



Individual Instructor Report for BIBH 651.W1 - Hist/Christ. I: Early Medieval - 11043-202210 Kelli Gibson

Project Title: **Student Opinion of Instruction Fall 2021**

Courses Audience: **17**

Responses Received: **8**

Response Ratio: **47.1%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Friday, December 17, 2021**

Course Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	4.75	8	0.0%	0.0%	12.5%	0.0%	87.5%

Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	4.88	8	0.0%	0.0%	0.0%	12.5%	87.5%
The instructor showed a genuine interest in the subject and a desire to share it with the students.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was well prepared for class.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor graded assignments and/or exams in a timely manner.	4.75	8	0.0%	0.0%	0.0%	25.0%	75.0%
The instructor created a hospitable environment for learning.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor treated me with respect and fairness.	5.00	8	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was receptive and responsive to my questions and concerns.	4.88	8	0.0%	0.0%	0.0%	12.5%	87.5%

Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.	
disagree completely (0) disagree generally (0) agree and disagree in equal amounts (0) agree generally (0) agree completely (8) [Total (8)] 0.0% 0.0% 0.0% 0.0% 100.0% 0 50% 100%	
Statistics	Value
Mean	5.00
Standard Deviation	0.00
2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	
disagree completely (0) disagree generally (0) agree and disagree in equal amounts (1) agree generally (0) agree completely (7) [Total (8)] 0.0% 0.0% 12.5% 0.0% 87.5% 0 50% 100%	
Statistics	Value
Mean	4.75
Standard Deviation	0.71
As a result of this course experience, I have a better understanding of the subject matter.	
Comment	
[No Response]	
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	
Comment	
[No Response]	

Instructor Questions:

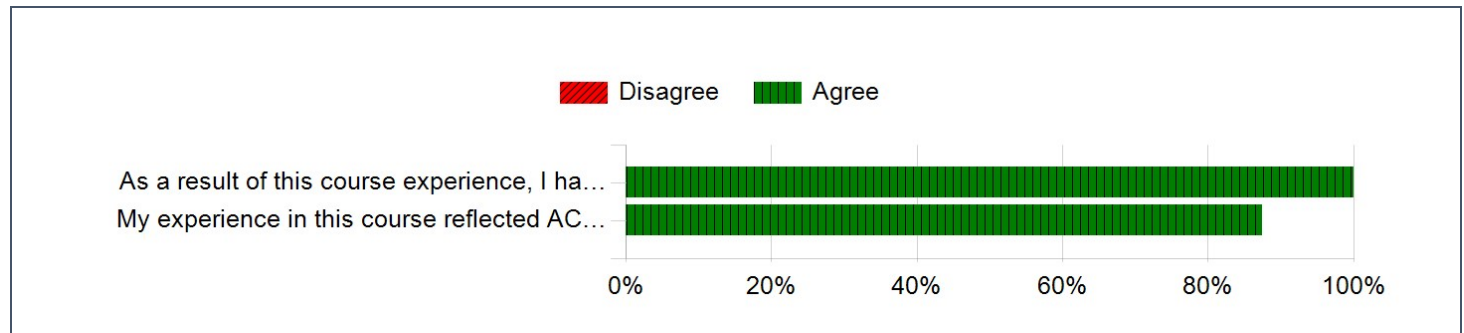
1. The instructor communicated the course material clearly.	
disagree completely (0) disagree generally (0) agree and disagree in equal amounts (0) agree generally (1) agree completely (7) [Total (8)] 0.0% 0.0% 0.0% 12.5% 87.5% 0 50% 100%	
Statistics	Value
Mean	4.88
Standard Deviation	0.35

2. The instructor showed a genuine interest in the subject and a desire to share it with the students.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (8)	100.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
3. The instructor was well prepared for class.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (8)	100.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
4. The instructor graded assignments and/or exams in a timely manner.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (2)	25.0%
agree completely (6)	75.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	4.75
Standard Deviation	0.46
5. The instructor created a hospitable environment for learning.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (8)	100.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00

