



Individual Instructor Report for BIBT 342.01 - Christianity in Culture - 20098-202020 Kelli Gibson

Project Title: **Student Opinion of Instruction Spring 2020**

Courses Audience: **38**

Responses Received: **16**

Response Ratio: **42.1%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Saturday, June 6, 2020**

Course Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	4.19	16	0.0%	6.3%	12.5%	37.5%	43.8%
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	4.63	16	0.0%	0.0%	6.3%	25.0%	68.8%

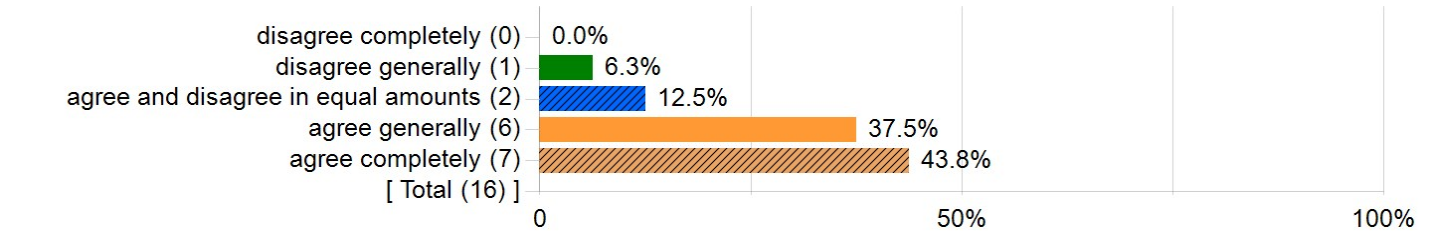
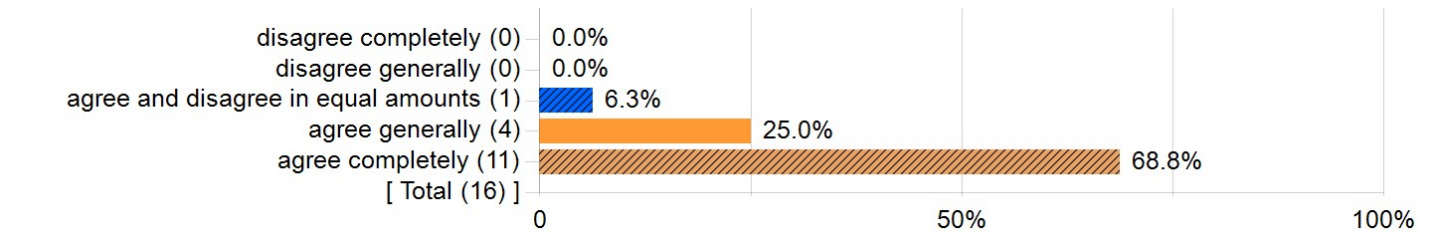
Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	4.63	16	0.0%	6.3%	0.0%	18.8%	75.0%
The instructor showed a genuine interest in the subject and a desire to share it with the students.	5.00	16	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was well prepared for class.	4.88	16	0.0%	0.0%	6.3%	0.0%	93.8%
The instructor graded assignments and/or exams in a timely manner.	4.38	16	0.0%	6.3%	6.3%	31.3%	56.3%
The instructor created a hospitable environment for learning.	4.50	16	0.0%	6.3%	12.5%	6.3%	75.0%
The instructor treated me with respect and fairness.	4.56	16	0.0%	0.0%	18.8%	6.3%	75.0%
The instructor was receptive and responsive to my questions and concerns.	4.69	16	0.0%	0.0%	12.5%	6.3%	81.3%

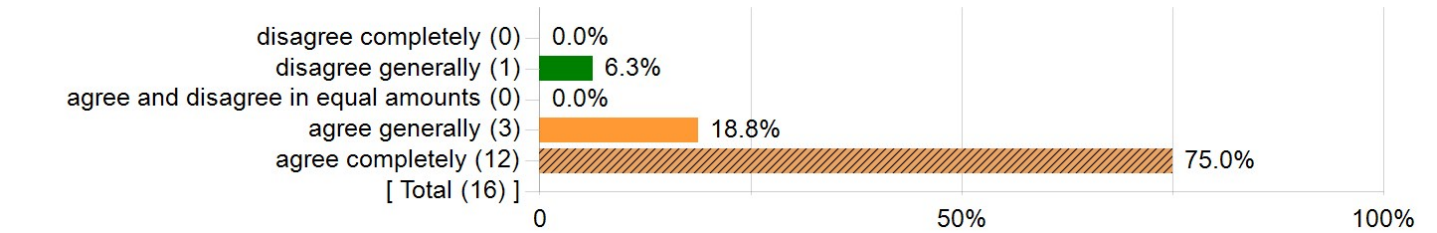
Instructor Accessibility During Online Instruction Period:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor was accessible via email or other means during the online instruction period.	4.88	16	0.0%	0.0%	0.0%	12.5%	87.5%

