

# Abilene Christian University

## Goals and Faculty Evaluation

### Year 2011-2012

Name Kelly Elliott

Department History

Date April 27, 2012

### Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Prepare and teach for the first time: Recent Europe
2. Prepare and teach for the first time: Modern Britain
3. Prepare and teach for the first time: Civilizations II

Reflections on Goals (completed by  
March 1 by faculty member)

Chair's Evaluation of Goal Completion  
(completed by April 1)

| Not met | Met | Met with<br>Distinction |
|---------|-----|-------------------------|
|         | ✓   |                         |
|         | ✓   |                         |
|         | ✓   |                         |

1. I taught Recent Europe in Fall 2011. It was a difficult course to teach because I had little previous experience with much of the material, but overall, I ended up finding that the unfamiliarity forced me to grapple more extensively with it, and ultimately made for a very good class. I also was delighted to have a really fantastic group of students in this class. The major assignment was a research paper, and some of the work the students produced was really excellent; three of these students presented papers written in this class at the Phi Alpha Theta Regional Conference in April 2012.

2. Modern Britain is my own field, and I enjoyed teaching this class very much for that reason. It's delightful to be able to delve more deeply into historiography with the students, and I felt that we achieved a good balance of discussion of historical content and historical scholarship in this class. For the first time in an upper level, I required student presentations in which students were required to lead the rest of the class in discussion of a text, its context, its value as historical source material, author bias, etc. This went well, and I will use this method again in the future.

3. Civilizations II was my new survey course in spring 2012. Overall I have been happy with the class (though its 8am iteration was pretty dead despite my best efforts), but I plan to change a couple of things next time. One, I will not assign a book review of *The Two Princes of Calabar* again, because that assignment produced too much temptation to plagiarism. I think I

will use the book again, but instead of having the students review it, I'll craft a more specific prompt they must answer by engaging the book. I also plan to alter the primary source readings I assign in this class in the future, using fewer long texts rather than two brief ones per week. I hope these longer texts can act as better touchstones for the class and provoke more discussion.

Additional teaching activities not included in goals:

| Not met | Met | Met with Distinction |
|---------|-----|----------------------|
|         | ✓   |                      |
|         |     |                      |

1. This year in both semesters, I taught Core 120 with Professor Lauren Lemley. We had both taught the class before with other colleagues, but revamped the course completely this year. We have been very pleased with how the class has gone both times, though Core continues to suffer from some inherent limitations (class size, a culture of student hostility towards the class, etc.). I feel that teaching with Lauren has improved my own arsenal of teaching methods, and I look forward to working with her again.

2.

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

Unsatisfactory Needs Improvement Effective Excellent

Student Satisfaction

|  |  |  |   |
|--|--|--|---|
|  |  |  | ✓ |
|  |  |  | ✓ |
|  |  |  | ✓ |
|  |  |  | ✓ |
|  |  |  | ✓ |
|  |  |  | ✓ |

Classroom Effectiveness

Syllabi

Integration of Faith/Learning

Class/Course Enhancement

Student Advising/Mentoring

Unsatisfactory Needs Improvement Effective Excellent

Teaching (Overall rating by chair)

|  |  |  |   |
|--|--|--|---|
|  |  |  | ✓ |
|--|--|--|---|

Comments: **Kelly's Student Satisfaction Scale on the Student Opinion of the Instructor were in all categories from 4.1 to 5, which is rated as excellent to superior. Student's comments on her classes were positive. For example one student wrote: "She presented her lessons in a detailed, but easy to understand format. It's SO clear she loved what she was teaching, which completely translated to most students, and got them excited about the subject as well. I, myself, am not a huge fan of history, but this is easily one of my favorite classes this semester." Another student wrote: "She was always well prepared and passionate about the subject. She knew the subject very well and presented it even better." All of this while having three new preparations in one semester.**

## **Scholarship**

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Present a paper at a national conference.
2. Complete summer Academic Publication Workshop.
3. Give an invited scholarly lecture.