6. The instructor treated me with respect and fairness.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (8)	100.0%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
7. The instructor was receptive and responsive to my questions and concerns.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (1)	12.5%
agree completely (7)	87.5%
[Total (8)]	
0	50%100%
Statistics	Value
Mean	4.88
Standard Deviation	0.35
The instructor communicated the course material clearly.	
Comment	
[No Response]	
The instructor showed a genuine interest in the subject and a desire to share it with the students.	
Comment	
- Recorded Lectures were amazing and some how still felt personable.	
The instructor was well prepared for class.	
Comment	
[No Response]	
The instructor graded assignments and/or exams in a timely manner.	
Comment	
[No Response]	
The instructor created a hospitable environment for learning.	
Comment	
[No Response]	
The instructor treated me with respect and fairness.	
Comment	
[No Response]	
The instructor was receptive and responsive to my questions and concerns.	
Comment	
[No Response]	

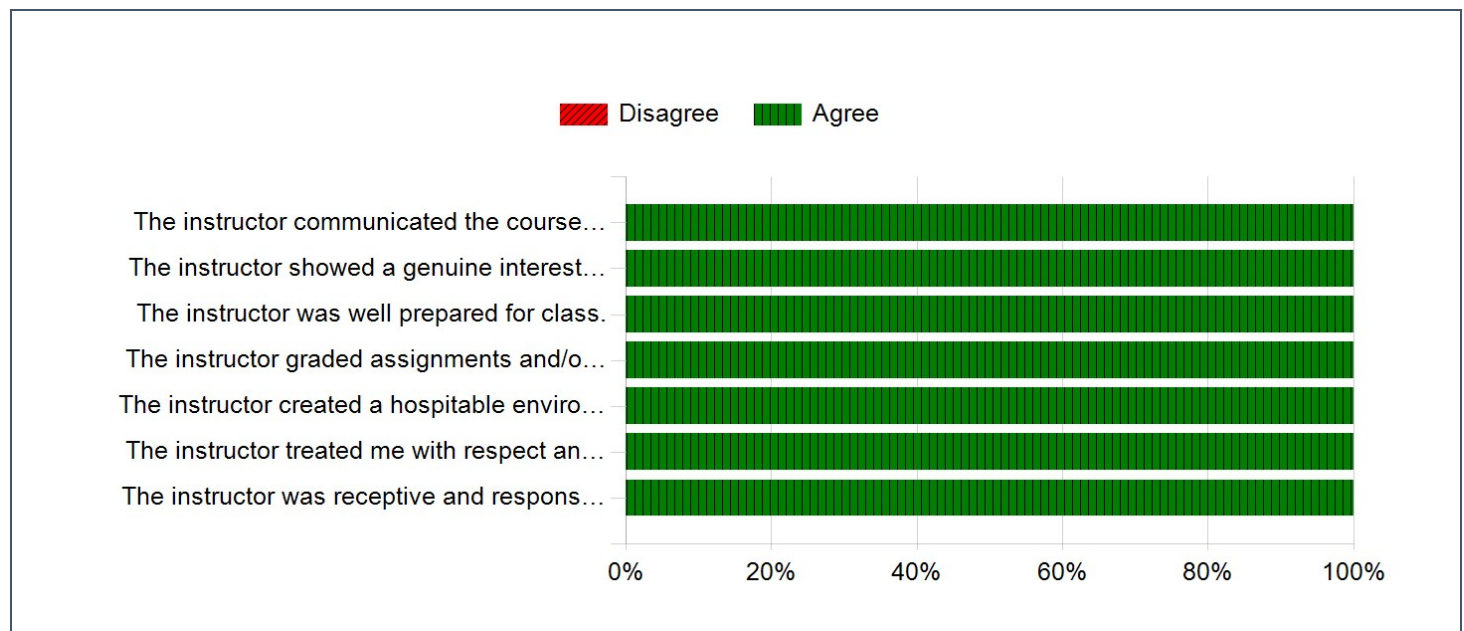
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