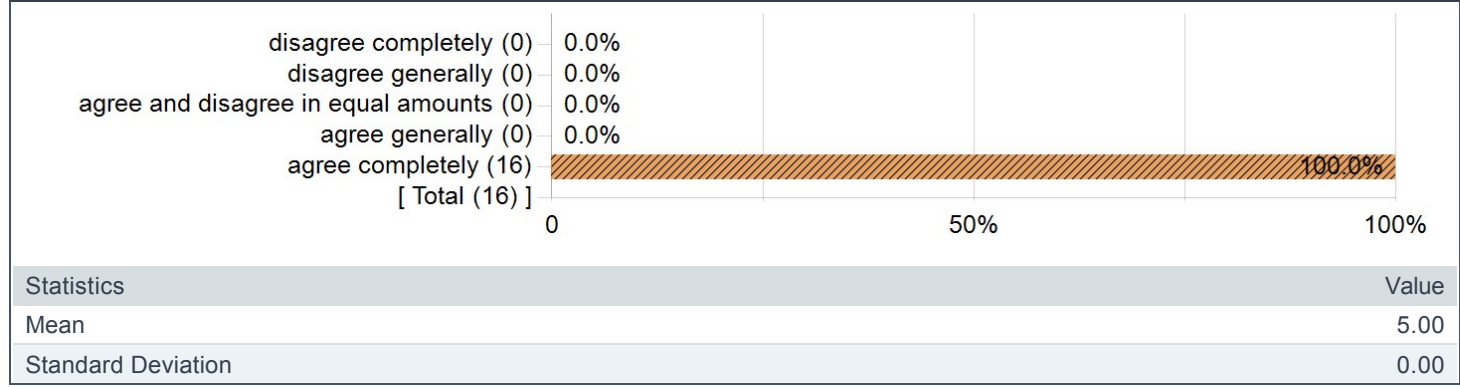
Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.	
	
Statistics	Value
Mean	4.19
Standard Deviation	0.91
2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	
	
Statistics	Value
Mean	4.63
Standard Deviation	0.62
As a result of this course experience, I have a better understanding of the subject matter.	
Comment	
[No Response]	
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	
Comment	
[No Response]	

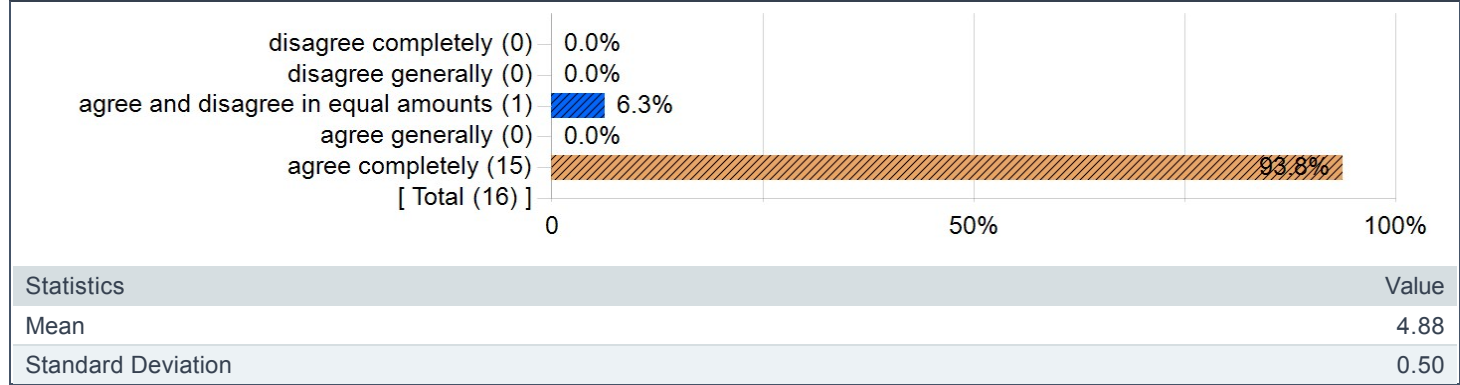
Instructor Questions:

1. The instructor communicated the course material clearly.	
	
Statistics	Value
Mean	4.63
Standard Deviation	0.81

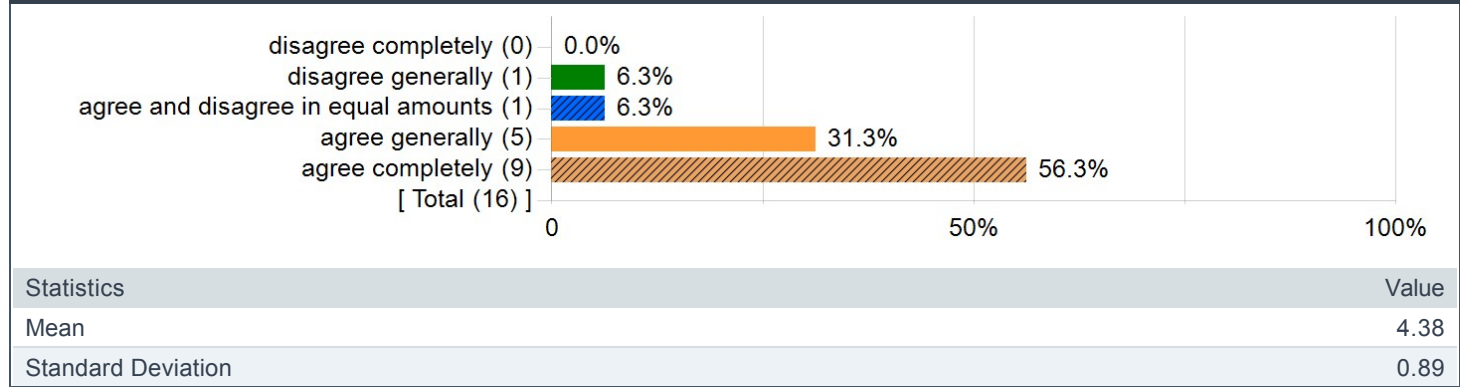
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



