

Student Evaluations Including Comments (Fall 2010–Spring 2015)

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Student Opinion of Instructor

Department of History

Fall 2010

INSTRUCTOR'S NAME: Kelly Elliott

COURSE NAME: Civilization I

NUMBER & SECTION: HIST 117.01

	YES	NO
Provided a syllabus that stated the requirements of the course	14	0
Was this course required?	8	4

Based on %	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree	Average
Made me aware of the grading system	73	13	13	0	0	4.60
Was enthusiastic about the subject	93	6	0	0	0	4.93
Was well prepared	86	13	0	0	0	4.87
Explained the course material clearly	73	20	6	0	0	4.67
Answered students' questions	80	20	0	0	0	4.80
Was accessible to me	80	20	0	0	0	4.80
Was interested in the students	73	26	0	0	0	4.73
The teacher served as a Christian role model	60	33	6	0	0	4.53
I would recommend this teacher to other students	71	21	0	7	0	4.57

Student Satisfaction Scale

Range	Student Rating
5.0-4.2	Superior
4.2-3.4	Excellent
3.4-2.6	Effective
2.6-1.8	Needs Improvement
1.8-1.0	Unsatisfactory

1. What did the instructor do to make his or her class effective?

- Easy to understand. Well researched and clearly presented information. Kind lady
- She did a very good job of showing how much she loved to teach, and made the course easy to understand
- Dr. Elliott turned the complex material into simple, understandable points to remember
- She really understood what she was teaching
- She was very enthusiastic about the material
- She taught us by interacting with the class and engaging all of us in conversation and exciting
- Easy to understand. Well researched and clearly presented information. Kind lady
- The lectures had a bit of conversation in them. She knew the info thoroughly and made it interesting
- She was enthusiastic about her work and made me enjoy it
- Dr. Elliott was very good at explaining the assignments
- Doctor Elliott was excited about her material. She used detailed power point slides to teach and convey her points
- She was super enthusiastic and excited about teaching
- Gave clear guidelines and helped with preparation for the midterm paper
- She was able to communicate the information clearly
- She was always well prepared and very interested about the material being covered that day
- Always excited about coming to class

2. What could the instructor do to make his or her class more effective?

- A study guide to help with the test
- Nothing, I think that she is effective in everything she does for this class
- Have an outline (points with space for students to fill out) that follow her lectures. It was difficult at times to write down everything from the power point and lecture
- Have the power points on blackboard
- Give the students study guides
- A study guide to help with the test
- Put the power point presentations online
- Maybe offer study guides to narrow down the subject material needed for studying
- Dr. Elliott did everything I could have hoped for
- It should not be held at 8 o'clock in the morning
- She could try to make the class a little more interactive, less notes, more talk
- Study sessions. Have the ability to access power points for study purposes
- Nothing, great teacher

3. Write any additional comments or encouraging notes you wish to make.

- Really nice lady
- Thank you Dr. Elliott for teaching all of us about Martin Luther and his 905 theses in 1517. Oh yeah and the always important black death and the 200 years it took to recover
- Her class was great and I really enjoyed it! 😊
- I thought her grading was a little harsh
- She was very excited about her subject, and really helped me learn
- I really enjoyed this class! I actually learned quite a bit! Good job, Dr. Elliott! 😊

- Yayyy!
- Really nice lady
- Good job!
- I enjoyed this class besides the 8 o'clock factor
- Dr. Elliott, I hope you had as much fun as we did
- She is fantastic and extremely capable of teaching the course
- Dr. Elliott is a very, very enthusiastic teacher who truly finds joy in seeing students succeed. She always made herself available to her students
- YAYY!!!

Student Opinion of Instructor

Department of History

Fall 2010

INSTRUCTOR'S NAME: Kelly Elliott

COURSE NAME: Civilization I

NUMBER & SECTION: HIST 117.02

	YES	NO
Provided a syllabus that stated the requirements of the course	23	1
Was this course required?	14	10

Based on %	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree	Average
Made me aware of the grading system	58	33	8	0	0	4.50
Was enthusiastic about the subject	75	25	0	0	0	4.75
Was well prepared	83	16	0	0	0	4.83
Explained the course material clearly	70	25	4	0	0	4.67
Answered students' questions	66	33	0	0	0	4.67
Was accessible to me	58	33	8	0	0	4.50
Was interested in the students	75	20	4	0	0	4.71
The teacher served as a Christian role model	58	37	4	0	0	4.54
I would recommend this teacher to other students	68	18	9	4	0	4.50

Student Satisfaction Scale

Range	Student Rating
5.0-4.2	Superior
4.2-3.4	Excellent
3.4-2.6	Effective
2.6-1.8	Needs Improvement
1.8-1.0	Unsatisfactory

1. What did the instructor do to make his or her class effective?

- Explained the material well and with a lot of enthusiasm
- She's always so energetic and happy to explain things. She even showed clips of moves that she said she wouldn't because they were movies she didn't enjoy, but she showed them because they worked with the particular subject and the students enjoyed them
- Energy, helpfulness, kindness, strictness with fun
- She incorporated many artistic elements into her power points so that she could keep our attention. She would have cool pictures of people, graphs of maps so that we could really see what she was talking about. She had music for some classes!
- Made students pretend they were in the time period that they were studying integrated other types and learning besides power points note taking
- Was very passionate about the class could tell she loved what she was doing which made it a more enjoyable class to be in
- She is the best
- She was interested in the things she talked about
- She had a well developed outline for us
- She was well prepared and explained the material clearly
- Compared past events to current or "well-known" history. Also discussions about how the context of the past shaped our perception of today
- Explained in detail, also in a way that was effective and exciting
- She was enthusiastic and cared about her students
- Lectures on power point were very helpful, but then adding info that wasn't on the slides still made it interesting
- Was enthusiastic and educated
- For a class that had to be so lecture based, she did a good job of keeping it from being boring
- She was excited and well prepared to be here every day and didn't waste time on minor grades but made sure we were well prepared for tests and understood material
- She had a lot of enthusiasm for the subject and took measures to keep the class intrigued and alert. She also had personal stories and encouraged question/discussion
- The way she taught was good

2. What could the instructor do to make his or her class more effective?

- Not quite as much writing-based tests. Not everyone has that skill....math rocks :P ☺
- More ways of keeping information in our minds, little quizzes or assignments
- She maybe could make it more clear that she's desiring us to be reading the book, by maybe reminding us of when they need to be done or that they were supposed to be done
- Find a way to make the information a bit easier. Not less info, its just a bit overwhelming
- Two test is rather tough for a whole semester so much material to cover for one test makes it really difficult for the students that don't just naturally pick up on history. Also explaining the material more than one way could help. If felt as if you only spoke to the students that picked up on the material and everyone else was just left to catch up on their own
- It was tough for me to know what exactly to write down and remember because she would have a power point up but would say other things while we were writing down

what was on the bard. History isn't a part of my major and I wasn't prepared for that type of learning in a subject that I am not good at

- Put power points online
- Maybe give a quiz or two to help the information stay fresh before exams
- Fine how it is
- A few small quizzes to keep info fresh in our head
- Less lecture and more discussion
- Learn to juggle
- Give outlines before class so we can listen more and take better notes
- I'm not sure if there is any way to change this, but I sometimes felt as though there was so much material crammed into one class period that I had a hard time taking it in and understanding it. So when it came time to take the test I just crammed in info, but then forgot about it after the test because of the amount of information that there was
- I think she should reduce the amount of notes being taken in class and also should have extra credit and also credit for those who don't miss class but also do not talk because its hard for some of us
- Perhaps narrow down material to study on the test. Maybe add a few more grades

3. Write any additional comments or encouraging notes you wish to make.

- I love how you make nerdy references, Harry Potter, Star Wars, etc. it made me pay attention and connect the past to things that are not only current, but near and dear to my heart
- I am a strict judge. You just started teaching and you're in y top 25%. Keep learning and you will be an amazing teacher
- She created cool and fun relationships with the students which made the class even more enjoyable
- Good job teaching the material for the first time
- She is one of the best history teachers I had. Knows her stuff well
- You were GREAT Dr. Elliott. I'm very glad I had you this semester!
- Continue doing what you're doing!
- Awesome, awesome, awesome class
- Enjoyed your class, good luck on your career professor
- Thank you for this wonderful class, it was very entertaining and I enjoyed it. Keep up with the good work and God bless you

Student Opinion of Instructor

Department of History

Fall 2010

INSTRUCTOR'S NAME: Kelly Elliott

COURSE NAME: Civilization I

NUMBER & SECTION: HIST 117.04

	YES	NO
Provided a syllabus that stated the requirements of the course	20	0
Was this course required?	16	4

Based on %	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree	Average
Made me aware of the grading system	57	31	10	0	0	4.47
Was enthusiastic about the subject	80	20	0	0	0	4.80
Was well prepared	80	20	0	0	0	4.80
Explained the course material clearly	60	35	5	0	0	4.55
Answered students' questions	60	35	5	0	0	4.55
Was accessible to me	60	40	0	0	0	4.60
Was interested in the students	50	35	15	0	0	4.35
The teacher served as a Christian role model	30	50	20	0	0	4.10
I would recommend this teacher to other students	45	35	20	0	0	4.25

Student Satisfaction Scale

Range	Student Rating
5.0-4.2	Superior
4.2-3.4	Excellent
3.4-2.6	Effective
2.6-1.8	Needs Improvement
1.8-1.0	Unsatisfactory

1. What did the instructor do to make his or her class effective?

- Dr. Elliott made her class interesting! She has a passion for this and it made learning the material much more interesting. She also opened the class up to discussion, which made it more interactive
- Integrated in various aspects rather than just names and dates. She included art, architecture, theology, etc., and thus made the class well-rounded and intriguing. She also avoided forcing her opinions about certain issues (like 7 day creation) but still made us think
- She was enthusiastic about the lessons she taught and provided group discussion. This allowed for easier understanding of the information
- She would get very excited about different topics and has a fantastic sense of humor
- Made us take notes every class
- She was well prepared with very well put together power points. She was very interested in the topic
- The notes provided in the lecture
- She was very interested in the subject and made student engage in the class
- The power points were great
- Extremely detailed notes, also she really loved the subject she taught (or some spots rather) and that reflected in the learning environment
- Lots of things
- Knew her subject material well and was able to project it very well
- So passionate about the course. It made me enjoy learning about it
- Lectures were interesting and funny – answered questions. A very enjoyable class for 8 am
- She was extremely enthusiastic and knew exactly what she was talking about. I loved how she made past history feel so relevant
- She kept our attention most of the time even though it was very early in the morning and all most of us wanted to do was sleep
- Good notes, well prepared
- She kept the class involved by asking questions which made us think, had interesting power point material, and an engaging attitude towards the subject
- Implemented pictures & music

2. What could the instructor do to make his or her class more effective?

- Went a bit too fast at times, made it hard to listen and take good notes at the same time
- I do not have any recommendations
- Perhaps do more activities
- More discussion about certain topics. Discussion between teacher to student and student to student
- Put power points up on blackboard, or at least some important facts – its hard to retain information from listening when you're writing everything down at the same time
- Put power points online (sometimes helpful for photos and just referring back). Have more assignments (there is a lot of pressure riding on just having 3 grades). More games or something (need a break from the monotonous power points and notes day after day)
- Have quizzes throughout the class to keep the students up to date
- Less information on each slide on power point – it was hard to write down what's on

slide and what she was saying

- Putting up notes online as a reference: I don't think this will really affect attendance because the notes are vague and need filled in many times by what the teacher says
- Maybe add some more interactive material to the course
- For midterm and final instructor could narrow down topics to study. I have 45 pages of notes and it's hard to learn all of them but only really use a couple of them for the exam
- Allow for a little more discussion and critical thought
- Power point was not easy to follow with lecture. Break up power point into sections as we go along with lecture. No question on power point if so give answer!!!