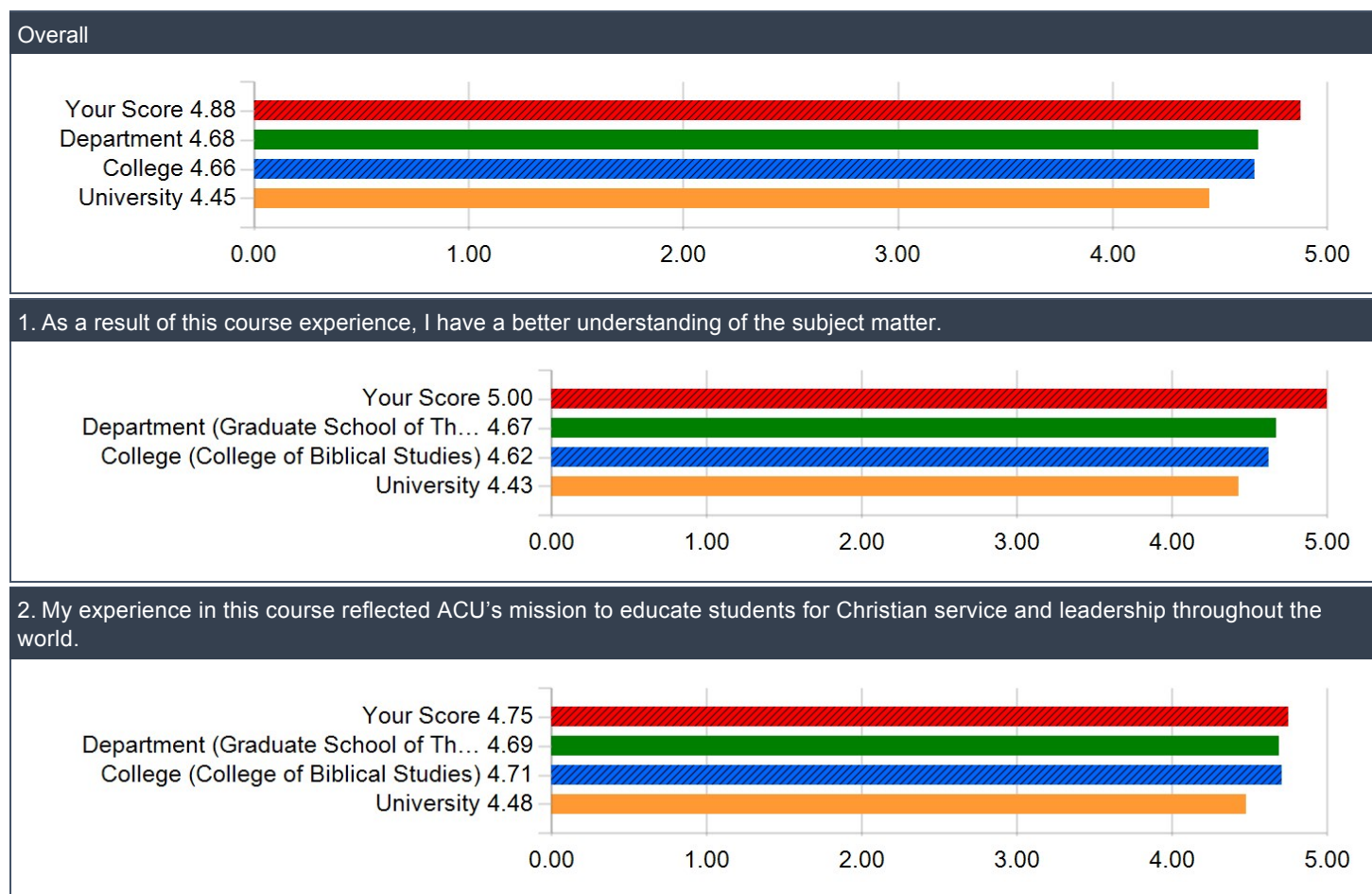


Instructor Questions: - Aggregate Chart

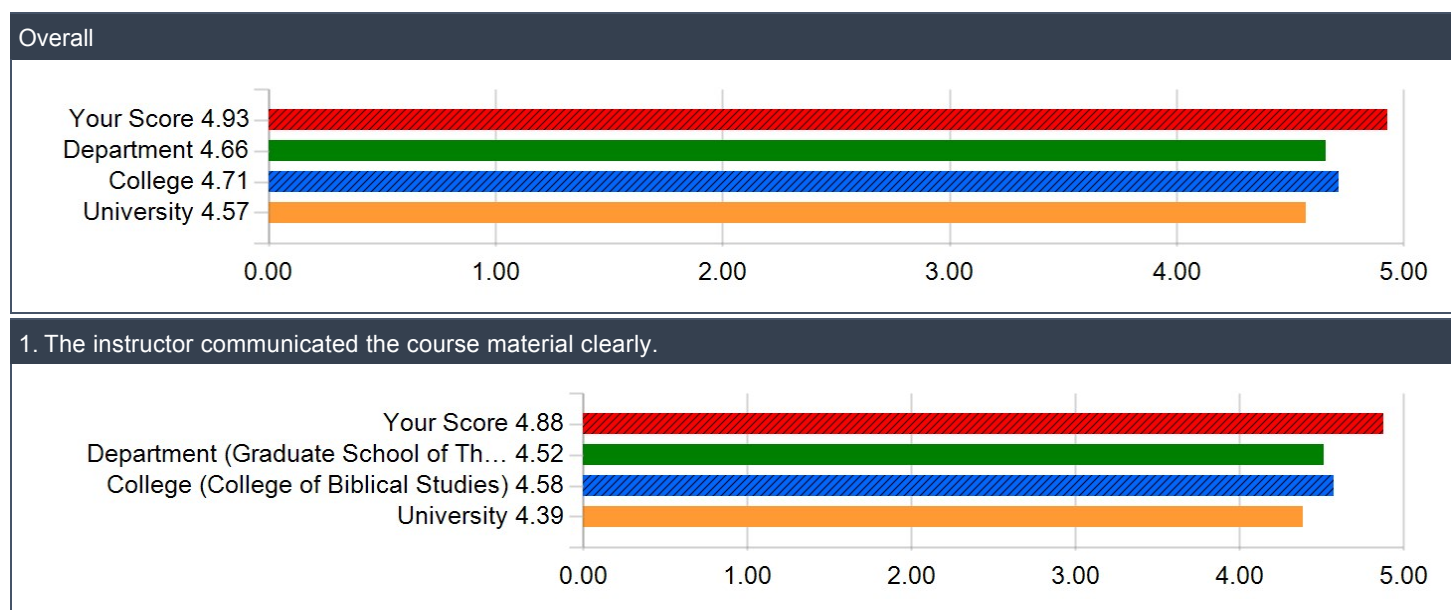
Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