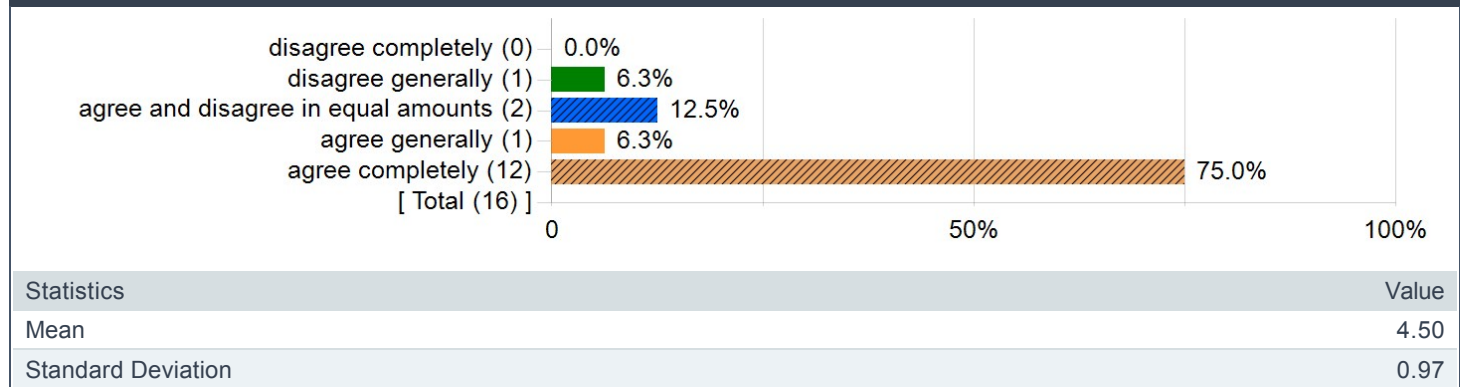
3. The instructor was well prepared for class.

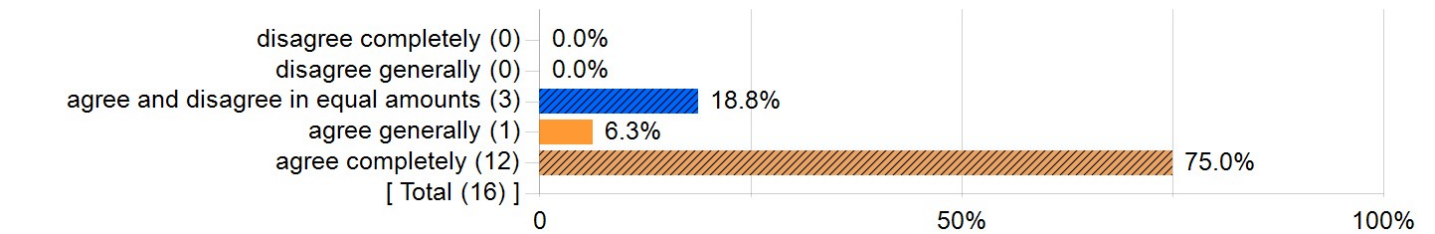
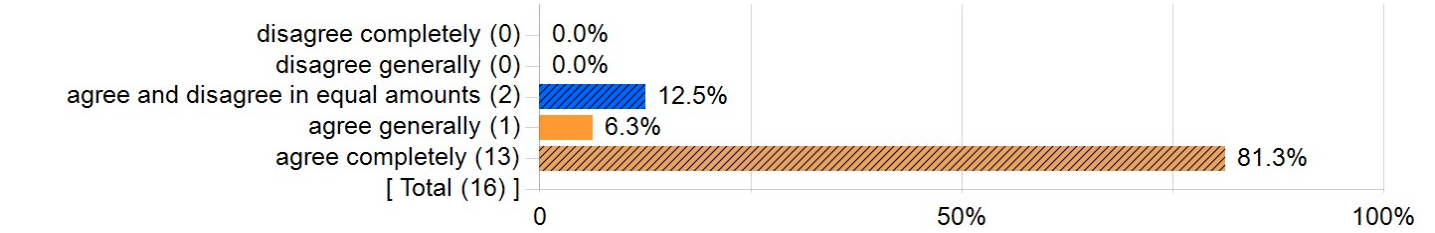