3. Write any additional comments or encouraging notes you wish to make.

- Your passion for history and teaching was wonderful to see! I enjoyed your class this semester!
- Thank you so much, I learned a lot! I think that I know what I want to study in grad school!
- Great job!
- I really enjoyed this class and feel like I have a better grasp of history
- MERRY CHRISTMAS!
- Great teacher, very nice. Keep up the good work
- Very enthusiastic and informational about all topics. Giving her own opinion and insight made the subjects more enjoyable
- Despite not being a history person, I did find this class interesting because of your interest in the subject as well as wanting us to understand the subject
- Great teacher. Great subject. I really enjoyed your class!
- I really enjoyed this class, and would like to take another course with Prof. Elliott
- Dr. Elliott did a great job covering course material, making the information known to students. I much more enjoyed listening to her rather than reading from a textbook, and I feel as though I have a thorough knowledge of the material
- Wonderful class! I was greatly surprised at how much I truly enjoyed myself during the semester. You know what you're talking about! Loved it!
- More assignments to help grade other than test/test/paper
- Good class. I learned a lot
- Overall Prof. Elliott was very knowledgeable about the information she lectured on. Sometimes so much knowledge it was hard to follow. But she did know her stuff!!
- I really enjoyed this class and I hope to have Dr. Elliott again

Student Opinion of Instructor

Department of History

Fall 2010

INSTRUCTOR'S NAME: Kelly Elliott

COURSE NAME: Far East in Modern Times

NUMBER & SECTION: HIST 495.01

	YES	NO
Provided a syllabus that stated the requirements of the course	2	1
Was this course required?	3	0

Based on %	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree	Average
Made me aware of the grading system	100	0	0	0	0	5.00
Was enthusiastic about the subject	100	0	0	0	0	5.00
Was well prepared	100	0	0	0	0	5.00
Explained the course material clearly	100	0	0	0	0	5.00
Answered students' questions	100	0	0	0	0	5.00
Was accessible to me	100	0	0	0	0	5.00
Was interested in the students	100	0	0	0	0	5.00
The teacher served as a Christian role model	33	66	0	0	0	4.33
I would recommend this teacher to other students	100	0	0	0	0	5.00

Student Satisfaction Scale

Range	Student Rating
5.0-4.2	Superior
4.2-3.4	Excellent
3.4-2.6	Effective
2.6-1.8	Needs Improvement
1.8-1.0	Unsatisfactory

1. What did the instructor do to make his or her class effective?

- She gave interesting and in depth lectures. The books she assigned for us to read in addition to the main textbook helped us to gain a much more personal historical perspective
- Engaged all of us so we knew what was going on. Did not overload us with information and made it enjoyable
- Power point is very helpful. Study guide is very useful

2. What could the instructor do to make his or her class more effective?

- Nothing that I can think of. I really enjoyed the class
- Not much. Class is very effective and I learned a lot

3. Write any additional comments or encouraging notes you wish to make.

- Awesome class, my favorite one this semester. Always enjoyed coming to class. Hope to take more of your classes in the future!
- I like the way Dr. Elliott teach, a lot of energy and the little stories make the class interesting. My favorite history professor in ACU

Student Opinion of Instructor

Department of History

Spring 2011

INSTRUCTOR'S NAME: Kelly Elliott

COURSE NAME: 19th Century Europe

NUMBER & SECTION: HIST 440.03

	YES	NO
Provided a syllabus that stated the requirements of the course	18	1
Was this course required?	14	5

Based on %	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree	Average
Made me aware of the grading system	52	31	15	0	0	4.37
Was enthusiastic about the subject	73	26	0	0	0	4.74
Was well prepared	78	21	0	0	0	4.79
Explained the course material clearly	68	15	10	5	0	4.47
Answered students' questions	68	26	0	5	0	4.58
Was accessible to me	47	36	10	5	0	4.26
Was interested in the students	42	42	10	0	5	4.16
The teacher served as a Christian role model	36	47	15	0	0	4.21
I would recommend this teacher to other students	42	47	0	5	5	4.16

Student Satisfaction Scale

Range	Student Rating
5.0-4.2	Superior
4.2-3.4	Excellent
3.4-2.6	Effective
2.6-1.8	Needs Improvement
1.8-1.0	Unsatisfactory

1. What did the instructor do to make his or her class effective?

- ⊕ Her enthusiasm spilled over to the students and the lessons engaging and fun
- ⊕ Dr. Elliott was so excited about the course material! One time, she explained something about an Indian leader, and she got so excited about the leader's long nails...even more impressive, she was able to get back on topic quickly
- ⊕ Enthusiasm for history, lots of interesting lectures. Fun class materials posted on Blackboard
- ⊕ Talked a lot, had pages and pages of notes, came to class on time
- ⊕ She went through the material and made sure that she explained it clearly and would answer any question that we asked. She made the subject even more interesting with her enthusiasm
- ⊕ Broke down the material clearly for us to understand
- ⊕ Good power points; notes. Put the power points online
- ⊕ She was very knowledgeable and very passionate about the subject
- ⊕ Knew her material very well
- ⊕ She remained personable and enthusiastic while lecturing so it was more like listening to epic stories rather than just lectures
- ⊕ Very enthusiastic about the subject & expressed the material clearly. Accepted early drafts of papers
- ⊕ Had the visual notes via power point but still expanded upon them
- ⊕ She was passionate about history and knew the info very well
- ⊕ Made the notes in class visible online for further comparison
- ⊕ Power points available online. Clearly spoken lectures
- ⊕ Gave lots of info and clear explanations

2. What could the instructor do to make his or her class more effective?

- ⊕ Give the class questions to look for in the historical articles before they read them. That would help the students to know what to be looking for
- ⊕ Better essay questions – instead of asking many, specific questions within a single essay prompt, write one, broad one. Also, a different classroom arrangement during discussion would be more conducive to discussing. The course's reading load was overwhelming
- ⊕ Some alternative to strictly lecture, new class structure
- ⊕ Less information – a lot was crammed into semester
- ⊕ Give more concise study guides
- ⊕ Go slower and explain more. Free snow cones
- ⊕ Less reading. With 4-5 other classes who also require reading and assignments, there was too much reading to get done. In week before a paper/assignment is due, it'd be better to have no reading so students can focus on the paper. Books assignments were based off were too big to be able to fit in the assignment (goes back to too much reading). Assignment prompts had too many questions within them; hard to focus the paper
- ⊕ The first test was hard and too much
- ⊕ Take into consideration that a large number of people in the class aren't history majors
- ⊕ The course material was tough and I thought the way it was taught sometimes made it harder to understand. The power points with loads of info became extremely mundane. Maybe add more interactive material like music, video clips, etc.
- ⊕ Show a little enthusiasm in the readings

- ⊕ More visual stuff like power points etc, but its always good
- ⊕ More easily accessible documents/text

3. Write any additional comments or encouraging notes you wish to make.

- ⊕ Great class! I've really enjoyed it!
- ⊕ I very much appreciated their professors enthusiasm & conversation with the class
- ⊕ One of the worse professors I have had while at ACU. Very negative when grading, no positive feedback whatsoever. Very arrogant in thinking she is so smart that everyone else is below her level. Knows material well, but not a good teacher at all! Talks so fast, that I lose interest and become disengaged. ACU should consider looking elsewhere for this position. I know several board members/Alumni, and they will be notified about how Dr. Elliott conducts class
- ⊕ Very interesting class! Thanks for being so understanding & flexible with assignments
- ⊕ You've come this far keep going!!
- ⊕ Too much reading in volume
- ⊕ I really enjoyed the class. I thought it was awesome

Student Opinion of Instructor

Department of History

Spring 2011

INSTRUCTOR'S NAME: Kelly Elliott

COURSE NAME: Civilization I

NUMBER & SECTION: HIST 117.02

	YES	NO
Provided a syllabus that stated the requirements of the course	25	0
Was this course required?	26	11

Based on %	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree	Average
Made me aware of the grading system	53	26	19	0	0	4.35
Was enthusiastic about the subject	88	3	7	0	0	4.81
Was well prepared	80	15	3	0	0	4.77
Explained the course material clearly	69	15	15	0	0	4.54
Answered students' questions	73	23	3	0	0	4.69
Was accessible to me	57	26	11	3	0	4.38
Was interested in the students	65	23	7	3	0	4.50
The teacher served as a Christian role model	69	15	15	0	0	4.54
I would recommend this teacher to other students	65	15	19	0	0	4.46

Student Satisfaction Scale

Range	Student Rating
5.0-4.2	Superior
4.2-3.4	Excellent
3.4-2.6	Effective
2.6-1.8	Needs Improvement
1.8-1.0	Unsatisfactory

1. What did the instructor do to make his or her class effective?

- ⊕ She assigned readings from primary sources from the periods of history we covered (Tiland, Gilgaulsh, Plato, etc). This really helps us better understand the different worldviews held in each period
- ⊕ Presented prepared relevant
- ⊕ Was personable and funny about the material, especially on the boring parts of this course. Class discussions were good
- ⊕ Dr. Elliott used examples to explain events by getting students involved. I really enjoyed reading literature written during the period we are talking about verses a textbook
- ⊕ She was enthusiastic and made the notes accessible to us
- ⊕ Great lectures
- ⊕ She was very excited about the material. All lectures, very insightful
- ⊕ I really enjoyed all the pictures of things from museums, and the demonstrations of things like someone swearing loyalty to their lord
- ⊕ Related historical facts in an easy to remember fashion. Was nice, was very enthusiastic
- ⊕ She knew her stuff, and was a prepared lecturer
- ⊕ Always was prepared with power points in class & online
- ⊕ She went into a lot of detail about the many subjects
- ⊕ While we always too notes on power point, she lectured in a way that was interesting. It showed she's obviously passionate about history. Also, whenever we analyzed art work in class that was fun
- ⊕ She was well educated and knew her material
- ⊕ Presented the information in an entertaining and interesting way
- ⊕ Well prepared
- ⊕ She cares about what she is teaching
- ⊕ Involved the students
- ⊕ Power point with pictures, group project
- ⊕ She talked about interesting facts. Provided the power points before hand
- ⊕ She knew the material really well and expressed them really well

2. What could the instructor do to make his or her class more effective?

- ⊕ Nothing I can think of
- ⊕ Watch all of the Holy Grail – shorter tests!
- ⊕ The presentation about Renaissance Art and Music was really cool and I think there should be more presentations like this during the semester
- ⊕ I would like to see more class discussion done and less power point
- ⊕ A few extra quiz grades might finalize course material in the students mind, & help out those who had a panic attack at the midterm & called or emailed frantic questions
- ⊕ 100% lectures style classes always tend to be more difficult but she's a great professor. Maybe give more guidance on the midterm
- ⊕ Slow down a little. The notes were sometimes really vague in terms of study quality. Not enough grades, too much material to cover in between tests
- ⊕ The only complaint is the way she set up her review for the midterm, two of the 12 words weren't what she said to study out of the 70 words we had to know
- ⊕ Maybe do more things to get the class more involved
- ⊕ More specific with the notes. Less broad tests

- ⊕ Easier test & paper topics. Review more before test because we only have 3 grades in the class
- ⊕ Towards the end of the semester, we looked at music. If we could've had a couple more lessons like those earlier in the semester it would've been good
- ⊕ Less note taking. I was too worried about I "had" to know that I didn't always engage as much. I would've enjoyed it more if I could've just listened
- ⊕ Possibly ore interactive work
- ⊕ Slow down and realize that some students may not already know the information being taught
- ⊕ More points like a few homework or extra credit assignment instead of a few big grades
- ⊕ Maybe more grades
- ⊕ More grading opportunities