Reflections on Goals (completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

1. I presented at the European History Section of the Southern Historical Association in Baltimore in October 2011. My paper went well, but this national conference was enormous and very poorly organized, and I can't say I'm inclined to go to it again based on this year's experience. I

| Not met | Met | Met with Distinction |
|---------|-----|----------------------|
|         | ✓   |                      |
|         | ✓   |                      |
|         | ✓   |                      |

will probably focus more on getting into the American Society of Church History national meeting, or the North American Conference on British Studies.

2. I completed the Academic Publication Workshop here on campus, hosted by the CCCU, in June 2011. The workshop was helpful. I emerged with a list of publishers I was interested in for my book project from the dissertation, and I drafted and got feedback on a book proposal. I hoped to finish and submit the proposal by the end of the summer, but was unable to do so because I had to stop working on it in order to prepare course material for the 2011-2012 school year. I hope to take this work up again this summer.

3. The Institute for Studies of Religion at Baylor University invited me to be one of three morning panelists at a Symposium on evangelicalism and revivalism on October 20, 2011. I presented a paper on conversion in the colonial context, and received feedback from Professor David Bebbington, one of the giants in my field. This was an all-around delightful experience. I was very impressed by the Institute for Studies of Religion and hope to work with colleagues there again in the future. I have helped put together a panel that includes one of my Baylor colleagues for the American Society of Church History meeting in January 2013.

Additional scholarly/creative activities  
not included in goals:

| Not met | Met | Met with<br>Distinction |
|---------|-----|-------------------------|
|         | ✓   |                         |
|         | ✓   |                         |

1. I have convened a panel for the Christian

Scholars Conference at Lipscomb in June 2012.

2. I am writing a book review for the *Journal of World History* that should come out this winter.

3. I have two panels currently in submission for conferences next year: the Western Conference on British Studies, and the American Society of Church History.

**Scholarship/Creativity**  
(Overall rating by chair)

Unsatisfactory   Needs Improvement   Effective   Excellent

|  |  |   |  |
|--|--|---|--|
|  |  | ✓ |  |
|--|--|---|--|

**Comments:** Kelly's scholarship is effective as she presented a paper at the European History Section of the Southern Historical Association in Baltimore. She also presented a paper at the Institute for Studies of Religion at Baylor University and was part of a panel discussion at the same meeting.

## Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Serve as faculty sponsor for Phi Alpha Theta (first year).
2. Join a college-level or university-level committee.
3. Assist history department in getting courses approved/reapproved for General Education.

Reflections on Goals (completed by March 1  
by faculty member)

| Not met | Met | Exceeded |
|---------|-----|----------|
|         |     | ✓        |
|         |     | ✓        |
|         |     | ✓        |

1. Phi Alpha Theta had a busy year. Our four student officers were an enormous help, and we organized multiple activities (movie nights, grad school application workshop, conference presentation workshop, Christmas party) that were

moderately attended. The organization needs a higher profile to be really successful, though. The highlight of the year was taking four of our students to Commerce, TX, where they presented papers at the Phi Alpha Theta Regional Conference.

2. I served my first of a three-year term of the CASAC this year. I have enjoyed serving on the council and am learning a lot about the process of shared governance by sitting on it.

3. Together with my departmental colleagues, I helped draft the White Paper that urged the reinclusion of history on the General Education menu and attended multiple meetings in support of that effort. When that failed, I helped shepherd HIST 117 and 118 through UGEC and UUAC for approval on both the Social Science and Cultural Awareness menus.

Additional service activities not included in goals:

| Not met | Met | Exceeded |
|---------|-----|----------|
|         |     | ✓        |
|         |     | ✓        |

1. Served as third member of Jeremy Hegi's

thesis committee for the M.A. in Missions in the

Graduate School of Theology.

