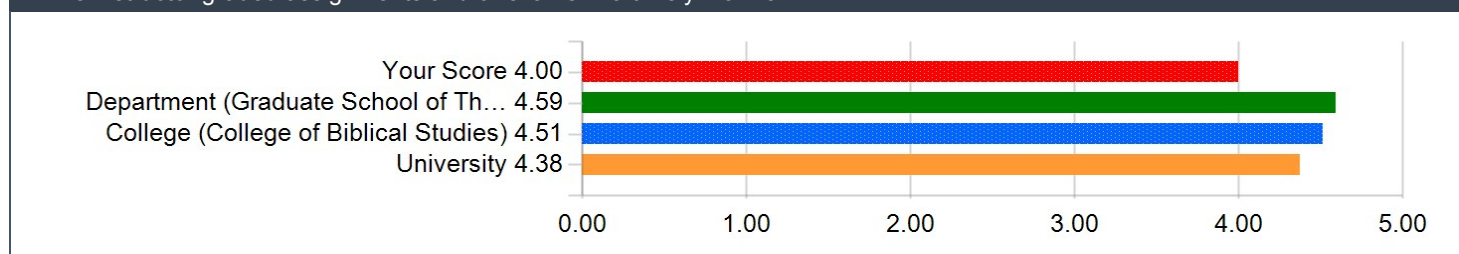
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



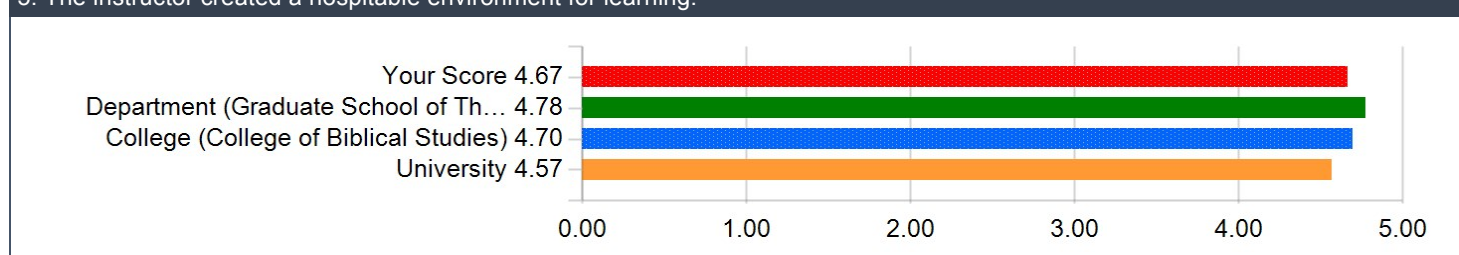
3. The instructor was well prepared for class.



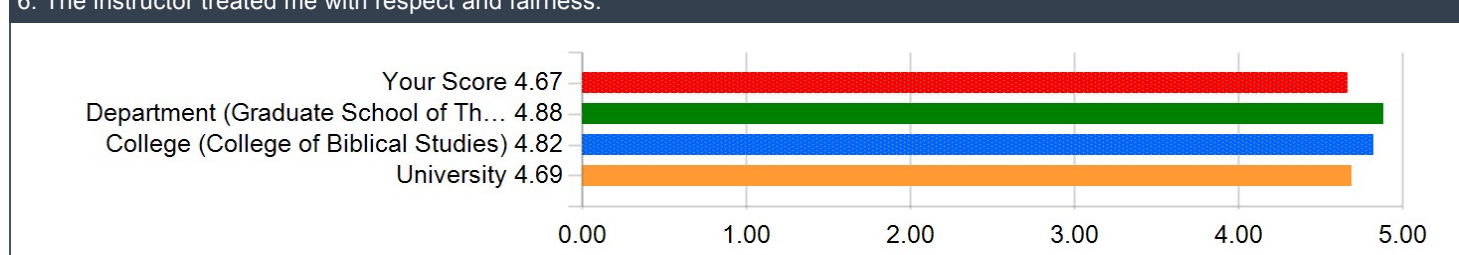
4. The instructor graded assignments and/or exams in a timely manner.