4. The instructor graded assignments and/or exams in a timely manner.

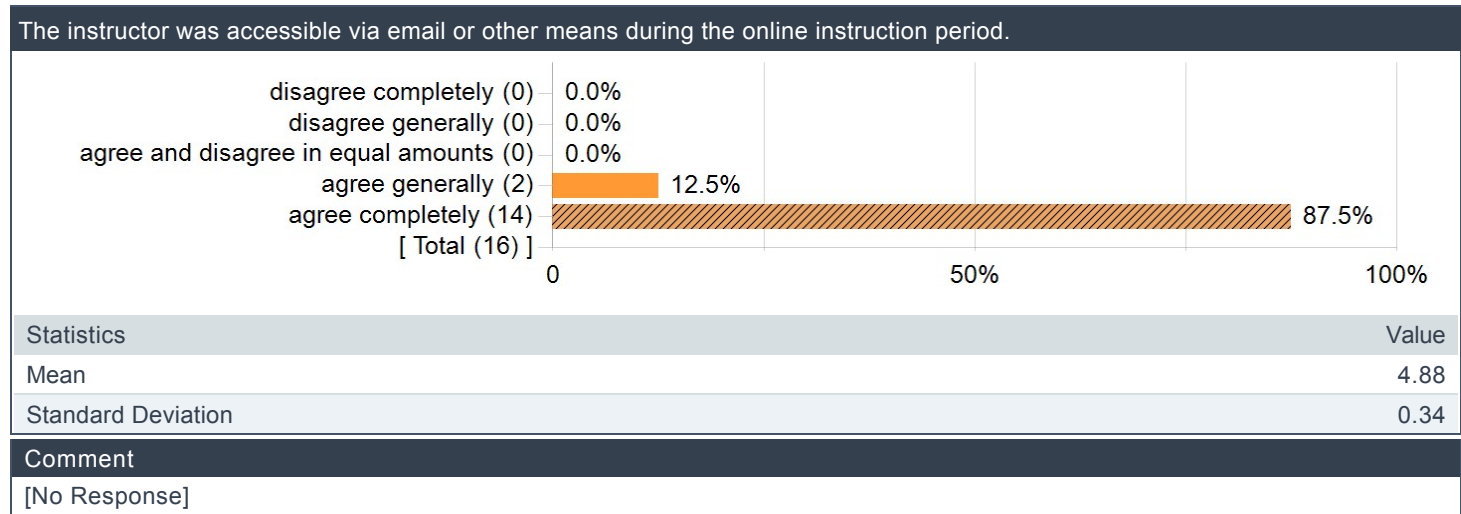


5. The instructor created a hospitable environment for learning.



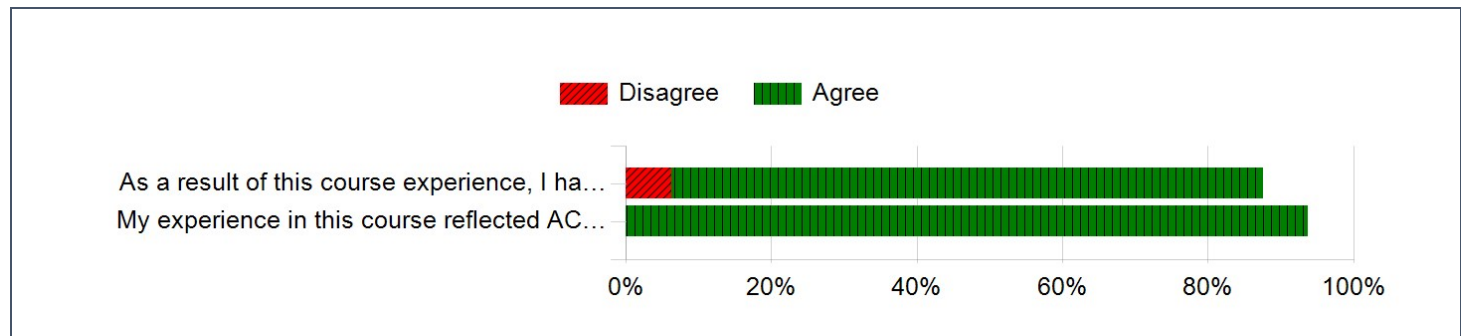
6. The instructor treated me with respect and fairness.	
	
Statistics	Value
Mean	4.56
Standard Deviation	0.81
7. The instructor was receptive and responsive to my questions and concerns.	
	