2. I advised about six history B.A. students this year.

**NOTE:** Activities should reflect service in at least two of the following categories: Profession, University/College, Department, Community/Church.

Unsatisfactory    Needs Improvement    Effective    Excellent

Service (Overall rating by chair)

|  |  |  |   |
|--|--|--|---|
|  |  |  | ✓ |
|--|--|--|---|

**Comments:** Kelly's work for service was excellent. She actively worked with our Phi Alpha Theta (national history honor's society) students and hosted several events such as a service project at Hendrick's Wisteria Place and conducted a conference paper and presentation workshop, which resulted in four students, three of which presented papers at the Phi Alpha Theta Regional Conference, in Commerce, TX. There were also other activities. Kelly has advised history majors and served the department by getting HIST 117 and 118 through the University General Education Council and University Undergraduate Council to be included in the menus for Social Science and Cultural Awareness. Kelly is currently serving on the College of Arts and Sciences Academic Council.

## Summary Assessment by Department Chair

### Written Comments:

1. Collegiality

**Kelly supports departmental initiatives and serves the department by serving on the College of Arts and Sciences Academic Council. Kelly is always quick and effective in responding to the chair's email on any requests.**

2. Progress toward tenure

**Kelly progress toward tenure is good as she will prepare for pre-tenure next year.**

3. Progress toward promotion

**Kelly is making good progress toward promotion as evidenced by her work in teaching, scholarship, and service.**

4. Constraints on performance

**None**

5. Comment on church membership

**Kelly is an active member at the Minter Lance Church of Christ.**

6. Other

Kelly E. Elliott  
Faculty

Allan Yarema  
Department Chair

9 May 2012  
Date

5-9-2012  
Date

**HIST11702****201210**Kelly Elliott  
Graduates

|                    |    |          |            |         |         |           |
|--------------------|----|----------|------------|---------|---------|-----------|
| Number of students | 21 | Freshmen | Sophomores | Juniors | Seniors | Graduates |
|                    |    | 7        | 4          | 7       | 3       | 0         |

|                             |     |    |
|-----------------------------|-----|----|
| Course required for degree? | Yes | No |
|                             | 16  | 5  |

|     |         |         |         |         |             |
|-----|---------|---------|---------|---------|-------------|
| GPA | 3.5-4.0 | 3.0-3.4 | 2.5-2.9 | 2.0-2.4 | 1.9 or less |
|     | 9       | 8       | 3       | 1       | 0           |

|                |   |   |   |   |   |
|----------------|---|---|---|---|---|
| Grade Expected | A | B | C | D | F |
|                | 8 | 8 | 4 | 1 | 0 |

|                                 |     |    |
|---------------------------------|-----|----|
| Syllabus requirements provided? | Yes | No |
|                                 | 20  | 1  |

|                                                       | % Strongly Disagree | % Disagree | % Somewhat Agree | % Agree | % Strongly Agree | Average |
|-------------------------------------------------------|---------------------|------------|------------------|---------|------------------|---------|
| The instructor made me aware of the grading system.   | 0.00%               | 0.00%      | 19.05%           | 19.05%  | 61.90%           | 4.43    |
| The instructor was enthusiastic about the subject.    | 0.00%               | 0.00%      | 0.00%            | 14.29%  | 85.71%           | 4.86    |
| The instructor was well prepared.                     | 0.00%               | 0.00%      | 0.00%            | 14.29%  | 85.71%           | 4.76    |
| The instructor explained the course material clearly. | 0.00%               | 0.00%      | 14.29%           | 23.81%  | 61.90%           | 4.48    |
| The instructor answered students' questions.          | 0.00%               | 0.00%      | 0.00%            | 23.81%  | 76.19%           | 4.76    |
| The instructor was accessible to me.                  | 0.00%               | 0.00%      | 14.29%           | 19.05%  | 66.67%           | 4.52    |
| The instructor was interested in the students.        | 0.00%               | 0.00%      | 9.52%            | 14.29%  | 76.19%           | 4.67    |
| The instructor served as a Christian role model.      | 0.00%               | 0.00%      | 14.29%           | 19.05%  | 66.67%           | 4.52    |
| I would recommend this instructor to other students.  | 0.00%               | 0.00%      | 14.29%           | 19.05%  | 66.67%           | 4.52    |

**What did the instructor do that made his/her teaching effective?**

Made the topic of study relevant to the lives of the students

She had us do group projects which I liked.