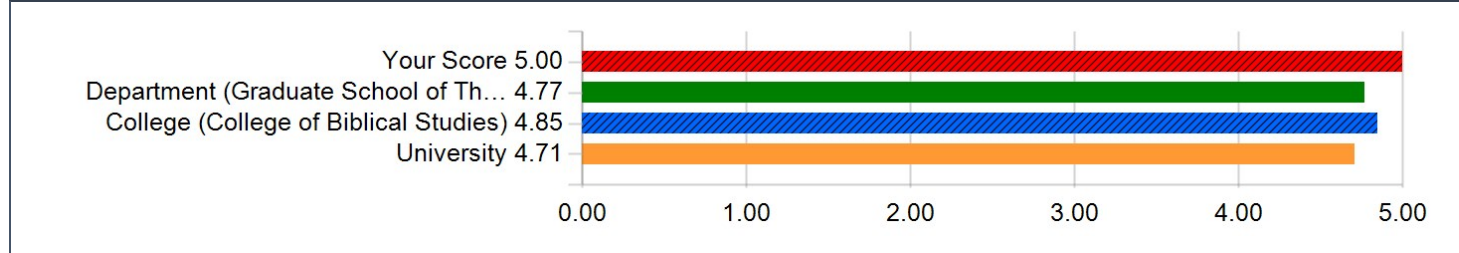
Course Questions: - Comparative Scores



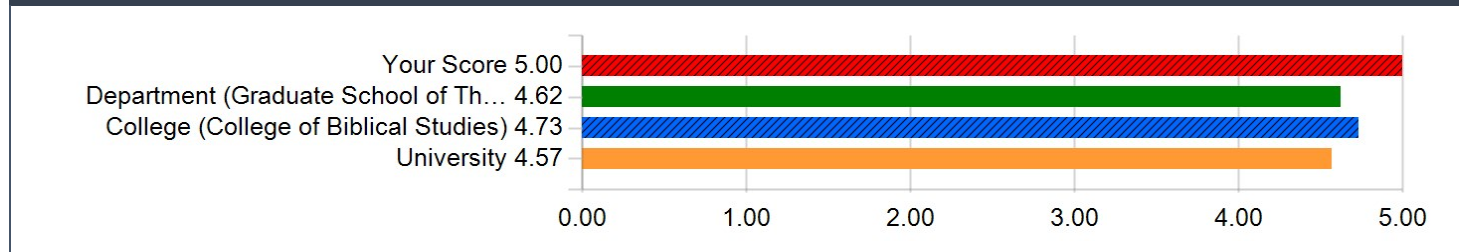
Instructor Questions: - Comparative Scores