3. Write any additional comments or encouraging notes you wish to make.

- ⊕ Kelly Elliott is the best history teacher I've ever had. She makes it interesting and exciting. I'm never board
- ⊕ I really enjoyed the group presentations. I liked the works we had to read and how they were presented. The midterm had too many key terms to study just to be tested over 12. I enjoyed the enthusiasm you have in presenting the materials. I also liked the pictures in the power points to make it real
- ⊕ For not being a huge history fan, I enjoyed her class. Her energy and passion is contagious. I would recommend her to other students
- ⊕ Great professor! Very encouraging knowing ACU is continuing to accept amazing Christian role models who are so enthusiastic about their subject!
- ⊕ Thanks
- ⊕ I enjoyed this class a lot! (And I liked seeing your outfits every day. I thought they were awesome)
- ⊕ Really enjoyed this class, even if it's waaaay outside of my usual major
- ⊕ She's a good teacher
- ⊕ Great job and way to make the slides interesting
- ⊕ She was awesome. Favorite class this semester
- ⊕ Thanks for making it such a fun semester! I really enjoyed this class
- ⊕ I like your fashion ☺
- ⊕ I have enjoyed this class it's been fun

Student Opinion of Instructor

Department of History

Spring 2011

INSTRUCTOR'S NAME: Kelly Elliott

COURSE NAME: Civilization I

NUMBER & SECTION: HIST 117.04

	YES	NO
Provided a syllabus that stated the requirements of the course	13	0
Was this course required?	11	2

Based on %	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree	Average
Made me aware of the grading system	53	30	15	0	0	4.38
Was enthusiastic about the subject	84	15	0	0	0	4.85
Was well prepared	76	23	0	0	0	4.77
Explained the course material clearly	61	30	7	0	0	4.54
Answered students' questions	76	23	0	0	0	4.77
Was accessible to me	53	38	7	0	0	4.46
Was interested in the students	76	15	7	0	0	4.69
The teacher served as a Christian role model	69	23	7	0	0	4.62
I would recommend this teacher to other students	58	25	8	8	0	4.33

Student Satisfaction Scale

Range	Student Rating
5.0-4.2	Superior
4.2-3.4	Excellent
3.4-2.6	Effective
2.6-1.8	Needs Improvement
1.8-1.0	Unsatisfactory

1. What did the instructor do to make his or her class effective?

- ⊕ Was excited about material she discussed
- ⊕ Tell some stories and communicate with children
- ⊕ The professor gave enough information about the course. Well prepared
- ⊕ Good lectures. A well kept class
- ⊕ She expressed a lot of interest in the subject and showed a lot of pictures and videos from her own travels
- ⊕ She had great power points for each class time
- ⊕ Gave us the vocabulary terms to study that would be on the tests
- ⊕ Made power points accessible via black board
- ⊕ Notes were clear
- ⊕ She actually loves her subject
- ⊕ Loved the subject. Served a good Christian role model. Funny, insightful
- ⊕ Interesting story

2. What could the instructor do to make his or her class more effective?

- ⊕ Give more time for class to discuss questions
- ⊕ To have extra credits instead of doing boring paper only in a short time
- ⊕ I want to watch more historical movies in this class
- ⊕ Open it up for more class discussion
- ⊕ Less lecture and more interactive activities (other than discussion) (sometimes lectures seemed to drag on especially during a TR afternoon class)
- ⊕ Try something else besides lecture. Try to have the students interact
- ⊕ The exams could be more specific
- ⊕ Explain more clearly, talk slower, not just lecture the entire time
- ⊕ Handout syllabus

3. Write any additional comments or encouraging notes you wish to make.

- ⊕ Great class! I would take it over again if I had to!
- ⊕ Thank you Dr. Elliott
- ⊕ To motivate international students more because they know little about U.S. History
- ⊕ I really enjoyed having her as a teacher, she was one of the best teachers I have had here
- ⊕ I really enjoyed this class
- ⊕ It was hard to write down everything you said which is what you needed for the exams. Exams were way too hard. You need to narrow down the key terms and make sure we have actually gone over the who, what, when and why for each
- ⊕ Good class
- ⊕ Was accessible and friendly

HIST11702**201210**

FALL 2011

Number of students

21

Freshmen

Sophomores

Juniors

Seniors

Kelly Elliott
GraduatesCourse required for
degree?

Yes

16

No

5

GPA

3.5-4.0

9

3.0-3.4

8

2.5-2.9

3

2.0-2.4

1

1.9 or less

0

Grade Expected

A

8

B

8

C

4

D

1

F

0

Syllabus requirements
provided?

Yes

20

No

1

	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	% Strongly Agree	Average
The instructor made me aware of the grading system.	0.00%	0.00%	19.05%	19.05%	61.90%	4.43
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	14.29%	85.71%	4.86
The instructor was well prepared.	0.00%	0.00%	0.00%	14.29%	85.71%	4.76
The instructor explained the course material clearly.	0.00%	0.00%	14.29%	23.81%	61.90%	4.48
The instructor answered students' questions.	0.00%	0.00%	0.00%	23.81%	76.19%	4.76
The instructor was accessible to me.	0.00%	0.00%	14.29%	19.05%	66.67%	4.52
The instructor was interested in the students.	0.00%	0.00%	9.52%	14.29%	76.19%	4.67
The instructor served as a Christian role model.	0.00%	0.00%	14.29%	19.05%	66.67%	4.52
I would recommend this instructor to other students.	0.00%	0.00%	14.29%	19.05%	66.67%	4.52

What did the instructor do that made his/her teaching effective?

Made the topic of study relevant to the lives of the students

She had us do group projects which I liked.

Always prepared. Clear guidelines. Always available for help. Asked questions. Amazing teacher. Always wonderful to learn from. So enthusiastic and so many examples. Just a great learning environment.

Relate individual topics to overall picture to help us understand history as a whole.

Gave us views of the material from perspectives outside of Christianity, but still aided in growing our faith in God through this material.

she was very good at making the class work as a big group and learn everything together

Was passionate about the subjects that she taught and provided a framework for discussing historical issues that made learning easier. It was also refreshing to have a teacher with a slightly different worldview or set of beliefs teaching a history class.

She was always well prepared and passionate about the subject. She knew the subject very well and presented it even better.

She presented her lessons in a detailed, but easy to understand format. It's SO clear she loved what she was teaching, which completely translated to most of the students, and got them excited about the subject as well. I, myself, am not a huge fan of history, but this is easily one of my favorite classes this semester.

Used media

She wasn't boring, she didn't ramble on in monotone about historical information. She made class interesting.

Kelly welcomed Questions, creating an open discourse even upon facts. This kind of conversation based teaching is incredibly effective, I would recommend her class to anyone wishing to take a history class.

Well done! Your class has been thoroughly enjoyable, and has rekindled a love of history in my mind that will be slow to die, I appreciate you and all of the help you've given me in this class. Merry Christmas and a happy new year quanza and hannukah.

What could the instructor do to improve his/her teaching effectiveness?

A little more differentiation in lesson plans

Not move as fast with the material

Possibly more actual tests.

Bring cookies to class.

Some lectures felt boring. Not much going on besides talking and taking notes. Find a way besides projects to get kids more involved in discussions.

nothing it was perfect

I would not want to change anything about the way she teaches. Why change something that is all ready good.

If anything, I would just say have a few more grades. It's not imperative, but I think a few in class grades would set people at ease.

Make her test better for students.

There is too much material to cover in depth in one semester

She could do a short quiz over the reading material, in that way she would force the students to do the readings for their classmates presentation, therefore encouraging discourse.

Write any additional comments that you would like to make.

Fantastic class!

Great teacher. Loved and enjoyed this class

mrs Elliot is the best teacher I have had yet at acu if I can get her as a teacher in any course I absolutely would

Great Job! I would not change anything to the course, as the assignments are all great tools for learning and and the projects were similarly exciting and thought-provoking. I liked the idea of letting the students teach about different subjects; when you teach something, you have to learn in a different, but effective, way.

She is a great teacher, and I am glad that I was able to study under her and learn the course material well.

You were an amazing teacher! I hope you have a wonderful Christmas. :D

You were an excellent teacher,

**And I must be confessing
I'd praise your professing,
to any open ear**

That doesn't want to hear

My ode to a class

That totally kicked... Butt.

Thank you, Merry Christmas

HIST47401**201210**

FAU 2011

Number of students

18 Freshmen

Sophomores

Juniors

Seniors

Kelly Elliott
GraduatesCourse required for
degree?

Yes

No

GPA

3.5-4.0

3.0-3.4

2.5-2.9

2.0-2.4

1.9 or less

Grade Expected

A

B

C

D

F

Syllabus requirements
provided?

Yes

No

	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	% Strongly Agree	Average
The instructor made me aware of the grading system.	0.00%	0.00%	5.56%	11.11%	83.33%	4.78
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	5.56%	94.44%	4.94
The instructor was well prepared.	0.00%	0.00%	0.00%	5.56%	94.44%	5.00
The instructor explained the course material clearly.	0.00%	0.00%	0.00%	5.56%	94.44%	4.94
The instructor answered students' questions.	0.00%	0.00%	0.00%	5.56%	94.44%	4.94
The instructor was accessible to me.	0.00%	0.00%	5.56%	11.11%	83.33%	4.78
The instructor was interested in the students.	0.00%	0.00%	0.00%	16.67%	83.33%	4.83
The instructor served as a Christian role model.	0.00%	0.00%	5.56%	16.67%	77.78%	4.72
I would recommend this instructor to other students.	0.00%	5.56%	0.00%	5.56%	88.89%	4.78

What did the instructor do that made his/her teaching effective?

Enthusiasm and expertise

Nothing

She kept the lectures humorous and interesting

Interesting lectures presented with enthusiasm, provided alternative materials to expand knowledge on covered subjects, was organized for all lectures, integrated scholarly insights with course information, truly interested and concerned with the progress of the students

Had powerpoints, was energetic and supportive

She is always excited and never fails to make things fascinating.

She makes things relevant to us and has a lecture style that isn't just direct-instruction. She engages us into the lesson.

She gave us relevant examples of the material that we were covering. I especially enjoyed the music that we listened to because it helped to put the lyrics in perspective.

Power point, key terms, applied the subject to current times, kept on task

What could the instructor do to improve his/her teaching effectiveness?

Nothing

Bit less lecture, find ways to involve students more in the learning process.

I can not think of a single thing.

Go a little more slowly- it can be hard to keep up

The only negative thing I have to say is that there is too much information to study for the mid-term. Over 100+ terms to study and only have 10 of them on your test and a little excessive to me.

N/A

I think reading the book was tedious since we only discussed it for one day in class. I would rather taken that time I used on that project and applied it more to the research component. Also, I would have liked more checkpoints for the research project. Most of the students in here are juniors and seniors so we already have plenty of other projects.

Write any additional comments that you would like to make.

Thank you!

I enjoyed this class very much. Dr. Elliot is a great teaching and is always able to work with you if you need help with something.

Interesting class, and well taught. I learned a lot.

This prof has a passion for her subject that I find very affirming and inspiring. If every department was populated by profs with such enthusiasm and intelligence this campus would thrive on a whole different level.

I enjoyed this class!!!

You are my favorite professor!

Very helpful. She is a great professor - she goes above and beyond the call of duty. She should be tenured if she isn't all ready.

I really enjoy Dr. Elliott and she is my favorite history professor. She goes above and beyond making relationships with students and I think that is something the rest of the department should try to do!

Unlike the other students, I think that you should make the research paper due before Thanksgiving. I have had another big paper due before Thanksgiving in another class and it was such a weight off of my shoulders. I would have liked to have had more time to relax and spend time with my family during the break. And I know that we could have turned it in early, but that is unrealistic for most students. We all wait until the last possible moment, even on a long paper.

This has been one of my favorite classes course wise. Most of my other history classes have been really ridiculous, especially when Dr. Vernon Williams teaches.

HIST11801**201220**

#REF!