Always prepared. Clear guidelines. Always available for help. Asked questions. Amazing teacher. Always wonderful to learn from. So enthusiastic and so many examples. Just a great learning environment.

Relate individual topics to overall picture to help us understand history as a whole.

Gave us views of the material from perspectives outside of Christianity, but still aided in growing our faith in God through this material.

she was very good at making the class work as a big group and learn everything together

Was passionate about the subjects that she taught and provided a framework for discussing historical issues that made learning easier. It was also refreshing to have a teacher with a slightly different worldview or set of beliefs teaching a history class.

She was always well prepared and passionate about the subject. She knew the subject very well and presented it even better.

- ✓ She presented her lessons in a detailed, but easy to understand format. It's SO clear she loved what she was teaching, which completely translated to most of the students, and got them excited about the subject as well. I, myself, am not a huge fan of history, but this is easily one of my favorite classes this semester.

Used media

She wasn't boring, she didn't ramble on in monotone about historical information. She made class interesting.

Kelly welcomed Questions, creating an open discourse even upon facts. This kind of conversation based teaching is incredibly effective, I would recommend her class to anyone wishing to take a history class.

Well done! Your class has been thoroughly enjoyable, and has rekindled a love of history in my mind that will be slow to die, I appreciate you and all of the help you've given me in this class. Merry Christmas and a happy new year quanza and hannukah.

#### **What could the instructor do to improve his/her teaching effectiveness?**

A little more differentiation in lesson plans

Not move as fast with the material

Possibly more actual tests.

Bring cookies to class.

Some lectures felt boring. Not much going on besides talking and taking notes. Find a way besides projects to get kids more involved in discussions.

nothing it was perfect

I would not want to change anything about the way she teaches. Why change something that is all ready good.

If anything, I would just say have a few more grades. It's not imperative, but I think a few in class grades would set people at ease.

Make her test better for students.

There is too much material to cover in depth in one semester

She could do a short quiz over the reading material, in that way she would force the students to do the readings for their classmates presentation, therefore encouraging discourse.

#### **Write any additional comments that you would like to make.**

Fantastic class!

Great teacher. Loved and enjoyed this class

mrs Elliot is the best teacher I have had yet at acu if I can get her as a teacher in any course I absolutely would

Great Job! I would not change anything to the course, as the assignments are all great tools for learning and and the projects were similarly exciting and thought-provoking. I liked the idea of letting the students teach about different subjects; when you teach something, you have to learn in a different, but effective, way.

She is a great teacher, and I am glad that I was able to study under her and learn the course material well.

You were an amazing teacher! I hope you have a wonderful Christmas. :D

You were an excellent teacher,

And I must be confessing  
I'd praise your professing,  
to any open ear  
That doesn't want to hear  
My ode to a class  
That totally kicked... Butt.

Thank you, Merry Christmas

**HIST47401****201210****Kelly Elliott  
Graduates**

Number of students

18 Freshmen

Sophomores

Juniors

Seniors

11

1

Course required for  
degree?

Yes

No

14

4

GPA

3.5-4.0

3.0-3.4

2.5-2.9

2.0-2.4

1.9 or less

11

4

2

1

0

Grade Expected

A

B

C

D

F

8

7

3

0

0

Syllabus requirements  
provided?