Statistics	Value
Mean	4.69
Standard Deviation	0.70
The instructor communicated the course material clearly.	
Comment	
[No Response]	
The instructor showed a genuine interest in the subject and a desire to share it with the students.	
Comment	
[No Response]	
The instructor was well prepared for class.	
Comment	
[No Response]	
The instructor graded assignments and/or exams in a timely manner.	
Comment	
- It took quite a long time for our midterm essays to be graded and another one of our essays has not been graded yet.	
The instructor created a hospitable environment for learning.	
Comment	
[No Response]	
The instructor treated me with respect and fairness.	
Comment	
[No Response]	
The instructor was receptive and responsive to my questions and concerns.	
Comment	
[No Response]	

Instructor Accessibility During Online Instruction Period:



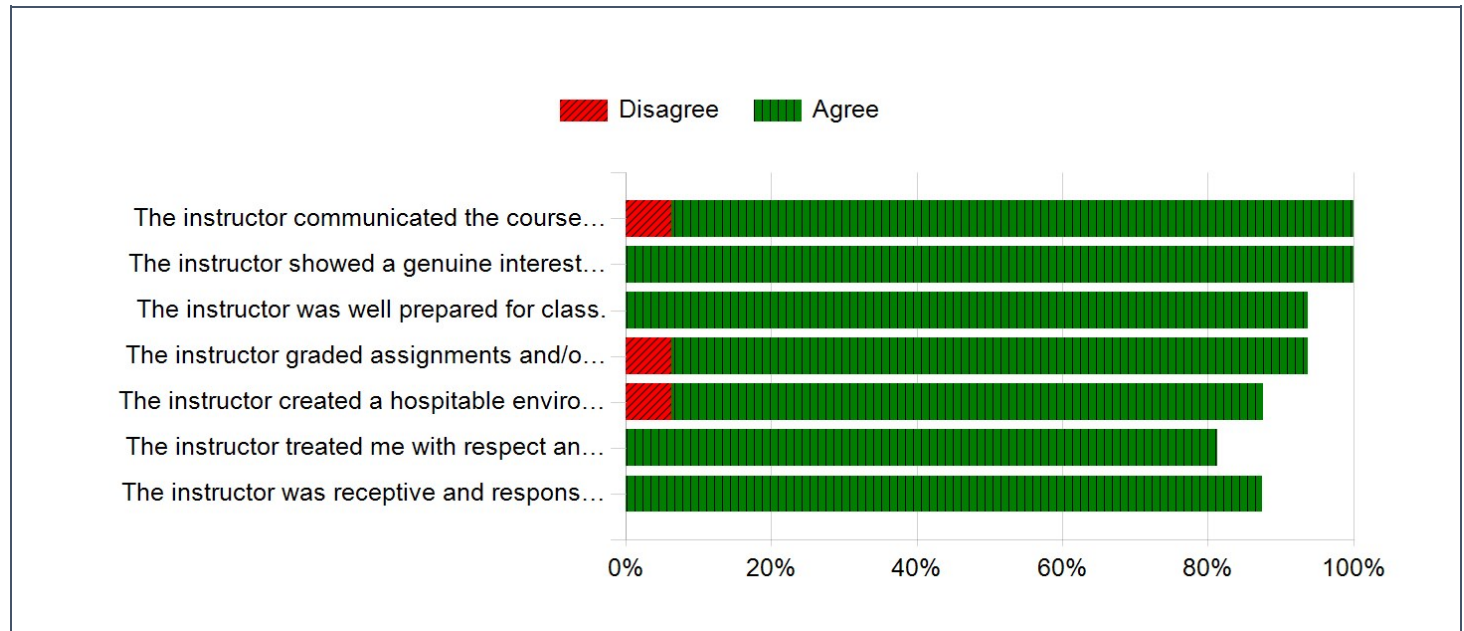
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



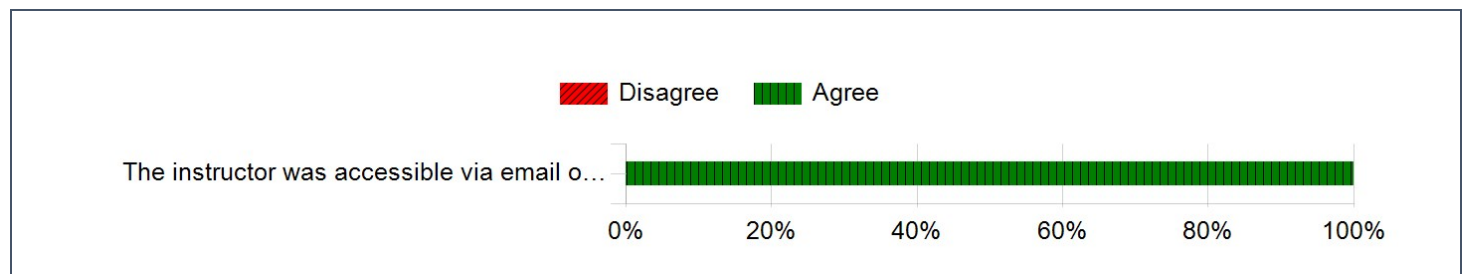
Instructor Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



