

Abilene Christian University
Goals and Faculty Evaluation
Year 2013-2014

*College of Arts
and Sciences*
APR 28 14
Dean's Office

Name Kelly Elliott

Department History

Date June 2013

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Develop and teach for the first time: Historical Methods
2. Develop and teach for the first time: History Capstone
3. Develop and teach for the first time: Medieval Europe

Reflections on Goals (completed by
March 1 by faculty member)

Chair's Evaluation of Goal Completion
(completed by April 1)

- 1.
- 2.
- 3.

Not met	Met	Met with Distinction

Additional teaching activities not
included in goals:

- 1.
- 2.

Not met	Met	Met with Distinction

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

Student Satisfaction

Classroom Effectiveness

Syllabi

Integration of Faith/Learning

Class/Course Enhancement

Student Advising/Mentoring

Unsatisfactory Needs Improvement Effective Excellent

Teaching (Overall rating by chair)

Unsatisfactory Needs Improvement Effective Excellent

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Comments:

Kelly did yeoman's service by developing the new capstone course & by teaching Hist. method's in absence of Tracy S. She also serves Dept. & Univ. very well by teaching Core 210.

Student evals for upper-level courses in 2013 were very strong. (She does need to be sure to have students in 117 & 118 complete surveys.)

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Present a paper at North American Victorian Studies Association
2. Submit an article for publication in a peer-reviewed journal
Fides - Winter 2015
3. Participate in a panel at American Society of Church History/American Historical Association
*panel at CFH 2014 - w/ Paul Grant -
Ghondra + Paul Grant*

Reflections on Goals (completed
by March 1 by faculty member)

Chair's Evaluation of Goal Completion
(completed by April 1)

- 1.
- 2.
- 3.

Not met	Met	Met with Distinction

Additional scholarly/creative activities
not included in goals:

- 1.
- 2.

Not met	Met	Met with Distinction

Scholarship/Creativity
(Overall rating by chair)

Unsatis- factory	Needs Improve- ment	Effective	Excellent

Comments:

*Kelly fulfilled all goals listed above. Her
article (item 2) will appear in Fides et Historia
~~in~~ in Winter 2015 edition. She has already co-organized
a panel for Conference on Faith & History, Oct. 2014.
Solid achievements! Is working this summer (2014) on
revisions to book MSS.*

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Advise all history majors (BA in history)
2. Sit on CASAC (third year of three-year term)
3. Act as Phi Alpha Theta faculty advisor

Reflections on Goals (completed by March 1 by faculty member)

- 1.
- 2.
- 3.

Not met	Met	Exceeded

Additional service activities not included in goals:

- 1.
- 2.

Not met	Met	Exceeded

NOTE: Activities should reflect service in at least two of the following categories: Profession, University/College, Department, Community/Church.

Unsatisfactory Needs Improvement Effective Excellent

Service (Overall rating by chair)

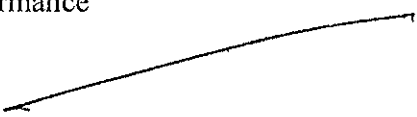
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Comments:

Solid service w/in dept. + on CAS acad.council

Summary Assessment by Department Chair

Written Comments:

1. Collegiality *Very strong + positive member of dept. + A&U community.*
2. Progress toward tenure *Well on track*
3. Progress toward promotion *" "*
4. Constraints on performance

5. Comment on church membership
She loves Minter Lane - almost obsessed w/ it, some might say! ☺
6. Other

Kelly Elliott

Faculty

4/22/14

Date

Paul J. May

Department Chair

4/22/14

Date

Elliott - Student Opinions

Criteria / Course	Spring 2013 (201320)	Fall 2013 (201410)		Yearly Average Rating
	Averages	Averages		
	HIST 440.J3	HIST 474.01	HIST 353.01	
The instructor made me aware of the grading system.	4.63	4.36	4.67	4.52
The instructor was enthusiastic about the subject.	4.75	4.71	4.83	4.77
The instructor was well prepared.	5.00	4.71	4.83	4.77
The instructor explained the course material clearly.	4.88	4.36	4.83	4.60
The instructor answered students' questions.	4.88	4.43	4.83	4.63
The instructor was accessible to me.	4.75	4.07	4.83	4.45
The instructor was interested in the students.	4.88	4.07	4.67	4.37
The instructor served as a Christian role model.	4.00	3.86	4.67	4.27
I would recommend this instructor	4.63	4	4.83	4.42

Why only these sections?