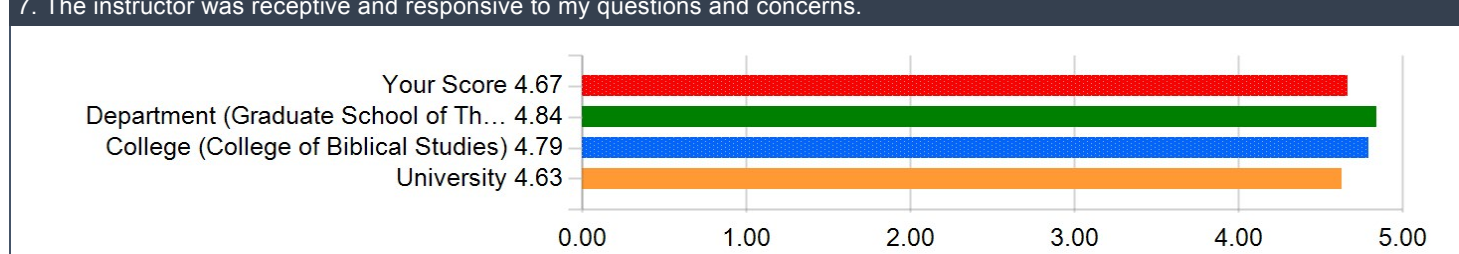
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Rating scale questions, top and bottom ranks

Strengths			
1	History: Graduates will have a basic understanding of the history of the Christian faith.	Student Learning Outcomes for the MACM	5.00
2	Practice: Graduates will have knowledge and skills related to a particular aspect of ministerial practice.	Student Learning Outcomes for the MACM	5.00
3	Integration: Graduates will have ability to integrate theological and theoretical concepts with concrete ministry situations.	Student Learning Outcomes for the MACM	5.00
Areas for Improvement			
1	Languages: Graduates will demonstrate competency in languages appropriate for their degree.	Program Student Learning Outcomes for the Graduate School of Theology	3.00
2	Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	Student Learning Outcomes for the MDIV	3.50
3	The instructor graded assignments and/or exams in a timely manner.	Instructor Questions:	4.00

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments
A few of the assignments were interactive, which made the work applicable for today's believer.
The materials provided were ample and effective in creating a clear and concise view of the subject matter.
Dr. Gibson was great in the teaching process. Specifically, she delivered audio feedback with every submission. In each, she provided good things and things on which to improve.

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments
The voice message comments were a bit much, I am more apt to read a comment in an online course versus listen to a message.
As a minister, the main assignment being due on a Wednesday was problematic. If it wouldn't be too much trouble to change to a Tuesday or Thursday that would be preferable.
I believe allowing the essay to be turned in as late as Saturday would be better. Why? Because it was simply: Write an essay, copy, and paste that essay as the discussion each week. Therefore, there was a massive amount of material to read, yet a very limited platform to write about what we learned.

Do you have additional comments about your experience in this course?

Comments
No

Program Student Learning Outcomes for the Graduate School of Theology

	Mean	Count	Very Poor 1	Poor 2	Good 3	Very Good 4	Excellent 5	Not Applicable
Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	4.50	3	0.0%	0.0%	0.0%	33.3%	33.3%	33.3%
Christian Tradition: Graduates will have knowledge of the major theological content, structures, and procedures of the Christian tradition.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%
Languages: Graduates will demonstrate competency in languages appropriate for their degree.	3.00	3	0.0%	0.0%	33.3%	0.0%	0.0%	66.7%
Identity: Graduate will have clarity in professional identity.	4.50	3	0.0%	0.0%	0.0%	33.3%	33.3%	33.3%
Communication: Graduates will have facility in critical thinking, analysis, and in oral and written communication.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%
Technological resources and services were adequate to achieve the learning goals of this class.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%
Library resources and services were adequate for my research needs.	4.50	3	0.0%	0.0%	0.0%	33.3%	33.3%	33.3%
The organization of the course was:	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%

Instructor Evaluation

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
The professor's skill in communicating the information effectively was:	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The professor's skill in helping me think for myself in this course was:	4.33	3	0.0%	0.0%	33.3%	0.0%	66.7%
The professor seemed to be responsive to the needs of the students:	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The professor made me feel free to ask questions, disagree, and express my ideas:	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%

Student Learning Outcomes for the MACM

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
History: Graduates will have a basic understanding of the history of the Christian faith.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%
Practice: Graduates will have knowledge and skills related to a particular aspect of ministerial practice.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%
Integration: Graduates will have ability to integrate theological and theoretical concepts with concrete ministry situations.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%

Student Learning Outcomes for the MDIV

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	3.50	2	0.0%	0.0%	50.0%	50.0%	0.0%
History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%
Leadership: Graduates will have ability to lead and equip the church for its various ministries.	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%
Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%
Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus.

Comments
She was very involved in the discussions and responding. She didn't just make sure you completed the assignment
Her communication about the material and design brought to light different aspects which were greatly beneficial.

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes.

Comments
Changing the main assignment due dates from a Wednesday to another week day.

What was the value of this course for you?

Comments
This course is valuable for me as I have learned things that I am able to share with others that may not know church history.
I felt it helped give a great overview of church history and provide background to help understand key issues that shaped the church today.
I valued the introduction we received to the different influential personalities of the early church. Specifically, the earliest writers, theologians, and martyrs.