Number of students	11	Freshmen	Sophomores	Juniors	Seniors	Graduates
		1	2	3	5	0
Course required for degree?		Yes	No			
		11	0			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		5	3	3	0	0
Grade Expected		A	B	C	D	F
		4	4	3	0	0
Syllabus requirements provided?		Yes	No			
		11	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
The instructor made me aware of the grading system.	0.00%	0.00%	0.00%	45.45%	54.55%	4.55
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	18.18%	81.82%	4.82
The instructor was well prepared.	0.00%	0.00%	0.00%	36.36%	63.64%	4.64
The instructor explained the course material clearly.	0.00%	0.00%	9.09%	27.27%	63.64%	4.55
The instructor answered students' questions.	0.00%	0.00%	0.00%	36.36%	63.64%	4.64
The instructor was accessible to me.	0.00%	0.00%	9.09%	27.27%	63.64%	4.55
The instructor was interested in the students.	0.00%	0.00%	9.09%	27.27%	63.64%	4.55
The instructor served as a Christian role model.	0.00%	0.00%	9.09%	27.27%	63.64%	4.55
I would recommend this instructor to other students.	0.00%	0.00%	18.18%	27.27%	54.55%	4.36
What did the instructor do that made his/her teaching effective?						

Lots of information, kept it the information fresh.

She is really enthusiastic about history and tells in in a story-like format that makes it interesting and enjoyable. History is a hard subject for most people but she focused on key themes rather than getting too overly bogged down on the dates and names. I really actually enjoyed this class and She is the best in the department by far.

What could the instructor do to improve his/her teaching effectiveness?

Explain how midterm/final works at the beginning of semester so students know how to take appropriate notes.

More variety

Write any additional comments that you would like to make.

I enjoyed the class and I got a lot of information that I would not of leaned without western civilizations. Thanks for the class and have a

HIST11802**201220**

#REF!

Number of students	11	Freshmen	Sophomores	Juniors	Seniors	Graduates
		4	3	2	2	0
Course required for degree?		Yes	No			
		10	1			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		3	3	5	0	0
Grade Expected		A	B	C	D	F
		8	2	1	0	0
Syllabus requirements provided?		Yes	No			
		11	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
The instructor made me aware of the grading system.	0.00%	0.00%	0.00%	18.18%	81.82%	4.82
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	0.00%	100.00%	5.00
The instructor was well prepared.	0.00%	0.00%	0.00%	9.09%	90.91%	4.91
The instructor explained the course material clearly.	0.00%	0.00%	0.00%	18.18%	81.82%	4.82
The instructor answered students' questions.	0.00%	0.00%	0.00%	9.09%	90.91%	4.91
The instructor was accessible to me.	0.00%	0.00%	9.09%	0.00%	90.91%	4.82
The instructor was interested in the students.	0.00%	0.00%	9.09%	0.00%	90.91%	4.82
The instructor served as a Christian role model.	0.00%	9.09%	9.09%	18.18%	63.64%	4.36
I would recommend this instructor to other students.	0.00%	0.00%	9.09%	9.09%	81.82%	4.73

What did the instructor do that made his/her teaching effective?

She was passionate about the subject, and explained it really well.

Dr. Elliott was awesome enough to put up the outlines of her lectures online.

What could the instructor do to improve his/her teaching effectiveness?

Not sure.

Nothing, she is awesome!

Write any additional comments that you would like to make.

Enjoyed being in class with you.

Dr. Elliott is an amazing professor and has really opened my mind to different ways of thinking! He is super stellar!

HIST44002**201220**

#REF!

Number of students	11	Freshmen	Sophomores	Juniors	Seniors	Graduates
		0	0	2	9	0
Course required for degree?		Yes	No			
		8	3			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		3	5	2	1	0
Grade Expected		A	B	C	D	F
		2	5	4	0	0
Syllabus requirements provided?		Yes	No			
		11	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
The instructor made me aware of the grading system.	0.00%	0.00%	9.09%	9.09%	81.82%	4.73
The instructor was enthusiastic about the subject.	0.00%	0.00%	9.09%	18.18%	72.73%	4.64
The instructor was well prepared.	0.00%	0.00%	9.09%	18.18%	72.73%	4.64
The instructor explained the course material clearly.	0.00%	0.00%	9.09%	27.27%	63.64%	4.55
The instructor answered students' questions.	0.00%	0.00%	9.09%	9.09%	81.82%	4.73
The instructor was accessible to me.	0.00%	0.00%	9.09%	9.09%	81.82%	4.73
The instructor was interested in the students.	0.00%	0.00%	9.09%	36.36%	54.55%	4.45
The instructor served as a Christian role model.	0.00%	0.00%	27.27%	18.18%	54.55%	4.27
I would recommend this instructor to other students.	0.00%	0.00%	18.18%	18.18%	63.64%	4.45

What did the instructor do that made his/her teaching effective?

powerpoints, comprehensive lectures, interesting supplemental readings, studied music and culture relative to time period and course

She is a great teacher that is truly passionate about the subject she is teaching. She was always very well prepared which gave you the sense that you were learning the right information. I also like how she told places to go if you were there and made the class have discussion instead of only lecture.

What could the instructor do to improve his/her teaching effectiveness?

A smidge less reading? That'd be cool.

Slow down - too fast to follow at times. Put outlines up before class so that students can add more detail

Write any additional comments that you would like to make.

Absolutely wonderful class. Thank you.

I loved your class! :D

HIST117001**201310** Fall 2012

#REF!

Number of students	9	Freshmen	Sophomores	Juniors	Seniors	Graduates
		2	4	3	0	0
Course required for degree?		Yes	No			
		7	2			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		3	2	2	2	0
Grade Expected		A	B	C	D	F
		3	3	3	0	0
Syllabus requirements provided?		Yes	No			
		9	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
The instructor made me aware of the grading system.	0.00%	0.00%	0.00%	11.11%	88.89%	4.89
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	11.11%	88.89%	4.89
The instructor was well prepared.	0.00%	0.00%	0.00%	11.11%	88.89%	4.89
The instructor explained the course material clearly.	0.00%	0.00%	11.11%	11.11%	77.78%	4.67
The instructor answered students' questions.	0.00%	0.00%	0.00%	11.11%	88.89%	4.89
The instructor was accessible to me.	0.00%	0.00%	0.00%	11.11%	88.89%	4.89
The instructor was interested in the students.	0.00%	0.00%	0.00%	11.11%	88.89%	4.89
The instructor served as a Christian role model.	0.00%	0.00%	0.00%	11.11%	88.89%	4.89
I would recommend this instructor to other students.	0.00%	0.00%	11.11%	11.11%	77.78%	4.67

What did the instructor do that made his/her teaching effective?

She knew a lot about the subject and could answer any questions we asked.

She loves what she is doing which makes as students want to learn.

Key terms

She is so smart

She incorporated a good blend of lecture and discussion. The lectures were presented in a way that did not make them feel like lecture but more like
She was knowledgeable about the subject.

What could the instructor do to improve his/her teaching effectiveness?

Maybe make the tests bigger.

Have more tests. Too much information to be crammed into two tests

Nothing

This class is easy if you're a good test taker, and I'm not so it was hard

She puts the outline if the slides online, but maybe putting the whole slides with pictures and text would help those who were visual learners.

She should include more ways to remember the class material like watching videos or doing skits. Most of the class is lecture driven, and that can be

Write any additional comments that you would like to make.

Great semester with her!

Give more exams. Two exams is to hard on everybody.

Great class. Can't wait until civilizationII

This was a great class and I wish I could take it again.

HIST472001**201310** Fall 2012

#REF!

Number of students	8	Freshmen	Sophomores	Juniors	Seniors	Graduates
		0	0	4	4	0
Course required for degree?		Yes	No			
		6	2			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		3	4	1	0	0
Grade Expected		A	B	C	D	F
		2	4	1	1	0
Syllabus requirements provided?		Yes	No			
		8	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
The instructor made me aware of the grading system.	0.00%	0.00%	12.50%	37.50%	50.00%	4.38
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	25.00%	75.00%	4.75
The instructor was well prepared.	0.00%	0.00%	0.00%	25.00%	75.00%	4.75
The instructor explained the course material clearly.	0.00%	0.00%	0.00%	25.00%	75.00%	4.75
The instructor answered students' questions.	0.00%	0.00%	0.00%	50.00%	50.00%	4.50
The instructor was accessible to me.	0.00%	0.00%	0.00%	50.00%	50.00%	4.50
The instructor was interested in the students.	0.00%	0.00%	12.50%	37.50%	50.00%	4.38
The instructor served as a Christian role model.	0.00%	0.00%	0.00%	50.00%	50.00%	4.50
I would recommend this instructor to other students.	0.00%	0.00%	0.00%	37.50%	62.50%	4.63

What did the instructor do that made his/her teaching effective?

She was very passionate and knowledgeable about the subject

Allow for a lot of discussion

Dr. Elliot, is amazing in her way of giving us the information, and making me the student excited about what I am learning.

Great lectures, especially in her ability to find captivating narratives within the content and deliver them enthusiastically in class. Article

What could the instructor do to improve his/her teaching effectiveness?

Mixing up the teaching method a bit

clearer study guides and not perhaps an "everything we looked at" approach

I really enjoyed class discussions around article presentations. I would recommend using this as a model to include more discussion and debate in

It's a great class, but it covers so much material that it is hard to fully grasp one concept.

Write any additional comments that you would like to make.

Very knowledgeable enthusiastic about the subject. It was a joy of a class.

Future students might really appreciate some revision of the midterm and final structure. Two essays back to back are very mind-numbing- I feel the second essay will never be as good as the first, simply from the exertion of writing. Her finals are terrifying- but generally not unfair.

HIST495001**201310** Fall 2012

#REF!

Number of students	4	Freshmen	Sophomores	Juniors	Seniors	Graduates
		0	0	1	3	0
Course required for degree?		Yes	No			
		2	2			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		3	0	1	0	0
Grade Expected		A	B	C	D	F
		3	1	0	0	0
Syllabus requirements provided?		Yes	No			
		4	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
The instructor made me aware of the grading system.	0.00%	0.00%	25.00%	0.00%	75.00%	4.50
The instructor was enthusiastic about the subject.	0.00%	0.00%	25.00%	25.00%	50.00%	4.25
The instructor was well prepared.	0.00%	0.00%	25.00%	25.00%	50.00%	4.25
The instructor explained the course material clearly.	0.00%	0.00%	25.00%	25.00%	50.00%	4.25
The instructor answered students' questions.	0.00%	0.00%	25.00%	25.00%	50.00%	4.25
The instructor was accessible to me.	0.00%	0.00%	25.00%	25.00%	50.00%	4.25
The instructor was interested in the students.	0.00%	25.00%	0.00%	0.00%	75.00%	4.25
The instructor served as a Christian role model.	0.00%	25.00%	25.00%	0.00%	50.00%	3.75
I would recommend this instructor to other students.	0.00%	25.00%	0.00%	25.00%	50.00%	4.00

What did the instructor do that made his/her teaching effective?

She knows everything about the subject matter. Her PowerPoints were particularly helpful, as was her timeline for the paper due dates. I appreciate that she made us turn all of that early, or else it would never have gotten done.

She showed a powerpoint but not enough pictures in it She lectures which was good. She post the notes but they are not much just an outline. The Key terms however she would post, was a big help in studying for the exams and she should continue to do it. The exams were hard but that OK! because, she post the key terms. That was innovative. The syllabus is detailed and everything is planed out it was good.

What could the instructor do to improve his/her teaching effectiveness?

Free candy

More choice in the assessments; instead of offering only a few key terms to recognize, give us choice of terms to explain. Also, throughout the course, I questioned whether recognizing 10 (or so) key terms from the span of over 1000 years really proved that we understood the subject matter. So, in all -- maybe reconsider assessment types.