Instructor Accessibility During Online Instruction Period: - Aggregate Chart

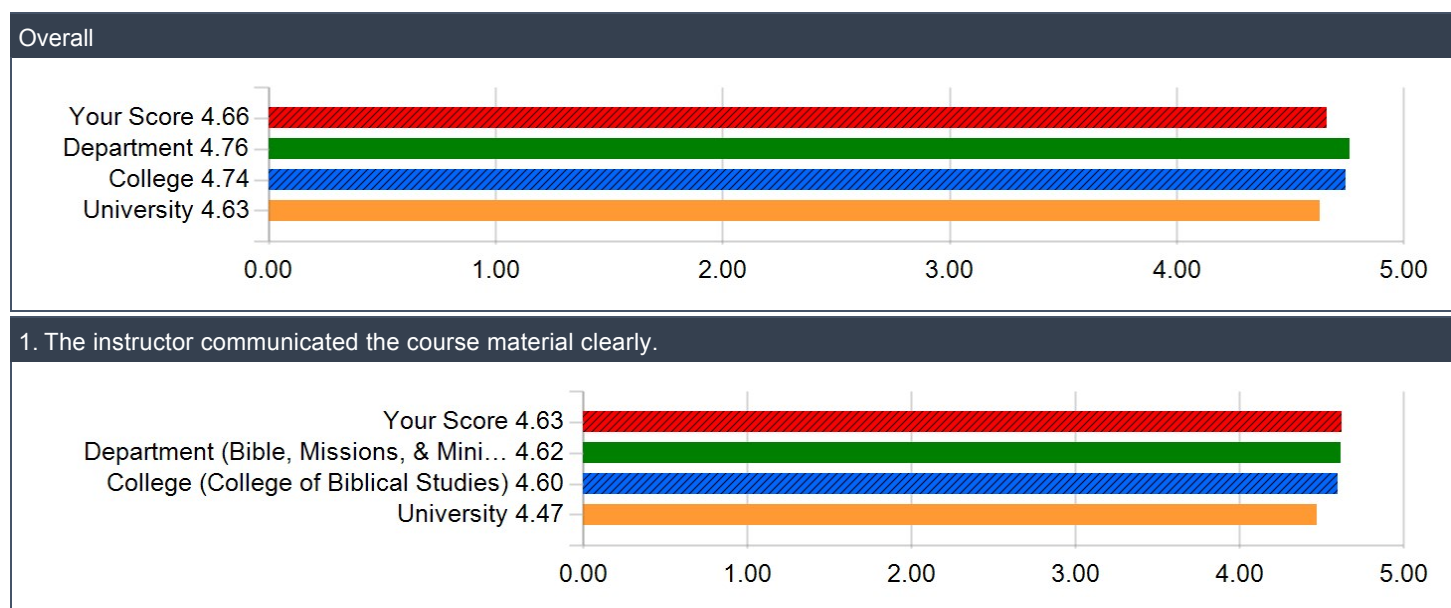
Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



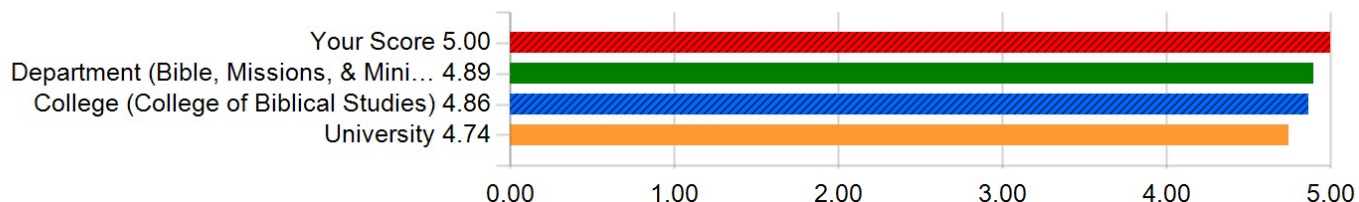
Course Questions: - Comparative Scores



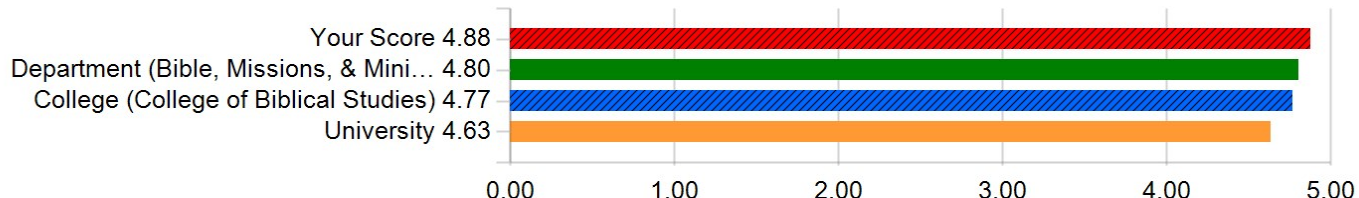
Instructor Questions: - Comparative Scores



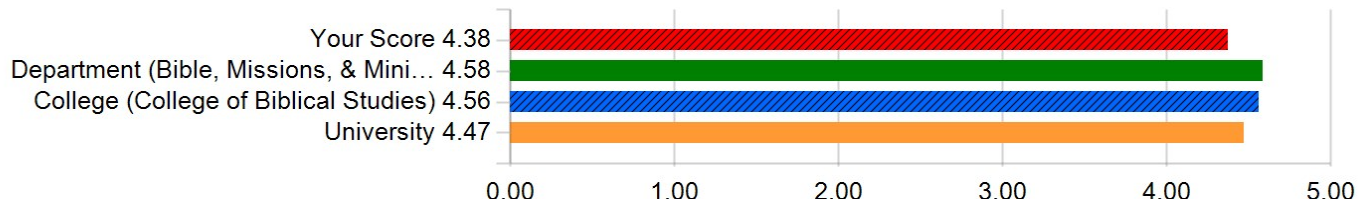
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



