

Abilene Christian University

Faculty Evaluation

Name Kelly Elliott Department History
 Date August 23,, 2012

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Prepare and teach for the first time: Renaissance and Reformation Europe
2. Prepare and teach for the first time as a January short course: Europe in the Long Nineteenth Century
3. Prepare and teach for the first time as a Summer course: Civ II (HIST 118)

Chair's Comments on Goals

Reflections on Goals
 (completed by March 1 by faculty member)
 SEE ATTACHED

**Chair's Evaluation
 of Goal Completion**
 (completed by April 1)

1

2.

3.

Not met	Met	Met with Distinction
	x	
	x	
	x	

Additional teaching activities not included in goals:

1.

2.

Not met	Met	Met with Distinction

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Present paper at a major regional academic conference
2. Organize panel for Christian Scholars Conference
3. Submit a book review or article for publication

Reflections on Goals
(completed by March 1 by faculty member)
SEE ATTACHED

Chair's Evaluation
of Goal Completion
(completed by April 1)

- 1.
- 2.
- 3.

Not met	Met	Met with Distinction
	x	
	x	
	x	

Additional scholarly/creative activities:

- 1.
- 2.

Not met	Met	Met with Distinction

Scholarship/Creativity
(Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent

Comments: Dr. Elliott is making steady progress as a scholar, both in terms of networking and production. We have visited about potential publications, which will be the next level of scholarship to receive focused attention as she moves toward tenure and promotion. As a note, Dr. Elliott has been invited to participate in a panel discussion at the joint meeting of the AHA/American Society of Church History in January 2014.

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Serve as Phi Alpha Theta sponsor
2. Serve on CASAC
3. Assist history department in curricular reevaluation

Reflections on Goals
(completed by March 1 by faculty member)
SEE ATTACHED

**Chair's Evaluation
of Goal Completion**
(completed by April 1)

- 1.
- 2.
- 3.

Not met	Met	Met with Distinction
	x	
	x	
	x	

Additional service activities not included in goals:

- 1.
- 2.
- 3.

Not met	Met	Met with Distinction

NOTE: Activities should reflect service in at least two of the following categories:
Profession, University/College, Department, Community/Church.

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		x	

Comments: The Department of History is grateful for Dr. Elliott's contributions, particularly as concerns student research mentoring. She is networking well in the profession and is serving the university at large through her contributions to the core and on the CASAC.

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Present paper at a major regional academic conference
2. Organize panel for Christian Scholars Conference
3. Submit a book review or article for publication

Reflections on Goals
(completed by March 1 by faculty member)
SEE ATTACHED

**Chair's Evaluation
of Goal Completion**
(completed by April 1)

- 1.
- 2.
- 3.

Not met	Met	Met with Distinction
	x	
	x	
	x	

Additional scholarly/creative activities:

- 1.
- 2.

Not met	Met	Met with Distinction

Scholarship/Creativity
(Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent

Comments: Dr. Elliott is making steady progress as a scholar, both in terms of networking and production. We have visited about potential publications, which will be the next level of scholarship to receive focused attention as she moves toward tenure and promotion. As a note, Dr. Elliott has been invited to participate in a panel discussion at the joint meeting of the AHA/American Society of Church History in January 2014.

Summary Assessment by Department Chair

Written Comments:

1. Collegiality

Dr. Elliott is most appreciated by the department for her generous spirit (she never hesitates to pitch in) and her example as a mentor. She embraced the history honors society and will be serving as our advisor for all HIST majors beginning Fall 2013.

2. Progress toward tenure
excellent

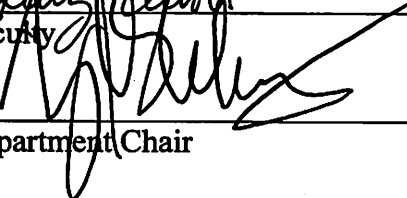
3. Progress toward promotion
excellent

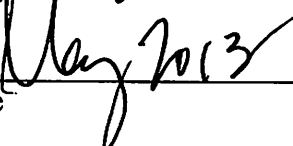
4. Constraints on performance

none

5. Comment on church membership
regularly attends and contributes to the body at Minter Lane Church of Christ in addition to hosting a house church.

6. Other


Faculty

Department Chair


Date

Date

Kelly Elliott – Self Evaluation Spring 2013

Scholarship: This year I convened a panel at Christian Scholars and presented (in absentia) at the Western Conference on British Studies. I also wrote a book review for the *Journal of World History*, but did not put this on the Faculty Accomplishments form as it is not coming out until the fall of 2013.