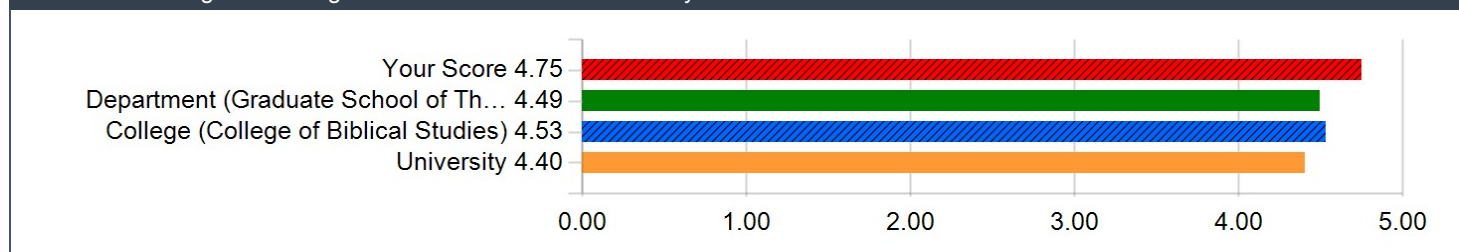
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



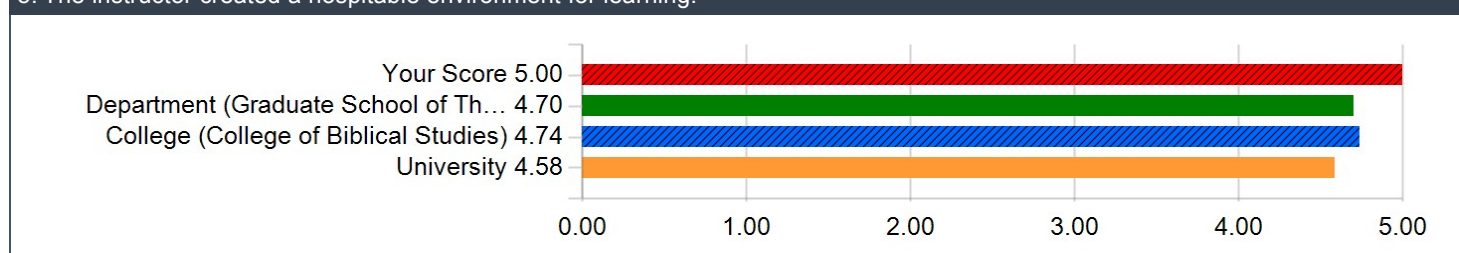
3. The instructor was well prepared for class.



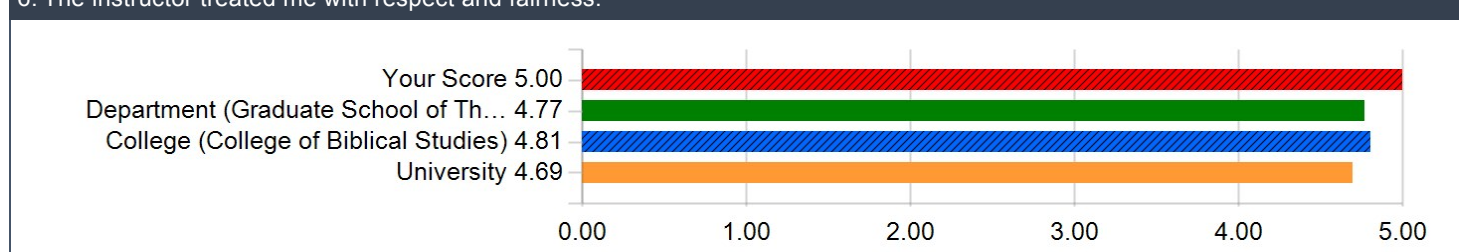
4. The instructor graded assignments and/or exams in a timely manner.