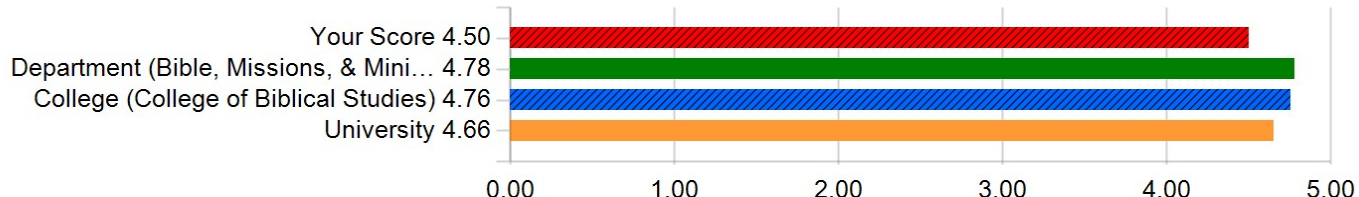
3. The instructor was well prepared for class.



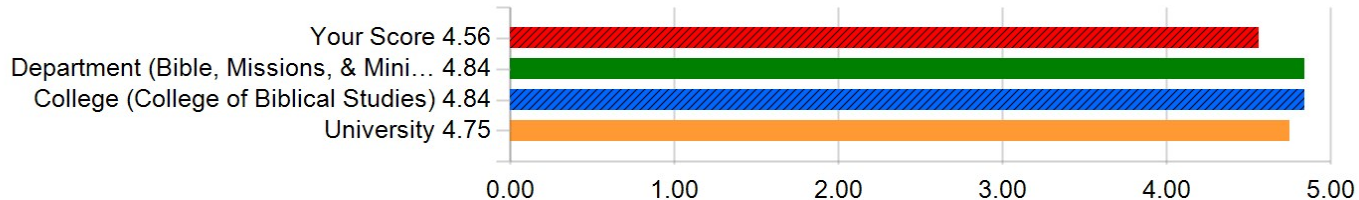
4. The instructor graded assignments and/or exams in a timely manner.



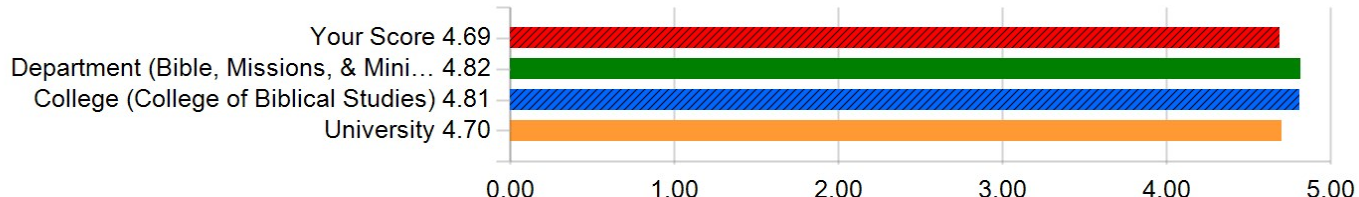
5. The instructor created a hospitable environment for learning.



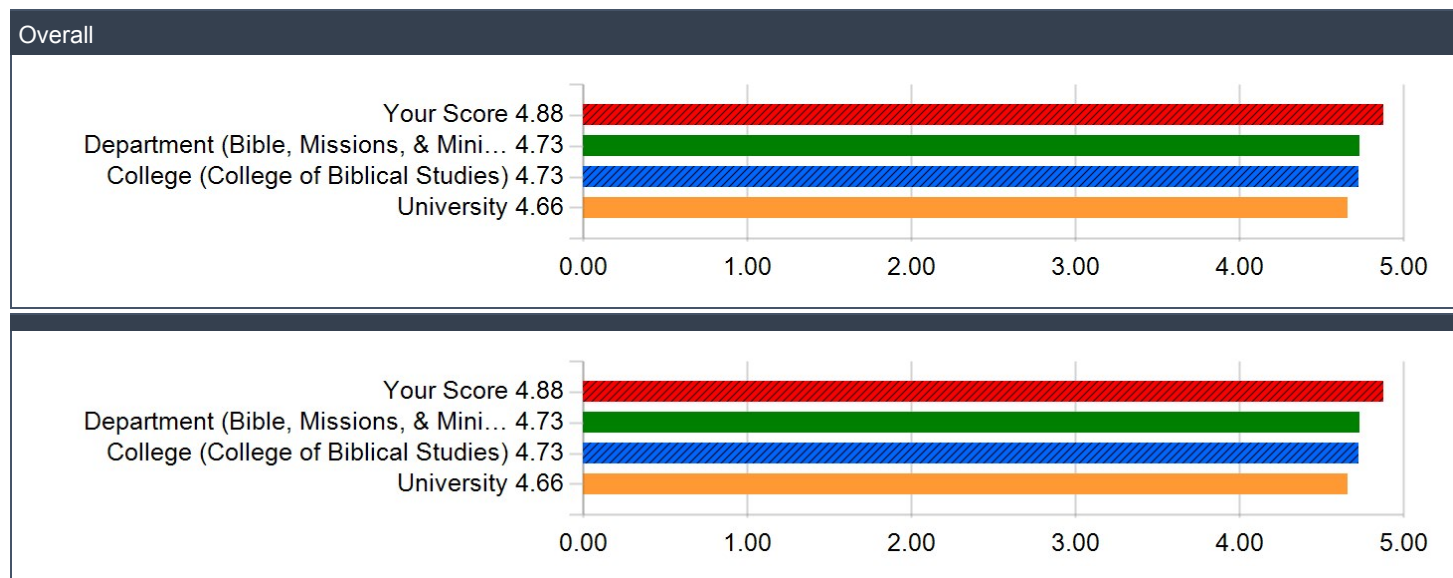
6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Instructor Accessibility During Online Instruction Period: - Comparative Scores