Yes

No

18

0

|                                                       | % Strongly<br>Disagree | % Disagree | % Somewhat<br>Agree | % Agree | % Strongly Agree | Average |
|-------------------------------------------------------|------------------------|------------|---------------------|---------|------------------|---------|
| The instructor made me aware of the grading system.   | 0.00%                  | 0.00%      | 5.56%               | 11.11%  | 83.33%           | 4.78    |
| The instructor was enthusiastic about the subject.    | 0.00%                  | 0.00%      | 0.00%               | 5.56%   | 94.44%           | 4.94    |
| The instructor was well prepared.                     | 0.00%                  | 0.00%      | 0.00%               | 5.56%   | 94.44%           | 5.00    |
| The instructor explained the course material clearly. | 0.00%                  | 0.00%      | 0.00%               | 5.56%   | 94.44%           | 4.94    |
| The instructor answered students' questions.          | 0.00%                  | 0.00%      | 0.00%               | 5.56%   | 94.44%           | 4.94    |
| The instructor was accessible to me.                  | 0.00%                  | 0.00%      | 5.56%               | 11.11%  | 83.33%           | 4.78    |
| The instructor was interested in the students.        | 0.00%                  | 0.00%      | 0.00%               | 16.67%  | 83.33%           | 4.83    |
| The instructor served as a Christian role model.      | 0.00%                  | 0.00%      | 5.56%               | 16.67%  | 77.78%           | 4.72    |
| I would recommend this instructor to other students.  | 0.00%                  | 5.56%      | 0.00%               | 5.56%   | 88.89%           | 4.78    |

**What did the instructor do that made his/her teaching effective?**

Enthusiasm and expertise

Nothing

She kept the lectures humorous and interesting

Interesting lectures presented with enthusiasm, provided alternative materials to expand knowledge on covered subjects, was organized for all lectures, integrated scholarly insights with course information, truly interested and concerned with the progress of the students

Had powerpoints, was energetic and supportive

She is always excited and never fails to make things fascinating.

She makes things relevant to us and has a lecture style that isn't just direct-instruction. She engages us into the lesson.

She gave us relevant examples of the material that we were covering. I especially enjoyed the music that we listened to because it helped to put the lyrics in perspective.

Power point, key terms, applied the subject to current times, kept on task

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**What could the instructor do to improve his/her teaching effectiveness?**

Nothing

Bit less lecture, find ways to involve students more in the learning process.

I can not think of a single thing.

Go a little more slowly- it can be hard to keep up

The only negative thing I have to say is that there is too much information to study for the mid-term. Over 100+ terms to study and only have 10 of them on your test and a little excessive to me.

N/A

I think reading the book was tedious since we only discussed it for one day in class. I would rather taken that time I used on that project and applied it more to the research component. Also, I would have liked more checkpoints for the research project. Most of the students in here are juniors and seniors so we already have plenty of other projects.

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**Write any additional comments that you would like to make.**

Thank you!

I enjoyed this class very much. Dr. Elliot is a great teaching and is always able to work with you if you need help with something.

Interesting class, and well taught. I learned a lot.

This prof has a passion for her subject that I find very affirming and inspiring. If every department was populated by profs with such enthusiasm and intelligence this campus would thrive on a whole different level.

I enjoyed this class!!!

You are my favorite professor!

Very helpful. She is a great professor - she goes above and beyond the call of duty. She should be tenured if she isn't all ready.

I really enjoy Dr. Elliott and she is my favorite history professor. She goes above and beyond making relationships with students and I think that is something the rest of the department should try to do!

Unlike the other students, I think that you should make the research paper due before Thanksgiving. I have had another big paper due before Thanksgiving in another class and it was such a weight off of my shoulders. I would have liked to have had more time to relax and spend time with my family during the break. And I know that we could have turned it in early, but that is unrealistic for most students. We all wait until the last possible moment, even on a long paper.

This has been one of my favorite classes course wise. Most of my other history classes have been really ridiculous, especially when Dr. Vernon Williams teaches.