She should offer something innovative or different like a presentation over a topic as part of the course great. She should show more pictures in her power-points. I think it would be good to offer some extra credit assignment for students that are willing to work extra for it. and have had mishaps. She should be more flexible and understanding to students. She talks fast and should slow down a bit, I feel like we blow thought topics fast and It is hard to wright everything down. The course might be better if it started later in history. We did not cover Southeast Asia much at all and it might be good to do so, like Vietnam also the Philippines would be good. Or the department should also add a course that focuses on one of the big three in depth, in India China or Japan.

Write any additional comments that you would like to make.

So glad this class made! Also, I think Dr. Elliot handled the often awkward class dynamic with grace.

her demeanor comes across as rude some times. I am not sure as to why, but it may just be how I interpret thing. She seems young and inexperienced, I think she will be a much better teacher in the future. She is willing to work with students to an extent and I appreciate that. She forces you to work hard which is good and your really have to earn your grade haha which is good. I liked having SeeHuang talk that was innovative!! and creative. I do think class presentations will be a good idea it allows students to give a presentation which is the strength for some students to complement a research papers. In all, it was a good class I felt it was very fast pasted, I did learn a lot in this class as a good survey. I think the department should add more in-depth courses relating to this topic. Topic is not covered as much and the corse needs to be kept. Dr. Elliott I believe did her best at this course, I Liked the topic and with time It can become even better.

HIST4400J3		201320					
Number of students	8	Freshmen	Sophomores	Juniors	Seniors	Kelly R. Elliott Graduates	
		0	1	3	4	0	
Course required for degree?		Yes	No				
		7	1				
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less	
		3	4	1	0	0	
Grade Expected		A	B	C	D	F	
		5	2	1	0	0	
Syllabus requirements provided?		Yes	No				
		8	0				
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	% Strongly Agree	Average	
The instructor made me aware of the grading system.	0.00%	0.00%	0.00%	37.50%	62.50%	4.63	
The instructor was enthusiastic about the subject.	0.00%	0.00%	12.50%	0.00%	87.50%	4.75	
The instructor was well prepared.	0.00%	0.00%	0.00%	0.00%	100.00%	5.00	
The instructor explained the course material clearly.	0.00%	0.00%	0.00%	12.50%	87.50%	4.88	
The instructor answered students' questions.	0.00%	0.00%	0.00%	12.50%	87.50%	4.88	
The instructor was accessible to me.	0.00%	0.00%	12.50%	0.00%	87.50%	4.75	
The instructor was interested in the students.	0.00%	0.00%	0.00%	12.50%	87.50%	4.88	
The instructor served as a Christian role model.	0.00%	0.00%	37.50%	25.00%	37.50%	4.00	
I would recommend this instructor to other students.	0.00%	0.00%	12.50%	12.50%	75.00%	4.63	
What did the instructor do that made his/her teaching effective?							
no							
Provided study guide and additional readings							
Very effective use of PowerPoint to teach class material and variety of class discussions and projects to make the class interesting.							
Covered topics extensively.							

Dr. Elliot incorporated a large amount of extra-lecture activities in class, while still leaving well over half the class for lecture. None of the activities (peer presentations, a debate, presentation of and historical discussion about a film, discussions about academic articles, ect.) seemed out of place or forced, as they have in some of my other classes, nor did I feel that they overwhelmed the lectures and caused me to miss out on information. They did contribute to my knowledge and understanding of the topics, and the break between lectures was effectively spaced, particularly in a short course. Dr. Elliot's lectures were engaging, and her personality commands attention without intimidating the class into not asking questions (many other professors have problems with one of those two things during lecture)

What could the instructor do to improve his/her teaching effectiveness?

no

More visual aid in lectures

I wish that we would have had the morning in the library on Friday morning instead of thursday morning. It felt like half of the final was being taught the day of the final with no time to absorb and process information.

Add more variables to the tests. IE: multiple choice,

Nothing I can think of.

Write any additional comments that you would like to make.

no

You're awesome Dr. Elliot!

Great short course and way to finish everything.

HIST11801	201320					Kelly R. Elliott
Number of students	24	Freshmen	Sophomores	Juniors	Seniors	Graduates
		11	3	5	5	0
Course required for degree?		Yes	No			
		14	10			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		10	9	4	1	0
Grade Expected		A	B	C	D	F
		9	14	1	0	0
Syllabus requirements provided?		Yes	No			
		24	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
The instructor made me aware of the grading system.	8.33%	4.17%	8.33%	33.33%	45.83%	4.04
The instructor was enthusiastic about the subject.	0.00%	0.00%	12.50%	20.83%	66.67%	4.54
The instructor was well prepared.	4.17%	8.33%	0.00%	12.50%	75.00%	4.46
The instructor explained the course material clearly.	0.00%	12.50%	12.50%	12.50%	62.50%	4.25
The instructor answered students' questions.	0.00%	8.33%	4.17%	20.83%	66.67%	4.46
The instructor was accessible to me.	16.67%	0.00%	16.67%	16.67%	50.00%	3.83
The instructor was interested in the students.	12.50%	4.17%	12.50%	25.00%	45.83%	3.88
The instructor served as a Christian role model.	0.00%	0.00%	25.00%	25.00%	50.00%	4.25
I would recommend this instructor to other students.	4.17%	12.50%	12.50%	16.67%	54.17%	4.04
What did the instructor do that made his/her teaching effective?						
Loved this class with her. She is great and enthusiastic about what she teaches.						
Always had a clear understanding of the material, and ability to communicate the material clearly.						
notes provided on blackboard						
Lectured well						
There were 5 different teachers.						

There were 5 different teachers.
I like how she presented the material. She didn't just throw it on us, she explained it and used it to explain her points.
The content she lectured on was a mix of primary and secondary sources which added to the retelling of history. She is a good speaker
They loved the subject.
Dr. Elliott told history as a story, which made all events and ideologies connect. She explained things clearly and inserted fascinating details into the lectures. Thank you, Dr. Elliott, for such an interesting and relevant class!
Power points were great, they were made available online and the instructor did a good job of letting the students
Dr. Elliot was wonderful at explaining and helping us understand the material we were discussing in class. Her giving us an outline for each class was very helpful.
Professor Elliot was very awesome in making the information clear to where we understood the material.
Provided help to students after class hours
The teaching was not effective. The course material was not taught in different ways to help the students understand. It was completely lecture and no one wanted to ask questions because they already felt hopeless.
What could the instructor do to improve his/her teaching effectiveness?
n/a
Not make the course so rigid, it's an extreme amount of information and not enough time.
go easier on the tests and put the powerpoints on blackboard. Also speak slower so we can take better notes. add some video to lecture to make it more interesting. use the book more (we did buy it after all).
There were 5 different teachers.
There were 5 different teachers.
Not have an 8am class ;)
Have small quizzes
I know it was out of her hands, but when she left for maternity leave we were not left with the best replacement to teach us.
I think having more for students to work with as far as assignments, quizzes etc. only having 4 things that we are graded in makes the class stressful because your grade depends on only 4 things presentation, paper, midterm, and final. So having more assignments would be great.
Make the atmosphere more opening and welcoming for students to want to speak. If the information is taught in a boring manner than the response of the students will be none. Just because it is a history class does not mean it needs to be boring.
Write any additional comments that you would like to make.
I enjoyed this class - thanks for doing a great job.
Dr. Elliot was a great teacher. i personally preferred her teaching style better than any of the other teachers we had during this semester for CIV II.
the switching of teachers and speakers made it hard to keep up.
Really hard course, would recommend Kelly Elliot as teacher but would not recommend this class
Congrats on the Baby! (:
Dr. Elliot was a great teacher and was very considerate of the circumstances around the class.
There were 5 different teachers. It made this class extremely hard and confusing.
There were 5 different teachers. It made this class extremely hard and confusing.
Thank you for a great semester! Thank you for being understanding of our situation!
If you have a teacher leave due to illness, having a baby, etc., have a more developed plan for a teacher in their place. Having 5 teachers in one semester for one class is unorganized, unprofessional, and disserves the students, therefore effecting their grade.
It's very tough as student not knowing if your understand the right material and remembering a half of a semester of info with no prior quizzes or test to reflect on

This was a train wreck of a class. Not because it was the professor's fault but because of other unfortunate circumstances. Regardless, ACU should be aware and prevent this sort of thing to happen... Before it happens. I am very disappointed with the University and feel as if I should get compensated. (This class be free or a MASSIVE curve.) Dr. Elliot though, is a wonderful professor that is passionate about her teaching and did all she could to make this class interesting, challenging, and smooth as possible.

This class has been very difficult from the beginning with the amount of information, but what made it worse was having so many different professors along the way. This made it difficult for me to understand and follow along each week. I realize everyone in the department has tried to make it as fair as possible; however, it still has VERY negatively affected my my grade.

This class over all was a challenge because of professor Elliot being gone on maternity leave and then Dr.Hughes resigning. I'm interested to see how we all do on the final. I'm nervous Professor Elliot has assured us, that she will be fair.

This class was a complete failure. I did not learn anything and the organization for having someone to teach was out of control. Maybe next time for the students sack have more non-reading assignments so they have a better chance to interact with you the teacher and other students.

HIST11802	201320					Kelly R. Elliott
Number of students	24	Freshmen	Sophomores	Juniors	Seniors	Graduates
		16	1	2	5	0
Course required for degree?		Yes	No			
		17	7			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		9	9	5	1	0
Grade Expected		A	B	C	D	F
		11	10	1	2	0
Syllabus requirements provided?		Yes	No			
		24	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
The instructor made me aware of the grading system.	4.17%	4.17%	12.50%	8.33%	70.83%	4.38
The instructor was enthusiastic about the subject.	8.33%	0.00%	8.33%	12.50%	70.83%	4.38
The instructor was well prepared.	4.17%	4.17%	4.17%	12.50%	75.00%	4.50
The instructor explained the course material clearly.	0.00%	8.33%	4.17%	12.50%	75.00%	4.54
The instructor answered students' questions.	0.00%	0.00%	8.33%	16.67%	75.00%	4.67
The instructor was accessible to me.	8.33%	4.17%	25.00%	29.17%	33.33%	3.75
The instructor was interested in the students.	0.00%	4.17%	16.67%	33.33%	45.83%	4.21
The instructor served as a Christian role model.	4.17%	4.17%	25.00%	20.83%	45.83%	4.00
I would recommend this instructor to other students.	12.50%	8.33%	8.33%	33.33%	37.50%	3.75
What did the instructor do that made his/her teaching effective?						
Dr. Elliot was very well informed about what she was teaching, so the stories that she told along with the material made it more interesting.						
Enthusiasm						
Understanding and very helpful						
She was cool						
No comment						

She loves history and I admire the zeal that she radiates in every lesson which is difficult to do in this subject. I already enjoy this subject and she made it all the more fun to sit and listen to her lecture.						
had good energy about the material						
She was passionate about the subject and tried to keep us involved by creating a discussion format.						
She provided power points do us to read a long with and essentially go back and study them.						
she really went into depth about everything that she talked about, trying to explain it as much as possible.						
She is always prepared						
Dr.Elliot went so far as to get on our level as her students to understand how we were feeling about the situation in the class room come major events like the midterm						
powerpoint						
She was very enthusiastic about what she was teaching.						
What could the instructor do to improve his/her teaching effectiveness?						
I would've liked it if the PowerPoints were posted online.						
Make it more clear on what is going on in class,						
nothing man						
No comment						
Be more enthusiastic. The class was very boring and I could barely pay attention. Change it up a bit, do something different that slide shows EVERYDAY.						
Don't become pregnant during school years. Other than that, she is the best.						
could have a little more diversity in presenting the material not just slides						
Maybe provide a little more direction in what to do with the course material as we go along, so we don't just have a bunch of information to memorize until the week before the final.						
It is hard to pay attention for 1 hour and half straight for anyone. I feel that the lectures were to long and it eventually made it boring after about twenty minutes. More interaction instead of straight lecture would help.						
slow down just a bit. we would receive tons of information in one day so it was hard to retain some of it.						
Tests cannot be so far apart. The amount of content is too big to test only 2 times per semester.						
Dr.Elliot does her job well and the only thing I can say to add to her effectiveness in the class room is to just keep caring for the students as she already does.						
have more grades in the class. only grades are the 3 main test and projects						
Nothing, she's a great teacher.						
She could grade a little less harsh. I tried my hardest on every assignment/test/paper (we only had 5 grades the whole semester) and I'm still making a C in this class						
Write any additional comments that you would like to make.						
Have a great summer!						
No comment						
She was sweet but just didn't have very good teaching techniques.						
It was a lot of information and easy to get distracted. Until the study guides are posted I have no idea what to expect on the two tests we take. We were not given much guidance.						
With the teacher being out it was tough to understand the material completely. Also this course was really tough to be a 100 level course.						
The myhistorylab part of the class was dreadful as they have horrible tech support for those of us who had trouble accessing it.						
All things considered (Dr. Elliot having her baby, Mr. Hughes having to leave) the semester went relatively smoothly!						

this class was very difficult due to us having 5 different teachers and trying to pick out what each teacher wanted to know on test was not fair to us. The teaching styles from each teacher was different and in the end hurt my grade considerably.