I already have two panel proposals in for the coming academic year: one at the North American Conference on Victorian Studies, meeting in Pasadena in October (national conference), and one at the American Society of Church History conference, meeting in D.C. in January (national—I was invited to participate in this one by the MacLellan Foundation in Chattanooga, TN, which is paying all of the panelists' airfare and honorariums.

I would like to get an article off for review this year, or to finish my book proposal and send it off. I am not sure if these goals are realistic in light of next year's teaching load, however.

Teaching: The classes I am most proud of from 2012-13 are Ren/Ref Europe and the January short course version of Nineteenth-Century Europe.

Ren/Ref was a new course for me (previously taught by Heather), and I did a lot of self-teaching beforehand and as I went, since I had not taken this course in college or graduate school. I used a narrative-within-narrative approach to class lecture and discussion, which seemed to work well, and emphasized a research paper with checkpoints throughout the semester. Several of the students produced very strong work (especially Luke Morgan and Chase Beakley. Luke expanded and presented his paper at the Undergraduate Research Festival, and as his senior honors capstone.)

The January short course was undertaken as an experiment, largely for scheduling convenience, and was the first such attempt in our department. I was concerned about the students' ability to focus and retain as much information as is presented in the class, but was very pleasantly surprised. Student participation and feedback were mostly very positive, and I enjoyed the experience and came away feeling that both I and they had learned something, not just about 19th century Europe, but about pedagogy/learning. The annotated bibliographies the students produced in this class were mostly of very good quality.

The class I am least proud of this year was History of Asia. In part, it was difficult because of the very odd classroom dynamic produced by the small number of students, and the specific students who happened to take it this time. Two were English majors who happened to also be politically liberal and generally worldly in their outlook; two were very politically conservative history majors, one of whom had a strong tendency towards political incorrectness/borderline racism in his class participation. This made for a very clear division between the students and made it difficult for me to engineer useful discussion. I frequently had to cut one student off to stop him from saying very

inappropriate things. Beyond the awkward dynamic, I am just not entirely satisfied with the course content. For next time, I want to do a re-write with a couple of weeks at the beginning on the major religions/philosophies in their ancient contexts, and then jump up to the medieval period so that we can spend more time in greater depth, and also leave room for discussion of Southeast Asia. I'll probably also drop the research paper in favor of more short papers in response to primary texts.

The civs always go pretty well, and tend to have the highest student evaluations, probably because they are easier than the upper levels. I'm happy with how those are running. The next alteration in Civ will be piloting Civ II as an online course.

Service: My time on the CASAC (I am currently in my second of a three-year term) has been for the most part enjoyable and instructive. It's good to understand more about shared governance and how the process of taking a course through councils works. I also enjoy the interaction with folks outside of the department.

Phi Alpha Theta had a good student leadership team this year. We had decent participation in fall activities; I have been much less involved in the spring of 2013 because of my maternity leave. I hope next year will see more student participation in the more academic side of PAT activities, in particular the fall grad school application workshop and the spring regional conference.

I also did advising and wrote several letters of recommendation this year. I met informally with several students to talk about graduate school, as well.

Faculty Accomplishments

Peer-reviewed Publications:

Books, monographs, peer-reviewed articles, reviews. Please provide the full citation for your publication (MLA, APA, etc.). Please space one line between each entry.

Regional, National, and International Academic Presentations:

Include the following information: title, conference, location, date. Please space one line between each entry.

Panel Convener and Chair, "Reconciliation and Cross-Cultural Mission: Perspectives from Literary Criticism, Fine Art Photography, and Stone-Campbell History." Christian Scholars Conference, Lipscomb University, Nashville, TN. June 7, 2012. "Negative Testimony and Native Christian Voices in Baptist Missionary Publications, 1800-1850." Western Conference on British Studies, Las Vegas, Nevada. September 25, 2012.

Other Presentations:

Please list juried competitions, exhibitions, performances, scholarly lectures, and professional workshops. Include the following information: title, event, location, date. Please space one line between each entry.

Awards:

Professional awards received, fellowships, grants, academic degrees, and honors received. List the name of the award, date, sponsoring organization, and any other pertinent information. Please space one line between each entry.