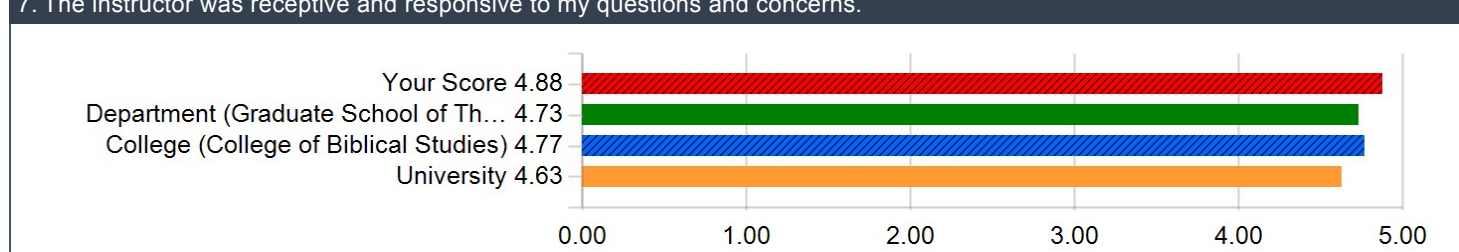
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Rating scale questions, top and bottom ranks

Strengths			
1	As a result of this course experience, I have a better understanding of the subject matter.	Course Questions:	5.00
2	The instructor showed a genuine interest in the subject and a desire to share it with the students.	Instructor Questions:	5.00
3	The instructor was well prepared for class.	Instructor Questions:	5.00
Areas for Improvement			
1	Library resources and services were adequate for my research needs.	Program Student Learning Outcomes for the Graduate School of Theology	4.00
2	Practice: Graduates will have knowledge and skills related to a particular aspect of ministerial practice.	Student Learning Outcomes for the MACM	4.00
3	Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	Program Student Learning Outcomes for the Graduate School of Theology	4.33

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments
I had the awesome opportunity to meet with Dr. Kelli Gibson twice by way of Zoom. She answered all of my questions clearly and was very encouraging. I really enjoyed meeting her! I enjoyed the everything about this course. I learned so much that I did not know. I particularly enjoyed and appreciated the books Dr. Gibson chose for this course.
Clare expectations, excellent reading assignments.
While I was on a mission trip and was unable to submit the assignments, I explained my situation and she gave me an extension which enable me to complete my assignments.
She was always prompt in releasing the next week's readings and essay requirements. Though there were many essays, each essay was tied directly to that week's learning making reflecting on the subject critical and engaging. Dr Gibson also made sure to make personable lectures.
NA
The instructor challenged to read, that is the only way to learn about the history.
There were extra (primary) sources from outside of the required textbooks
The readings were laid in a chronological order that made them much more enjoyable and easier to follow.

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments
Nothing that I can think of. The course seems to be well designed and the material appropriate for the course.
More lectures herself or find other sources for more lectures.
The course interactive already. For now I think the course we'll designed.
During the weeks of Midterms and Finals, the integration papers were a wonderful option as opposed to an exam format. My only suggestion would be to cut out the weekly essay assignments on those weeks. But I also understand the reasoning behind having both—and midterms and finals are supposed to be stressful weeks. Dr Gibson provides plenty of foresight into when things are due, and what they are over so planning ahead is doable and suggested.
NA
Maybe one of the integration topic essays could be replaced by a midterm exam.
Give feedback with each grade. Why one couldn't get a full grade and how they can improve.
Nothing – Dr. G. is amazing and an incredible asset to ACU.

Do you have additional comments about your experience in this course?

Comments
One word. Awesome!
I appreciated the inclusion of art in the course.
Dr. Gibson is a very gracious professor. I can appreciate her work as our professor.
It was a challenging course, especially for the load of readings.
It was difficult to know what the lecturer wanted because no matter how much effort one would put, you just won't get full grades on essays.
Based on this course, I truly hope I get to have more classes with Dr. G.