The reason I expect to make a 'D' is because of my mistake. I did terrible on a paper which brought my grade down a whole lot, and I should have tried harder on it. My expected grade does not, in any way, reflect Mrs. Elliot's teaching. Again, it was my fault and he's a great teacher.

HIST47401	201410					Kelly Elliott
Number of students	14	Freshmen	Sophomores	Juniors	Seniors	Graduates
		0	0	5	9	0
Course required for		Yes	No			
		14	0			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		6	6	2	0	0
Grade Expected		A	B	C	D	F
		5	9	0	0	0
Syllabus requirements		Yes	No			
		14	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	% Strongly Agree	Average
The instructor made me	0.00%	14.29%	0.00%	21.43%	64.29%	4.36
The instructor was	0.00%	0.00%	7.14%	14.29%	78.57%	4.71
The instructor was well	0.00%	0.00%	14.29%	0.00%	85.71%	4.71
The instructor explained	0.00%	7.14%	7.14%	28.57%	57.14%	4.36
The instructor answered	0.00%	7.14%	7.14%	21.43%	64.29%	4.43
The instructor was	0.00%	7.14%	14.29%	42.86%	35.71%	4.07
The instructor was	0.00%	7.14%	14.29%	42.86%	35.71%	4.07
The instructor served as	0.00%	14.29%	14.29%	42.86%	28.57%	3.86
I would recommend this	0.00%	7.14%	21.43%	35.71%	35.71%	4
What did the instructor do that made his/her teaching effective?						
She knew what she was teaching and was enthusiastic about it						
Dr. Elliott answers every single question posed to her with a clear mastery of the content area. Additionally, she takes an interest in the personal lives of her students.						
Enthusiasm about Europe						
Went into great detail on the subject matter						
Providing the outlines online was very helpful, as were the video/music clips that were shown.						
She was very thorough in her lessons						
some of the non-kellyesque things she introduced this semester like the small group research in class really helped change up the dynamic and force us to engage in the material, which is something she should do in every class! Lecturing is fine but only for so long						
Even though the majority of the class time was spent lecturing, her passion and knowledge about the subject made it very easy to listen to and take in.						
The classes were really interesting. She taught the material clearly and with enthusiasm. It made her class desireable to attend.						
While we had a book to read, Dr. Elliott highlighted the main points and summarized the chapter sections so that the information was easier to process.						
Showing relevant videos and assigning other, shorter readings broke any monotony and made the information more relevant. Also, I'm glad that we could use our book review subject as a source for the research paper.						
What could the instructor do to improve his/her teaching effectiveness?						

incorporate more student involvement with lectures. Lecturing is good but maybe not as the crutch of your teaching						
Breaking up lectures with more interactive experiences would help make the hour and a half feel shorter.						
More differentiated teaching styles						
Free candy						
Differentiate instruction more						
Maybe more class discussion and slightly less lecturing.						
Her lectures were very fast paced and sometimes difficult to keep up with						
More interactive teaching like she did this semester, 10-15 minutes of every class should be group research or discussion. Also the tests are like 12 questions form a bank of like 130, and its kind of hard to figure out whats most important to her, as opposed to what is most important and relevant to the period.						
Include more group activity-type learning experiences. The day where we had to create a lesson plan to teach high schoolers about the Berlin Wall was a lot of fun and a different way to learn about the subject.						
Unsure						
I think having quizzes every so often would help students retain the information better, theoretically prevent cramming, and add some cushioning to course grades.						
Write any additional comments that you would like to make.						
Love this class and this professor!						
None						
I want Candy.						
The syllabus did mention something about class discussions but I think we only had a handful of those throughout the semester, had we carried on more class conversations I think students would have been a bit more engaged in the class						
Very intelligent and knowledgable but needs a couple more years of experience before she will truly blossom as a teacher.						
Learning history has always intimidated me but this class is easily the best history course I've ever been in.						
This was one of the most challenging courses in terms of the intensity of assignments. That said, this course brought me more out of my American isolationist shell through the information that I learned.						

HIST35301		201410								Kelly Elliott	
Number of students	6	Freshmen	1	Sophomores	3	Juniors	2	Seniors	0	Graduates	0
Course required for		Yes	6	No	0						
GPA		3.5-4.0	3	3.0-3.4	1	2.5-2.9	2	2.0-2.4	0	1.9 or less	0
Grade Expected		A	4	B	1	C	1	D	0	F	0
Syllabus requirements		Yes	6	No	0						
		% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	% Strongly Agree	Average				
The instructor made me		0.00%	0.00%	0.00%	33.33%	66.67%	4.67				
The instructor was		0.00%	0.00%	0.00%	16.67%	83.33%	4.83				
The instructor was well		0.00%	0.00%	0.00%	16.67%	83.33%	4.83				
The instructor explained		0.00%	0.00%	0.00%	16.67%	83.33%	4.83				
The instructor answered		0.00%	0.00%	0.00%	16.67%	83.33%	4.83				
The instructor was		0.00%	0.00%	0.00%	16.67%	83.33%	4.83				
The instructor was		0.00%	0.00%	16.67%	0.00%	83.33%	4.67				
The instructor served as		0.00%	0.00%	16.67%	0.00%	83.33%	4.67				
I would recommend this		0.00%	0.00%	0.00%	16.67%	83.33%	4.83				
What did the instructor do that made his/her teaching effective?											
Our professor made sure that we completely understood the writing processes that we will use later in future courses such as précis, annotated bibs, book reviews, research papers, etc. I learned a lot about writing as a history major versus writing paper for an english professor.											
Dr. Elliott is passionate about the subject and getting her students interested in the material. HIST 353 was the perfect class for history majors to see the variety of professions to go into while also learning the skills necessary for these jobs.											
The class was organized and receiving help was easy. We received many opportunities to screw up and fix our mistake before it effected our grade.											
Dr. Elliot allowed us to choose much of what we had to read and write over. I feel that this helped us learn the skills covered by the course while studying something we were interested in. She also gave criticism/feedback on assignments that helped rather than discouraged.											
What could the instructor do to improve his/her teaching effectiveness?											
I would read the required readings from the Howell and Storey book, and then it seemed to never tie in with what we talked about in class. Maybe make the required readings be helpful in class discussions.											
Write any additional comments that you would like to make.											
I took an upper level history course this past spring before I took this course and I had no idea how to write a historical research paper. And because of my stubbornness I did not ask for help nor go to the writing center and as a result I received a low grade. But now taking this course I feel more confident about my writing skills.											
I really enjoyed this class! Thanks!											

Honestly, this among the few classes/instructors which I can say nothing negative about. I would not recommend the class to anyone who is lazy. It was challenging, but not unfair. I ended up learning a lot from taking this class.

HIST44001	201420					Kelly Elliott	
Number of students	11	Freshmen	Sophomores	Juniors	Seniors	Graduates	
		0	6	1	4	0	
Course required for degree?		Yes	No				
		8	3				
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less	
		10	1	0	0	0	
Grade Expected		A	B	C	D	F	
		7	3	1	0	0	
Syllabus requirements provided?		Yes	No				
		11	0				
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average	Avg. Rating
The instructor made me aware of the grading system.	0.00%	0.00%	0.00%	9.09%	90.91%	4.91	4.77
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	0.00%	100.00%	5	
The instructor was well prepared.	0.00%	0.00%	0.00%	18.18%	81.82%	4.82	
The instructor explained the course material clearly.	0.00%	0.00%	9.09%	18.18%	72.73%	4.64	
The instructor answered students' questions.	0.00%	0.00%	0.00%	27.27%	72.73%	4.73	
The instructor was accessible to me.	0.00%	0.00%	9.09%	18.18%	72.73%	4.64	
The instructor was interested in the students.	0.00%	0.00%	9.09%	9.09%	81.82%	4.73	
The instructor served as a Christian role model.	0.00%	0.00%	0.00%	36.36%	63.64%	4.64	
I would recommend this instructor to other students.	0.00%	0.00%	0.00%	18.18%	81.82%	4.82	
What did the instructor do that made his/her teaching effective?							

Kelly is a vibrantly brilliant instructor. Her ability to make history important to each individual makes her passion for the subject spill on to every student.

I love the way Dr. Elliott's classes are set up. Most class periods are lectures, but the individual book reviews and research paper and the group projects and discussions really round out the class and create a great learning environment. And you can tell Dr. Elliott is really excited about British history!

Dr. Elliott was extremely knowledgeable about the subject and knew what she was talking about. She gave wonderful lectures that were a joy to listen to.

She made classes interesting by blending both lecture and class participation.

Projects were helpful, class discussions

Dr. Elliott really cares about the subject material, and really cares about our development as students.

Dr. Elliot LOVES what she teaches and it is evident. Her passion for this subject definitely rubs off making it that much easier to get involved and understand.

Lectures were really easy to understand and interesting.

I'm just a huge fan of Kelly Elliott. She so obviously cares about her students and about the class.

The professor made the lectures interesting by including discussions, readings, video clips, and other visual aids to supplement the PowerPoint presentations. In addition, she engaged the students enthusiastically and truly cared about our opinions on the subjects we were covering.

Powerpoints are great, especially for those like me who might have been overwhelmed by the information in the "textbooks." I also enjoyed the class discussions, even if there were comments or statements with which I wholeheartedly disagreed and even upset me.

What could the instructor do to improve his/her teaching effectiveness?

This class was great. She found a great mix between covering the content that needed to be covered, and helping students learn applicable skills by involving them in presentations and discussions.

I would have liked to see a bit more information/time spent on twentieth century Britain, but obviously that's not quite as exciting as revolutions and dethroning kings.

There is absolutely nothing Dr. Elliott could do to improve.						
Nothing I can think of.						
Maybe a little bit less lecture? I know that's probably silly to ask for in a college history class, but it's definitely not the way I learn the best.						
More clarity of paper formats.						
We crammed a lot of material into one semester. It may be more effective to focus on some more specific areas of British History instead of covering such a broad range of topics.						
I realize the importance of taking personal responsibility for our education, but it would have helped the reinforcement and retention of information if we would have had quizzes or some other device for reviewing info.						
Write any additional comments that you would like to make.						
I always really enjoy your classes, Dr. Elliott!! Thanks for another great semester.						
Th						
It was a pleasure having Dr. Elliot I can honestly say I was never bored in this class.						
Dr. E is one of my absolute favorite professors - I can't wait to take more of her classes in the future! :)						
This class was very enjoyable and I would recommend it to anyone who is interested in British History. They would learn a great deal.						
I feel like the session on teaching the Lost Generation was lost on students who are not social studies/history education majors, but that group comprised a significant portion of our class. I wish there would have been a discussion about what to do with this information as Christians and how much we should let it shape our view of Britons and British history.						