Professional Activity:

List manuscript reviews, editorial activity, and other academic activity. Indicate the dates of tenure, organization name, and the nature of service. Please space one line between each entry.

Sponsor, ACU Zeta Beta chapter of Phi Alpha Theta (ongoing)

Additional:

List any significant professional accomplishments not mentioned above. Please space one line between each entry.

Teaching Activity

Educational Update:

Complete only if there is a change since the last annual report. // A. Formal education leading to degree. List degree, institution, date awarded, and major field(s). // B. Advanced study not leading to degree. List the course number and name, and academic institution. // C. Continuing education required by your profession. List the activity, location, and the name of the organization.

Course Development:

Indicate what you have done to revise or enrich your courses. Include your activities related to new course development, new techniques for courses, new methods for subject presentations, etc. Do not merely list the courses you taught.

Developed and taught for the first time: Renaissance and Reformation Europe (Fall 2012). This course included an extended research project, and some of the students' work turned out very well and will be presented in spring 2013 at both the Undergraduate Research Festival and the Phi Alpha Theta Regional Conference. I included a significant amount of art and music in the course material, and student presentations focused on both historical and art historical interpretations. Developed as a January short course and taught for the first time as a short course: ST: Europe in the Long Nineteenth Century (January 2013). I had taught this course before in the traditional format, and hoped it would lend itself well to the

short course form. The History Dept. had never done a short course before, so it was quite an experiment. I designed the course to stagger my lectures and discussions with student presentations, research time in the library, and film discussion. This seemed to help all of us focus through the long, intense days. Student feedback was quite good, as were grades—most students said they felt that they could focus more effectively in the short course since they were only studying one topic, rather than taking multiple classes, and they also found that they were more readily able to make connections among themes within the class.

Service

Professional Service:

List the offices you hold in professional societies, as well as the activities and service in those organizations. Indicate the dates of tenure, organization name, and the nature of service. Please space one line between each entry.

Sponsor, Zeta Beta Chapter of Phi Alpha Theta (ongoing)

Workshops and Seminars:

List the workshops, seminars, speeches/sermons, and clinics you conducted. Indicate the organization/church, city, state, and date. This activity would exclude work done as part of a full or part-time appointment with a congregation. Please space one line between each entry.

Consulting:

List work with organizations, agencies, and institutions that draw upon your area of academic expertise (indicate whether pro bono or for fee). Please space one line between each entry.

Committees and Administrative Responsibilities:

List committee service and/or administrative service for the university, college, and department. Please space one line between each entry.

College of Arts and Sciences Academic Council

Helped prepare departmental white paper on history's role in General Education at ACU

Student Research:

List student research that you have mentored. Indicate the student(s) name(s), title of work, any publications or presentations and other brief pertinent information.

Luke Morgan, "Origins and Continuities in Western Education: A Comparative Study of Humanist Educators." Undergraduate Research Festival 2013 and Phi Alpha Theta Regional Conference, April 2013, Wichita Falls, TX.

Advising:

Advising, mentoring, and counseling with students. Indicate the number of majors and non-majors you advise.

I advised eight history majors this year, and counseled informally with about fifteen additional students.

Faculty Sponsor:

Include each organization, your role, and the dates of service.

Phi Alpha Theta Zeta Beta chapter. I meet with officers regularly, host the kick-off event each September at my home, organize a service project, a graduate school application workshop, a conference presentation workshop, and History vs. Hollywood movie nights. I also accompany student presenters to the annual regional conference each April. I became sponsor in Fall 2011, and my sponsorship is ongoing.

Other Activities with Students:

*****add this: Letters of Recommendation.** This year, I wrote letters for Luke Morgan, Ellen Smith, and Emi Johnson. In the 2011-12 school year, I wrote for Emi Johnson, Jessica Backfisch, and Hannah Cunningham.

2013 semester I oversaw Luke Morgan's Honors Capstone project, and also served as the faculty mentor for his presentation at the Undergraduate Research Festival.

I meet regularly with prospective students to speak with them about the department, and also participate in departmental chapel and after-chapel departmental activities.

Church Activities:

Name the congregation where you are a member and describe the activities in which you are involved.

Minter Lane church of Christ. I teach adult Bible class and work in the nursery on rotation, serve communion, read scripture, lead prayer, and I am on a worship committee. House church. I host and do a lot of organizing.

Community Activities:

List your activity and any civic awards.

Outside Employment Activities:

Describe the employment and average number of hours involved per week.