Rating scale questions, top and bottom ranks

Strengths			
1	The instructor showed a genuine interest in the subject and a desire to share it with the students.	Instructor Questions:	5.00
2	The instructor was well prepared for class.	Instructor Questions:	4.88
3	The instructor was receptive and responsive to my questions and concerns.	Instructor Questions:	4.69
Areas for Improvement			
1	As a result of this course experience, I have a better understanding of the subject matter.	Course Questions:	4.19
2	The instructor graded assignments and/or exams in a timely manner.	Instructor Questions:	4.38
3	The instructor created a hospitable environment for learning.	Instructor Questions:	4.50

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments
Something that Dr. Gibson did that made the course effective was have weekly quizzes over our reading. I think this made me accountable for reading the material and being ready for class. I think this really encouraged me to read and understand the chapters assigned to us for that particular week.
Quizzes every week were good. Papers were good. Books for the course were decent.
She was well prepared and gave us ample resources so I never struggled to find or understand the topic.
n/a
Very good at answering emails in a timely manner, also expressed care and concern for students.
She was very passionate about the subject she was teaching which made me very interested. I believe the topic of this class is very heavy and she did a great job of teaching it.
The instructor was clear, concise, and understanding. She knows that not everyone is Christian and yet, she treats everyone fairly. Excellent professor.
The group discussions really helped. I enjoyed this class
good in class discussions
During the first part of the semester, her lectures made sense and was engaging despite our lack of desire to engage with Dr. Gibson unless we were called upon.
Class discussion was good because I got to hear what other people thought
Communicates clearly and is flexible. Good structure to lectures and discussions.
She was very invested in the course and wanted us all to learn. She encouraged participation and it felt as if our words mattered to her.
Discussions in class about the readings
communicated well with students
Professor Gibson is very good at giving you numerous resources to read from and draw from for papers so that was hugely helpful!

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments
To improve the effectiveness of this course I think we should talk about more current events and issues. I feel like we focused on very old events and it was hard for me to relate to what was going on. I like how the first couple of weeks of class we discussed immigration, which is a current issue. I liked being able to have an opinion on the material because it is a relevant problem.
Taking tests over books is ridiculous in my opinion. The class just really wasn't my cup of tea.
AKthough it is helpful to some, the class discussions can get confusing and distracting.
n/a
Nothing comes to mind
She involved the class in discussions and did some group work but I think instead of having a lecture of her just speaking for an hour and a half she could do more activities in order to have us learn cause it gets kind of boring.
Only issue I had was on grading. I prefer to have assignments, especially essays, graded in a timely fashion. This allows me to see my mistakes early on so that I may fix them before the next essay. However, our midterm essay took a really long time to be graded.
Since the final is no longer an essay, I would appreciate a final exam review so that I know what to study and reread for the exam.
not show as much opinion on political matters and not assign as much reading, too many different books.
I found it slightly difficult to make sure I was on top of my assignments in this course after the quarantine because of the way the course material was organized on Dr. Gibson's canvas course. There may be room for improvement in course organization.
Be sure to have the class lecture coincide with the previous nights readings
Nothing I can think of
nothing
Less lecture perhaps, and more interactive pieces. The discussions were great, keep going down that path!
less lecture format and more interactive learning
Our class was very reserved and I attempted to speak up occasionally due to this lack of participation, which isn't her fault. But maybe find a new innovative way of engaging kids in class that makes them want to talk more.

Do you have additional comments about your experience in this course?

Comments
n/a
I truly enjoyed this course, it was very interesting and eye-opening in many ways.
Felt that as a libertarian I could not share all of my viewpoints without being shut down simply because I disagree
I really appreciated studying this course material, which really got me thinking. I would've loved to have spoken and worked with Dr. Gibson in a one-on-one conversation. But this wasn't possible after a certain point in the semester due to the virus.
I enjoyed learning more about difficult concepts and faith
Dr. Gibson is a fantastic teacher and I would gladly take another course from her in the future. She has a wonderful personality, is very intelligent, and creates a good classroom environment.
none
The books were great and taught so much and provided new, exciting ways of looking at culture!