Program Student Learning Outcomes for the Graduate School of Theology

	Mean	Count	Very Poor 1	Poor 2	Good 3	Very Good 4	Excellent 5	Not Applicable
Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	4.33	8	0.0%	0.0%	12.5%	25.0%	37.5%	25.0%
Christian Tradition: Graduates will have knowledge of the major theological content, structures, and procedures of the Christian tradition.	4.75	8	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%
Languages: Graduates will demonstrate competency in languages appropriate for their degree.	4.83	8	0.0%	0.0%	0.0%	12.5%	62.5%	25.0%
Identity: Graduate will have clarity in professional identity.	4.71	8	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
Communication: Graduates will have facility in critical thinking, analysis, and in oral and written communication.	4.71	8	0.0%	0.0%	12.5%	0.0%	75.0%	12.5%
Technological resources and services were adequate to achieve the learning goals of this class.	5.00	8	0.0%	0.0%	0.0%	0.0%	87.5%	12.5%
Library resources and services were adequate for my research needs.	4.00	8	0.0%	0.0%	37.5%	12.5%	37.5%	12.5%
The organization of the course was:	4.88	8	0.0%	0.0%	0.0%	12.5%	87.5%	0.0%

Instructor Evaluation

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
The professor's skill in communicating the information effectively was:	4.63	8	0.0%	0.0%	0.0%	37.5%	62.5%
The professor's skill in helping me think for myself in this course was:	4.75	8	0.0%	0.0%	12.5%	0.0%	87.5%
The professor seemed to be responsive to the needs of the students:	4.75	8	0.0%	0.0%	0.0%	25.0%	75.0%
The professor made me feel free to ask questions, disagree, and express my ideas:	4.75	8	0.0%	0.0%	0.0%	25.0%	75.0%

Student Learning Outcomes for the MACM

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
History: Graduates will have a basic understanding of the history of the Christian faith.	5.00	2	0.0%	0.0%	0.0%	0.0%	100.0%
Practice: Graduates will have knowledge and skills related to a particular aspect of ministerial practice.	4.00	2	0.0%	0.0%	50.0%	0.0%	50.0%
Integration: Graduates will have ability to integrate theological and theoretical concepts with concrete ministry situations.	4.50	2	0.0%	0.0%	0.0%	50.0%	50.0%

Student Learning Outcomes for the MDIV

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	4.60	5	0.0%	0.0%	0.0%	40.0%	60.0%
History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	4.60	5	0.0%	0.0%	20.0%	0.0%	80.0%
Leadership: Graduates will have ability to lead and equip the church for its various ministries.	4.40	5	0.0%	0.0%	0.0%	60.0%	40.0%
Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	4.40	5	0.0%	0.0%	20.0%	20.0%	60.0%
Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	4.60	5	0.0%	0.0%	20.0%	0.0%	80.0%

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus.

Comments
Dr. Kelli Gibson made herself available when needed. She always responded to any questions that I had in a very timely manner. I also appreciated her video lectures and reviews. In some of her video lectures, Dr. Gibson answered questions, offered further insights into a particular idea or subject within the readings for the week, and if need be, corrected some misunderstandings.
The books were great reads.
The lecturer created time for each student for question and answer on zoom. This was very helpful
The weekly essays were imperative when it came to my ability to retain the knowledge of the class. I was able to have in-depth discussions with family and coworkers because of this. And the ability to then take primary sources and apply them to modern ministry work was incredible.
NA
I liked when the instructor gave us brief summaries of a certain period of the history.
See previous answers.

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes.

Comments
None
A few more lectures by the instructor, like she did in the beginning of the classes.
NA
By sharing with us short videos summarizing specific periods in history.
None that I can think of.

What was the value of this course for you?

Comments
This course was very valuable to me in the sense that it set Christianity within a framework of history. This, in my opinion, made learning from the perspective of "history" much more enjoyable and rewarding. It sure opened my eyes to how God has always worked throughout "history". This does not include what I learned about the early Christian Church throughout the first thousand years!
I solidified my understanding of the history of Christianity up to the middle ages. I recieved a broader spectrum of knowlegde from different authors.
It gave me a new understanding of how the early church was formed and what they fought through in order to keep their faith. It also gave me a new respect for the Catholic church and how it shaped the world through its policies.
Very little.
I was able to appreciate other viewpoints of the Church History.
I learned a great deal about a very important period in the development of the Christian experience.