HIST45901	201420					Kelly Elliott	
Number of students	4	Freshmen	Sophomores	Juniors	Seniors	Graduates	
		0	0	0	4	0	
Course required for degree?		Yes	No				
		4	0				
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less	
		1	2	1	0	0	
Grade Expected		A	B	C	D	F	
		2	2	0	0	0	
Syllabus requirements provided?		Yes	No				
		4	0				
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average	Avg. Rating
The instructor made me aware of the grading system.	0.00%	0.00%	0.00%	25.00%	75.00%	4.75	4.63
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	0.00%	100.00%	5	
The instructor was well prepared.	0.00%	0.00%	0.00%	25.00%	75.00%	4.75	
The instructor explained the course material clearly.	0.00%	0.00%	0.00%	25.00%	75.00%	4.75	
The instructor answered students' questions.	0.00%	0.00%	0.00%	25.00%	75.00%	4.75	
The instructor was accessible to me.	0.00%	0.00%	25.00%	0.00%	75.00%	4.5	
The instructor was interested in the students.	0.00%	0.00%	0.00%	25.00%	75.00%	4.75	
The instructor served as a Christian role model.	0.00%	25.00%	0.00%	25.00%	50.00%	4	
I would recommend this instructor to other students.	0.00%	0.00%	25.00%	0.00%	75.00%	4.5	
What did the instructor do that made his/her teaching effective?							
No power points							

She was enthusiastic and always made sure she explained everything clearly so no one was confused.						
She was very enthusiastic about the subject, and engaged the students in meaningful discussions, treating us as if what we had to say mattered. That was nice.						
What could the instructor do to improve his/her teaching effectiveness?						
Content						
Make the class not at 8?						
Write any additional comments that you would like to make.						
Cookies are awesome						
I loved this class. I didn't think I would but I did. It was informative and interesting. Great prep course for graduation.						
It was a very enjoyable semester, one of the most engaging history classes I've taken at ACU.						

HIST47201		201510			Kelly R. Elliott		
Number of students	11	Freshmen	Sophomores	Juniors	Seniors	Graduates	
		0	0	7	4	0	
Course required for degree?		Yes	No				
		13	0				
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less	
		10	1	2	0	0	
Grade Expected		A	B	C	D	F	
		8	5	0	0	0	
Syllabus requirements provided?		Yes	No				
		13	0				
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average	Avg. Rating
The instructor made me aware of the grading system	0.00%	0.00%	0.00%	36.36%	63.64%	4.64	4.67
The instructor was enthusiastic about the subject	0.00%	0.00%	0.00%	27.27%	72.73%	4.73	
The instructor was well prepared	0.00%	0.00%	0.00%	27.27%	72.73%	4.73	
The instructor explained the course material clearly	0.00%	0.00%	9.09%	18.18%	72.73%	4.64	
The instructor answered students' questions	0.00%	0.00%	0.00%	36.36%	63.64%	4.64	
The instructor was accessible to me	0.00%	0.00%	9.09%	27.27%	63.64%	4.55	
The instructor was interested in the students	0.00%	0.00%	0.00%	27.27%	72.73%	4.73	
The instructor served as a Christian role model	0.00%	0.00%	0.00%	36.36%	63.64%	4.64	
I would recommend this instructor to other students	0.00%	0.00%	0.00%	27.27%	72.73%	4.73	
What did the instructor do that made his/her teaching effective?							

She was always really excited to teach us about this subject.
Strong knowledge of topic
Really great lectures (for being an 8 o'clock her enthusiasm truly made it easy to be awake so early in the morning)
Good blend of lecture with discussion; felt I could talk often without having to talk constantly. Good methods of tests and papers--challenged me to think about the history without making the grading too difficult.
The depth of the lectures helped me understand the subject matter better, along with the weekly readings and the group presentations.
Her teaching style isn't messy, which is awesome. She loves the subject and she loves us and that makes all the difference in a teacher.
Dr. Elliott does a great job of including different ways to learn - lecture, group discussion, student presentations, research - that I think allows the students the best opportunity to comprehend the material while also challenging the students. Her application of modern day events is something I really appreciate seeing as many history professors focus on the past without putting it in the context of the present.

What could the instructor do to improve his/her teaching effectiveness?

Help those with less prior knowledge coming into the class comprehend subject matter
Be more selective with article choices
I would say that some of the presentations and articles we read weren't entirely necessary to read. The textbook also wasn't as useful, or readable, as I would have preferred.
Have individual meetings to discuss papers. Felt kind of lost at some points during the way. Go over paper format and citation style
Keep up the good work!

Write any additional comments that you would like to make.

NA
Truly enjoyed this course.
I love taking Dr. Elliott's history classes! I've been taking her different classes since my freshmen year. She has kept my love for history alive. I'm not a big fan of European history but she teaches it in a way that easy to understand but challenges you at the same time. Because of this my appreciation for European history has grown.
Kelly Elliott is one of my absolute favorite professor on this campus. She's incredibly smart, and really cares about us - more than once she asked if I'm doing alright. I'm really sad that I won't have any classes with her until next fall at the soonest! I always recommend her when people ask if they should take a history class. Dr. Elliott, thanks for being awesome.
I really enjoyed this course - especially the Reformation portion. Learning the history behind the faith traditions that are a part of my life and the lives of many of the students on campus really fostered awesome discussions in class and helped grow my faith and I'm so appreciative of that opportunity!

HIST44003		201510			Kelly R. Elliott		
Number of students	13	Freshmen	Sophomores	Juniors	Seniors	Graduates	
		0	1	5	7	0	
Course required for degree?		Yes	No				
		13	0				
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less	
		10	1	2	0	0	
Grade Expected		A	B	C	D	F	
		8	5	0	0	0	
Syllabus requirements provided?		Yes	No				
		13	0				
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average	Avg. Rating
The instructor made me aware of the grading system	0.00%	0.00%	0.00%	7.69%	92.31%	4.92	4.71
The instructor was enthusiastic about the subject	0.00%	0.00%	0.00%	7.69%	92.31%	4.92	
The instructor was well prepared	0.00%	0.00%	7.69%	7.69%	84.62%	4.77	
The instructor explained the course material clearly	0.00%	0.00%	23.08%	7.69%	69.23%	4.46	
The instructor answered students' questions	0.00%	0.00%	7.69%	15.38%	76.92%	4.69	
The instructor was accessible to me	0.00%	0.00%	7.69%	7.69%	84.62%	4.77	
The instructor was interested in the students	0.00%	7.69%	0.00%	15.38%	76.92%	4.62	
The instructor served as a Christian role model	0.00%	0.00%	7.69%	15.38%	76.92%	4.69	
I would recommend this instructor to other students	0.00%	7.69%	0.00%	15.38%	76.92%	4.62	

What did the instructor do that made his/her teaching effective?

Dr. Elliot is an amazing human being and I have tremendous amounts of respect for her.
I liked the non-traditional format of this class. It's a shame that every course in the department isn't approached in a similarly student-involved fashion.
Dr. Elliot is so brilliant. She is known for being tough, but wow, this class was great. She was enthusiastic and having the discussion-based class was really helpful. I feel like I gained a lot from this class.
I loved how interactive our class was and how entirely comfortable I felt speaking out loud to the class and with the instructor. Her enthusiasm was refreshing and I enjoyed coming to class each day! Great balance between lecture, videos, debates and conversation, as discussed prior in class.
Dr. Elliot is extremely passionate about what she teaches, which bleeds into her teaching. Her lecturing style is straightforward and very open to discussion and questions that encourages her students to learn.
I really appreciated the mixed methods of learning in this course. I was nervous about it at first but it gave me a good understanding of Asian culture and history.
Dr. Elliott was very interesting and enthusiastic about the course. She had vast knowledge about the topic and was dedicated to the class model. I sometimes struggled with how the class was set up because it was hard to follow occasionally.
Was interested in the course material, encouraged students to focus on personal interest especially with research papers.
She provided us with different texts both hard copy and online to connect any gaps that we had since this wasn't a traditional lecture styles class.
Dr. Elliott really obviously cares about the students and about the subject, which makes her an effective teacher. She knows what she's talking about, but is by no means holier-than-thou. She frequently opens up the lecture to dialogue and has us participate in presentations, research papers, in class research, and debates which is awesome. We also did this really cool research panel! The content of the class lends itself to being a combination of lecture and discussion, and she meshes the two together perfectly.

What could the instructor do to improve his/her teaching effectiveness?

I'm not sure. She is one of the best professors I have had at ACU.
I would have liked if some of the supplemental readings from the text book were required on occasion. As shameful as it is to admit sometimes it's hard to find time to read when there's no pressure for it to effect my grade and I know I could have benefitted from the information in those texts.
Honestly, there isn't much that I can think of. I liked everything we did. Oh, on the source presentations it would've been helpful if each group was given a list of things we needed to cover, just so we didn't miss anything.
I don't think I took a whole lot out of the individual/partner time to read over material online from the site in class (museum artifacts, old documents from East India Company, etc.), but I suppose it was nice having that time to process things on our own. I definitely took more away from the moments in which we discussed as a class.
We were consistently let out 3-4 minutes late every class, which isn't a big deal in the grand scheme of things, but a 10:00-10:50 class meant that I was always barely making it all the way across campus to chapel on time. I think it was more due to the mass amounts of things Dr. Elliot schedules for one 50 minute period that might be better suited to a T/TH class.

It was kind of hard to follow the course plan sometimes. We skipped around a lot and a large part of our learning was dependent on what other students taught. It was challenging to be dependent on others.

I personally wasn't a fan of the format of the class. While I see the value in a mixed lecture/discussion based system I prefer lectures because it gives me a clear idea of what I need to study. I feel like personally I learn better that way.

It would be helped to have study guides for the test instead of having us study everything we've learned and also providing example oral questions in the study guide so we can get a good sense of what questions are going to be on the test.

Write any additional comments that you would like to make.

There is no doubt that Kelly is an asset to ACU.

The structure of this class was difficult for my learning style, and I found it harder to absorb information and make connections without chronology and with the added pressure of class discussion. I fared better when we had more lecture to introduce a subject; and perhaps seeing timelines of an event with nearby events would have helped even more.

It was a joy to be in this class! Thank you!

I feel like the format of this class was very much geared towards people who are comfortable in group discussion and oral presentation settings. While I do see some benefits to this structure, such as with the smaller group discussions in class, it was rather stressful to have such a large portion of my grade, such as on the exams, rely on clearly articulating myself orally. I understand that for some people an oral exam is a good alternative to a traditional exam or writing essays. However, I feel like it should also be taken into account that others, such as myself, find it much more difficult when put on the spot and asked to speak, and are not able to fully demonstrate their knowledge of the topic in question. Perhaps in the future, it might be possible to find a better balance so that people with different learning styles will all be able to benefit?

I really loved this class. One of my favorites all semester. I was intimidated coming into a class about 14th century India and China, but Dr. Elliot made the subject approachable and fun to learn about.

Dr. Elliott was a wonderful teacher! She was very excited about the class and subject. I wish she could have had a little more lecture or discussion of overarching themes.

I did not like the format of the test. I prefer a written test to an oral one because I like to have time to think and really form ideas. With an oral test there is pressure to speak and to speak before someone else so they don't say what you were going to say. That doesn't give me time to prepare my thoughts like I would like to. I end up saying things that I don't necessarily agree with or not having fully thought out ideas. I did very much appreciate having the questions handed out with the test so I could at least look them over. Still I would prefer the time to write and think about the material to give the best answer I can come up with. Though there is also the value of working as a group to answer the question.

This class pushed me out of my comfort zone which at first I was horrified and considered dropping the class. But as Dr. Elliott encouraged us and answers any of our questions to the full extended of her knowledge, I became more comfortable with the content and began to like this new style.

Dr. Elliott is amazing. This semester was really hard on me, and having classes with her helped me so much. I always enjoy Dr. Elliott's classes, and this one has been no different. Thanks for being a professor and a friend, Dr. E.

HIST11701	201520					Kelly Elliott	
Number of students	29	Freshmen	Sophomores	Juniors	Seniors	Graduates	
		12	7	8	2	0	
Course required for degree?		Yes	No				
		17	12				
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less	
		17	5	5	1	1	
Grade Expected		A	B	C	D	F	
		12	13	4	0	0	
Syllabus requirements provided?		Yes	No				
		28	1				
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average	Overall Avg.
The instructor provided a syllabus that stated the requirements of the course.	0.00%	3.45%	10.34%	27.59%	58.62%	4.41	4.53
The instructor made me aware of the grading system.	0.00%	0.00%	6.90%	17.24%	75.86%	4.69	
The instructor was enthusiastic about the subject.	0.00%	0.00%	3.45%	20.69%	75.86%	4.72	
The instructor was well prepared.	0.00%	0.00%	10.34%	31.03%	58.62%	4.48	
The instructor explained the course material clearly.	0.00%	0.00%	3.45%	20.69%	75.86%	4.72	
The instructor answered students' questions.	0.00%	3.45%	13.79%	20.69%	62.07%	4.41	
The instructor was accessible to me.	0.00%	0.00%	10.34%	20.69%	68.97%	4.59	
The instructor was interested in the students.	0.00%	0.00%	10.34%	31.03%	58.62%	4.48	
The instructor served as a Christian role model.	0.00%	0.00%	20.69%	31.03%	48.28%	4.28	
What did the instructor do that made his/her teaching effective?							
Provided outline of terms forearm chapter.							
Went slide by slide. She didn't skip over any material.							
The way she tried to make the information interesting.							
Enthusiastic about what was taught. Really a seemed like an expert. Very knowledgable etc:							
She went into a lot of detail over the topics we had and explained the material in class very well.							
She knew what she was talking about.							

Enthusiastic and very informative on the material						
She gave great presentations which helped with the over all lectures						
She was extremely passionate about the subject and that was evident through her teachings and energy she brought to class each day.						
She tried really hard to keep us attentive in class by giving us breaks and making it a discussion based class						
Was enthusiastic about the subject.						
Gave us information we needed in order to complete tasks.						
She provided slides for the students to take notes.						
I really liked the presentation project. It helped me understand the material better, and I liked seeing everyone's creativity and eating candy.						
The teacher was enthusiastic about the subject and always in a positive mood.						
She seems to be very educated on the topic, and when she is lecturing this comes through. She tells it as a story and not in a sporadic fact giving method.						
Professor Elliott was gracious to the students, was passionate about history and presented material in a easy to understand way.						
n/a						
Great teacher who knew what she was talking about. Really passionate about what she was speaking on. Easy to listen to lectures and remember most of the topics discussed.						
knew her material, could expand when asked to.						
Very enthusiastic, constantly attempted to get class involved						
What could the instructor do to improve his/her teaching effectiveness?						
provide a study guide or some type of guidance/emphasis on what will be on the final and midterm.						
Maybe give larger overall outlines of the topics.						
Either provide actual study guides for the tests or break up the material into more than just two test. It's overwhelming being tested on half the course on the first of two tests.						
Nothing						
Maybe put a little more information on the PowerPoints because we cover so much material each class period and it is difficult to write everything down / remember every detail mentioned.						
Gives more grades, and to give a review for the tests.						
More student interaction during class less power points						
Maybe more videos. I really enjoyed when we got to watch or listen to someone talk about the time period we were studying or even listen to someone sing the casical music.						
Because the class is basically all lecture, it makes it easy to tune out. Unfortunately a lot of students fall asleep in her class, not only because of the time, but because after 15 minutes of the same voice, it becomes tiring. Maybe try to find a way to create a more exciting environment so that people are not falling asleep.						
Nothing really						
Give more grade opportunities and give a review for exams.						
Figure out other ways to get the information across other than different types of lectures.						

I think if there were more quizzes, the material would have been easier to remember for the midterm and final.
It would help if there were one more test between the midterm and final. It's just a lot of information and detail. Or, it would help to have a study guide of some kind.
nothing that I can think of. She was great!
She is effective as is
I would have liked if more grade opportunities were given, i struggled in the course because of the few grades we did receive.
n/a
Group projects were a waste of time. Everyone checked out on those days. Made it difficult on the presenter to get any class involvement.
MORE GRADES!! quizzes, or anything would help. It would make students learn material gradually instead of all at once before the mid term/final, and if you do less than average on one assignment, it won't kill your grade in the class...with only 5 grades..
More things to supplement powerpoints. Artifacts, videos, etc. Interesting material, but the powerpoint/lecture style could get old after a while and was difficult to keep paying attention after 30 minutes in.
Write any additional comments that you would like to make.
There were not many grades. I would suggest that students buy the book, especially if they do not have much background in the subject.
Very helpful and good professor! I enjoyed her teaching and lessons, which says something because history is not my strong subject!
None
This class was a lot a fun i would recomend it to anyone looking to gain further knowledge in history
She did a great job of listening to everyone's opinion and presenting history from many different perspectives. She has the ability to see history through the lenses of an unbiased Christian, which is imperative for a correct understanding of history. Good job!
She's also literally the best academic adviser in the world.
I enjoyed her as a person and I enjoyed the fact that she was so enthusiastic about the subject. However, she graded harder than most professors and did not take very many grades. This caused the class to have anxiety about getting a good grade in her class. The tests are over so much material that it is difficult to pinpoint what main pieces to study on because she chooses questions from the smallest details to the most broad ideas.
I understand that it is hard to do any other method of teaching other than lectures when you have to fit in so much material into a semester. So great job on that. Congrats on the baby!
I really enjoyed the class.
I really enjoyed this class! The focus on art and literature comparisons were interesting as well. Great job!
n/a
I loved the class. Learned more in this class then all my history classes in high school combined. Glad i took it.

MORE GRADES

Love the professor. She is fantastic.

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HIST11703	201520					Kelly Elliott	
Number of students	4	Freshmen	Sophomores	Juniors	Seniors	Graduates	
		2	1	1	0	0	
Course required for degree?		Yes	No				
		2	2				
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less	
		2	0	1	1	0	
Grade Expected		A	B	C	D	F	
		1	1	2	0	0	
Syllabus requirements provided?		Yes	No				
		4	0				
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average	Overall Avg.
The instructor provided a syllabus that stated the requirements of the course.	25.00%	0.00%	0.00%	25.00%	50.00%	3.75	3.75
The instructor made me aware of the grading system.	25.00%	0.00%	0.00%	25.00%	50.00%	3.75	
The instructor was enthusiastic about the subject.	25.00%	0.00%	0.00%	25.00%	50.00%	3.75	
The instructor was well prepared.	25.00%	0.00%	0.00%	25.00%	50.00%	3.75	
The instructor explained the course material clearly.	25.00%	0.00%	0.00%	25.00%	50.00%	3.75	
The instructor answered students' questions.	25.00%	0.00%	0.00%	25.00%	50.00%	3.75	
The instructor was accessible to me.	25.00%	0.00%	0.00%	25.00%	50.00%	3.75	
The instructor was interested in the students.	25.00%	0.00%	0.00%	25.00%	50.00%	3.75	
The instructor served as a Christian role model.	25.00%	0.00%	0.00%	25.00%	50.00%	3.75	
What did the instructor do that made his/her teaching effective?							
She loves what she teaches and is so excited..:) she makes it easy to like what she is teaching..)							
Was always excited to teach us even if we weren't as eager to learn.							
Unfortunately she bored students with power points that did not help them prepare for exams then gave no help to students by providing reviews or giving class any sense of direction on what would be on the exam.							
What could the instructor do to improve his/her teaching effectiveness?							
Maybe more discussions? Overall she is doing amazing as a teacher							

Absolutely nothing. One of the best instructors I have had so far.						
Help students by providing study guides or at least some sense of direction for tests, provide a clear grading rubric for each assignment. Don't make things up as you go along.						
Write any additional comments that you would like to make.						
Kelly Elliott is amazing!!						
Keep up the great work!! Great class!!						
Dr. Elliott is not there for the student. Just to collect a paycheck. Lazy professor who did not have any grading criteria for a single assignment. Made up every single grade that was given that were not exams. When students asked Dr. Elliott how she wanted her assignment to be cited, she did not specify MLA format or APA, but instead said if you put the websites in the back you'll be alright, Costing students a major grade.						

HIST41901	201520					Kelly Elliott	
Number of students	11	Freshmen	Sophomores	Juniors	Seniors	Graduates	
		0	1	5	5	0	
Course required for degree?		Yes	No				
		6	5				
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less	
		6	4	1	0	0	
Grade Expected		A	B	C	D	F	
		6	3	2	0	0	
Syllabus requirements provided?		Yes	No				
		11	0				
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average	Overall Avg.
The instructor provided a syllabus that stated the requirements of the course.	0.00%	9.09%	0.00%	27.27%	63.64%	4.45	4.57
The instructor made me aware of the grading system.	0.00%	0.00%	0.00%	9.09%	90.91%	4.91	
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	27.27%	72.73%	4.73	
The instructor was well prepared.	0.00%	0.00%	9.09%	18.18%	72.73%	4.64	
The instructor explained the course material clearly.	0.00%	0.00%	0.00%	27.27%	72.73%	4.73	
The instructor answered students' questions.	0.00%	0.00%	9.09%	18.18%	72.73%	4.64	
The instructor was accessible to me.	0.00%	0.00%	9.09%	18.18%	72.73%	4.64	
The instructor was interested in the students.	9.09%	0.00%	9.09%	27.27%	54.55%	4.18	
The instructor served as a Christian role model.	18.18%	0.00%	0.00%	9.09%	72.73%	4.18	
What did the instructor do that made his/her teaching effective?							
Lectures are engaging							
Student presentations and discussions worked well							
Test format was fair							
passion and knowledge on the subjects being taught							

Several different methods of interactive research. In-class debates helped me understand slavery and voting in society. The article presentations helped show all parts of 19th century society, and not just the political situation.

Dr. Elliott is an excellent lecturer and rarely got off topic. The wide range of formats in which we learned was extremely enriching.

Class discussions of the articles were helpful for understanding them.

Elaborated clearly about the subject

PowerPoints, guided discussions, presentation comments, paper meeting... Lots of stuff.

Enthusiastic, knowledgeable, accomodating, verbose

Very well knowledgable about course material

Dr. Elliott does a great job incorporating various instructional methods (lecture, group presentations, individual research, etc.) that engages the students.

What could the instructor do to improve his/her teaching effectiveness?

Not much if anything

The book Barricades and Borders I kept forgetting to read. Maybe more emphasis on the reason we bought the book would be nice.

Not much. She's great!

Ensure there isn't a project of sorts due in the first week. Kinda big stressor

Only allow better students than me to take her classes.

Fix the projector. Maybe turn up the thermostat every now and then if possible

Possibly make the course more introductory and at a slower pace. The course is open to non majors as well and it should be geared more towards people who are not history majors.

Keep up the great work! I always enjoy Dr. Elliott's class.

Write any additional comments that you would like to make.

I'm not sure how I feel about the debates. But that may just be personal. If they work for most people then that's great.

Thanks for an excellent class!

any additional comments that you would like to make.

Dr. Elliott is awesome. Best of the best.

Professor was very hands on and was very open with opinions and in discussions. I believe some personal comments could've been left unsaid during discussion. Other than that it's been an okay course.

In a discussion about Darwinism, it was said by the teacher and students that it's foolish to even believe in the literal translation of Genesis and that the first 11 chapters were basically a myth (especially because Gilgamesh is probably older). And it all just went downhill from there. There was even a molestation joke made at the expense of Bert Thompson. This wasn't the subject to have this type of conversation and it continued for close to an hour. I've never felt so uncomfortable in a class, and at a Christian university for that matter.

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